

SWARNPRASTHA PUBLIC SCHOOL, SONIPAT

*Under the aegis of Indraprastha Education and
Charitable Society*

SYLLABUS 2021-22

CLASS- V



Develop a passion for learning. If you do, you will never cease to grow.

SUBJECT: ENGLISH

LEARNING OBJECTIVES:

Language is the most important part of being for every individual. It's an asset that promotes a lifetime of effective communication.

- Children should understand the language.
- They can do lifetime effective communication throughout the world.
- They can develop the four basic skills i.e. listening, speaking, reading and writing.
- They can freely express themselves verbally as well as non-verbally, that too very effectively without any hesitation.
- They can use their potential of language, as a base to other subjects.

TEXT BOOKS:

- MCB: New Communicate in English (Ratna Sagar)
- Activity Book: New Communicate in English (Ratna Sagar)
- Literature Reader: New Communicate in English (Ratna Sagar)

MONTH	MCB	ACTIVITY BOOK	LITERATURE READER	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNNG OUTCOMES
APRIL (20)	■ Bridging Classes, ■ Reading with expressions, ■ Tenses(Simple Present, Present Continuous, Simple Past, Present Perfect, Past Continuous, Simple Future), Adjectives, Conjunctions, Adverbs, ■ Creative- Writing (any 2 topics)						
MAY (15)	■ Ch-2 The Friendship ■ Poem - Teacher's Pest ■ Ch-8 Our Wonderful Brain (only-Activity)	■ Ch-2 The Friendship ■ Ch-8 Our Wonderful Brain (Unseen Passage and exercises)	■ Ch-1 Heidi feels homesick ■ Ch-2 Poem Habits	■ The Sentence and its kinds ■ Subject and Predicate ■ Subject Verb Agreement ■ Nouns and its kinds (informal), Possessives and Punctuation ■ Vocabulary of the month	■ Creative Writing-2 Pen - 'A new tool in my hand'.	■ What qualities do you want to have in your friend! ■ Do you think teachers are like your mothers! ■ Difference between human brain and	■ Children will learn: ■ To frame correct sentences. ■ We should choose friends wisely. ■ Teachers also have fears like others. ■ Everything in

MONTH	MCB	ACTIVITY BOOK	LITERATURE READER	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
						computer. ■ Enrichment Activities will also be done. ■ Activity related to nouns (song)	tis universe has some name. ■ To give pauses at correct place.
JUL (24 DAYS)	■ Ch-3 A Country Childhood ■ Poem - The Owl ■ Ch-1 The Mice that ate iron	■ Ch-3 A Country Childhood (Unseen Passage and exercises) ■ Ch-1 The Mice that ate iron (unseen passage and exercises)	■ Ch-4 Alice feels puzzled	■ Articles (a, an, the and no article) ■ Pronouns and its kinds (informal) ■ Verbs (action-words) ■ Vocabulary of the month	■ Creative Writing-3 My Stylish dress!	■ Movie on Nelson Mandela ■ Search interesting information about owls ■ Conversation- When we caught a mouse in the trap. ■ Enrichment Activities will also be done. ■ Activity related to verbs (actions)	■ Children will learn: ■ Hard work and determination lead to success. ■ More about owls. ■ Children will learn that we should never cheat anyone. ■ Correct usage of daily action words. ■ How to avoid the repetition of nouns.

MONTH	MCB	ACTIVITY BOOK	LITERATURE READER	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
AUG (23 DAYS)	<ul style="list-style-type: none"> ■ Ch-4 Robots Don't Lie ■ Poem- The Tree ■ Ch-10 Uncle Ken at the Wicket (only Activity) 	<ul style="list-style-type: none"> ■ Ch-4 Robots Don't Lie ■ Ch-10 Uncle Ken at the Wicket (Unseen Passage and exercises) 	<ul style="list-style-type: none"> ■ Ch-6 The white elephant 	<ul style="list-style-type: none"> ■ Adjectives and its kinds (informal) ■ Tenses (Simple Present and Present Continuous) ■ Simple Past (Informally) ■ Vocabulary of the month 	<ul style="list-style-type: none"> ■ Creative Writing-4 When a mouse entered my room. 	<ul style="list-style-type: none"> ■ Play on-Robots ■ Make a tree and write five positive things on the branches. ■ Enrichment Activities will also be done. ■ Activity related to adjectives 	<ul style="list-style-type: none"> ■ Children will learn: <ul style="list-style-type: none"> ■ Robots can't replace human beings. ■ We should not cut down the trees. ■ Common people can also do wonders. ■ How to describe the qualities of living as well as non-living things. ■ Correct usage of tenses in sentences.
SEP (23 DAYS)	■ REVISION – HALF YEARLY EXAMINATION						
OCT (21 DAYS)	<ul style="list-style-type: none"> ■ Ch-6 A Robbery ■ Poem- The World from a Railway Carriage 	<ul style="list-style-type: none"> ■ Ch-6 A Robbery (Unseen Passage and exercises) 	<ul style="list-style-type: none"> ■ Ch-7 Kind Words ■ Ch-9 The green cornfield 	<ul style="list-style-type: none"> ■ Prepositions ■ Tenses (revision) ■ do/does/did ■ Vocabulary of the month 	<ul style="list-style-type: none"> ■ Creative Writing-6 ■ A change – I want to bring in myself! 	<ul style="list-style-type: none"> ■ Debate (Why thefts take place?) ■ Booking a railway ticket! ■ Enrichment Activities will 	<ul style="list-style-type: none"> ■ Children will learn: <ul style="list-style-type: none"> ■ The reason behind thefts. ■ Life is like the journey in a train.

MONTH	MCB	ACTIVITY BOOK	LITERATURE READER	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
						also be done.	<ul style="list-style-type: none"> ■ How to describe the position of words.
DEC (23 DAYS)	<ul style="list-style-type: none"> ■ Ch-7 The Angry Dragon ■ Poem- The First Tooth 	<ul style="list-style-type: none"> ■ Ch-7 The Angry Dragon (Unseen Passage and exercises) 	<ul style="list-style-type: none"> ■ Ch-10 Tenali Raman and the two thieves 	<ul style="list-style-type: none"> ■ Adverbs ■ Tenses (Simple Future and revision of tenses done till now) ■ Vocabulary of the month 	<ul style="list-style-type: none"> ■ Creative Writing-7 Milk- my favourite drink! 	<ul style="list-style-type: none"> ■ Do animals also need love? ■ Poem Composition ■ Share your experience the memorable time you spent with your sibling! ■ Enrichment Activities will also be done. 	<ul style="list-style-type: none"> ■ Learn will learn: <ul style="list-style-type: none"> ■ Animals too have feelings like us. ■ Parents love all their children equally. ■ How to describe verbs, adjectives and adverbs itself.
JAN (18 DAYS)	<ul style="list-style-type: none"> ■ Ch-9 Tenali Paints a Horse 	<ul style="list-style-type: none"> ■ Ch-9 Tenali Paints a Horse (Unseen Passage and exercises) 	<ul style="list-style-type: none"> ■ Ch-12 Full moon 	<ul style="list-style-type: none"> ■ Revision of previous topics ■ Vocabulary of the month 	<ul style="list-style-type: none"> ■ Creative Writing-8 ■ My experience of Class-V! 	<ul style="list-style-type: none"> ■ Share any incident of your life where you showed your intelligence! ■ Enrichment Activities will also be done. 	<ul style="list-style-type: none"> ■ Children will learn: <ul style="list-style-type: none"> ■ How to act smartly in different situations.
FEB (21 DAYS)	■ REVISION - ANNUAL EXAMINATION						

MONTH	MCB	ACTIVITY BOOK	LITERATURE READER	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
MAR (13 DAYS)	■ ANNUAL EXAMINATION						

SUGGESTIONS TO THE PARENTS:

- Children should be encouraged for self-study.
- Whatever is done in the class should be revised on daily basis.
- At least, five minutes should be devoted daily for loud reading to improve speaking skill and to build up the confidence.
- Children must read some good stories before going to bed.
- Classical books like: Little House in the Big Woods, Freckle Juice, The One and Only Ivan and many more, will help in enhancing the language.
- Children should make the formation of letters correctly.
- They should leave proper gap between two words while writing a sentence.
- Margins given on the pages play a very important role in any notebook. While writing any word or a sentence, margins should be taken into account.
- Notebooks should be properly covered throughout the year and should not be spoiled by the children.
- Last but not the least; motivate the children on every step of improvement

WEIGHTAGE:
HALF YEARLY EXAMINATION
Reading Skill (Unseen Passage - 3 marks)
Writing Skill (Creative Writing – 3 marks)
Grammar – 22 marks
Literature (M.C.B – 22 marks)

WEIGHTAGE:
ANNUAL EXAMINATION
Reading Skill (Unseen Passage - 3 marks)
Writing Skill (Creative Writing – 3 marks)
Grammar – 22 marks
Literature (M.C.B – 22 marks)

विषय: हिंदी

सीखने के उद्देश्य

- छात्रों में अपनी मातृ भाषा हिंदी के प्रति आदर रूचि उत्पन्न करना।
- छात्रों के पठन-कौशल को विकसित करना ताकि वह उचित उमर-चढ़ाव के साथ गतिपूर्वक पढ़ सकें।
- छात्रों में मनन व तर्क शक्ति, शब्द-भंडार को बढ़ाना।
- छात्रों के अक्षरों की सुंदर बनावट तथा स्वच्छतापूर्वक कार्य करने के लिए प्रेरित करना।
- मौखिक अभिव्यक्ति और कल्पना शक्ति का विकास करते हुए उनके स्तर को बढ़ाना।
- अतिरिक्त गतिविधियों द्वारा छात्रों को शिक्षा के अलावा एक अच्छा इंसान बनाने में सक्षम करना।

पाठ्य पुस्तकें-

- गुंजन हिंदी पाठमाला (मधुबन)
- गुंजन वर्कबुक (अभ्यास पुस्तिका) (मधुबन)

महीना	पाठमाला	अभ्यास पुस्तिका	व्याकरण	लेखन कौशल	सुझावित गतिविधि	शिक्षण के परिणाम
अप्रैल (२०)	■ स्वर, व्यंजन, संयुक्त व्यंजन, लिंग, वचन, विलोम, पर्यायवाची आदि की पुनरावृत्ति करते हुए वाक्य संरचना, अनुच्छेद का अभ्यास, अपठित गद्यांश					
मई (१७)	■ वह शक्ति हमें दो ■ पाठ २ भिक्षापात्र	■ वह शक्ति हमें दो ■ पाठ २ भिक्षापात्र	■ संज्ञा भेद सहित लिंग ■ विलोम	■ अपठित गद्यांश ■ चित्र वर्णन	■ प्रार्थना करते समय ईश्वर से माँगने वाली चीजों की सूची बनाना। ■ अपने आसपास के वातावरण का चित्र बनाना।	■ साहस, भलाई जैसे गुणों का विकास होगा। ■ मुश्किल के समय हिम्मत से काम लेना सीखेंगे। ■ नाम शब्दों से परिचित होकर उनके लिंग की पहचान करते हुए चित्रों का वर्णन कर पाएँगे।
जुलाई (२४)	■ पाठ ४ एक बूँद, ■ पाठ ५ अब्राहिम लिंकन	■ पाठ ४ एक बूँद, ■ पाठ ५ अब्राहिम लिंकन	■ सर्वनाम भेद सहित ■ अनेका, र्थक शब्द	■ अनुच्छेद लेखन	■ परिवार के किसी एक सदस्य से संबंधित स्वरचित कविता बनाना।	■ अपनी उन्नति के लिए कठिनाइयों का सामना करते हुए आगे बढ़ना सीखेंगे।

महीना	पाठमाला	अभ्यास पुस्तिका	व्याकरण	लेखन कौशल	सुझावित गतिविधि	शिक्षण के परिणाम
			<ul style="list-style-type: none"> वाक्यांश अपठित गद्यांश 		<ul style="list-style-type: none"> हमारे देश के मिठाईल मैन माने जानेवाले वैज्ञानिक के स्लोगन। 	<ul style="list-style-type: none"> नाम शब्द के बदले दूसरे शब्दों के ज्ञान से परिचित होंगे। एक ही शब्द के अनेक अर्थ व अनेक शब्दों के लिए एक शब्दों से परिचित होकर अपने विचारों को व्यक्त करेंगे।
अगस्त (२३)	<ul style="list-style-type: none"> पाठ ६ अपना स्थान स्वयं बनाएँ पाठ ७ क्रिकेट का खेल 	<ul style="list-style-type: none"> पाठ ६ अपना स्थान स्वयं बनाएँ पाठ ७ क्रिकेट का खेल 	<ul style="list-style-type: none"> सर्वनाम भेद सहित, मुहावरे, पर्यायवाची, समश्रुत भिन्नार्थक शब्द, अपठित गद्यांश 	<ul style="list-style-type: none"> चित्र वर्णन 	<ul style="list-style-type: none"> पाठ का नाट्य मंचन प्रिय खेल पर भाषण। 	<ul style="list-style-type: none"> किसी पात्र का अभिनय करने में सक्षम होंगे। अनुशासन, खेल भावना, आत्मविश्वास, स्वस्थ जीवनशैली आदि गुणों का विकास होगा। शब्द भंडार के विषयों को समझकर उन्हें अपने लेखन में प्रयोग करने के लिए प्रोत्साहित होंगे।
सितंबर (२३)	<ul style="list-style-type: none"> पाठ ३ वाद्य यंत्रों की दुनिया (केवल गतिविधि) एक वाद्य यंत्र के बारे में चर्चा करना अर्धवार्षिकपरीक्षा 					
अक्टूबर (२१)	<ul style="list-style-type: none"> पाठ ९ सुमन एक उपवन के पाठ १० बापू की सीख 	<ul style="list-style-type: none"> पाठ ९ सुमन एक उपवन के पाठ १० बापू की सीख 	<ul style="list-style-type: none"> विशेषण भेद सहित लिंग, विलोम अपठित गद्यांश 	<ul style="list-style-type: none"> चित्र वर्णन 	<ul style="list-style-type: none"> कागज का फूल बनाना बापू की प्रिय प्रार्थना का कक्षा में गायन। 	<ul style="list-style-type: none"> एकता, देशप्रेम, प्रकृतिप्रेम व सुंदरता से परिचय होगा। व्याकरणिक नियमों से परिचित होकर चित्रों का वर्णन करने में सक्षम होंगे।

महीना	पाठमाला	अभ्यास पुस्तिका	व्याकरण	लेखन कौशल	सुझावित गतिविधि	शिक्षण के परिणाम
नवंबर (१६)	<ul style="list-style-type: none"> पाठ ११ हमारी नाव चली पाठ १२ महादानी कर्ण 	<ul style="list-style-type: none"> पाठ ११ हमारी नाव चली पाठ १२ महादानी कर्ण 	<ul style="list-style-type: none"> विशेषण भेद सहित पर्यायवाची वचन, क्रिया अपठित गद्यांश 	<ul style="list-style-type: none"> अनुच्छेद लेखन 	<ul style="list-style-type: none"> कविता को कहानी के रूप में सुनाना। महाभारत के किसी एक पात्र का अभिनय करना (रोल प्ले)। 	<ul style="list-style-type: none"> आविष्कारों की कहानी व महाभारत के पात्रों को जानेंगे। अपने विचारों को एक सूत्र में पिरोने में सक्षम होंगे।
दिसंबर (२३)	<ul style="list-style-type: none"> पाठ १३ रक्त की कहानी पाठ १४ छोटा जादूगर 	<ul style="list-style-type: none"> पाठ १३ रक्त की कहानी पाठ १४ छोटा जादूगर 	<ul style="list-style-type: none"> मुहावरे अनेकार्थी शब्द संज्ञा, सर्वनाम भेद सहित अपठित गद्यांश 	<ul style="list-style-type: none"> चित्र वर्णन 	<ul style="list-style-type: none"> रक्त समूह की सूची बनाकर अपना रक्त समूह भी बताएँ जादू का खेल करके दिखाना 	<ul style="list-style-type: none"> स्वास्थ्य संबंधी जानकारी तथा स्वस्थ जीवन शैली मातृप्रेम, स्वावलंबन आदि गुणों का विकास होगा। व्याकरणिक नियमों से परिचित होकर अपने विचारों को एक सूत्र में पिरोने में सक्षम होंगे।
जनवरी (१६)	<ul style="list-style-type: none"> पाठ १५ दोहे केवल गतिविधि पाठ १६ दानी पेड़ 	<ul style="list-style-type: none"> पाठ १५ दोहे केवल गतिविधि पाठ १६ दानी पेड़ 	<ul style="list-style-type: none"> वाक्यांश समश्रुत भिन्नार्थक शब्द अपठित गद्यांश 	<ul style="list-style-type: none"> अनुच्छेद लेखन 	<ul style="list-style-type: none"> दोहे के पीछे छिपी कहानी पर चर्चा करना पेड़ को बचाने के उपाय पर आघाति नाटक करना। 	<ul style="list-style-type: none"> विभिन्न कवियों द्वारा लिखे दोहों से अवगत होंगे। पेड़ों की महत्वता, उनका संरक्षण वृक्षारोपण के बारे में जानेंगे।
फरवरी (२१)	पुनरावृत्ति-वार्षिक परीक्षा					
मार्च (१३)	वार्षिक परीक्षा					

अभिभावक के लिए सुझाव

- छात्रों की रचनात्मकता बढ़ाने हेतु पठन कार्य, श्रुतलेख, अनुच्छेद लिखने के लिए प्रेरित करना।
- कराए गए कार्य का लिखित अभ्यास/अध्ययनपूर्वक करना।

अर्धवार्षिक परीक्षा	वार्षिक परीक्षा
■ पठन कौशल(अपठित गद्यांश-४)	■ पठन कौशल(अपठित गद्यांश-४)
■ लेखन कौशल (अनुच्छेद-३, चित्र वर्णन-३)	■ लेखन कौशल (अनुच्छेद-३, चित्र वर्णन-३)
■ व्याकरण-२०	■ व्याकरण-२०
■ पाठ्य पुस्तक-२०	■ पाठ्य पुस्तक-२०

SUBJECT: MATHEMATICS

LEARNING OBJECTIVES:

- To develop a positive attitude towards learning Mathematics.
- To perform mathematical operations with confidence, speed and accuracy.
- To think logically, analytically and critically in any given situation.
- To apply mathematical skills in everyday life.
- To provide innovative techniques to develop a passion in the field of numbers, quantity and space.
- To enjoy Mathematics and develop patience while solving the problems.
- To provide them with numerous opportunities to master the skills of counting, recognizing numbers and performing simple operations.
- To understand the basic concepts of geometry, types of triangles and their properties.

TEXT BOOKS:

- Maths Spark by Britannica Learning

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
May (17)	■ Unit – 1 Large Numbers ■ Unit – 2 Fundamental Operations	■ Place Value Chart (Indian & International System) ■ Number Names & Numerals	■ Card Game: ■ Formation of Greatest and Smallest number, ■ Successor & Predecessor of a number	■ They will learn about the Place Value, Place Value, Expanded Form and Short Form in Indian Number System & International

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
May (17)		■ Successor & Predecessor, ■ Expanded & Short Form, ■ Comparison of Numbers, ■ Formation of Numbers, ■ Round Off (10, 100, 1000), ■ Roman Numerals (Till 1000), ■ Hindu – Arabic Numerals, ■ Mental Maths, ■ Properties & Verification of Addition, ■ Word Problems, ■ Properties & Verification of Subtraction ■ Word Problems	■ Increase or Decrease of numbers in different places ■ Place Value riddle.	Number System. ■ They will learn the meaning of Roman Numerals, its values and conversion into Hindu Arabic and Vice versa.
JUL (24)	■ Unit – 2 Fundamental Operations ■ Unit-3 Factors & Multiples	■ Multiplication, ■ Division & its verification, ■ BODMAS ■ Estimation of all the operations, ■ Mental Maths, ■ Test of divisibility, ■ Prime & Composite numbers, ■ Highest common factor ■ Lowest common multiple	■ Activity based on all the operations in a tabular form. ■ BINGO Game, ■ Activity based on playing cards in which the child will learn all the basics of Factors & Multiples.	■ They will learn about all the basic operations to perform in day to day life, ■ How to find out the factors & Prime & Composite numbers, ■ How to find out the multiples, Common Multiples and the L.C.M.
AUG (23)	■ Unit-4 Fractions ■ Unit- 6 Geometry	■ Types of Fractions, ■ Comparison of fractions, ■ Conversions ■ Reducing to the lowest term ■ Addition & Subtraction of fractions, ■ Word problems ■ Basic geometrical concepts- point, line segment, Ray & plane	■ Making Magic Top: Taka a cardboard piece. Draw a circle of radius -3 cm and cut it out. Divide the circle into 8 equal parts. Now each part is 1/8th of the circle. Colour 2/8th red, 1/8th orange, 1/8th yellow etc.	■ They will learn about equivalent fractions, conversions, addition & Subtraction of fractions. ■ They will learn about angles and its different types, how to use a protractor to draw an angle and about polygons and triangles (On the basis of sides and angles)

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
		<ul style="list-style-type: none"> ■ Type of lines., ■ Angles, measuring angles, drawing of angles ■ Types of triangle., ■ Properties of triangle., ■ Construction of circle 	Push a matchstick through the centre of the circle and spin it like a top., ■ To make different closed shapes with the help of jodo straws., ■ To make composition with different types of geometrical shapes	
■ FLIP ACTIVITY: UNIT-10 SYMMETRY & PATTERNS				
SEP (23)	■ REVISION – HALF YEARLY EXAMINATION			
OCT (21)	<ul style="list-style-type: none"> ■ Unit-5 Decimals ■ Unit – 9 Time 	<ul style="list-style-type: none"> ■ Place & place value., ■ Expanded form., ■ Comparisons., ■ Addition & Subtraction., ■ Conversions., ■ 24 hour clock time & 12 hour clock time., ■ Addition & Subtraction 	<ul style="list-style-type: none"> ■ Concept will be given through Jodo Gyan kit. 	<ul style="list-style-type: none"> ■ They will learn about how to write decimals in words, place value of decimals and fractions into decimals. Also how to convert Unlike decimals into Like decimals and their comparison. ■ They will learn about conversion of time. how to write time in 12 hours clock time as well as 24 hours clock time and how to add and subtract the time.
NOV (18)	<ul style="list-style-type: none"> ■ Unit- 11 Perimeter, Area, Volume 	<ul style="list-style-type: none"> ■ Perimeter of square, rectangle & triangle ■ Area of square & rectangle ■ Area of irregular shape 	<ul style="list-style-type: none"> ■ To find out the perimeter of regular and irregular shapes with the help of string., ■ Take a graph paper and trace 	<ul style="list-style-type: none"> ■ They will learn about how to calculate the perimeter, area & volume.

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
		<ul style="list-style-type: none"> ■ Volume of cube & cuboid 	different objects/handspan of different family members, on the graph paper and ask the child to estimate the area of the given shape using the grid by counting the squares.	
■ FLIP ACTIVITY : MAPS & DIRECTION				
DEC (23)	<ul style="list-style-type: none"> ■ Unit -7 Metric Measures 	<ul style="list-style-type: none"> ■ Conversions of units ■ Expressing metric units in decimal form., ■ Four operations on metric measures ■ Word problems 	<ul style="list-style-type: none"> ■ Ask them to find that are of 1cm length in their toys or in their room. Let them first estimate and then actually measure and finally arrange them from shortest to longest. 	<ul style="list-style-type: none"> ■ They will learn about length, weight and capacity and their different units.
	<ul style="list-style-type: none"> ■ Unit- 8 Money (To be continued ...) 	<ul style="list-style-type: none"> ■ Unitary method 	<ul style="list-style-type: none"> ■ Role play of Shopkeeper and Customer 	<ul style="list-style-type: none"> ■ They will learn about the Unitary Method.
JAN (18)	<ul style="list-style-type: none"> ■ Unit- 8 Money., ■ Unit-12 Data Handling 	<ul style="list-style-type: none"> ■ Profit & loss., ■ Pictograph ■ Reading & drawing bar graph & Circle graph 	<ul style="list-style-type: none"> ■ To record the temperature of seven days of a week and make a bar graph for the data. 	<ul style="list-style-type: none"> ■ They will learn about how to make a bar graph, frequency table and pie chart., ■ They will learn about how to find C.P., S.P., Profit & Loss.
FEB (21)	■ REVISION - ANNUAL EXAMINATION			
MAR (13)	ANNUAL EXAMINATION			

SUGGESTIONS TO THE PARENTS:

- Make the child practice of formation of digits every day. (As has been provided by the school.)
- Practice of 4 sums of addition, subtraction, multiplication and division on daily basis.
- Drilling of tables from 2 to 20.
- Take regular practice of mental maths.
- To help the child practice the word problems on daily basis to comprehend the language.

WEIGHTAGE:		
HALF YEARLY EXAMINATION		
CHAPTER	TITLE	WEIGHTAGE
Ch-1	Large Numbers	12
Ch-2	Fundamental Operations	12
Ch-3	Factors & Multiples	10
Ch-4	Fractions	8
Ch-6	Geometry	8
Ch-12		

WEIGHTAGE:		
ANNUAL EXAMINATION		
CHAPTER	TITLE	WEIGHTAGE
Ch-3	Factors & Multiples	6
Ch-4	Fractions	5
Ch-5	Decimals	8
Ch-7	Metric Measures	8
Ch-8	Money	5
Ch-9	Time	8
Ch-11	Perimeter, Area & Volume	5
Ch-12	Data Handling	5

SUBJECT: SCIENCE**Learning Objective:**

- To develop child's knowledge, attitude, skill, social and moral values.
- To deliver the curriculum by incorporating activities based on the multiple intelligence theory.
- To develop scientific attitude towards their environment.
- To develop the skill of observation, experimentation, logical and analytical thinking.
- To develop certain abilities such as ability to sense a problem, organize, interpret, analyze and generalize.

- To make them open minded, critical in observation and thought, respectful for others' point of view.
- To inculcate certain socially desirable habits like honesty, truth, tolerance, self-confidence, self-reliance etc. through the science teaching.
- To develop some interest in reading scientific literature, scientific hobbies, activities of clubs, excursions, natural phenomena and drawing.

TEXT BOOK:

- Living Science by Ratna Sagar

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
April (22)	■ Bridging activities (Clearing the concepts: Digestive system, Molecular structures of solid, liquid and gas, Reproduction in animals, Types of animals on the basis of habitat, feeding habit, Force, Simple machines and types of energies, Sea breeze, Land breeze, Properties of air and water and Pollution.			
May (17)	■ L-1 (Plants: increasing the numbers)	■ Seed germination ■ Dispersal of Seed ■ Reproduction in Plants ■ Agriculture	■ To study structure of seed. ■ To demonstrate germination of seed., ■ You Tube Video: Story of seed., ■ Making of salad using sprouted moong, chana etc.	■ To enable the students to study different stages and condition of germination and types of crops and ways of seed dispersal
	■ L-2 (Food and Health)	■ Balanced diet ■ Diseases (communicable, non-communicable and deficiency diseases)	■ To make a food pyramid. ■ To read vaccination card to know about various vaccines, related diseases and other information.	■ Children will understand the importance of balance diet and right posture and also will learn about communicable and deficiency diseases.
July (24)	■ L-3 (Safety and First Aid)	■ First aid in different situations	■ Practical demonstration/ Role play on first aid and precautions.	■ Children will learn how to handle common emergencies in daily life.
	■ L-6 (Soil Erosion and Conservation)	■ Soil Erosion ■ Soil Conservation	■ To demonstrate 'how soil erosion occurs' in nature? By using a potted plant. ■ Slogan/Poetry/poster on soil conservation.	■ Children will learn about the factors causing soil erosion, harmful effect of soil erosion and steps to prevent soil erosion.

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
Aug (23)	■ L-7 (Rocks and Minerals)	■ Kind ofRocks ■ Conserve NaturalResource	■ To show them the animation of 'how rocks and minerals are formed'.	■ Children will be able to identify different kinds of rocks, natural resources and their conservation.
	■ L-8 (Animals everywhere)	■ Breathing inAnimals ■ Feeding Habits of-Animals., ■ Movement inAnimals., ■ Migration Amon animals.	■ Making of finger puppet of favourite animal and enact it through role play.	■ Children will be able to classify animals on the basis of breathing habit, feeding habit and movement.
SEP (23)	HALFYEARLYEXAMINATION			
OCT (21)	■ L-9 (Our Skeletal System)	■ TheSkeleton ■ Joints ■ Muscles and Movement	■ Visit to Biology lab to show children Human SkeletalSystem ■ To learn about different exercises or Yoga to make muscles and bones strong.	■ Children will be able to recognize different kinds of bones, joints and will realize importance of well-developed muscles.
	■ L- 10 (Our nervousSystem)	■ TheBrain ■ The SpinalCord ■ Nerves ■ SenseOrgans	■ To demonstrate certain asana tomake spinal cord and nervous systemstrong., ■ To demonstrate 'How our eyesactually work', ■ A brain gameactivity.	■ Children will understand importance of our nervous system and sense organs.
Nov (18)	■ L- 11 (Force, Work and Energy)	■ Types offorces ■ SimpleMachines ■ Types ofenergy	■ To make the working model ofsimple machines., ■ To demonstrate the force andits effects., ■ Collect data of price and consumption of petrol/diesel over 5 years and present their result pictorially.	■ Children will be able to identify different types of forces, simple machines and energies.

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
	■ L- 14 (Natural disaster)	■ Flip Activity	■ To read out the real incident of tsunami 2004 and to make children learn 'how they can contribute towards saving the., ■ nature'	
Dec (23)	■ L- 12 (Our Life Supports)	■ Layer OfAtmosphere ■ Composition ofAir ■ Properties OfAir ■ Water too SupportsLife ■ Purification ofWater	■ To demonstrate properties ofair. ■ To demonstrate filtration,sedimentation and decantation ofwater., ■ To show them practically how chlorination is done in theswimming pool.	■ Children will observe properties of air by experimenting and will also understand the process of removal of impurities from water.
	■ L-13 (Our Earth's NaturalSatellite)	■ Phases ofmoon., ■ Eclipses of Moon andSun., ■ Tides., ■ ArtificialSatellites., ■ SpaceTravel	■ To show them video of phasesof moon, tides,eclipses ■ Video to show life in spacestation.	■ Children will know about natural and artificial satellites, their purpose and also will be able to distinguish between solar and lunar eclipse.
Jan (18)	■ L- 15 (Changes in our environment)	■ Greenhouseeffect ■ GlobalWarming	■ To show them movie of global-warming (2012) ■ Slogan/poetry/ drawing on save earth.	■ Children will understand the concept of greenhouse effect and global warming.
	■ L-4(Houses all around)	■ Flip activity	■ Flip activity ■ Visit to a construction site.	
Feb (21)	REVISION			
Mar (13)	ANNUAL EXAMINATION			

SUGGESTION TO THE PARENTS:

- Make sure to boost your child's attention span, concentration and memory by providing healthy breakfast and adequate sleep before sending him to school.
- See your child's homework as a priority.
- Creating an effective study environment. Discuss the chapters taught on daily basis.
- Keep your child's assignments, reading material (provided by the teacher) in a folder in an organized manner.
- Ask the child to read chapters several times as questions may be asked from within the chapters.
- In school, we are following experiential learning methodology. So both parents and children need to share their abstract and concrete experiences with each other.
- Let them use internet for the research work under your supervision.
- You should make your child not believe in irrational beliefs and superstitions, in fact they should be taught to be logical.
- Adopt a Never Say No attitude and try to answer all 'WHYS' of the child.
- Believe in your child's capabilities and help him to develop self-efficacy.

L-1	Plants (Increasing the number)	8
L-2	Food and Health	8
L-3	Safety and First Aid	6
L-5	Solid, Liquid and Gas	6
L-6	Soil Erosion and Conservation	6
L-7	Rocks and Minerals	8
L-8	Animals Everywhere	8

L-9	Our Skeletal System	7
L-10	Our Nervous System	8
L-11	Force Work and Energy	8
L-12	Our Life Supports	8
L-13	Earth's Natural satellite	8
L-15	Changes in our Environment	6
L-1	Plants - Increasing The Number	5

SUBJECT: SOCIAL SCIENCE**LEARNING OBJECTIVES:**

- To provide knowledge of natural and social environment.
- To make students aware about our past, diversity and globalization.
- To generate sensitivity towards human values and environmental protection.
- To make them aware about Earth's physical features through maps and globe.
- To help students to develop high order thinking skills.
- To help students facilitate experiential learning.

TEXT BOOKS:

- Footprints (Macmillan Education)

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
April (22)	■ Bridging classes will be taken on the basis of previous concepts.	■ The eight strands of Social Studies. ■ Incredible India ■ Our Neighbouring countries ■ Concept of timeline	■ Making of globe ■ Map Skills (Indian States and capitals) ■ Making of timeline ■ Draw and colour different land-forms.	■ Students will be able to know, understand and appreciate India's diversity and map skills will be developed
May (17)	■ Ch-1 The Earth's Surface	■ The Earth and its shape ■ These seven continents ■ The five oceans	■ Dividing the class into seven continents and five oceans and giving them the opportunity to speak for the same.	■ Students will be able to learn more about continents and oceans. They will learn about the special features of all the continents and oceans.
	■ Ch-3 Movement of the Earth	■ Movement of the Earth-rotation and revolution ■ Day and night ■ Seasons ■ Solstice and equinox	■ Video on rotation and revolution	■ Students will be able to learn about the effects of rotation and revolution of the Earth. They will be able to differentiate between the two movements and understand the importance of seasons.

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
JUL(24)	■ Ch-2 Latitudes and Longitudes	■ Relativeandabsolutelocations ■ Latitudesandlongitudes ■ The grid	■ Video on latitudes and longitudes	■ Students will be able to understand what latitudes and longitudes are. They will be to understand the importance of the International Date Line.
	■ Ch-4 Temperature Zones of the World	■ Factors affecting the climate of a place ■ Torridzone ■ Temperatezone ■ Frigidzone	■ Flash cards on the Temperature-Zones	■ Students will be able to describe the factors that affect the climate of a place. They will learn about the various temperature zones and differentiate between torrid, temperate and frigid zones.
Aug (23)	■ Ch - 5 Life in-Temperature Zones	■ Climate,vegetation,wild-lifeandpeopleof: ■ Equatorialforests ■ Temperategrasslands ■ Hotdeserts ■ Frigidzones	■ Paste the pictures of vegetation and wildlife found in the hot deserts, frigidzones,grasslandsand-equatorialforests., ■ Mark and label equatorial regions,temperategrasslands,hotdesertsandfrigid-zonesontheworldmap.	■ Students will be able to describe the equatorial forest region, temperate grasslands, hot deserts and frigid zones and their characteristics. They will learn about its climate, plant life, wildlife and the life of the people living there.
	■ Ch-6 Staying-Connected	■ Meaningoftransport ■ Differentmodesoftransport., ■ Meaningofcommunication., ■ Different-meansofcommunication	■ Drawandcolourthedifferent-meansoftransportandcommunication., ■ Write a slogan on traffic safety rules.	■ Students will be able to know the latest means of transport and communication and their importance in making the world a global village.
	■ Ch-13 BeginningoftheBritish	■ ComingoftheBritish-toIndia.	■ Animated movies, videos, short-documentariesand quizetc.	■ Students will be able to understand the historical background in which

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
	■ Rule in India (Flip Activity)	■ WarsfoughttogaincontrolofIndia., ■ StrengtheningoftheEnglishEastIndiaCompany'spower., ■ Revoltof1857		the Britishers came to India. They will understand how they established an empire in India.
SEP (23)	■ HALFYEARLYEXAMINATION			
OCT (21)	■ Ch-7 Handling Pollution and Disasters	■ Pollution ■ Waystoavoidorreduce-pollution ■ Meaning of disaster ■ Naturalandhuman-made-disasters ■ Beingpreparedfordisasters	■ Visit the site of NDMA and NDRF and find out about the safety measures to be adopted during disasters/emergencies. Try to assemble a kit that is most relevant to the area where you live in. ■ Clean drive Camp in the school. ■ Slogan writing on 'Say No to Pollution'	■ Students will be able to understand the harmful effects of pollution and importance of conservation. They will learn about the different ways of conserving the environment. ■ They will be able to understand the term natural calamities and identify the types of disasters and their causes. They will understand about the consequences of a disaster and the various precautions to be taken.
	■ Ch-8 Indian Heritage and Culture	■ Significance of Heritage-and culture ■ UNESCO World Heritage-sites in India	■ PastpictureofanIndianmonumentdeclared a World Heritage Site bytheUNESCOand writeit-importance. ■ Pick up your favourite state and prepare an album.	Students will be able to learn and understand about the rich material heritage of India and the need to preserve it.

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
NOV(18)	■ Ch-9 Religions in India	■ Mean ingand signifi- cance of religion ■ Religions in India	■ Paste the pictures to depictdif- ferent religions of India. ■ Brochure making on different religions.	■ Students will be able to identify when and how religious beliefs, inter- pretations, and practices shape human life, culture, and history, as well as how they change over time.
	■ Ch-10 Democra- cy in India	■ Indiaasa democracy ■ BranchesoftheGovern- mentofIndia., ■ Levelsof- theIndianGovernment ■ The process off ormin- gagovernment	■ Electionsandvotinginthe class- room. ■ VideoonDemocracyinIndia.	■ Students will be able to understand democracy and election system in the country., ■ They will also understand how a democracy promotes acceptance of diversity and appreciate that democ- racy forms a legal basis for equality and dignity of all citizens.
DEC (23)	■ Ch - 11 The Unit- ed Nations	■ Importanceofpeace ■ BirthoftheUnitedNa- tions (UN)., ■ Differentor- gansoftheUN., ■ Indiaan- dtheUN	■ VideoonUnitedNations. ■ PastethelogoofdifferenUNa- gencies. ■ Making of UN flag	■ Students will be able to understand why the UN was formed and under- stand the objectives of the UN. They will also learn about the functions of the main organs.
	■ Ch - 16 Money- and Markets	■ What is money? ■ TheIndiancurrency ■ Moneyand itsuses ■ Markets	■ Visit a mallor supermarket and- share your experience in theclass.	Students will be able to understand about money and markets.
JAN (18)	■ Ch-14FeatureSto- ry: IndianFreedom- StruggleI ■ Ch-15 Indian	■ ExploitationofIndians ■ TimelineofIndianFree- domStrugglebetween- 1800to1916	■ Animated movies, videos, shortdocumentaries, songs, short skit, quizetc. ■ Roleplay of freedom strugglers	■ Students will be able to understand why people wanted to be free from the British rule. They will learn about the rise of different nationalist movements

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
	FreedomStruggleII	■ TheadventofMahatma- Gandhi., ■ TheRowlattAct ■ TimelineoftheIndian- Freedomstrugglemove- mentfrom1919 to1947.	■ Mark and label Union Territo- ries on the political map of India	and find out about the contributions of leaders of the freedom struggle. They will understandthat how India finally became free.
	■ Ch-12Age ofEx- ploration	■ DifferentEuropeanex- plorers ■ Discoveriesofnew- searoutes	■ Speech on the different Explor- ers in a team	■ Students will be able to understand the events of the age of exploration.
FEB (21)	■ REVISION - ANNUAL EXAMINATION			
MAR (13)	■ ANNUAL EXAMINATION			

SUGGESTIONS TO THE PARENTS:

- Help your child in reading the chapters several times as questions can be asked from within the chapter also.
- Child should do the homework regularly under your guidance.
- Take every opportunity to explain them about their rights, responsibilities, different festivals, current events and environment.
- Visit monuments, parks, libraries and other.
- Show the videos send by the school.

WEIGHTAGE:		
HALFYEARLYEXAMINATION		
CHAPTER	TITLE	WEIGHTAGE
Ch-1	The Earth's Surface	8
Ch-2	Latitudes and Longitudes	8
Ch-3	Movement of the Earth	8
Ch-4	Temperature Zones of the World	7
Ch-5	Life in Temperature Zones	7
Ch-6	Staying Connected	7
	Map	5

WEIGHTAGE:		
ANNUALYEARLYEXAMINATION		
CHAPTER	TITLE	WEIGHTAGE
Ch-7	Handling Pollution and Disasters	8
Ch-8	Indian Heritage and Culture	7
Ch-9	Religions of India	5
Ch-10	Democracy in India	8
Ch-11	The United Nations	8
Ch-12	TheAgeofExploration	5
Ch-16	Money and Markets	4
	Map	5

SUBJECT: COMPUTER

LEARNING OBJECTIVES:

- Increasing the confidence to use the technology.
- To master basic skills to build future computer knowledge and expertise.
- Teach the children how to use computer equipment & software program.
- Promote the information culture, abstract thinking, and ability to use computer skills for professional purposes in the future.

MONTH	TOPIC	PRACTICAL	LEARNING OUTCOMES
APR (22)	■ Programming-Basics	<ul style="list-style-type: none"> ■ Introduction to Programming ■ Algorithm & Flowchart ■ Program, Language Processors ■ Computer Languages 	<ul style="list-style-type: none"> ■ Students will be able to understand the concept of programming and apply logic in making a program.

MONTH	TOPIC	PRACTICAL	LEARNING OUTCOMES
MAY (17)	■ Scratch	<ul style="list-style-type: none"> ■ Adding movement and sound to a sprite ■ Changing the colors of a sprite., ■ Making a sprite appear to speak and think., ■ Adding events and clickable buttons., ■ Keeping score and signify game is over when score is reached 	<ul style="list-style-type: none"> ■ Students will be able to make simple games and conversation.
JUL (24)	■ Scratch	<ul style="list-style-type: none"> ■ The four operations with Random numbers ■ Creating and using variables ■ Adding sound, Costumes and background changes 	
AUG (23)	■ Microsoft Excel	<ul style="list-style-type: none"> ■ Creating Worksheet & Workbook, ■ Functions & Formulas 	<ul style="list-style-type: none"> ■ Students will be able to create data sheets using formulas.
SEP (23)	■ HALF YEARLY EXAMINATION		
OCT (21)	■ Google Apps	<ul style="list-style-type: none"> ■ Google Chrome, Google Map ■ Google Translate, Google Search Engine ■ Google Earth, Google Home 	<ul style="list-style-type: none"> ■ Students will be confident in using these apps.
NOV (18)	■ Artificial Intelligence	<ul style="list-style-type: none"> ■ Introduction to Artificial Intelligence ■ Application of AI ■ Advantages & Disadvantages of AI 	<ul style="list-style-type: none"> ■ Students will be able to understand the use of AI in technology.
DEC (23)	■ Scratch	<ul style="list-style-type: none"> ■ Conditional and Nested Control Statements ■ Making projects – Scenes, Conversation, Stories, Games etc 	<ul style="list-style-type: none"> ■ Students will be able to create simple games and stories.

MONTH	TOPIC	PRACTICAL	LEARNING OUTCOMES
JAN (18)	■ Internet	<ul style="list-style-type: none"> ■ Internet Terms & E-mail ■ Parts of E-mail, E-mail Terms ■ Creating E-mail Account ■ E-mail Etiquettes 	■ Students will be able to handle internet on their own.
FEB (21)	■ Revision		
MAR (13)	■ ANNUAL EXAMINATION		

SUGGESTION TO THE PARENTS:

- Provide a computer at home to make your child confident in computer use.
- Keep a near eye to your child's computer use.
- Try to sit with your child while using computer.
- Limit the time of using computer.

WEIGHTAGE: HALF YEARLY EXAMINATION (50 MARKS)		
TITLE	THEORY	PRACTICAL
Programming Basics Scratch	20 marks	30 marks
Microsoft Excel		

WEIGHTAGE: ANNUAL EXAMINATION (50 MARKS)		
TITLE	THEORY	PRACTICAL
Google Apps Scratch	20 marks	30 marks
Internet		

विषय-संस्कृत

सीखने के उद्देश्य

- बच्चों में संस्कृत के प्रति आदर भाव व रुचि उत्पन्न करना।
- छात्रों के पठन-कौशल को और विकसित करना ताकि वे उचित उताव-चढ़ाव के साथ गतिपूर्वक पढ़ सकें।

महीना		
अप्रैल (२२)	■ संस्कृत का परिचय ■ फलों के नाम	■ संस्कृत भाषा के बारे में जानकारी देकर उसका महत्व बताते हुए उसमें रुचि पैदा होगी।
मई (१७)	■ गिनती एक से बीस	संस्कृत में गिनती के नए शब्दों से परिचित होकर उनका प्रयोग करना सीखेंगे।
जुलाई (२४)	■ फूलों के नाम	■ फूलों के नामों को संस्कृत भाषा में जानकर शब्द भंडार बढ़ाएँगे।
अगस्त (२३)	■ पशुओं के नाम, पक्षियों के नाम	■ संस्कृत में पशु-पक्षियों के नामों को जानकर उनके प्रयोग करना सीखेंगे।
सितंबर (२३)	■ पुनरावृत्ति (अर्धवार्षिक परीक्षा)	
अक्टूबर (२१)	■ शरीर के अंगों के नाम	■ बच्चे शरीर के विभिन्न अंगों के नाम जानकर उन्हें बोलना व लिखना सीखेंगे।
नवंबर (१८)	■ सब्जियों के नाम व सर्वनाम परिचय	■ सब्जियों के नाम के साथ बच्चे सर्वनाम शब्दों से भी परिचित होंगे व उनका संस्कृत में प्रयोग करना सीखेंगे।
दिसंबर (२३)	■ धातु परिचय	■ बच्चे संस्कृत में क्रिया शब्दों की पहचान धातु शब्दों से सीखेंगे।
जनवरी (१८)	■ पठ, लिख व वद धातु	■ बच्चे धातु के लट लकार का परिचित पाकर उनका वाक्य बनाने में प्रयोग करना सीखेंगे।

SUBJECT: ART & CRAFT

LEARNING OBJECTIVES:

- To make students creative and confident.
- To develop their aesthetic skills.
- To help them to learn different techniques.
- To enhance their observation and imagination.

MONTH	TOPIC	SKILLS/ TECHNIQUES	LEARNING OUTCOMES
APR (22)	<ul style="list-style-type: none"> ■ Element of art- Line ,Shape, Form, Color, Space, Texture, Value. ■ Colorconcept., ■ Types of shading 	<ul style="list-style-type: none"> ■ Coloring ■ Blendingtechnique ■ LineDrawing 	<ul style="list-style-type: none"> ■ Students will be able to learn basic elements of art.
MAY (17)	<ul style="list-style-type: none"> ■ Line,Shape , Texture, Form andSpace ■ Object basedexercises., ■ (Object-basedexercisesLearntocreatesimpleone-ortwoobjects. Attempt to observe and drawobjects),. ■ Poster- labour Day 	<ul style="list-style-type: none"> ■ Drawing:contourline,rendering,sketching,value, shading, hatching,crosshatching ■ Material – pencil / Oil Pastel / WaterColour., ■ Observation 	<ul style="list-style-type: none"> ■ Students will learn the skilltouse basic tools and techniques.
JUL (24)	<ul style="list-style-type: none"> ■ PeopleBasedExercise- Human Anatomy., ■ Poster-Save Fuel ■ Paper bag Making 	<ul style="list-style-type: none"> ■ Understanding proportion/ratio/ rhythm/, ■ Paper cutting., ■ Material- poster color/ pencil/pastel., ■ Composition.,■ Observation 	<ul style="list-style-type: none"> ■ Students will learn the basic introduction to human anatomy.
SEP (23)		<ul style="list-style-type: none"> ■ HALF YEARLY EXAMINATION 	
OCT (21)	<ul style="list-style-type: none"> ■ Block Print ■ Poster- Save Environment 	<ul style="list-style-type: none"> ■ CompositionSkill,, ■ Colouring ■ Observation 	<ul style="list-style-type: none"> ■ Students will learn the use of printmaking medium as a means of creative and individual expression.
NOV (18)	<ul style="list-style-type: none"> ■ Tie and Dye., ■ Abstract Art., ■ Diwali craft 	<ul style="list-style-type: none"> ■ Art Activity with papercuttings., ■ Colouring- crayons/ pencil/ water colour /postercolor., ■ Acrylic colour 	<ul style="list-style-type: none"> ■ Students will identify and apply colour properties and concepts.

MONTH	TOPIC	SKILLS/ TECHNIQUES	LEARNING OUTCOMES
DEC (23)	<ul style="list-style-type: none"> ■ Christmas Craft ■ Abstract art 	<ul style="list-style-type: none"> ■ Drawing & Color onpaper., ■ Color- pencil / crayons/ pastel/ water color/postercolor. ■ Composition., ■ Paper cuttings 	<ul style="list-style-type: none"> ■ Students will be able to synthesize the use of drawing, two-dimensional design, and color, beginning with basic studies.
JAN (18)	<ul style="list-style-type: none"> ■ Tradition Based Exercise- Gond Art, Madhubani Art ■ Poster- Republic Day 	<ul style="list-style-type: none"> ■ Drawing., ■ Pen/Marker ■ Color- pencil / crayons/ pastel/ water color/postercolor. 	<ul style="list-style-type: none"> ■ Students will be able to explore the culture of art through various drawing techniques.
FEB (21)	<ul style="list-style-type: none"> ■ Abstract Art ■ Poster- Women Empowerment 	<ul style="list-style-type: none"> ■ Color- pencil / crayons/ pastel/ water colour/postercolor. 	<ul style="list-style-type: none"> ■ Students will be able to synthesize the use of drawing, two-dimensional design, and color, beginning with basic studies.
MAR (13)	ANNUAL EXAMINATION		

SUGGESTIONS FOR PARENTS:

- Always appreciate your ward's work.
- Give them freedom to express their creativity.

SUBJECT: FRENCH

LEARNING OBJECTIVES

- Learning French offers easy access to the countries where French is spoken.
- Students will cover all the four aspects of language acquisition : listening, reading, writing and speaking (gaining proficiency in the language).
- Students will also identify with the culture and civilization of France.

MONTH	TEXT BOOK	TOPICS	ACTIVITY	LEARNING OUTCOMES
APR	■ Ch – 0 Bienvenue en France., ■ Ch 1 – Les Salutations	■ Introduction of France (Landmark, Food, Attractions, Culture, Map etc.) Alphabets., Salutations or Greetings., Basic conversation	■ Make France Map on chart ■ Make Famous things of France (Monuments, Food etc.), ■ Write small dialogue or conversation	■ Students will learn about France and French culture., ■ Students will learn about French food and attractions., ■ Student will learn about French greetings and introduction. ■ Students will learn about beginning of conversation
MAY	■ Ch 2 – Comptons ensemble ■ Ch 3 –Les copains	■ Counting (1 to 20) ■ Accents ■ Subject pronoun ■ Être verb	■ Activity with numbers ■ (Missing numbers, before and after), ■ Make sentences with verbs., ■ Activity videos related with France	■ Students will learn about Counting in French. ■ Student will learn about French verbs and making small sentences.
JUL	■ Ch 4 – Devinez ■ Ch 5 – Dans la classe	■ Counting (21 to 100) ■ Avoir verb., ■ Adjectives., ■ Introduce yourself., ■ Describe a person	■ Make sentences with Adjectives., ■ Make sentences in feminine form., ■ Make sentences in plural form Activity Present yourself	■ Students will learn numbers and their pronunciations., ■ Students will learn about verb Avoir and adjectives and self-introduction and describe another person.
AUG	■ Ch 6 – Les amis de Caroline ■ Ch 7 – Quel jour sommes-nous?	■ Nationality ■ Days name ■ Aller verb	■ Make sentences with nationality ■ Activity French song	■ Students will learn about French nationality., ■ Students will learn about days name and Aller verb and learn the usage in form of sentences.
SEP	■ HALF YEARLY EXAMINATION			

MONTH	TEXT BOOK	TOPICS	ACTIVITY	LEARNING OUTCOMES
OCT	■ Ch 8 – La famille de Manuel ■ Ch 9 Les Vacances	■ Describe your family ■ ER ending verb ■ Month's name	■ Make family tree and describe your family ■ Introduce listening exercises	■ Students will learn about ER ending verbs and make sentences with verbs., ■ Students will learn about description of family relations and months name.
NOV	■ Ch 10 Le Drapeau de mon pays	■ Color's name	■ Make Sentences with colors and adjectives and objects ■ Listening activity	Students will learn about colors and their forms ■ Students will learn about countries
DEC	■ Ch-11 Articles	■ Indefinite articles., ■ Definite articles., ■ Fruit's name ■ Vegetables name., ■ Animals name		■ Students will learn about articles ■ Students will learn Fruits, vegetables, animals in French
JAN	■ REVISION			
FEB	■ REVISION			

SUBJECT: MUSIC

MONTH	SYLLABUS	ACTIVITIES	LEARNING OUTCOMES
APR	■ Introduction and importance of music ■ Introduction of Alankar . ■ Teaching of prayers and school song.	■ Preparation for investiture ceremony.	■ Children will be able to Know the basics of music with the help of Alankar and learn Welcome song and prayers also.

MONTH	SYLLABUS	ACTIVITIES	LEARNING OUTCOMES
MAY	■ Teaching of Alankar, Prayer and School song., ■ Introduction of Taal.	■ Celebration of Investiture ceremony.	■ Children will be able to learn sur ,lay with the help of alankar.
JUL	■ Introduction of Instrument Congo, Keyboard, Maracas and Dhapli., ■ Introduction of Patriotic song/Motivational song.	■ Independence Day practice.	■ Children will be able to know about percussion instruments and learn about patriotic song.
AUG	■ Teaching of Patriotic song, Rakshabandhan and Janmashtmi song and teacher's day song.	■ Celebration of Independence Day., ■ Celebration of Janmashtmi and Rakshabandhan in assembly.	■ Children will be able to learn different types of song. Which help them to learn about patriotism and festivals.
SEP	■ Teaching of instruments (conti). ■ Teaching of country side song or folk song.	■ Celebration of teacher's Day.	■ Children will be able to learn country Children song or folk song it help the children learn about culture of different states
OCT	■ Teaching of Instruments (conti)., ■ Teaching of Devotional song and Diwali song.	■ To prepare a song for Diwali in assembly and cultural song.	■ Children will be able to learn more about festivals.
NOV	■ Syllabus according to Annual/Carnival.	■ To prepare a song for Annual / Carnival.	■ Children will be able to learn according to function.
DEC	■ Teaching of carols. ■ Practice of Instruments .	■ To prepare a song for Christmas Day., ■ Christmas Celebration.	■ Children will be able to learn about Christmas with the help of carols.
JAN	■ Teaching of new Patriotic song. ■ Practice of Alankar, and instruments.	■ To prepare a song for Republic Day., ■ Celebration of Republic Day.	■ Children will be able to learn patriotic song. It enhance patriotism among children.
FEB	■ Revision of Syllabus and Saraswati Vandana.	■ Celebration of basant Panchami and Annual Evaluation.	■ Children will be able to learn saraswati vandana ,shlok it helps children to know about vasant panchami.

SUBJECT: DANCE

Learning Objectives:-

- To integrate an understanding of cultural context into creative and scholarly research & performance.
- To demonstrate a nuanced understanding of collaboration in the creative process through participation & reflection.
- To develop a multifaceted emotionally physically & spiritually developed personality through training in dance technique.

MONTH	SYLLABUS	ACTIVITIES	LEARNING OUTCOMES
APR	■ Introduction of kathak with basic feet movements and practicing Pranama with Natwari Tukda	■ Preparation of Prize distribution ceremony	■ Students will learn the values & methods of artistic collaboration.
MAY	■ Beginning with Hastaks and Practicing Aamad Tukda with introducing hastak exercises	■ Preparation of Investiture Ceremony	
JUL	■ Introducing Tatkar and chakkars and Explaining Laya in all of its forms,	■ Selection For Inter house Dance Competition	■ They will be prepared to enter the professional world of performing arts.
AUG	■ Reinforcement of Natwari Tukda and Tatkar and half Yearly Evaluation	■ Preparation of Independence Day	
SEP	■ Introducing Navras Theory And Its importance in Thumri presentation	■ Preparation for Teachers day celebration	■ Through the elaborative interdisciplinary techniques , students will generate critical thinking & understanding of dance technique, classroom etiquette, costume, appropriate movement & process of choreography.
OCT	■ Beginning with Chakkardar Tukda and Kavitha In Teentaal Madhyalaya	■ Inter house dance competition/ Heritage Week	
NOV	■ Reinforcement of Aamad and Chakkardar Tukda-teentaal	■ Annual Day / Carnival Preparation / Sports Day	
DEC	■ Chota tukda and chakkardaartukda in teentaal drut laya	■ Christmas Preparation	

MONTH	SYLLABUS	ACTIVITIES	LEARNING OUTCOMES
JAN	■ Reinforcement of chotatukda and chakkardar-tukda	■ Republic day celebration	
FEB	■ ANNUAL EVALUATION		

**Curiosity is the fuel for discovery,
inquiry and Learning...**



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