

SWARNPRASTHA PUBLIC SCHOOL, SONIPAT

*Under the aegis of Indraprastha Education and
Charitable Society*

SYLLABUS 2021-22

CLASS- III



Develop a passion for learning. If you do, you will never cease to grow.

SUBJECT: ENGLISH

LEARNING OBJECTIVES:

Language is the most important part of being for every individual. It's an asset that promotes a lifetime of effective communication.

- Children should understand the language.
- They can do lifetime effective communication throughout the world.
- They can develop the four basic skills i.e. listening, speaking, reading and writing.
- They can freely express themselves verbally as well as non- verbally, that too very effectively without any hesitation.
- They can use their potential of language, as a base to other subjects.

TEXT BOOKS:

- MCB: New Communicate in English (RatnaSagar)
- Activity Book: New Communicate in English (RatnaSagar)
- Literature Reader: New Communicate in English (RatnaSagar)

MONTH	MCB	ACTIVITY BOOK	LITERATURE READER	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
APRIL (20)	■ Bridging Classes	■ Reading with expressions		■ Verbs(helping verbs and main verbs), Adjectives, Conjunctions, Prepositions Adverbs	■ Creative-Writing (any 2 topics)		
MAY (15)	■ Ch-1 Rekha's New Friend ■ Ch-5 Celebrating Earth Day	■ Ch-1 Rekha's New Friend (Unseen Passage and exercises) ■ Ch-5 Celebrating Earth Day (Unseen Passage and exercises)	■ Ch-2 The lake of the great moon ■ Ch-6 The duck and the kangaroo	■ The Sentence ■ Subject and Predicate ■ Nouns and its kinds (informal) ■ Punctuation ■ Vocabulary of the month	■ Creative Writing-2 My gorgeous mother!	■ Describe your partner (knowing each other) ■ Play ■ Enrichment Activities will also be done.	■ Children will be able to refresh the memories of their old and new friends. ■ Children will learn how to save Earth and importance of

MONTH	MCB	ACTIVITY BOOK	LITERATURE READER	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
						■ Activity related to nouns	Earth Day. ■ Children will learn to frame correct sentences ■ Children will learn: ■ Everything in this world has some name ■ To give pauses at correct place.
JUL (24DAYS)	■ Ch-10 Sweet Mangoes ■ Poem – The Pond in the Village ■ Poem – If I Could Be an Astronaut	■ Ch-10 Sweet Mangoes (Unseen Passage and exercises)	■ Ch-3 Bed in summer ■ Ch-1 Little Red Riding Hood	■ Articles (a, an, the) ■ Pronouns ■ Vocabulary of the month	■ Creative Writing-3 ■ My new bicycle!	■ Mangoes in tiffin ■ On A-4 draw a scene related to the poem ■ Recitation and poem composition ■ Enrichment Activities will also be done. ■ Activity related to verbs(actions)	■ Children will become aware of an incident from Chacha Nehru's life during the freedom struggle. ■ Children will be able to explore their imagination in the world of poetry.

MONTH	MCB	ACTIVITY BOOK	LITERATURE READER	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
AUG (23 DAYS)	<ul style="list-style-type: none"> ■ Ch-2 The Little Red Kite ■ Ch-4 Gita's Breakfast (only activity) 	<ul style="list-style-type: none"> ■ Ch-2 The Little Red Kite ■ Ch-4 Gita's Breakfast (Unseen Passage and exercises) 	<ul style="list-style-type: none"> ■ Ch-4 Little Deer and the trap 	<ul style="list-style-type: none"> ■ Adjectives and its kinds (informal) ■ Verbs (action words) ■ Vocabulary of the month 	<ul style="list-style-type: none"> ■ Creative Writing-4 ■ Flag of my pride! 	<ul style="list-style-type: none"> ■ Kite making ■ Breakfast Activities ■ Enrichment Activities will also be done. ■ Activity related to adjectives (Mystery Bag) 	<ul style="list-style-type: none"> ■ Children will learn that we should never be afraid of anything. ■ Children will get to know about the importance of having a healthy breakfast. ■ Children will be able to define and identify different types of verbs.
SEP (23 DAYS)	■ REVISION – HALF YEARLY EXAMINATION						
OCT (21 DAYS)	<ul style="list-style-type: none"> ■ Ch-6 The Never Ending Story ■ Ch-9 Tara and Appu (only activity) ■ Poem – The Elephant 	<ul style="list-style-type: none"> ■ Ch-6 The Never Ending Story (Unseen Passage and exercises) ■ Ch-9 Tara and Appu (Unseen Passage and exercises) 	<ul style="list-style-type: none"> ■ Ch-5 Tapodutta 	<ul style="list-style-type: none"> ■ Degrees of Comparison(adjectives) ■ Is/ am/ are (verbs contd.) ■ Adverbs (Introduction) ■ Vocabulary of the month 	<ul style="list-style-type: none"> ■ Creative Writing-5 ■ An evening in the park! 	<ul style="list-style-type: none"> ■ Story Composition (in group) ■ Recitation ■ Enrichment Activities will also be done. 	<ul style="list-style-type: none"> ■ Children will learn that every story in this world has an end. ■ Children will learn about various qualities of an elephant.

MONTH	MCB	ACTIVITY BOOK	LITERATURE READER	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
							<ul style="list-style-type: none"> ■ Children will be able to identify the rules for degrees of comparison used in the sentences. ■ Children will be able to define and identify different adverbs.
NOV (18 DAYS)	<ul style="list-style-type: none"> ■ Ch- 7 A Home for a Dinosaur ■ Poem- The Star 	<ul style="list-style-type: none"> ■ Ch-7 A Home for a Dinosaur (Unseen Passage and exercises) 	<ul style="list-style-type: none"> ■ Ch-7 How Akbar met Birbal! 	<ul style="list-style-type: none"> ■ Conjunctions ■ Was/were (verbs contd.) ■ Vocabulary of the month 	<ul style="list-style-type: none"> ■ Creative Writing-6 Winters- 'My favourite Season' 	<ul style="list-style-type: none"> ■ Video (If a Dinosaur comes to home) ■ Craft making ■ Enrichment Activities will also be done. 	<ul style="list-style-type: none"> ■ Children will learn that animals too have feelings like us. ■ Children will be able to recite the poem with expressions. ■ Children will learn how to join the words and sentences.

MONTH	MCB	ACTIVITY BOOK	LITERATURE READER	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
DEC (23 DAYS)	<ul style="list-style-type: none"> Ch.- 8 Mr Sun Takes a Holiday Poem- The House That Jack Built 	<ul style="list-style-type: none"> Ch-8 Mr Sun Takes a Holiday (Unseen Passage and exercises) 	<ul style="list-style-type: none"> Ch-8 Little by little Ch-10 The wind and the leaves 	<ul style="list-style-type: none"> Prepositions Has/ have (verbs contd.) Vocabulary of the month 	<ul style="list-style-type: none"> Creative Writing-7 Maggie-yummy but not good for tummy! 	<ul style="list-style-type: none"> Children will be taken in the lap of nature Role play on animals Enrichment Activities will also be done. 	<ul style="list-style-type: none"> Children will learn about the importance of Sun. Children will be able to explore their imagination in the world of poetry. Children will learn how to describe the position of words.
JAN (18 DAYS)	<ul style="list-style-type: none"> Ch.- 3 The Kids' Club 	<ul style="list-style-type: none"> Ch-3The Kids' Club 	<ul style="list-style-type: none"> Ch-9 A smile comes back 	<ul style="list-style-type: none"> Revision of previous topics Vocabulary of the month 	<ul style="list-style-type: none"> Creative Writing-8 Mobile- Not good for child! 	<ul style="list-style-type: none"> In the lap of nature (game) Enrichment Activities will also be done. 	<ul style="list-style-type: none"> Children will learn that we should never trouble others.
JAN (18 DAYS)			<ul style="list-style-type: none"> REVISION - ANNUAL EXAMINATION 				
MAR (13 DAYS)			<ul style="list-style-type: none"> ANNUAL EXAMINATION 				

SUGGESTIONS TO THE PARENTS:

- Children should be encouraged for self-study.
- Whatever is done in the class should be revised on daily basis.
- At least, five minutes should be devoted daily for loud reading to improve speaking skill and to build up the confidence.
- Children must read some good stories before going to bed.
- Classical books like: Little House in the Big Woods, Freckle Juice, The One and Only Ivan and many more, will help in enhancing the language.
- Children should make the formation of letters correctly.
- They should leave proper gap between two words while writing a sentence.
- Margins given on the pages play a very important role in any notebook. While writing any word or a sentence, margins should be taken into account.
- Notebooks should be properly covered throughout the year and should not be spoiled by the children.
- Last but not the least; motivate the children on every step of improvement.

WEIGHTAGE:
HALF YEARLY EXAMINATION
Reading Skill (Unseen Passage - 5 marks) Writing Skill (Creative Writing – 5 marks) Grammar – 20 marks Literature (M.C.B – 20 marks)

WEIGHTAGE:
ANNUAL EXAMINATION
Reading Skill (Unseen Passage - 5 marks) Writing Skill (Creative Writing – 5 marks) Grammar – 20 marks Literature (M.C.B – 20 marks)

विषय:हिंदी

सीखने के उद्देश्य

- छात्रों में अपनी मातृ भाषा हिंदी के प्रति आदर व रूचि उत्पन्न करना।
- छात्रों के पठन-कौशल को विकसित करना ताकि वह उचित उताव-चढ़ाव के साथ गतिपूर्वक पढ़ सकें।
- छात्रों में मनन व तर्क शक्ति, शब्द-अंश को बढ़ाना।
- छात्रों के अक्षरों की सुंदर बनावट तथा स्वच्छतापूर्वक कार्य करने के लिए प्रेरित करना।
- मौखिक अभिव्यक्ति और कल्पना शक्ति का विकास करते हुए उनके स्तर को बढ़ाना।
- अतिरिक्त गतिविधियों द्वारा छात्रों को शिक्षा के अलावा एक अच्छा इंसान बनाने में सक्षम करना।

पाठ्य पुस्तकें-

- गुंजन हिंदी पाठमाला(मधुबन)
- गुंजन वर्कबुक(अभ्यास पुस्तिका) (मधुबन)

महीना	पाठमाला	अभ्यास पुस्तिका	व्याकरण	लेखन कौशल	सुझावित गतिविधि	शिक्षण के परिणाम
अप्रैल (२०)	स्वर, व्यंजन, संयुक्त व्यंजन, लिंग, वचन, विलोम, पर्यायवाची आदि की पुनरावृत्ति करते हुए वाक्य संरचना, अनुच्छेद का अभ्यास, अपठित गद्यांश					
मई (१७)	■ पाठ-१ उपवन के फूल ■ पाठ-२ रूपा झी नहीं	■ पाठ-१ उपवन के फूल ■ पाठ-२ रूपा झी नहीं	■ संज्ञा, लिंग, विलोम ■ अपठित गद्यांश	■ अनुच्छेद लेखन	■ उपवन में दिखने वाले चार फूलों के नाम लिखकर चित्र बनाना। ■ साहसी बच्चों से मिलने वाली प्रेरणा पर बातचीत करना।	■ बच्चे साहस, संयम आदि गुणों को अपनाएँगे, संज्ञा से परिचित होकर नए शब्दों का ज्ञान लेकर शब्द-अंश बढ़ाएँगे।
जुलाई (२४)	■ पाठ-४ समय का मोल ■ पाठ-४: राजेंद्र बाबू	■ पाठ-४ समय का मोल ■ पाठ-५: राजेंद्र बाबू	■ वाक्यांश, वचन, अपठित गद्यांश	■ चित्र वर्णन	■ ए.पी. जे अबुल कलाम पर लिंक दिखाना। ■ रंगीन कागज का फूल बनाना।	■ बच्चे सादगी जैसे गुणों को अपनाएँगे व समय का महत्व भी जानेंगे। वाक्यांश आदि से नए शब्दों को जानकर उनका प्रयोग करना सीखेंगे।

महीना	पाठमाला	अभ्यास पुस्तिका	व्याकरण	लेखन कौशल	सुझावित गतिविधि	शिक्षण के परिणाम
अगस्त (२३)	■ पाठ-६ दूध का रंग ■ पाठ-७ डामन और पिथियस	■ पाठ-६ दूध का रंग ■ पाठ-७ डामन और पिथियस	पर्यायवाची, सर्वनाम, अपठित गद्यांश	अनुच्छेद लेखन।	■ जो पशु हमें दूध देते हैं उनकी सूची बनाकर किसी एक पशु का चित्र बनाना। ■ देसती पर आधारित गाना समूह में गाना।	■ दूध का महत्व जानकर बच्चे स्वस्थ जीवन जीने का प्रयास करेंगे व देसती के गुणों को समझकर प्यार और विश्वास से उसे निभाने का प्रयास करेंगे। कल्पना शक्ति के आधार पर जाने गए शब्दों का प्रयोग अनुच्छेद में करेंगे।
सितंबर (२३)	पाठ-३ तीन गुड़ियाँ (केवल गतिविधि) ■ नाटक के मनपसंद पात्र का अभिनय करना। ■ पुनरावृत्ति- अर्धवार्षिक परीक्षा					
अक्टूबर (२१)	■ पाठ-९ शून्य ■ पाठ-१० अनेखी चिड़िया	■ पाठ-९ शून्य ■ पाठ-१० अनेखी चिड़िया	■ विशेषण, विलोम, वचन, अपठित गद्यांश	■ अनुच्छेद लेखन।	■ शून्य की खोज करने वाले व्यक्ति के बारे में जानकारी एकत्र करना। ■ रंगीन कागज से एक पक्षी बनाना।	■ छोटी से छोटी वस्तु की उपयोगिता को समझेंगे, विभिन्न चिड़ियों की जानकारी से परिचित होंगे।
नवंबर (१८)	■ पाठ-११ पिकनिक पाठ-१२ दीप से दीप जलाओ	■ पाठ-११ पिकनिक पाठ-१२ दीप से दीप जलाओ	■ लिंग, अपठित गद्यांश	■ चित्र वर्णन	■ पिकनिक का आयोजन होगा, कक्षा में रामलीला का अभिनय होगा।	■ सहयोग, प्रेमका जैसे गुणों का विकास होगा और रामायण के पात्रों से परिचित होंगे। ■ चित्रों को देखकर कल्पना के आधार पर वर्णन करने में सक्षम होंगे।

महीना	पाठमाला	अभ्यास पुस्तिका	व्याकरण	लेखन कौशल	सुझावित गतिविधि	शिक्षण के परिणाम
दिसंबर (२३)	■ पाठ-१३ पौधों का जीवन पाठ-१५ सबसे बढ़कर हम	■ पाठ-१३ पौधों का जीवन पाठ-१५ सबसे बढ़कर हम	■ क्रिया, पर्यायवाची ■ अपठित गद्यांश	■ अनुच्छेद लेखन	■ पेड़ का चित्र बना, कम उसके भागों के नाम लिखवाना। ■ बच्चों से कुछ रोचक पहलियाँ पूछना।	■ वैज्ञानिक तरीके से पेड़ों के बारे में नया ज्ञान लेंगे साथ ही शरीर के अंगों के माध्यम से मनुष्य जीवन के महत्व को समझेंगे।
जनवरी (१८)	■ पाठ-१४ विश्व पुस्तक मेला (केवल गतिविधि) ■ पाठ-१६ माइकल फैरडे	■ पाठ-१४ विश्व पुस्तक मेला (केवल गतिविधि) ■ पाठ-१६ माइकल फैरडे	■ अनेकार्थक, वाक्यांश ■ अपठित गद्यांश	■ चित्र वर्णन	■ बच्चे कुछ आविष्कारों के चित्र बनाएंगे जिनका प्रयोग वे अपने दैनिक जीवन में करते हैं। ■ पुस्तकालय में जाकर विभिन्न संपादकों की सूची बनाना।	■ अनेक वैज्ञानिकों व संपादकों के बारे में जानेंगे। ■ व्याकरणिक नियमों से परिचित होकर अपने विषयों को एक सूत्र में पिरोने में सक्षम होंगे।
फरवरी (२२)	पुनरावृत्ति वार्षिक परीक्षा					
मार्च (१३)	वार्षिक परीक्षा					

अभिभावकों के लिए सुझाव-

- पुस्तक पठन के साथ अभ्यास कार्य को करना।
- कराए गए कार्य का ध्यानपूर्वक लिखित अभ्यास करना।
- प्रतिदिन श्रुतलेख लेना।

अर्धवार्षिक परीक्षा
पठन कौशल-४ (अपठित गद्यांश)
लेखन-कौशल -६ (अनुच्छेद, चित्र वर्णन)
व्याकरण-२०
पाठ्य-पुस्तक -२०

वार्षिक परीक्षा
पठन कौशल-४ (अपठित गद्यांश)
लेखन-कौशल-६ (अनुच्छेद, चित्र वर्णन)
व्याकरण-२०
पाठ्य-पुस्तक-२०

SUBJECT: MATHS

LEARNING OBJECTIVES:

- To develop a positive attitude towards learning Mathematics.
- To perform mathematical operations with confidence, speed and accuracy.
- To think logically, analytically and critically in any given situation.
- To apply mathematical skills in everyday life.
- To provide innovative techniques to develop a passion in the field of numbers, quantity and space.
- To enjoy Mathematics and develop patience while solving the problems.
- To provide them with numerous opportunities to master the skills of counting, recognizing numbers and performing simple operations.
- To understand the basic concepts of geometry, recognition of solid shapes and their properties.

TEXT BOOKS:

- Maths Spark by Britannica Learning
- To provide them with numerous opportunities to master the skills of counting, recognizing numbers and performing simple operations.
- To understand the basic concepts of geometry, recognition of solid shapes and their properties.

TEXT BOOKS:

- Maths Spark by Britannica Learning

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
APRIL (20)	Bridging activity (Concepts of addition, subtraction, multiplication and division will be taken)			
MAY (15)	■ Unit – 1 Numbers and Numeration	■ Concept of 1000, ■ Four digit numbers onabacus, ■ Number Names & Numerals, ■ Place, place value and facevalue, ■ Expanded and shortform, ■ Even and oddnumbers, ■ Successor & Predecessor, ■ Expanded & ShortForm, ■ Comparison & Formation of Numbers, ■ Round Off the numbers to nearest 10, ■ Mental Maths	■ Card Game : With the help of flash cards formation of Greatest and Smallest number, Successor & Predecessor of a number will be taken.	■ Children will learn about how to read, form and write 4-digit numbers and find the place, place value and face value of a digit in a numeral. ■ Children will be able to identify the numbers as odd or even and will be able to find the predecessor and successor of the number.
JULY (24)	■ Unit – 2 Addition	■ Properties of Addition ■ Addition of 3 digits ■ Regrouping in tens and ones ■ Word Problems ■ Mental Maths	■ Token cards of 1s, 10s and 100s will be used to assist in adding in initial problems and then shift to adding mentally. ■ Problem sums in the context of puzzles, riddles, card.	■ Children will be able to apply properties of addition and will be able to solve real life problems involving addition.
AUG (23)	■ Unit-3 Subtraction	■ Properties of subtraction ■ Subtraction of 3 digits with verification ■ Word Problem & Mental Maths	■ Subtraction Activity- Jodo Gyankit (Sau rang kikhaj)	■ Children will learn how to solve real life problems on subtraction and they will be able to apply properties of subtraction.

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
AUG (23)	■ Unit-6 Geometry (to be continued in the month of November)	■ Basic 2D shapes ■ Concept of line, line segment and ray ■ Measuring line segments	■ Use a dot grid sheet to draw different shapes and designs. ■ Paper folding activities including origami to introduce new shapes that are formed on opening the folds.	Children will learn about different 2-d shapes in the surrounding.
SEP (23)	■ REVISION – HALF YEARLY EXAMINATION			
OCT (21)	■ Unit-4 Multiplication	■ Properties of multiplication ■ Multiplication using number line ■ Multiplication using tables ■ Multiplication of 2 by 1, 3 by 1, 2 by 2 ■ Multiplication by 10 and 100 ■ Word problems	■ Multiplication Activity – Intersection point game with bindi pasting. ■ Bingo activity with the help of tables.	■ Children will be able to multiply 3-digit numbers by 1- and 2- digit numbers ■ Children will be able to apply properties of multiplication. ■ Children will be able to solve every day problems related to multiplication
	■ Unit-10 Time (to be continued in the month of January)	■ Time in o'clock, half past, quarter past, quarter to	■ Making of a clock ■ Time Activity: To show them time from original clock by rotating the needles.	■ Children will be able to read and show time to half or quarter of an hour
Nov (18)	■ Unit-5 Division	■ Properties of division ■ Division as repeated subtraction ■ Multiplication and division facts ■ Division of 2 by 1 and 3 by 1 ■ Division by 10 and Word problems	■ Division Activity – To practice division with colourful crayons.	■ Children will learn how to divide or share equally or form equal groups. ■ Children will be able to solve real life division problems

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
	■ Unit-6 Geometry	■ 3 Dshapes	■ Geometry Activity – To show them solid shapes from Maths lab. ■ Draw different shapes on paper using round objects like a tumbler or katori to draw a circle, a box to draw four corner shapes by tracing and then colour the shapes	■ Children will be able to recognize simple solid shapes and understand their properties.
■ FLIP ACTIVITY OF UNIT- 11 SYMMETRY AND PATTERNS				
Dec(23)	■ Unit-7 Fractions	■ Concept of fraction ■ Numerator and denominator ■ Half, one third, one fourth ■ Fraction in numbers and words	■ Fraction Activity- To show half, one third and one fourth with colourful paper and cut out figures.	■ Children will learn that fraction is a part of a whole, ■ Children will learn about numerator and denominator in a fraction, ■ Children will be able to read and write fractions
	■ Unit-8 Money	■ Concept of money, ■ Money in rupees and paise, ■ Conversion of rupee to paise and paise to rupee, ■ Addition and subtraction of money, ■ Word-problems	■ Money activity – Buy and sell activity with the help of currency	■ Children will be able to express money in words and figures., ■ Children will be able to convert rupees into paise and vice-versa., ■ Children will be able to solve word problems of addition and subtraction.
Jan(18)	■ Unit-11 Time	■ Concept of calendar	■ Reading of Calendar	■ Children will be able to identify months of a year and tell the number of days in each. ■ Children will be able to tell the difference between seasons.

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
	■ Unit-9 (Measurement)	■ Length (Units, addition and subtraction) ■ Weight (units) ■ Capacity (Units)	■ Measurement Activity- To show them difference between standard and non-standard units with the help of handspan, metre rod etc. ■ Children will be provided with few things those are generally measured in cm and will ask them to estimate their length and write. Now they will be provided with ruler and let them find the actual length.	■ Children will learn about different units of measurement and will learn how to use it. ■ Children will be able to add and subtract length.
Feb(21)	■ Unit-12 Data Handling	■ Pictograph	■ To collect data and show with the help of pictograph on A3 size sheet.	■ Children will be able to represent data using pictograph.
MAR (13)	ANNUAL EXAMINATION			

SUGGESTION TO THE PARENTS

WEIGHTAGE:		
HALF YEARLY EXAMINATION		
CHAPTER	TITLE	WEIGHTAGE
Unit-1	Numbers and numeration	20
Unit-2	Addition	10
Unit-3	Subtraction	10
Unit-6	Geometry(2-D shapes)	10

WEIGHTAGE:		
ANNUAL EXAMINATION		
CHAPTER	TITLE	WEIGHTAGE
Unit-1	Numbers and Numeration	8
Unit-4	Multiplication	5
Unit-5	Division	5
Unit-6	Geometry	5
Unit-7	Fractions	5
Unit-8	Money	7
Unit-9	Measurement	5
Unit-10	Time	5
Unit-12	Data Handling	5

SUBJECT: SCIENCE

LEARNING OBJECTIVES:

- To develop child's knowledge, attitude, skill, social and moral values.
- To deliver the curriculum by incorporating activities based on the multiple intelligence theory.
- To develop scientific attitude towards their environment.
- To develop the skill of observation, experimentation, logical and analytical thinking.
- To develop certain abilities such as ability to sense a problem, organize, interpret, analyze and generalize.
- To make them open minded, critical in observation and thought, respectful for others' point of view.
- To inculcate certain socially desirable habits like honesty, truth, tolerance, self-confidence, self-reliance etc. through the science teaching.
- To develop interests in reading scientific literature, scientific hobbies, activities of clubs, excursions, natural phenomenon, drawing.

TEXT BOOKS:

- Living Science (RatnaSagar)

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
April (22)	Bridging activity (clearing the concepts like Internal organs of our body, Types of food, Neighbourhood, Types of national and religious festivals, Landforms, Types of plants, Types of animals and Seasons)			
May (17)	■ Ch-4 (Living and- Non-Living)	■ Man Made things, ■ Natural Things ■ Characteristics of living and non living things	■ Segregation of cut out of living and non living things and pasting them on a chart paper	■ Students will be able to identify natural and man made things and also be able to distinguish between living and non living things on the basis of their characteristics.
	■ Ch-5 (Animals and Plants)	■ How animals are different from-plants? ■ How animals and plants depend on eachother?	■ Role Play- To show characteristics of plants and animals.	■ Children will be able to compare the features of plants and animals and also understand the interdependence of plant and animals.

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
	■ Ch-6 (Parts of a plant)	■ Different parts of the plant ■ Types of roots ■ Functions of different parts of the plant	■ Visit to the school ground to show different parts of the plants. ■ Dry leaf printing in notebook. ■ Making of a chart on what children eat daily on the basis of: eaten as raw/cooked/both source parts of a plant	■ Children will understand the different types of plants and their uses.
July (24)	■ Ch-1 (Food and feeding habits of animals)	■ Why do animals need food? ■ Types of animals on the basis of their eating habits., ■ How animals feed? ■ Domestic animals	■ Picture pasting activity based on different feeding habits of animals.	■ Children will understand the types of animals on the basis of their feeding habits.
	■ Ch-2 (Safety and Home)	■ Be safe in the classroom, ■ Be safe on the playground, ■ Be safe on the road ■ Be safe at home and First aid, ■ Care of the house	■ Make a model of a house using waste material., ■ Role play- on safety at home/school	■ Children will learn about different precautions to be taken in school, home and play ground
Aug (23)	■ Ch-3 (Precious-Soil)	■ Soil Formation ■ Types of soil ■ What does soil contain? ■ Soil and Crops	■ Visit to kitchen garden. ■ What does a soil contain activity by mixing garden soil in water?	■ Children will learn about content and types of soil.
	■ Ch-7 (Birds: Food and More)	■ Different Kinds of Beaks, ■ Feet and Claws, ■ How does a bird fly?, ■ Nesting Habit and Caring for the young	■ Prepare an album of different birds you see around., ■ To show the videos of nesting habits of birds.	■ Children will be able to differentiate between birds on the basis of types of beaks and claws.

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
Sep (23)	REVISION – HALF YEARLY EXAMINATION			
Oct (21)	■ Ch-8 (Man: The Living Machine)	■ Our Sense Organs, ■ The respiratory system, ■ The digestive system, ■ The nervous system, ■ The skeletal system, ■ The muscular system, ■ The excretory system, ■ The reproductive system	■ To show the videos related to functioning of different internal organs. ■ Do some form of workout along with your parents like yoga, skipping, cycling etc.	■ Children will understand about cell, organ and different organ systems.
	■ Ch-10 (Light, Sound, Force)	■ Light ■ Shadow ■ Sound ■ Types of sounds ■ Force	■ Making of sound using different vessels to show the difference between pleasant and unpleasant sound. ■ Making of shadows of different objects using torch.	■ Children will be able to differentiate between luminous and non luminous objects and pleasant and unpleasant sound.
Nov (18)	■ Ch-9 (Measurement)	■ Flip activity	■ Measuring of different objects using hand span, ruler, measuring tape etc.	
	■ Ch-11 (Our Earth and its neighbours)	■ The Planets ■ The shape of the Earth ■ Movement of the Earth ■ The Sun & The Moon ■ The Stars ■ Indian Astronomers	■ Group activity: Making of solar system / facts about various planets in notebooks. ■ To show animated video of Big-Bang theory.	■ Children will understand about shape and movement of earth and also about sun, moon and constellations.

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
DEC (23)	■ Ch-12 (Going into Space)	■ What is space? ■ Man on the moon ■ Life on the moon ■ Space Travel	■ Pasting of pictures of famous astronauts in the notebook. ■ Pasting of pictures of constellations.	■ Children will enjoy learning about space travellers from different countries.
JAN (18)	■ Ch-13 (Water and Weather)	■ The Water Cycle ■ Changing Weather ■ Factors that affect weather	■ Poster making on save-water. ■ Discussion on which season is better- Summer/Winter	■ Children will understand how water cycle occurs in nature and the factors responsible for changing of weather.
FEB (21)	REVISION – ANNUAL EXAMINATION			
MAR (13)	ANNUAL EXAMINATION			

SUGGESTION TO THE PARENTS:

- Make sure to boost your child's attention span, concentration and memory by providing healthy breakfast and adequate sleep before sending him to school.
- See your child's homework as a priority and help him by creating an effective study environment. Discuss the chapters taught on a daily basis.
- Keep your child's assignments, reading material (provided by the teacher) in a folder in an organized manner.
- Ask the child to read chapters several times as questions may be asked from within the chapters.
- In school, we are following experiential learning methodology. So both parents and children need to share their abstract and concrete experiences with each other.
- Let them use internet for the research work under your supervision.
- You should make your child not to believe in irrational beliefs and superstitions, in fact he should be taught to be logical.
- Adopt a Never Say No attitude and try to answer all 'WHYS' of the child.
- Believe in your child's capabilities and help him to develop self-efficacy.

WEIGHTAGE:		
HALF YEARLY EXAMINATION		
CHAPTER	TITLE	WEIGHTAGE
Ch-1	Food and Feeding Habits of Animals	10
Ch-2	Safety and Home	8
Ch-3	Precious Soil	8
Ch-4	Living and Non-Living	6
Ch-5	Animals and Plants	8
Ch-6	Parts of a Plant	10

WEIGHTAGE:		
ANNUAL EXAMINATION		
CHAPTER	TITLE	WEIGHTAGE
Ch-7	Birds: Food and More	7
Ch-8	Man: The Living Machine	8
Ch-10	Light, Sound and Force	8
Ch-11	Our Earth and its Neighbours	8
Ch-12	Going into Space	6
Ch-13	Water and Weather	8
Ch-6	Parts of a Plant	5

SUBJECT: SOCIAL SCIENCE

LEARNING OBJECTIVES:

- To provide knowledge of natural and social environment.
- To make students aware about our past, diversity and globalization.
- To generate sensitivity towards human values and environmental protection.
- To make them aware about Earth's physical features through maps and globe.
- To help students to develop high order thinking skills.
- To help students facilitate experiential learning.

TEXT BOOKS:

- Footprints (Macmillan Education)

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
April (22)	<ul style="list-style-type: none"> ■ Bridging classes will be taken on the basis of previous concepts 	<ul style="list-style-type: none"> ■ Environment ■ Our Solar system 	<ul style="list-style-type: none"> ■ Recycle and make best out of waste ■ Making of solar system on A4 sheets. 	<ul style="list-style-type: none"> ■ Students will be able to develop values, attitudes, and skills to protect and improve the environment. ■ To enable the students to list the planets according to the distance from the sun. Appreciate the importance of Sun, Planets.
May (17)	<ul style="list-style-type: none"> ■ Ch-3 Taking Care of Our Environment 	<ul style="list-style-type: none"> ■ Our Environment ■ Pollution (Air, water, land, noise) ■ How can we look after our planet? 	<ul style="list-style-type: none"> ■ Slogan writing activity: Save The Environment ■ Students will draw and colour the things which can be reused and recycled ■ Recycle and make best out of waste 	<ul style="list-style-type: none"> ■ Students will be able to identify and explain threats to the environment ■ describe simple steps individuals can take to protect the environment.
	<ul style="list-style-type: none"> ■ Ch-1 Our Solar System in the Universe 	<ul style="list-style-type: none"> ■ Beginning of the universe (The Galaxies, Stars and Satellites) ■ What is universe? ■ members of the solar system 	<ul style="list-style-type: none"> ■ Making of solar system on A4 sheets. ■ Video will be shown on The Big Bang 	<ul style="list-style-type: none"> ■ To enable the students to list the planets according to the distance from the sun. Appreciate the importance of Sun, Planets. ■ Distinguishes between stars, planets and satellites e.g., sun, earth and moon
	<ul style="list-style-type: none"> ■ Ch-2 Planet Earth 	<ul style="list-style-type: none"> ■ Earth- A unique planet ■ Continents and Oceans ■ Landforms on Earth 	<ul style="list-style-type: none"> ■ Mark and label continents and oceans on the world map. ■ Continentsong ■ Draw and colour the landforms 	<ul style="list-style-type: none"> ■ Students will be able to recognize continents and oceans on a map or globe. ■ Enhance their communication skills by discussing on different continents in the world.

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
JUL (24)	<ul style="list-style-type: none"> ■ Ch-11 Studying the Past 	<ul style="list-style-type: none"> ■ Past, present and future ■ What is history? ■ How do we study history? ■ Sources of history 	<ul style="list-style-type: none"> ■ Students will make a timeline with dates and important events of their life by pasting photographs. ■ Make a source box 	<ul style="list-style-type: none"> ■ identify life events and put them in chronological order.
	<ul style="list-style-type: none"> ■ Ch-4 Metropolitan cities of India Delhi and Mumbai (Flip Activity) 	<ul style="list-style-type: none"> ■ Transport and Culture ■ Places of Interest 	<ul style="list-style-type: none"> ■ Videos will be shown ■ Brochure making 	<ul style="list-style-type: none"> Students will be able to ■ identify about some metropolitan cities in India . ■ understand the Importance of metropolitan cities .
	<ul style="list-style-type: none"> ■ Ch-12 Early Humans 	<ul style="list-style-type: none"> ■ Birth of early humans ■ Life of early humans as hunter-gatherers ■ Making use of Fire ■ From Hunter-gatherers to farmers 	<ul style="list-style-type: none"> ■ Videos and animated movies will be shown ■ General discussion on comparison between life of early human with modern human beings 	<ul style="list-style-type: none"> The student will be able to: ■ Understand the life in prehistoric times ■ discover how early humans hunted and gathered food ■ understand the importance of the discovery of fire and wheel
AUG (23)	<ul style="list-style-type: none"> ■ Ch-8 India at a Glance 	<ul style="list-style-type: none"> ■ Location ■ States and Union territories ■ National Symbols 	<ul style="list-style-type: none"> ■ Mark and label Northern, Southern and Central states on the Political map of India ■ Chart on the national symbols 	<ul style="list-style-type: none"> ■ aware about the National Symbols of our country. ■ To understand the importance of National Symbols

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
SEP (23)	REVISION – HALF YEARLY EXAMINATION			
OCT (21)	■ Ch-7 Our Government	■ What is a Government? ■ Government in India ■ Central and State Governments	■ Oral Quiz ■ Paste pictures of the branches of government and their functions	Students will be able to ■ identify the three branches of government ■ explain the responsibilities of each branch
	■ Ch-10 Diversity in India: Festivals	■ National Festivals ■ Religious Festivals ■ Harvest Festivals ■ Diversity of India: Through the lenses	■ Mark and label Eastern, North-Eastern, Western and water bodies on the political map of India ■ Cultural song	■ Identify the main festivals of India ■ Present the information on festivals creatively. ■ Describe why these festivals are celebrated
NOV (18)	■ Ch-9 Diversity in India: Food And Clothes	■ Food in India (North, South, East and West) ■ Famous sweets from across the country ■ Clothes in India	■ Art in your plate ■ Paste the pictures of clothes worn by people in different states of India	■ Appreciate and feel proud about the diversity of Indian culture.
	■ Ch-4 Metropolitan cities of India Kolkata and Chennai (Flip Activity)	■ Transport and Culture ■ Places of Interest	■ Videos will be shown ■ Brochure making	

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
DEC (23)	■ Ch-6 Why do we need rules?	■ Rules are important ■ Rules for our country ■ Why are laws necessary?	■ Students will be divided into groups. They will make rules for classroom, home, school bus and public places and ensure its applicability.	Students will be able to ■ confidently identify the difference between a rule and a law, ■ why laws are important, and ■ how laws can affect their lives.
	■ Ch-13 Occupations	■ What is an occupation?	■ Role play activity	■ Observes, identifies and can describe various forms of occupation
JAN (18)	■ Ch-5 Some Other Cities	■ Bengaluru ■ Hyderabad • Thiruvananthapuram ■ Ahmedabad • Bhopal ■ Jaipur • Guwahati	■ Videos will be shown ■ Album making	Students will be able to ■ identify about some cities in India and understand the importance of cities.
FEB (21)	REVISION - ANNUAL EXAMINATION			
MAR (13)	ANNUAL EXAMINATION			

SUGGESTIONS TO THE PARENTS:

- Help your child in reading the chapters several times as questions can be asked from within the chapter also.
- Child should do the homework regularly under your guidance.
- Take every opportunity to explain them about their rights, responsibilities, different festivals, current events and environment.
- Visit monuments, parks, libraries and other
- Show the videos sent by the school.

WEIGHTAGE:		
HALF YEARLY EXAMINATION		
CHAPTER	TITLE	WEIGHTAGE
Ch-1	Our solar system in the universe	8
Ch-2	Plane earth	8
Ch-3	Taking care of our environment	7
Ch-8	India at a glance	8
Ch-11	Studying the past	7
Ch-12	Early humans	7
	Map	5

WEIGHTAGE:		
ANNUAL EXAMINATION		
CHAPTER	TITLE	WEIGHTAGE
Ch-5	Some other cities	8
Ch-6	Why do we need rules?	8
Ch-7	Our government	7
Ch-9	Diversity in India : Food and Clothes	7
Ch-10	Diversity in India : Festivals	8
Ch-13	Occupation	7
	Map	5

SUBJECT: COMPUTER

LEARNING OBJECTIVES:

- Increasing the confidence to use the technology.
- To master basic skills to build future computer knowledge and expertise.
- To teach the children how to use computer equipment & software program.
- Promote the information culture, abstract thinking, and ability to use computer skills for professional purposes in the future.

MONTH	THEORY	PRACTICAL	LEARNING OUTCOMES
APR (22)	■ Computer & its Characteristics	■ MS-Word- Opening of MS-Word, Components of screen ■ Cursor & Typing the text, Saving a file	■ Students will be able to create formatted documents.

MONTH	THEORY	PRACTICAL	LEARNING OUTCOMES
APR (22)	■ Introduction to MSWord	■ Selecting the text, Cut, Copy & Paste, Align the text ■ Highlight the text, Change case, Font, Border, Bullets, Shapes	■ Students will be able to create formatted documents.
MAY (17)	■ Scratch introduction	■ Scratch Window, Difference between sprites and images, Using Scratch's built-in sprites, ■ Creating your own sprites, Scratch's block categories	■ Students will be able to understand Scratch and its blocks
JUL (24)	■ Computer Hardware & Software	■ Adding movement and sound to sprite ■ Changing the colors of a sprite. ■ Making a sprite appear to speak and think	■ Students will be able to make animations in Scratch.
AUG (23)	■ Discussion- Input, Process & Output	■ Linking sounds to a sprite., ■ Playing Scratch's sounds. ■ Recording and playing your own sounds. ■ Adding narration to your story	■ Students will be able to add sounds.
SEPT (23)	HALF YEARLY EXAMINATION		
OCT (21)	■ Storage Devices, Scratch	■ Creating simple scenes and conversation ■ Creating simple games	■ Students will be confident in using Scratch
NOV (18)	■ Discussion-Internet	■ MS Powerpoint- Creating a slide ■ Inserting more slides	■ Students will learn to work in Powerpoint.
DEC (23)	■ Introduction to MS Powerpoint	■ MS Powerpoint- Animating the slides ■ Applying Themes	■ Students will add animations in Powerpoint.
JAN (18 DAYS)	■ MS Powerpoint	■ MS Powerpoint- Run a slideshow	■ Students will be able to make simple presentations.

MONTH	THEORY	PRACTICAL	LEARNING OUTCOMES
FEB (21 DAYS)		REVISION	
MAR (13 DAYS)		ANNUAL EXAMINATION	

SUGGESTIONS TO THE PARENTS:

- Provide a computer at home to make your child confident in computer use.
- Keep a near eye to your child's computer use.
- Try to sit with your child while using computer.
- Limit the time of using computer.

WEIGHTAGE:		
HALF YEARLY EXAMINATION (50 MARKS)		
TITLE	THEORY	PRACTICAL
Computer & its characteristics	20 marks	30 marks
Scratch, Hardware & Software		
Input, Process & Output		

WEIGHTAGE:		
HALF YEARLY EXAMINATION (50 MARKS)		
TITLE	THEORY	PRACTICAL
Storage Devices	20 marks	30 marks
Internet		
MS-Powerpoint		

SUBJECT: ART & CRAFT

LEARNING OBJECTIVES:

- To make students creative and confident.
- To develop their aesthetic skills.
- To help them to learn different techniques.
- To enhance their observation and imagination.

TEXT BOOK:

- It's Time To Learn (LearningLinks)

MONTH	FILE TOPIC	BOOK	SKILLS/ TECHNIQUES	LEARNING OUTCOMES
APR (22)	■ Color concept ■ Color wheel	■ Pg no- 3, 4, 5, 6	■ Understanding, Colouring, Stippling Observation, Pattern Making	■ Students will be able to learn basic elements of art.
MAY (17)	Object drawing: cup and saucer, jug, glass ■ Poster - Labour Day	■ Pg no- 7, 8, 9, 10	■ Drawing, Colouring, sketching, observation	■ Students will be able to learn basic elements of art.
JUL (24)	■ Environment based exercise: flowers, birds, leaves etc. ■ Paper bag making	■ Pg no-12,14, 15, 16	■ Drawing, Colouring, Tracing, Painting	■ Students will learn the use of different medium as a means of creative and individual expression
AUG (23)	■ Traditional based exercise: warli art ■ Poster- Independence Day	■ Pg no- 19, 20, 21, 22, 25, 26	■ Painting, Drawing Colouring	■ Students will be able to explore the culture of art through various drawing techniques.
SEP (23)		HALF YEARLY EXAMINATION		

MONTH	FILE TOPIC	BOOK	SKILLS/ TECHNIQUES	LEARNING OUTCOMES
OCT (21)	■ Salt Painting, ■ Nature study, ■ Marbling	■ Pg no-27,30,32, 34, 35, 36, 37	■ Drawing, Colouring, Tracing	■ Students will identify and apply colour properties and concepts
NOV (18)	■ Landscape (Perspective), ■ Diwali craft, ■ Animal Drawing	■ Pgno-39, 40	■ Drawing, Colouring, Observation, paper cutting	■ Students will learn the use of different medium as a means of creative and individual expression
DEC (23)	■ Christmas Craft ■ Fevicol and Wax resist	■ Pg no-41, 42, 44, 46	■ Drawing, Colouring, Tracing, Observation	■ Students will be able to synthesize the use of drawing, two-dimensional design, and color, beginning with basic studies
JAN (18)	■ Wax Resist ■ Wet on wet	■ Pg no-48, 50, 55	■ Origami, Drawing, Colouring	■ Students will be able to synthesize the use of drawing, two-dimensional design, and color, beginning with basic studies
FEB (21)	■ Cityscape ■ Poster-Save energy		■ Drawing, Colouring, Pattern Drawing	■ Students will be able to synthesize the use of drawing, two-dimensional design, and color, beginning with basic studies
MAR (13)			ANNUAL EVALUATION	

SUGGESTIONS FOR PARENTS:

- Always appreciate your ward's work.
- Give them freedom to express their creativity.

SUBJECT: MUSIC

MONTH	SYLLABUS	ACTIVITIES	LEARNING OUTCOMES
APR	■ Introduction and importance of music, ■ Introduction of Alankar, ■ Teaching of Welcome song and prayers.	■ Preparation for investiture ceremony.	■ Children will be able to Know the basics of music with the help of Alankar and learn Welcome song, prayers also.
MAY	■ Teaching of Alankar, ■ Teaching of Prayers and school song.	■ Celebration of Investiture ceremony.	■ Children will be able to learn sur, lay with the help of alankar.
JUL	■ Introduction of Instrument Congo, Keyboard, Maracas and Dhapli. ■ Introduction of Patriotic song/ Motivational song.	■ Independence Day practice.	■ Children will be able to know about percussion instruments and learn about patriotic song.
AUG	■ Teaching of Patriotic song, Rakshabandhan and Janmashtmi song and teacher's day song.	■ Celebration of Independence Day. ■ Celebration of Janmashtmi and Rakshabandhan in assembly.	■ Children will be able to learn different types of song. Which help them to learn about patriotism and festivals.
SEP	■ Teaching of instruments (cont). ■ Teaching of country side song or folk song.	■ Celebration of teacher's Day.	■ Children will be able to learn country Children song or folk song it help the children learn about culture of different states
OCT	■ Teaching of Instruments (cont). ■ Teaching of Devotional song and Diwali song.	■ To prepare a song for Diwali in assembly and cultural song.	■ Children will be able to learn more about festivals.
NOV	■ Syllabus according to Annual/ Carnival.	■ To prepare a song for Annual /Carnival.	■ Children will be able to learn according to function.

MONTH	SYLLABUS	ACTIVITIES	LEARNING OUTCOMES
DEC	<ul style="list-style-type: none"> Teaching of carols. Practice of Instruments . 	<ul style="list-style-type: none"> To prepare a song for Christmas Day. Christmas Celebration. 	<ul style="list-style-type: none"> Children will be able to learn about Christmas with the help of carols.
JAN	<ul style="list-style-type: none"> Teaching of new Patriotic song. Practice of Alankar, and instruments. 	<ul style="list-style-type: none"> To prepare a song for Republic Day. Celebration of Republic Day. 	<ul style="list-style-type: none"> Children will be able to learn patriotic song. It enhances patriotism among children.
FEB	<ul style="list-style-type: none"> Revision of Syllabus and Saraswati Vandana. 	<ul style="list-style-type: none"> Celebration of basant Panchami and Annual Evaluation. 	<ul style="list-style-type: none"> Children will be able to learn saraswati vandana, shloka it helps children to know about vasant panchami.

SUBJECT: DANCE

LEARNING OBJECTIVES:-

- To integrate an understanding of cultural context into creative and scholarly research & performance.
- To demonstrate a nuanced understanding of collaboration in the creative process through participation & reflection.
- To develop a multifaceted emotionally, physically & spiritually developed personality through training in dance technique.

MONTH	SYLLABUS	ACTIVITIES	LEARNING OUTCOMES
APR	<ul style="list-style-type: none"> Introduction of Kathak with basic feet movements and practicing Pranama with Natwari Tukda 	<ul style="list-style-type: none"> Preparation of Prize Distribution Ceremony 	<ul style="list-style-type: none"> Students will learn the values & methods of artistic collaboration. They will be prepared to enter the professional world of performing arts. Through the elaborative interdisciplinary techniques, students will generate critical thinking & understanding of dance technique, classroom etiquette,
MAY	<ul style="list-style-type: none"> Beginning with Hastaks and Practicing Aamad Tukda with introducing hastak exercises 	<ul style="list-style-type: none"> Preparation of Investiture Ceremony 	

MONTH	SYLLABUS	ACTIVITIES	LEARNING OUTCOMES
JUL	<ul style="list-style-type: none"> Introducing Tatkara and Chakkars and Explaining Layain all of its forms, 	<ul style="list-style-type: none"> Selection For Inter house Dance Competition 	costume, appropriate movement & process of choreography.
AUG	<ul style="list-style-type: none"> Reinforcement of Natwari Tukda and Tatkara and half Yearly Evaluation 	<ul style="list-style-type: none"> Preparation of Independence Day 	
SEP	<ul style="list-style-type: none"> Introducing Navras Theory And Its importance in Thumri presentation 	<ul style="list-style-type: none"> Preparation for Teachers' day celebration 	
OCT	<ul style="list-style-type: none"> Beginning with Chakkardar Tukda and Kavitha in Teentaal Madhyalaya 	<ul style="list-style-type: none"> Inter house dance competition / Heritage week 	
NOV	<ul style="list-style-type: none"> Reinforcement of Aamad and Chakkardar Tukda in Teentaal 	<ul style="list-style-type: none"> Annual Day / Carnival / Sports Day Preparation 	
DEC	<ul style="list-style-type: none"> Chota Tukda and Chakkardaartukda in Teentaal Madhyalaya 	<ul style="list-style-type: none"> Christmas Preparation 	
JAN	<ul style="list-style-type: none"> Reinforcement of Chota Tukda and Chakkardaartukda 	<ul style="list-style-type: none"> Republic day celebration 	
FEB	<ul style="list-style-type: none"> Annual evaluation 		

**Curiosity is the fuel for discovery,
inquiry and Learning...**



SWARNPRASTHA PUBLIC SCHOOL

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