

SWARNPRASTHA PUBLIC SCHOOL, SONIPAT

*Under the aegis of Indraprastha Education and
Charitable Society*

SYLLABUS 2021-22

CLASS- VI



The whole purpose of education is to turn mirrors into windows

SUBJECT: ENGLISH

LEARNING OBJECTIVES:

- To improve spellings and vocabulary of learners.
- To hone listening and speaking skills.
- Circle Time Activities to generate speaking skills.
- To be able to appreciate language with respect to writing skills.
- To provide a framework for writing skills.
- To be able to develop life skills to handle everyday challenges.

TEXT BOOKS:

- MCB: New Communicate in English (RatnaSagar)- VI
- Activity Book:RatnaSagar
- Literature: Class VI (RatnaSagar)

MONTH	MCB	LITERATURE	GRAMMAR	WRITING SKILLS	LEARNNG OUTCOMES	SUGGESTED ACTIVITIES
APRIL (20)	Recap of Grammar concepts and Writing section will be taken for clarity 1. TECHNOLOGY Section-1: From Tablet to Tablet Section-2: Robots Section-3: Dear Santa (Poem)	■ Ch-1: The Violet (Poem)	■ The Sentence ■ Nouns	■ Paragraph Writing ■ Formal Letter (Application)	■ Students would have understood the difference between old and new technology and its necessity. ■ Learning grammar would have helped the students to improve writing and speaking ability	■ Paragraph Writing on Necessity of Advance technology ■ Collage on Modern Gadgets
MAY (15)	2. LEARNING IS FUN Section-1: The classroom in the train Section-2: The Sweet sound Section-3: A teacher for all seasons (Poem)	■ Ch- 2: Peter Pan	■ Pronouns ■ Articles	■ Notice Writing ■ Paragraph Writing	■ Students would have understood the importance of education irrespective of the circumstances and poem composition would have developed their desire to learn English.	■ Poem Composition on Learning is Fun

MONTH	MCB	LITERATURE	GRAMMAR	WRITING SKILLS	LEARNNG OUTCOMES	SUGGESTED ACTIVITIES
MAY (15)					■ Learning grammar would have helped the students to improve writing skills and sentence making	
JULY (24)	3. FAMILY FUN Section-1 Young uncle Section-2: Building a shelter Section-3: An Information Bureau (Poem)	■ Ch-3: Foreign Lands (Poem)	■ Adjectives ■ Verbs	■ Paragraph Writing	■ Students would have understood about village's life and survival of life in different situations. ■ Learning adjectives and verbs would have helped the students to understand the concept of grammar	■ Poster making on family my backbone
AUGUST (23)	4. SPORTSMANSHIP Section-1: The Marathon Story Section-2: The Unbreakable Section-3: When Sachin walks out to bat (Poem)	■ Ch-6: The Painted Ceiling (Poem)	■ Tenses	■ Paragraph Writing	■ Students would have understood the history of Marathon race and the modern Olympics and the value of hard work and perseverance ■ Students would have understood the tenses and able to form sentences	■ Paragraph on Importance of Sports in our lives ■ Group Activity on Sports- Pick your favorite sports and speak about.
SEPTEMBER (23)	Revision – Half Yearly Examination					

MONTH	MCB	LITERATURE	GRAMMAR	WRITING SKILLS	LEARNNG OUTCOMES	SUGGESTED ACTIVITIES
OCTOBER (21)	5. FOOD FOR THOUGHT Section-1: Learning to cook Section-2: Dal Delight Section3- It's fun to cook (Poem)	■ Ch-7: Pollyanna- The Game	■ Adverbs	■ Informal Writing	■ Students would have understood the different way of living and about specialty of food. ■ Students would have understood the format of letter and able to write letters.	■ Collage on cuisines of different Indian states ■ Write a recipe of your favorite dish
NOVEMBER (18)	6. ALL CREATURES GREAT OR SMALL Section-1: No room for a Leopard Section-2: Where is my mother? Section-3: Birds of Paradise (Poem)	■ Ch- 8: Uncle Podger Hangs a Picture	■ Prepositions ■ Conjunctions	■ Paragraph Writing	■ Students would have understood the relationship between wildlife and human beings and the love and affection of a mother for her child, even in animals. ■ Students would have understood the usage of proposition and conjunction in sentences and able to use in sentences.	■ Poster Making- Save Animals
DECEMBER (23)	7. OTHER WORLDS, OTHER TIMES Section-1: The Joke they had Section-2: The Fun they had Section-3: The Comet(P)	■ Ch- 09: Someone (Poem) ■ Ch- 10: The Gift of Magi	■ Voice	■ Diary Writing	■ Students would have understood about aliens and robots and the importance of school and teachers. ■ Diary entry would have understood express their views and thoughts and understood the appropriate use of voice.	■ Discussion and illustration on Super Heroes

MONTH	MCB	LITERATURE	GRAMMAR	WRITING SKILLS	LEARNNG OUTCOMES	SUGGESTED ACTIVITIES
JANUARY (18)					Revision - Annual Examination	
FEBRUARY (21)					Revision - Annual Examination	
MARCH (13)					Annual Examination	

SUGGESTIONS TO THE PARENTS:

- To motivate students to revise the concepts on everyday basis.
- To encourage learners to read daily to enhance vocabulary and spellings.
- The students should practice in writing to avoid petty errors.

विषय: हिंदी

शिक्षण उद्देश्य-

- विद्यार्थियों में देवनागरी लिपि का ज्ञान भंडार समृद्ध करना ।
- विद्यार्थियों के शब्द भंडार को समृद्ध करना ।
- विद्यार्थियों की कल्पना शक्ति, बोध शक्ति व विवेचना शक्ति का विकास करना ।
- विद्यार्थियों को भाषा के शुद्ध रूप का प्रयोग व शुद्ध रूप को पहचानने में सक्षम बनाना ।
- विद्यार्थियों को अपने भावों विचारों तथा लिखते समय वाक्यों को सुगठित करके प्रस्तुत करने में सक्षम बनाना ।

पाठ्य पुस्तक (चतुर्थ भाग-1) एनसीईआरटी

व्याकरण - मैं और मेरा व्याकरण

महीना	पाठ-साहित्य/लेखन/व्याकरण/अपठित	शैक्षणिक क्रियाकलाप	अधिगम सम्प्राप्ति
अप्रैल	<ul style="list-style-type: none"> ■ पाठ -1 वह चिड़िया जो ■ पाठ -2 बचपन व्याकरण भाषा विचार ,वर्ण विचार ,शब्द विचार (उत्पत्ति के आधार पर) 	<ul style="list-style-type: none"> ■ पक्षियों के जीवन के विषय में जानकारी प्राप्त कर प्रिय पक्षी सचित्र कविता लिखिए। ■ विद्यार्थी व माता-पिता के समय में विद्यालय में हुए अंतर को स्पष्ट कीजिए। ■ व्याकरण के विषयों पर कक्षा प्रतियोगिता (quiz) 	<ul style="list-style-type: none"> ■ विद्यार्थी चिड़िया के मनोभावों व सा प्रकृति के सुंदर चित्रण को जानगए हेंगे। ■ विद्यार्थी उचित यदि गति लय के साथ कविता की शुद्ध उच्चारण को समझने में समर्थ हुए हेंगे। ■ विद्यार्थियों को अपने बचपन को याद कर आनंदानुभूति प्राप्त हुई होगी। ■ छात्रों में शुद्ध भाषा के प्रति आस्था विकसित हुई होगी। ■ छात्रों को भाषा के शुद्ध रूप का ज्ञान हुआ होगा।
मई	<ul style="list-style-type: none"> ■ पाठ -3 नादान देवत ■ पाठ -4 चाँद से थोड़ी गप्पें व्याकरण शब्द भंडार व अनेक शब्दों के लिए एक शब्द, विलोम शब्द , मुहावरे 	<ul style="list-style-type: none"> ■ पशु-पक्षी हमारे मित्र-कहानी लेखन कृष्ण पक्ष व शुक्ल पक्ष में चित्र के माध्यम से अंतर स्पष्ट कीजिए व व्याकरण के विषयों पर कक्षा प्रतियोगिता (quiz) 	<ul style="list-style-type: none"> ■ विद्यार्थी पक्षियों की प्रकृति को समझने में के योग्य हुए हेंगे। विद्यार्थी पक्षियों की जीवन शैली से अवगत हो गए हेंगे। ■ विद्यार्थी कविता के माध्यम से कृष्ण पक्ष व शुक्ल पक्ष के विषय में जान गए हेंगे। ■ विद्यार्थियों के शब्द भंडार में वृद्धि हुई होगी। ■ विद्यार्थी नए शब्दों से परिचित हो गए हेंगे। ■ विद्यार्थियों में भाषा के प्रति आस्था विकसित हुई होगी।

महीना	पाठ-साहित्य/लेखन/व्याकरण/अपठित	शैक्षणिक क्रियाकलाप	अधिगम सम्प्राप्ति
जुलाई	<ul style="list-style-type: none"> ■ पाठ- 4 अक्षरों का महत्व ■ पाठ- 6 पाठ नजर के व्याकरण संज्ञा, लिंग, वचन, कारक 	<ul style="list-style-type: none"> ■ वैज्ञानिक संस्था नामा के बारे में जानकारी एकत्रित कीजिए। ■ व्याकरण के विषयों पर कक्षा प्रतियोगिता (quiz) 	<ul style="list-style-type: none"> ■ विद्यार्थी पाठ के माध्यम से पृथ्वी के इतिहास को विस्तार से जान सकेंगे। ■ विद्यार्थी मंगल ग्रह पर जीवन संभव है या नहीं इस संदर्भ में तर्कपूर्ण विचारधारा के साथ भाव संप्रेषण करने में सक्षम होंगे हेंगे। ■ विद्यार्थी विभिन्न विषयों के व्याकरणिक नियमों से परिचित हो गए हेंगे।
अगस्त 23	<ul style="list-style-type: none"> ■ साहित्य वृ पाठ -9 साथी हाथ बढ़ाना ■ पाठ -6 ऐसे -ऐसे ■ व्याकरण- सर्वनाम , विशेषण , ■ अनुच्छेद, ■ औपचारिकपत्र ■ संवाद-लेखन ■ अपठित गद्यांश 	<ul style="list-style-type: none"> ■ अनेकता में एकता विषय पर स्लोगन बनवाया जाएगा व कक्षा में पाठ को नाटक रूपांतरण के माध्यम से प्रस्तुत करवाया जाएगा। ■ व्याकरण के विषयों पर कक्षा प्रतियोगिता (quiz) (quiz) जीवनमेंसमयकेसुदुपयोग. परएकअनुच्छेदलिखिए। ■ पढ़ाई को लेकर आपकी माताजी के साथ हुई बातचीत को संवाद के माध्यम से लि. खिए। ■ कक्षा में किसी विषय के माध्यम से विद्यार्थियों में आपसी संवाद करवाया जाएगा। 	<ul style="list-style-type: none"> ■ विद्यार्थियों में आपसी सहयोग की भावना का विकास हुआ होगा व ■ विद्यार्थी जीवन में शिक्षा के महत्व से अवगत हुए हेंगे। ■ समय पर काम करने से होने वाले लाभ से अवगत हुए हेंगे। ■ विद्यार्थी विभिन्न विषयों के व्याकरणिक नियमों से परिचित हो गए हेंगे। ■ अनुच्छेद के माध्यम से अपने भावों की अ. भव्यक्ति दूसरों के समक्ष प्रस्तुत करने में सक्षम हुए हेंगे। ■ विद्यार्थी पत्र के माध्यम से भावों को व्यक्त करने वपत्र के महत्व से अवगत हुए हेंगे। ■ विद्यार्थी संवाद के माध्यम से अपने मनोभ. वों को अभिव्यक्त करने में सक्षम हुए हेंगे। ■ छात्र अपनी समझ व बोध के अनुरूप गद्य. षा को पढ़कर उत्तर देने में सक्षम हुए हेंगे।

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सितंबर	<ul style="list-style-type: none"> पुनरावृत्तिकार्य 		<ul style="list-style-type: none"> समस्त माह पुनरावृत्ति कार्य संपादित कराया जाएगा। तथा अर्धवार्षिक परीक्षा की उत्तर पुस्तिका का सम्यक मूल्यांकन किया जाएगा।
अक्तूबर	<ul style="list-style-type: none"> साहित्य - पाठ 9 टिकट एल्बम पाठ 10 झांसी की रानी व्याकरण - क्रिया, उपसर्ग, काल 	<ul style="list-style-type: none"> इंटरनेट से 5 टिकटों की ऑनलाइन फोटो निकाल कर पृष्ठ पर चिपकाएँ, उनका देश, मूल्य व उसपर बने चित्र के बारे में जानकारी भी लिखें। झांसी की रानी के जीवन से आपको क्या प्रेरणा मिलती है? अपने विचार लिखिए। क्रिया समझने से पूर्व कक्षा में उससे संबंधित एक छोटी सी गति-विधि का आयोजन किया जाएगा। 	<ul style="list-style-type: none"> विभिन्न देशों की टिकटों के विषय में जानकारी प्राप्त हुई होगी। वीर योद्धाओं के विषय में जानकारी गृहित कर छात्रों में देशभक्ति की भावना जागृत हुई होगी। छात्र क्रिया का शुद्ध प्रयोग करने में सक्षम हुए होंगे। विद्यार्थी विभिन्न विषयों के व्याकरणिक नियमों से परिचित हो गए होंगे। छात्रों के शब्द भंडार व सूक्ति भंडार में वृद्धि हुई होगी।
नवंबर	<ul style="list-style-type: none"> साहित्य - पाठ 11- जो देख कर भी नहीं देखते पाठ 12- संसार पुस्तक है। व्याकरण - विराम चिह्न, अनेकार्थी शब्द, पर्यायवाची, अशुद्ध वाक्यों का संशोधन 	<ul style="list-style-type: none"> अपनी आँखों पर पट्टी बांधकर, विभिन्न वस्तुओं को छूकर अपने अनुभवों को लिखें। अपने छोटे भाई को परीक्षा में अच्छे अंक आने पर प्रोत्साहित करते हुए पत्र लिखिए। व्याकरण के विषयों पर कक्षा प्रतियोगिता (quiz) 	<ul style="list-style-type: none"> ईश्वर द्वारा प्रदत्त आँखों के महत्व के बारे में जानकारी हुई होगी। छात्र प्रकृति के सौंदर्य से अवगत हुए होंगे। जीवन में पुस्तकों के महत्व की जानकारी प्राप्त हुई होगी। विद्यार्थियों के शब्द भंडार में वृद्धि हुई होगी। विद्यार्थी नए शब्दों से परिचित हो गए होंगे। विद्यार्थियों में भाषा के प्रति आस्था विकसित हुई होगी। विद्यार्थियों के शब्द भंडार में वृद्धि हुई होगी। विद्यार्थी नए शब्दों से परिचित हो गए होंगे। विद्यार्थियों में भाषा के प्रति आस्था विकसित हुई होगी।

महीना	पाठ-साहित्य/लेखन/व्याकरण/अपठित	शैक्षणिक क्रियाकलाप	अधिगम सम्प्राप्ति
दिसंबर	<ul style="list-style-type: none"> साहित्य - पाठ -13 मैं सबसे छोटी हेऊँ पाठ -14 लोकगीत पाठ -14 नौकर व्याकरण - अनौपचारिकपत्र सूचनालेखन, लोकोक्तियाँ 	<ul style="list-style-type: none"> अपनी माँ के लिए मातृ दिवस के उपलक्ष्य में एक सुंदर सा कार्ड बनाइए और उसने अपनी माँ पर एक स्वर्णित कविता लिखिए। अपनी मातृभाषा में कोई एक लोकगीत याद करें व लिखें। स्वच्छ भारत विषय पर एक पोस्टर तैयार कीजिए। समय के अनुरूप विद्यार्थियों को किसी एक विषय पर सूचना लेखन दिया जाएगा। 	<ul style="list-style-type: none"> जीवन में माँ की ममता और माँ के महत्व से विद्यार्थियों को स्बरु करवाना। विद्यार्थियों में काव्य के प्रति रुचि उत्पन्न हुई होगी। विद्यार्थी विभिन्न प्रदेशों के रहनसहन, लोकगीत से परिचित हुए होंगे। विद्यार्थी गांधीजी के जीवन से परिचित हो गए होंगे। विद्यार्थी पत्र के माध्यम से भावों को व्यक्त करने व पत्र के महत्व से अवगत हुए होंगे। विद्यार्थी विभिन्न विषयों के व्याकरणिक नियमों से परिचित हो गए होंगे। छात्रों के शब्द भंडार व सूक्ति भंडार में वृद्धि हुई होगी।
जनवरी	<ul style="list-style-type: none"> साहित्य- पाठ 16 वनकेमालिनी पाठ-17 साँससाँसमेबाँस 	<ul style="list-style-type: none"> रामायण की कोई एक चौपाइ, कंठस्थ कर कक्षा में सुनाइए। बाँस की किसी चीज को बनाने की प्रक्रिया इंटरनेट से समझ कर अपने शब्दों में लिखिए 	<ul style="list-style-type: none"> रामायण के विषय में विद्यार्थियों को जानकारी प्राप्त हुई होगी विद्यार्थी राम के जीवन से प्रेरणा ले कर अपने जीवन में सदगुणों को अपनाने के लिए प्रेरित हुए होंगे। विद्यार्थियों को बाँस की उपयोगिता व उसके महत्व के विषय में जानकारी प्राप्त हो गई होगी।

महीना	पाठ-साहित्य/लेखन/व्याकरण/अपठित	शैक्षणिक क्रियाकलाप	अधिगम सम्प्राप्ति
फरवरी	■ पुनरावृत्तिकार्य	■ समस्त माह पुनरावृत्ति कार्य संपादित कराया जाएगा।	
मार्च	■ पुनरावृत्तिकार्य	■ समस्त माह पुनरावृत्ति कार्य संपादित कराया जाएगा। तथा वार्षिक परीक्षा की उत्तर पुस्तिका का समयक मूल्यांकन किया जाएगा।	

अभिभावक हेतु सुझाव-

- अपने पाल्य की डायरी प्रतिदिन जांच करें।
- उच्चारण में शुद्धता हेतु एक हिंदी समाचार पत्र या पत्रिका जरूर ले।
- हिंदी के क्षेत्र में प्रमुख हस्तियों की वीडियो तथा हिंदी मोटीविड कार्यक्रम की वीडियो अगर संभव हो तो सप्ताह में एक बार अवश्य दिखाएँ।
- आपके सुझावों का स्वागत है।

भारत अर्द्ध वार्षिक परीक्षा

■ अपठित बोध (10 अंक) ■ अपठित गद्यांश	■ साहित्य (30) ■ लघु उत्तरीय प्रश्न 1X10 ■ दीर्घ उत्तरीय प्रश्न 2 X 10	■ व्याकरण (25), ■ भाषा विचार-2, ■ वर्ण विचार -2, ■ शब्द विचार-2, ■ अनेक शब्दों के लिए एक शब्द-2, ■ विलोम शब्द-2, ■ मुहावरे-3, ■ संज्ञा-2, ■ लिंग-2, ■ वचन-2, ■ कारक-2, ■ सर्वनाम-2, विशेषण -2	■ लेखन(14 अंक) ■ औपचारिक पत्र-4, ■ अनुच्छेद-4 ■ संवाद-4
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भारत वार्षिक परीक्षा

अपठित बोध (10अंक)	साहित्य (30)	व्याकरण (24)	लेखन (14 अंक)
■ अपठित गद्यांश	■ लघु उत्तरीय प्रश्न 1X10 ■ दीर्घ उत्तरीय प्रश्न 2 X 10	■ क्रिया -3, ■ काल -3, ■ अशुद्ध वाक्यों का संशोधन-3, ■ लोकोक्तियाँ -3, ■ विरामचिह्न-3, ■ अनेकार्थीशब्द-2, ■ पर्यायवाची-2, ■ उपसर्ग-2, ■ अनेक शब्दों के लिए एक शब्द -2, ■ विलोम शब्द-2	■ अनौपचारिक पत्र-4 ■ अनुच्छेद-4 ■ सूचना लेखन -4

SUBJECT: MATHEMATICS

LEARNING OBJECTIVES:

- To develop analytical thinking among students.
- To recognize ways in which knowledge of mathematical concepts affect their daily lives.
- To gain a sense of differentiating among types of polygons and polyhedrons based on their properties.
- To convert given statements into mathematical equations and solving them using systematic approach.

MONTH	CHAPTERS	SUBTOPICS	ACTIVITIES	LEARNING OUTCOMES
APRIL	■ BRIDGECOURSE ■ CH1(KNOWING OUR NUMBERS)	■ Topics of Number System, Area and Perimeter, fractions will be revised again., ■ Comparing numbers, ■ Indian & International system of numeration, ■ Use of estimation ■ Roman numerals, ■ Word problems, ■ Multiples and factors, ■ Types of numbers ■ Divisibility rules	■ Using internet or some encyclopaedia, find the information and express these no. in the Indian system of numeration ■ The distance between sun and earth. ■ The speed of light ■ Area of Sonipat in Sq.m	■ Students would have understood the concepts of class V properly through bridge course. ■ Students would have understood Number system and application in word problems.
MAY	■ CH2 (WHOLE-NUMBERS) ■ CH3(PLAYING WITH NUMBERS)	■ Meaning of whole numbers and natural numbers., ■ Representation of whole numbers on number line., ■ Properties of whole numbers., ■ Pattern based question., ■ Prime factorization/factor tree., ■ HCF using(prime factorization ,common division, long division),, ■ LCM using(prime factorization, common division),, ■ Application based questions	■ Activity Table of divisibility rule. ■ To understand the method of finding HCF by using live examples of toffees, ribbons etc. ■ Study of traffic light system and find the time interval using LCM.	■ Students would be apply the concept of whole numbers and their properties. ■ Students would be able to apply the concept of HCF and LCM and their uses in daily life.

MONTH	CHAPTERS	SUBTOPICS	ACTIVITIES	LEARNING OUTCOMES
JULY	■ CH 7 (FRACTIONS)	■ Fraction as part of a whole ■ Types of fractions., ■ Equivalent fractions., ■ Lowest form of fraction. ■ Conversion and comparison., ■ Addition/subtraction of fractions ■ Word problems	■ To represent fraction on grid paper.	■ Students would be able to apply the concept of fractions and their usage and applications in regular life.
AUG	■ CH 8 (DECIMALS) ■ CH 4 (BASIC GEOMETRICAL IDEAS) ■ CH 5 (UNDERSTANDING ELEMENTARY SHAPES)	■ Introduction., ■ Comparison ■ Conversion into fractions., ■ Addition and subtraction of decimals., ■ Applications of decimals in real life., ■ Introduction – line, ray, line segment., ■ Types of points and lines., ■ Measuring angles, line segments., ■ Types of angles., ■ Polygons – regular and irregular., ■ Types of triangles., ■ Quadrilaterals and their types., ■ Circle	■ To compare, add and find difference of the lengths of paper strips using decimals., ■ To identify the type of angle from given animated pictures., ■ Using different colours., ■ Identify circle and its parts, ■ Identify pair of opposite sides and adjacent sides.	■ Students would be able to apply the concept of decimals and their conversion in fractions and vice versa. ■ Students would be able to apply the concept of about the line and its parts. ■ Students would be able to apply the concept of about polygons and their properties.
SEPT	■ REVISION., ■ HAL-YEARLY EXAM	CH-1,2,3,4,5,7,8(7 chapters)		
OCT	■ CH 6 (INTEGERS) ■ CH 11 (ALGEBRA)	■ Introduction., ■ Addition and subtraction., ■ Simplification., ■ Constants and variables, ■ Generating algebraic expressions., ■ Operations involving variables., ■ Terms of algebraic expressions., ■ Evaluation., ■ Introduction of equations., ■ Systematic method	■ To understand the operations of addition and subtraction using number line. ■ Grouping & addition of like terms using colours.	■ Students would have understood algebraic expressions and to solve them with operations.

MONTH	CHAPTERS	SUBTOPICS	ACTIVITIES	LEARNING OUTCOMES
NOV	■ CH 12 (RATIO AND PROPORTION)	■ Introduction to ratio ■ Proportion ■ Unitary method	■ To find the ratio of number of boys to number of girls in sections of VI.	■ Students would be able to understand ratio, proportion, unitary method to solve problems in real life.
	■ CH 14 (PRACTICAL GEOMETRY)	■ Introduction of tools ■ Construction of a circle ■ Construction of angles	■ Making of angles by paper folding. ■ Make some geometrical design using bisection-concept.	■ Students would be able to understand types of angles and their copies.
DEC	■ CH 10 (MENSURATION)	■ Perimeter ■ Area	■ To find perimeter and area of square and rectangular object around you.	■ Students would have understood perimeter and area of different shapes and to apply it in real life situations.
	■ CH 9 (DATA HANDLING)	■ Data ■ Representation of data ■ Bar graph	■ To represent the data of strength of sections of class VI in 3 ways: Tally marks, pictograph and bar graph.	■ Students would be able to apply to organize a particular data and to represent it using different methods
JAN	■ CH 13 (SYMMETRY)	■ Symmetry ■ Creating symmetrical figures ■ To draw reflection of a figure using a graph paper ■ Lines of symmetry of different geometrical entities	■ Line of symmetry by paper folding method.	■ Students would have understood about symmetrical shapes around us and to find line of symmetry of polygons.

MONTH	CHAPTERS	SUBTOPICS	ACTIVITIES	LEARNING OUTCOMES
FEB	<ul style="list-style-type: none"> ■ REVISION ■ FINALEXAM 	<ul style="list-style-type: none"> ■ CH-6, 9, 10, 11, 12, 13, 14 (7chapters) 		

Suggestion to parents:

- Motivate your child to work on the topics daily.
- Ask your child to understand, interpret and practice the content discussed in the class.
- Make sure that your child solves questions given in the workbook related to topics discussed in the class on daily basis.

SUBJECT:SCIENCE

LEARNING OBJECTIVES:

- Identify natural materials and organisms and understand their structure.
- Apply learning of scientific concepts in day-to-day life.
- Creative planning in designing and making use of available resources.
- Construct models using materials from surroundings and explain their working.
- Evaluate the benefits and limitations of science and scientific applications as well as their effect on life.

TEXT BOOKS:

- Science - Textbook for class VI - NCERT Publication
- Science workbook - MacMillan

MONTH	CHAPTER/TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
APRIL(22) Bridge Classes	<ul style="list-style-type: none"> ■ Food and Health ■ Our skeletal System 	<ul style="list-style-type: none"> ■ Balanced Diet., ■ Keep fit., ■ Diseases ■ Prevention of communicable diseases., ■ Organ system., ■ The skeleton., ■ Joints ■ Muscles and movement 	<ul style="list-style-type: none"> ■ To prepare a balanced diet chart. ■ To label different parts of skeletal system on activity sheet. 	<ul style="list-style-type: none"> ■ Children will understand the importance of balanced diet. ■ Children will be able to differentiate between different types of joints.

MONTH	CHAPTER/TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
MAY (17)	<ul style="list-style-type: none"> ■ CH 01 (Food: Where does it come from?) ■ CH 02 (Components of food) 	<ul style="list-style-type: none"> ■ Food variety., ■ Food materials and sources ■ Plant parts and animal products as food., ■ What do animals eat? ■ What do different food items contain?, ■ What do various nutrients do for our body?, ■ Balanced diet., ■ Deficiency diseases 	<ul style="list-style-type: none"> ■ To prepare sprouts. ■ To find out the names of plants that grow in water and which are eaten as food. ■ Test for starch ■ Test for protein ■ Test for fats 	<ul style="list-style-type: none"> ■ Children will learn about varieties of food and food habits of animals. ■ Children will learn about various nutrients and their functions. ■ Children will also learn about the benefits of eating a balanced diet.
JULY (24)	<ul style="list-style-type: none"> ■ CH 15 (Air around us) ■ CH 13 (Fun with magnets) ■ CH 14 (Water) 	<ul style="list-style-type: none"> ■ Is air present everywhere around us?, ■ What is air made up of? ■ How does oxygen become available to animals and plants living in water and soil?, ■ How is the oxygen in the atmosphere replaced?, ■ How magnets were discovered? ■ Magnetic and non-magnetic materials ■ Poles of magnet ■ Finding directions ■ Make your own magnet., ■ Attraction and repulsion between 	<ul style="list-style-type: none"> ■ To demonstrate the presence of oxygen in air using candle. ■ To show presence of air in water. ■ To show presence of air in soil. ■ To make a firki. ■ To study effect of a magnet. ■ Magnetic and non-magnetic materials ■ Magnetic strength is maximum at the poles. ■ A freely suspended bar magnet always comes to rest in north-south direction. ■ Like poles of magnets repel and unlike poles attract. 	<ul style="list-style-type: none"> ■ Children will learn about the composition of air. ■ Children will also learn about how the balance of oxygen and carbon dioxide is maintained in the atmosphere. ■ Children will learn about the properties of magnets. ■ Children will learn about the importance of conserving water. ■ Children will also comprehend the concepts of evaporation and condensation.

MONTH	CHAPTER/TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
		magnets., ■ A few cautions., ■ How much water do we use?, ■ Where do we get water from?, ■ Water cycle., ■ What if it rains heavily?, ■ What happens if it does not rain for a long period?, ■ How can we conserve water?, ■ Rainwater harvesting	<ul style="list-style-type: none"> ■ To make a temporary magnet. ■ Prepare a poster on ways of saving water. ■ To understand the concept of evaporation and condensation. ■ To study rainwater harvesting with help of a model. 	
AUGUST (23)	<ul style="list-style-type: none"> ■ CH 04 (Sorting materials into groups) ■ CH 05 (Separation of substances) ■ CH 06 (Changes around us) 	<ul style="list-style-type: none"> ■ Objects around us ■ Properties of materials: ■ Appearance., ■ Hardness., ■ Soluble or insoluble., ■ Objects may float or sink in water., ■ Transparency., ■ Methods of separation: Handpicking, threshing, winnowing, sieving, sedimentation, decantation and filtration and evaporation., ■ Use of more than one method of separation., ■ Can water dissolve any amount of a substance?, ■ Reversible and irreversible changes ■ Physical and chemical changes 	<ul style="list-style-type: none"> ■ To study appearance of various objects., ■ To study solubility of various solid substances in water., ■ To study solubility of some common liquids in water., ■ To study transparency of various materials., ■ To study simple methods of separation (i) Handpicking(ii) Threshing (iii) Winnowing(iv) Sieving ■ To separate mixture of mud and water using sedimentation and decantation., ■ To separate mixture of sand and water using filtration., ■ To study saturation., ■ To study reversible and irreversible changes., ■ To study changes that occurs on burning a candle. 	<ul style="list-style-type: none"> ■ Children will learn about the classification of various objects based on their properties. ■ Children will be able to understand different methods of separation. ■ Children will be able to differentiate between reversible and irreversible change.

MONTH	CHAPTER/TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
SEPTEMBER		■ Revision – Half Yearly Examination		
OCTOBER (21)	<ul style="list-style-type: none"> ■ CH 07 (Getting to know plants) ■ CH 10 (Motion & Measurement of distances) 	<ul style="list-style-type: none"> ■ Herbs, shrubs and trees ■ stem ■ Leaf ■ Root ■ Flower ■ Story of transport ■ Some measurements ■ Moving things around us ■ Types of motion 	<ul style="list-style-type: none"> ■ To study that stem conducts water., ■ To study different types of venation., ■ To study transpiration. ■ To test leaves prepare starch. ■ To study relationship between types of roots and types of venation., ■ To study structure of a flower., ■ To measure the length of object using scale., ■ To measure the length of a curved line using thread. 	<ul style="list-style-type: none"> ■ Children will be able to comprehend different types of plants and roots.Functions of leaves, stem and roots. ■ Children will learn about the structure of a leaf and a flower. ■ Children will be able to distinguish between different types of motion.
NOVEMBER (18)	<ul style="list-style-type: none"> ■ CH 8 (Body Movements) ■ CH 11 (Light, Shadows & Reflections) 	<ul style="list-style-type: none"> ■ Human body and its movement., ■ Types of joints ■ Gait of animals., ■ Transparent, Opaque and Translucent objects ■ Shadows., ■ Pinhole camera., ■ Mirrors and reflections 	<ul style="list-style-type: none"> ■ To demonstrate different joints of human skeleton. ■ To show different types transparent, translucent and opaque objects. ■ To demonstrate working of pinhole camera. ■ To show that light travels in straight line. 	<ul style="list-style-type: none"> ■ Children will learn about different types of joints and body movement., ■ Children will also be able to learn about different types of movement in animals. ■ Children will be able to understand the concept of shadow formation and reflection of light.
DECEMBER (23)	<ul style="list-style-type: none"> ■ CH 12 (Electricity & Circuits) ■ CH 9 (The living) 	<ul style="list-style-type: none"> ■ Electric cell ■ Electric bulb ■ An electric circuit 	<ul style="list-style-type: none"> ■ To prepare an electric circuit. ■ To demonstrate the working of a torch. 	<ul style="list-style-type: none"> ■ Children will be able to comprehend the concept of flow of electric current and

MONTH	CHAPTER/TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
DECEMBER (23)	organisms & their surroundings)	<ul style="list-style-type: none"> ■ Conductors & Insulators ■ Habitat & Adaptation ■ Terrestrial Habitats ■ Aquatic Habitats., ■ Characteristics of living beings 	<ul style="list-style-type: none"> ■ Videos on adaptations of different animals in terrestrial & aquatic habitats. 	<ul style="list-style-type: none"> also the use of electric switch. ■ Children will learn about the adaptation of animals and plants of aquatic and terrestrial habitats.
JANUARY (18)	<ul style="list-style-type: none"> ■ CH 16 (Garbage-In Garbage Out) ■ CH 3 (Fibre to fabric) 	<ul style="list-style-type: none"> Dealing with garbage ■ Vermicomposting ■ Think and throw ■ Recycling of paper ■ Fibres ■ Plantfibres ■ Spinning, Weaving, Knitting 	<ul style="list-style-type: none"> ■ Videos on different types of pollutants ■ Video on Vermicomposting. ■ To split the yarn into thin strands. ■ Weaving with paper strips. 	<ul style="list-style-type: none"> ■ Children will be able to learn dealing with the garbage. ■ They will also understand the concept of vermicomposting. ■ Children will learn about-different types of clothes
FEB (21)	■ REVISION - ANNUAL EXAMINATION			
MAR	■ ANNUAL EXAMINATION			

Suggestion to parents:

- Motivate your child to find new scientific terms daily.
- Ask your child to read the chapter discussed in the class.
- Make sure that your child solves questions given in the workbook related to topics discussed in the class on daily basis.

Half Yearly Examination (2021-22)

Final Examination (2021-22)

CHAPTER	MARKS	CHAPTER	CHAPTER
CH 01 (Food: Where does it come from?)	9	CH 07 (Getting to know plants)	11
CH 02 (Components of food)	11	CH 10 (Motion& Measurement of distances)	9
CH 15 (Air around us)	10	CH 8 (Body Movements)	12
CH 13 (Fun with magnets)	11	CH 11 (Light, Shadows & Reflections)	10
CH 14 (Water)	10	CH 12 (Electricity & Circuits)	10
CH 04 (Sorting materials into groups)	10	CH 9(The living organisms & their surroundings)	10
CH 05 (Separation of substances)	10	CH 16 (Garbage In, Garbage Out)	8
CH 06 (Changes around us)	9	CH 3 (Fibre to fabric)	10
TOTAL	80	TOTAL	80

SUBJECT: SOCIAL SCIENCE

LEARNING OBJECTIVES:

- To demonstrate knowledge of historical and contemporary issues of Social Science.
- To recognize ways in which political, social and economic issues affect their daily lives across time and space.
- To gain a sense of the working of Indian democracy, its institutions and processes at the local, state and union levels.

TEXT BOOKS:

NCERT BOOKS OF LATEST EDITION

- GEOGRAPHY : THE EARTH OUR HABITAT
- CIVICS : SOCIAL AND POLITICAL LIFE-I
- HISTORY : OUR PASTS-I

MONTH	CHAPTER/TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
APR (22) (Bridging classes)	■ GLOBE: LATITUDES AND LONGITUDES MOTIONS OF THE EARTH	■ Important parallels of latitudes ■ What are longitudes ■ Why do we have standard time? ■ Revolution ■ Solistice	■ Draw important latitudes and longitudes ■ Circle of illumination activity	■ Able to understand the meaning and importance of latitude and longitudes Able to identify the Heat Zones of the Earth Able to understand the relationship between time and longitudes. ■ Demonstrates day and night; and seasons through oral discussions
MAY (17)	■ WHAT,WHERE, HOW AND WHEN ■ FROM GATHERING TO GROWING FOOD ■ THE EARTH IN THE SOLAR SYSTEM ■ UNDERSTANDING DIVERSITY ■ On The Trail Of The Earliest People	■ Where did people live ■ Name of the pasts ■ The beginning of farming and herding ■ Towards a settled life ■ The solar system ■ Planets ■ Diversity in India ■ Unity in diversity ■ Mesolithic age ■ Paleolithic	■ Make a flow chart of early man's activities and his scientific Development. ■ Prepare a chart/table showing different types of sources like archaeological, literary. ■ Video will be shown ■ Oral Quiz ■ Worksheet based on planets in the solar system ■ Make a solar system ■ Collage making on diversity in India ■ Make a timeline	■ Student will be able to identify different types of sources (archaeological, literary etc.) and describes their use in reconstruction of history of this period., ■ Able to understand how farming originated, the meaning of domestication and the factors that led to a settled life- use of tools, making of houses., ■ Describes different characteristics and motions, etc. of stars, planets and satellites e.g., sun, earth and moon in order to distinguish between them., ■ Develops a healthy attitude towards various kinds of diversity around her /him. ■ Recognises various forms of discrimination and understands the nature and sources of discrimination. ■ Able to describe how people started farming and herding

MONTH	CHAPTER/TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
JULY (24)	■ IN THE EARLIEST CITIES ■ WHAT IS GOVERNMENT ■ DIVERSITY AND DISCRIMINATION(SEA) ■ KEY ELEMENTS OF A DEMOCRATIC GOVERNMENT ■ GLOBE: LATITUDES AND LONGITUDES	■ Levels of government., ■ Democratic governments., ■ Difference and prejudice., ■ Striving for equality., ■ Participation., ■ Need to resolve conflict., ■ Equality and justice., ■ Important parallels of latitudes., ■ What are longitudes., ■ Why do we have standard time?	■ List any three countries having democratic, authoritarian and monarchical form of government ■ Write a comparative structure of stereotype between girls and boys ■ Flow chart of Key Elements of Democratic Government ■ Make a model of earth marking important latitudes and longitudes	■ Student will be able to understand the importance of stone tools., ■ Identifies various levels of the government local, state and union., ■ Recognizes various forms of discrimination and understands the nature and sources of discrimination., ■ Differentiates between equality and inequality in various forms to treat them in a healthy way., ■ Able to understand the term Apartheid. Able to describe the key elements of the democratic government –Participation, Resolution of Conflicts and equality and justice., ■ Able to understand the meaning and importance of latitude and longitudes Able to identify the Heat Zones of the Earth Able to understand the relationship between time and longitudes
AUGUST	■ MOTIONS OF THE EARTH ■ MAPS ■ MAJOR DOMAINS OF THE EARTH ■ PANCHAYATI RAJ ■ WHAT BOOKS AND BURIALS TELL US (SEA)	■ Revolution., ■ Solstice., ■ Types of maps., ■ Symbols., ■ Sketch & plan., ■ Lithosphere., ■ Hydro-sphere., ■ Atmosphere., ■ Biosphere ■ Gram Sabha., ■ Gram panchayat ■ Three levels of panchayats ■ Burial Spots of Families., ■ Megaliths ■ Vedas	■ Circle of illumination activity ■ Draw conventional signs and symbols ■ Map activity- the world: continents and oceans ■ Enact a play on gram panchayat and Gram Sabha ■ Video will be shown ■ Quiz	■ Demonstrates day and night; and seasons through oral discussions ■ know about the importance of map and understand the different types of maps., ■ enable the students to differentiate between lithosphere, hydrosphere, atmosphere, biosphere. ■ Describes the role of government, especially at the local level., ■ Able to know the different sources of funds for Gram Panchayat., ■ Students will be able to understand the Varna System., ■ Importance of Megaliths and burial sites.

MONTH	CHAPTER/TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
SEP (23)	HALF-YEARLY EXAMINATION			
OCTOBER	<ul style="list-style-type: none"> ■ RURAL ADMINISTRATION ■ URBAN ADMINISTRATION ■ MAJOR LAND-FORMS OF THE EARTH ■ KINGDOMS, KINGS AND AN EARLY REPUBLIC [SEA] 	<ul style="list-style-type: none"> ■ Maintenance of land records ■ The ward councilor and administrative staff ■ A community protest ■ Mountains ■ Plateaus ■ Plains ■ Mahajanapadas ■ Varna Hierarchy 	<ul style="list-style-type: none"> ■ Make a flow chart of rural administration ■ Make a comparative flow chart of rural and urban administration ■ Draw a diagram of types of mountains ■ Video will be shown ■ Quiz 	<ul style="list-style-type: none"> ■ Able to understand the role of Police station, how land records are maintained, functioning of rural administration and Hindu Succession Amendment Act., ■ Describes the functioning of urban local government body in sectors like health and education., ■ Students learnt about various land-forms Mountains, Plateaus and Plains. They understood about its importance., ■ Students will understand the meaning of tax and in which form it was collected in ancient times
NOVEMBER	<ul style="list-style-type: none"> ■ NEW QUESTIONS AND IDEAS ■ ASHOKA, THE EMPEROR WHO GAVE UP WAR ■ RURAL LIVELIHOODS ■ OUR COUNTRY -INDIA 	<ul style="list-style-type: none"> ■ Upanishads., ■ Jainism ■ Monasteries., ■ A very big kingdom., ■ Ashoka, a unique ruler., ■ What was Ashoka's dhamma ■ Kalpattu village ■ On being indebted ■ Agricultural labourers and farmers in India ■ Locational setting ■ India's neighbours 	<ul style="list-style-type: none"> ■ Make a list of common ideas preached by ■ Jainism and Buddhism ■ Trace the family lineage of Ashoka ■ Draw and describe how people are engaged in various occupations in rural ■ Map activity- India: political and physical 	<ul style="list-style-type: none"> ■ Students learnt about the importance of religion (Buddhism and Jainism) its teachings. They also understood the importance of Upanishads., ■ Student will be able to understand and appreciate the kind of ruler., ■ Appreciate the need for putting a Ban on War and no violence society., ■ The importance of having a ruler like Ashoka now., ■ Students will be able to Differentiate between farming and non-farming activities. Analyse the., ■ Working conditions of large-scale farmers,

MONTH	CHAPTER/TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
				Landless labourers and small scale farmers.,
				■ Students will be able to know more about India in terms of locational setting, neighbours, all the major physical features and how they are complementary to each other.
DECEMBER	<ul style="list-style-type: none"> ■ INDIA: CLIMATE, VEGETATION AND WILDLIFE ■ URBAN LIVELIHOODS 	<ul style="list-style-type: none"> ■ Seasons ■ Natural vegetation ■ Wildlife ■ Working on the streets ■ In the market ■ In the factory ■ In the office area 	<ul style="list-style-type: none"> ■ Make a poster on conservation of wildlife and forests ■ Make a table to show the services provided by People in the markets. 	<ul style="list-style-type: none"> ■ Students will be aware of the importance of forests in our life. ■ Appreciate the diversity of forests, plant, animals etc ■ Collaboratively Understand various types of occupation prevailing in urban areas
JANUARY	<ul style="list-style-type: none"> ■ TRADERS, KINGS AND PILGRIMS ■ NEW EMPIRES AND KINGDOMS 	<ul style="list-style-type: none"> ■ New kingdoms along the coasts., ■ The story of the silk route., ■ The spread of Buddhism., ■ The beginning of the bhakti., ■ Prashastis and what they tell us., ■ Harshavardhana and the Harshacharita., ■ Ordinary people in the kingdoms 	<ul style="list-style-type: none"> ■ There are several major pilgrimages performed by people in India today. Find out about any one of them and write a short description with pictures. ■ How do you think wars affect the lives of Ordinary people today? 	<ul style="list-style-type: none"> ■ Students will know and understand ■ New kingdoms along the coast. Goods traded and exchanges . Ruling families of south ■ Understand the significance of the name ' Silk Route' ■ Students will be able to understand how the south Indian kingdoms were administered
FEB (21)	REVISION - ANNUAL EXAMINATION			

SUGGESTIONS TO THE PARENTS:

- Emphasize critical thinking and discuss concepts focusing practical learning with them.
- Take your children to fun and interesting places like planetariums, zoos, wildlife sanctuaries, national parks, museums, botanical gardens, etc. to make the concepts clear.

WEIGHTAGE:	HALF YEARLY	MARKS WEIGHTAGE	FINAL EXAMINATION	MARKS WEIGHTAGE
TOTAL NO. OF CHAPTERS	13	13	13	13
HISTORY	3	3	4	4
GEOGRAPHY	5	5	3+1*	3+1*
CIVICS	5	5	4+1*	4+1*

SUBJECT% SANSKRIT

शिक्षण उद्देश्य-

- विद्यार्थियों में देवनागरी लिपि का ज्ञान भंडार समृद्ध करना ।
- विद्यार्थियों के शब्द भंडार को समृद्ध करना ।
- विद्यार्थियों की कल्पना शक्ति, बोध शक्ति व विवेचना शक्ति का विकास करना ।
- विद्यार्थियों को भाषा के शुद्ध रूप का प्रयोग व शुद्ध रूप को पहचानने में सक्षम बनाना ।
- विद्यार्थियों को अपने भावों विचारों तथा लिखते समय वाक्यों को सुगठित करके प्रस्तुत करने में सक्षम बनाना ।

पाठ्य पुस्तक (नई दीप मणिका -आग-१)

महीना	पाठ-साहित्य/लेखन/व्याकरण/अपठित	शैक्षणिक क्रियाकलाप	अधिगम सम्प्राप्ति
अप्रैल	■ साहित्य – पाठ-१ (संस्कृत शब्द परिचय); पाठ-२ (धातु परिचय); पाठ-३ (प्रथमपुरुष);	■ छात्र पांच फलों के चित्र संचिका में चिपका कर उनके नाम संस्कृत में लिखेंगे व उनका वर्ण विच्छेद करेंगे।	■ विद्यार्थी संस्कृत के सामान्य शब्दों से परिचित हो गए होंगे। ■ विद्यार्थी संस्कृत के विभिन्न धातुओं से अवगत हो गए होंगे।

महीना	पाठ-साहित्य/लेखन/व्याकरण/अपठित	शैक्षणिक क्रियाकलाप	अधिगम सम्प्राप्ति
अप्रैल	■ व्याकरण – धातुरूप - पठ् रुंओं के नाम फलों के नाम	कक्षा के छात्रों को अलग-अलग दूह और पास खड़ा करके तट, एतत्, इदम्, युष्मद् अस्मद् का ज्ञान उनकी ओर इंगित करके कराया जाएगा।	■ विद्यार्थी संस्कृत भाषा के महत्व से परिचित हो गए होंगे। ■ विद्यार्थी संस्कृत का हिंदी अनुवाद समझ गए होंगे।
मई	■ साहित्य - पाठ-४ (मध्यमपुरुष); पाठ-५ (अतमपुरुष); पाठ-६ (अव्ययपदानि)	■ पाठ ४ में एक, दो या तीन से अधिक छात्रों या वस्तुओं के समूहों की सहायता से सः६ सा, तौ६ ते आदि तथा त्वम्, युवाम् व यूयम् का अंतर समझाया जाएगा। ■ चित्रों की सहायता से समझाना कि अव्यय प्रयोग में विभक्ति, वचन या लिंग के आधर पर कोई परिवर्तन नहीं होता।	■ विद्यार्थी संस्कृत का हिंदी अनुवाद समझ गए होंगे। ■ विद्यार्थी संस्कृत के सामान्य शब्दों से परिचित हो गए होंगे।
जुलाई	■ साहित्य - पाठ-७(कर्ताकारक); ■ व्याकरण - धातुरूप – लिख शब्दरूप तुबालक, पशुओं के नाम पक्षियों के नाम	■ पाठ में चित्र और वाक्यों से पाठ को विकसित किया जाएगा घ ■ लट् लकार तथा लृट् लकार पर आधा. रित छोटे छोटवाक्यों द्वारा छात्रों से वार्तालाप कराया जाएगा घ	■ विद्यार्थी संस्कृत का हिंदी अनुवाद समझ गए होंगे। ■ विद्यार्थी संस्कृत में शब्दरूप, धातु रूप व पशुओं व पक्षियों के नाम से अवगत हो गए होंगे।
अगस्त	■ साहित्य – पाठ-८ (कर्मकारक); ■ व्याकरण - धातुरूप – भू शब्दरूप तुलता, संख्या -१ से २५	■ पाठ में चित्र और वाक्यों से पाठ को विकसित किया जाएगा। ■ छात्रों से सभी लिंगों के ख्यावाची शब्दों का चार्ट बनाया जाएगा।	■ विद्यार्थी संस्कृत का हिंदी अनुवाद समझ गए होंगे। ■ विद्यार्थी संस्कृत में शब्द रूप, धातु रूप, व संख्याओं से परिचित हो गए होंगे।
सितंबर	पुनरावृत्तिकार्य		■ समस्त माह पुनरावृत्ति कार्य संपादित कराया जाएगा। तथा अर्धवार्षिक परीक्षा की उत्तर पुस्तिका का सम्यक मूल्यांकन किया जाएगा।

महीना	पाठ-साहित्य/लेखन/व्याकरण/अपठित	शैक्षणिक क्रियाकलाप	अधिगम सम्प्राप्ति
अक्तूबर	<ul style="list-style-type: none"> ■ साहित्य – पाठ-9(कणकामरकः) पाठ-10(सम्प्रदान कर्मकः) ■ व्याकरण - धातुरूप वृ गम वाहनों के नाम 	<ul style="list-style-type: none"> ■ छात्रों को समूह में विभाजित करके संस्कृत में वाक्य बनवाए जाएंगे। ■ कर्ता शब्दों, संप्रदान शब्दों, कर्म शब्दों, क्रिया पदों एवं उनके अर्थों का ज्ञान तथा अनुप्रयोग सिखाना। 	<ul style="list-style-type: none"> ■ विद्यार्थी संस्कृत का हिंदी अनुवाद समझ गए होंगे। ■ विद्यार्थी संस्कृत में शब्द रूप, धातु रूप, से परिचित हो गए होंगे।
नवंबर	<ul style="list-style-type: none"> ■ साहित्य - पाठ-11 (अपादान कर्मकः) पाठ-12(सम्बन्ध कर्मकः) ■ व्याकरण - धातुरूप वृ पा शब्दरूप लुप्तक शरीर के अंगों के नाम 	<ul style="list-style-type: none"> ■ विद्यार्थियों द्वारा पाठ का संस्वर वाचन करते हुए हिंदी अनुवाद करवाया जाएगा। ■ लट् और लृट् लकार के वाक्य हिंदी में बनाकर संस्कृत में अनुवाद करेंगे। 	<ul style="list-style-type: none"> ■ विद्यार्थी संस्कृत का हिंदी अनुवाद समझ गए होंगे। ■ विद्यार्थी संस्कृत में अनुवाद बनाने योग्य हो गए होंगे।
दिसम्बर	<ul style="list-style-type: none"> ■ साहित्य - पाठ-13(अधिकरण कर्मकः) पाठ-14(सम्बोधनम्) ■ व्याकरण - संख्या -२६ से 40 	<ul style="list-style-type: none"> ■ विद्यार्थियों द्वारा पाठ का संस्वर वाचन करते हुए हिंदी अनुवाद करवाया जाएगा। ■ छात्र संस्कृत में संख्याओं का एक चार्ट बनाएंगे। 	<ul style="list-style-type: none"> ■ विद्यार्थी संस्कृत का हिंदी अनुवाद समझ गए होंगे। ■ विद्यार्थी संस्कृत में शब्द रूप, धातु रूप, व संख्याओं से परिचित हो गए होंगे।
जनवरी	<ul style="list-style-type: none"> ■ साहित्य - पाठ-14(लृट् लकारः) ■ व्याकरण - धातुरूप – पा शब्दरूप – पुस्तक 	<ul style="list-style-type: none"> ■ लट् और लृट् लकार के वाक्य हिंदी में बनाकर संस्कृत में अनुवाद करेंगे। 	<ul style="list-style-type: none"> ■ विद्यार्थी संस्कृत का हिंदी अनुवाद समझ गए होंगे। ■ विद्यार्थी संस्कृत में अनुवाद बनाने योग्य हो गए होंगे।

महीना	पाठ-साहित्य/लेखन/व्याकरण/अपठित	शैक्षणिक क्रियाकलाप	अधिगम सम्प्राप्ति
फरवरी	<ul style="list-style-type: none"> ■ पुनरावृत्तिकार्य 		<ul style="list-style-type: none"> ■ समस्त माह पुनरावृत्ति कार्य संपादित कराया जाएगा।
मार्च	<ul style="list-style-type: none"> ■ पुनरावृत्तिकार्य 		<ul style="list-style-type: none"> ■ समस्त माह पुनरावृत्ति कार्य संपादित कराया जाएगा। तथा वार्षिक परीक्षा की उत्तर पुस्तिका का सम्यक मूल्यांकन किया जाएगा।

अभिभावक हेतु सुझाव-

- अपने पाल्य की डायरी प्रतिदिन जांच करें।
- उच्चारण में शुद्धता हेतु एक हिंदी समाचार पत्र या पत्रिका जरूर ले।
- हिंदी के क्षेत्र में प्रमुख हस्तियों की वीडियो तथा हिंदी मोटीवेल कार्यक्रम की वीडियो अगर संभव हो तो सप्ताह में एक बार अवश्य दिखाएँ।
- आपके सुझावों का स्वागत है।

भारत अर्द्ध वार्षिक परीक्षा-

भारत वार्षिक परीक्षा-

साहित्य शब्दार्थ- 4 अंक प्रश्नोत्तर- 4 अंक वर्ण विच्छेद-4 अंक हिंदी में अनुवाद-4 अंक	व्याकरण रंगों के नाम-2 फलों के नाम-2 पशुओं के नाम-2 पक्षियों के नाम-2 धातुरूप-6 शब्दरूप-3 संख्याएँ-3	साहित्य शब्दार्थ- 4 अंक प्रश्नोत्तर- 4 अंक हिंदी में अनुवाद-4 अंक	व्याकरण वाहनों के नाम-2 शरीर के अंगों के नाम-2 रंगों के नाम-2 फलों के नाम-2 वर्ण विच्छेद-4 धातुरूप-6 शब्दरूप-3 संख्याएँ-4
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SUBJECT: FRENCH

PRESCRIBED BOOK –

■ Apprenons le Francais-11. (Saraswati Publications)

MONTH	TEXT BOOK	TOPICS	LEARNING OUTCOMES	ACTIVITY
APRIL	<ul style="list-style-type: none"> ■ Ch – 0 VousConnaissez la France? ■ Ch 1 – Les Salutations 	<ul style="list-style-type: none"> ■ Introduction of France (Landmark, Food, Attractions, Culture, Map etc.) ■ Alphabets ■ Salutations or Greetings ■ Basic conversation 	<ul style="list-style-type: none"> ■ Students would have understood about France and French culture French food and attractions. ■ Student would have understood about French greetings and introduction and beginning of conversation. 	<ul style="list-style-type: none"> ■ Make France Map on chart ■ Make Famous things of France (Monuments, Food etc.) ■ Write small dialogue or conversation on A4 size sheet
MAY	<ul style="list-style-type: none"> ■ Ch 2 – Comptons ensemble ■ Ch 3 –Les copains 	<ul style="list-style-type: none"> ■ Counting (1 to 20) ■ Accents, ■ Subject pronoun., ■ Être verb Indefinite articles Plural forms 	<ul style="list-style-type: none"> ■ Students would have understood about Counting in French., ■ Student would have understood about French verbs and making small sentences with the usage of articles, verbs and plural forms. 	<ul style="list-style-type: none"> ■ Activity with numbers (Missing numbers, before and after) ■ Make sentences with verbs and articles Activity videos related with France
July	<ul style="list-style-type: none"> ■ Ch 4 – Devinez ■ Ch 5 – Dans la classe 	<ul style="list-style-type: none"> ■ Qui est-ce? ■ Qu'est-cequec'est? ■ Counting (21 to 100) ■ Avoir verb ■ Adjectives ■ Introduce yourself ■ Describe a person 	<ul style="list-style-type: none"> ■ Students would have understood about asking question about for person or things and learnt numbers and their pronunciations. ■ Students would have understood about verb Avoir and adjectives and self-introduction and describe another person 	<ul style="list-style-type: none"> ■ Make sentences with Adjectives ■ Make sentences in feminine form ■ Make sentences in plural form ■ Activity Present yourself

MONTH	TEXT BOOK	TOPICS	LEARNING OUTCOMES	ACTIVITY
August	<ul style="list-style-type: none"> ■ Ch 6 – Les amis de Caroline ■ Ch 7 – Quel jour sommes-nous? 	<ul style="list-style-type: none"> ■ Nationality ■ Definite articles ■ Days name ■ Aller verb 	<ul style="list-style-type: none"> ■ Students would have understood about French nationality and definite articles ■ Students would have understood about days name and Aller verb and learn the usage in form of sentences. 	<ul style="list-style-type: none"> ■ Make sentences with nationality and definite articles ■ Activity French song
October	<ul style="list-style-type: none"> ■ Ch 8 – La famille de Manuel ■ Ch 9 Les Vacances 	<ul style="list-style-type: none"> ■ Describe your family ■ ER ending verb ■ Month's name 	<ul style="list-style-type: none"> ■ Students would have understood about ER ending verbs and make sentences with verbs., ■ Students would have understood aboutdescription of family relations and months name 	<ul style="list-style-type: none"> ■ Make family tree and describe your family ■ Introduce listening exercises
November	<ul style="list-style-type: none"> ■ Ch 10 Le Drapeau de mon pays 	<ul style="list-style-type: none"> ■ Color's name 	<ul style="list-style-type: none"> ■ Students would have understood about colors and their forms ■ Students would have understood about countries 	<ul style="list-style-type: none"> ■ Make Sentences with colors and adjectives and objectsListening activity
December	<ul style="list-style-type: none"> ■ Revision 			
January	<ul style="list-style-type: none"> ■ Revision 			
February	<ul style="list-style-type: none"> ■ Revision 			

**Curiosity is the fuel for discovery,
inquiry and Learning...**



SWARNPRASTHA PUBLIC SCHOOL

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