

# **SWARNPRASTHA PUBLIC SCHOOL, SONIPAT**

*Under the aegis of Indraprastha Education and  
Charitable Society*

## **SYLLABUS 2021-22**

### **CLASS- VIII**



The whole purpose of education is to turn mirrors into windows

**SUBJECT: ENGLISH**

**LEARNING OBJECTIVES:**

- Improve spellings and vocabulary of learners.
- Enhance listening and speaking skills.
- Be able to appreciate language with respect to writing skills.
- Provide a framework for writing skills.
- Be able to develop life skills to handle everyday challenges.

**TEXT BOOKS:**

- MCB: New Communicate in English (RatnaSagar)
- Activity Book: Activity Book (Ratna Sagar)
- Literature: Reader (Ratna Sagar)

MONTH	MCB	ACTIVITY BOOK	LITERATURE	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
<b>APRIL (20)</b>	<ul style="list-style-type: none"> <li>■ Recap of Grammar concepts and writing sections will be taken for clarity.</li> <li>■ 1.MYTHS AND LEGENDS</li> <li>■ Section-1: Who Ate the Sun?</li> <li>■ Section-2: The Thousand –Petalled Lotus</li> <li>■ Section-3: Tartary (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>■ Unit-1: Myths and Legends</li> </ul>	<ul style="list-style-type: none"> <li>■ The Guest House</li> </ul>	<ul style="list-style-type: none"> <li>■ The Sentence</li> </ul>	<ul style="list-style-type: none"> <li>■ Article Writing</li> </ul>	<ul style="list-style-type: none"> <li>■ Hold a discussion/ debate on the topic “Myth and Legends are False Tales”</li> </ul>	<ul style="list-style-type: none"> <li>■ Students would have understood the difference between false tales and reality and present it fluently and confidently in the class. Learning vocabulary would have helped the students to both improve their writing and speaking abilities</li> </ul>

MONTH	MCB	ACTIVITY BOOK	LITERATURE	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
<b>MAY (17)</b>	<ul style="list-style-type: none"> <li>■ 2. ART AND CULTURE</li> <li>■ Section- 3: Ozymandias (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>■ Unit-2: Art and Culture</li> </ul>	<ul style="list-style-type: none"> <li>■ A Christmas Carol</li> </ul>	<ul style="list-style-type: none"> <li>■ Determiners</li> </ul>	<ul style="list-style-type: none"> <li>■ Informal Letter</li> </ul>	<ul style="list-style-type: none"> <li>■ Write an article on the topic “Importance of Historical Monument”</li> <li>■ Research work on Monuments.</li> </ul>	<ul style="list-style-type: none"> <li>■ Students would have understood the history and importance of the famous monuments. Research work would have helped in knowing the history presenting data publicly. Learners would have worked on the ability to research and process information, and further present it</li> <li>■ Proof reading skills would have been developed in the students through grammar</li> </ul>
<b>JULY (24)</b>	<ul style="list-style-type: none"> <li>■ 3.AN INDIAN KALEIDOSCOPE</li> <li>■ Section-1 On Being an Indian</li> <li>■ Section-3: In the Bazaars of Hyderabad (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>■ Unit-3: An Indian Kaleidoscope</li> </ul>	<ul style="list-style-type: none"> <li>■ Dusk</li> </ul>	<ul style="list-style-type: none"> <li>■ Verbs</li> <li>■ Tenses</li> </ul>	<ul style="list-style-type: none"> <li>■ Diary Entry</li> </ul>	<ul style="list-style-type: none"> <li>■ Debate” Whether one should leave one’s country leaving everything behind.</li> </ul>	<ul style="list-style-type: none"> <li>■ The learners through these chapters would have got an insight of Indian heritage and culture.</li> </ul>

MONTH	MCB	ACTIVITY BOOK	LITERATURE	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
						<ul style="list-style-type: none"> <li>■ Poem Composition on "India and its Heritage".</li> </ul>	composing poems would have not only built confidence in the learners but also helped them learning various poetic devices as well as enrich their grammar and vocabulary.
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>■ 4. INVENTIONS AND DISCOVERIES</li> <li>■ Section-2: Madam Curie</li> <li>■ Section-3: The Microscope (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>■ Unit-4: Inventions and Discoveries</li> </ul>	<ul style="list-style-type: none"> <li>■ Milk for the Cat</li> <li>■ The New School fellow</li> </ul>	<ul style="list-style-type: none"> <li>■ Prepositions</li> <li>■ Conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>■ Formal Letter (Application)</li> </ul>	<ul style="list-style-type: none"> <li>■ Write a bio sketch of Madam Curie.</li> <li>■ Collage on different Inventions and Discoveries of the World.</li> <li>■ Write an application on an A4 size sheet and paste it in your notebook.</li> <li>■ Draw pictures depicting various Prepositions.</li> </ul>	<ul style="list-style-type: none"> <li>■ The students would have been able to read about different discoveries and their benefits in today's scenario.</li> <li>■ Students would have worked on their capabilities and develop creative writing, learning writing the right format at the same time and in the word limit defined. drawing prepositions and</li> </ul>

MONTH	MCB	ACTIVITY BOOK	LITERATURE	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
						<ul style="list-style-type: none"> <li>■ Write different conjunctions on a piece of paper compare them with your friend's list and remove duplicate. Then frame sentences using the remaining conjunctions.</li> </ul>	playing game of conjunctions would have helped in building their grammar without any hassle.
<b>SEP</b> (23 Days)	Revision – Half Yearly Examination						
<b>OCT</b> (21 Days)	<ul style="list-style-type: none"> <li>■ 5. THE MAGIC OF WORDS</li> <li>■ Section-1: The Palindrome</li> <li>■ Section-2: Advia!</li> </ul>	<ul style="list-style-type: none"> <li>■ Unit-5: The Magic of Words</li> </ul>	<ul style="list-style-type: none"> <li>■ A Bond for Life</li> <li>■ The Louse and the Mosquito</li> <li>■ Three Questions</li> </ul>	<ul style="list-style-type: none"> <li>■ Voice</li> </ul>	<ul style="list-style-type: none"> <li>■ Article Writing</li> </ul>	<ul style="list-style-type: none"> <li>■ Write 20 Palindrome on an A4 size sheet (Mom, Wow etc.)</li> <li>■ Tongue Twisters</li> </ul>	<ul style="list-style-type: none"> <li>■ The learners would have read and enjoyed the text. They will understand the importance of using palindromes and tongue twisters.</li> </ul>
<b>NOV</b> (18 Days)	<ul style="list-style-type: none"> <li>■ 6. HEAL THE EARTH</li> <li>■ Section-1: An</li> </ul>	<ul style="list-style-type: none"> <li>■ Unit-6: Heal the Earth</li> </ul>	<ul style="list-style-type: none"> <li>■ The Cane Bottom'd Chair</li> </ul>	<ul style="list-style-type: none"> <li>■ Modals</li> </ul>	<ul style="list-style-type: none"> <li>■ Diary Writing</li> </ul>	<ul style="list-style-type: none"> <li>■ Group Activity of 2: (Guest and</li> </ul>	<ul style="list-style-type: none"> <li>■ This activity would have helped the learners to build</li> </ul>

MONTH	MCB	ACTIVITY BOOK	LITERATURE	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
	Interview with Arun Krishnamurthy ■ Section-2: An Island of Trees ■ Section-3: The Tyger (Poem)					<ul style="list-style-type: none"> <li>■ Interviewer)</li> <li>■ Frame 10 questions and their answers</li> <li>■ Extempore</li> </ul>	good relation with their mates at the same time helped in building confidence in speaking fluent English., ■ The students would have been able to relate to the planet and the diversity it brings. They would have learn the whole planet as one world and no caste, creed, religion or colour can divide us. It would have enabled the learners to appreciate the cultural diversity.
<b>DECEMBER (23 Days)</b>	<ul style="list-style-type: none"> <li>■ 7. IN THE NAME OF PEACE</li> <li>■ Section-1: Ashoka, the Messenger of Peace</li> <li>■ Section-2: Towards Peace</li> </ul>	■ Unit- 7: In the Name of Peace	<ul style="list-style-type: none"> <li>■ The Pool</li> <li>■ The Trojan War</li> </ul>	■ Narration	■ Notice Writing	<ul style="list-style-type: none"> <li>■ Poster Making – Universal Brotherhood</li> <li>■ Weaving a yarn. story writing/speaking activity.</li> </ul>	<ul style="list-style-type: none"> <li>■ of peace &amp; universal brotherhood.</li> <li>■ Learners would have improved their writing and speaking ability in English both in</li> </ul>

MONTH	MCB	ACTIVITY BOOK	LITERATURE	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
	■ Section-3: MaithremBhajatha- A Blessing for World Peace						terms of fluency &comprehensibility through writing/ speaking activity
<b>JAN (18 Days)</b>	■ REVISION		■ The Trojan War				
<b>FEB (21 Days)</b>	■ Revision - Annual Examination						
<b>MARCH (13 Days)</b>	■ Annual Examination						

**SUGGESTIONS TO THE PARENTS:**

- To motivate students to revise the concepts on everyday basis.
- To encourage learners to read daily to enhance vocabulary and spellings.
- The students should practice in writing to avoid petty errors.

<b>WEIGHTAGE:</b>	
<b>HALF YEARLY (80 Marks)</b>	
<b>READING</b>	<b>: 20 Mark</b>
■ Three Passages	(10 +5+5)
<b>WRITING</b>	<b>: 20 Marks</b>
■ Diary Entry	(5)
■ Formal Letter/ <b>Informal Letter</b>	(7)
■ Article Writing	(8)
<b>GRAMMAR</b>	<b>: 20 Marks</b>
<b>LITERATURE</b>	<b>: 20 Marks</b>

<b>FINAL EXAMINATION (80 Marks)</b>		
<b>READING</b>	<b>:</b>	<b>20 Marks</b>
■ Three Passages		(10 +5+5)
<b>WRITING</b>	<b>:</b>	<b>20 Marks</b>
■ Notice Writing		(5)
■ E-mail Writing		(7)
■ Article Writing		(8)
<b>GRAMMAR</b>	<b>:</b>	<b>20 Marks</b>
<b>LITERATURE</b>	<b>:</b>	<b>20 Marks</b>

## विषय:हिंदी

- विद्यार्थियों में देवनागरी लिपि का ज्ञान भंडार समृद्ध करना।
  - विद्यार्थियों के शब्द भंडार को समृद्ध करना।
  - विद्यार्थियों की कल्पना शक्ति, बोध शक्ति व विवेचना शक्ति का विकास करना।
  - विद्यार्थियों को भाषा के शुद्ध रूप का प्रयोग व शुद्ध रूप को पहचानने में सक्षम बनाना।
  - विद्यार्थियों को अपने भावों विचारों तथा लिखते समय वाक्यों को सुगठित करके प्रस्तुत करने में सक्षम बनाना।
- पाठ्य पुस्तक (संज्ञा भाग-३) एनसीईआरटी  
व्याकरण – नै और मेरा व्याकरण

महीना	पाठ-साहित्य/लेखन/ व्याकरण/अपठित	शिक्षणउद्देश्य	शैक्षणिक क्रियाकलाप	अधिगम सम्प्राप्ति
अप्रैल	<ul style="list-style-type: none"> <li>■ साहित्य</li> <li>■ पाठ -१ ध्वनि</li> <li>■ पाठ- २ लाख की चूड़ियाँ</li> <li>■ व्याकरण-भाषाविचार, वर्ण विचार, संधि</li> </ul>	<ul style="list-style-type: none"> <li>■ बच्चे प्रकृतिमें मौजूद प्रत्येक वस्तु की ध्वनि सुन पाएँगे।</li> <li>■ बच्चे लघु उद्योगों की जानकारी प्राप्त कर पाएँगे।</li> <li>■ छात्रों में शुद्ध भाषा के प्रति आस्था विकसित करना</li> </ul>	<ul style="list-style-type: none"> <li>■ प्रकृति की प्रत्येक वस्तु की ध्वनि से संबंधित लिखित रूप से जानकारी ली जाएगी।</li> <li>■ हमारे देश में विभिन्न कुटीर उद्योगों के नाम लिखवाए जाएँगे।</li> <li>■ पठन बोध क्रियाकलाप</li> <li>■ व्याकरण के विषयों पर कक्षा प्रतियोगिता (quiz)</li> </ul>	<ul style="list-style-type: none"> <li>■ बच्चे प्रकृतिमें मौजूद प्रत्येक वस्तु की ध्वनि सुन पाए।</li> <li>■ बच्चे लघु उद्योगों की जानकारी प्राप्त कर पाए।</li> <li>■ छात्र व्याकरणिक नियमों के बारे में जानकारी प्राप्त कर पाए।</li> </ul>
मई	<ul style="list-style-type: none"> <li>■ पाठ ३ बस की यात्रा</li> <li>■ पाठ-४ दीवानों की हस्ती</li> <li>■ व्याकरण-समास, संज्ञा, कसक</li> </ul>	<ul style="list-style-type: none"> <li>■ बच्चे अपनी कोई यात्रा का अनुभव कर पाएँगे।</li> <li>■ बच्चों को स्वतंत्रता सेना नियों की जानकारी देना।</li> <li>■ व्याकरण के नियमों की जानकारी प्राप्त कर पाएँगे।</li> </ul>	<ul style="list-style-type: none"> <li>■ बच्चों से उनकी किसी यात्रा के बारे में लिखवाया जाएगा।</li> <li>■ बच्चों ने कोई 5 स्वतंत्रता सेनानियों के नाम लिखेंगे।</li> <li>■ व्याकरण के विषयों पर कक्षा प्रतियोगिता (quiz)</li> </ul>	<ul style="list-style-type: none"> <li>■ बच्चे अपनी कोई यात्रा का अनुभव कर पाए।</li> <li>■ बच्चे स्वतंत्रता सेनानियों की जानकारी प्राप्त कर पाए।</li> <li>■ व्याकरण के नियमों की जानकारी प्राप्त कर पाए।</li> </ul>

महीना	पाठ-साहित्य/लेखन/ व्याकरण/अपठित	शिक्षणउद्देश्य	शैक्षणिक क्रियाकलाप	अधिगम सम्प्राप्ति
जुलाई	<ul style="list-style-type: none"> <li>■ पाठ- ५ चिट्ठियों की अनूठी दुनिया</li> <li>■ पाठ- ६ भगवान के डाकिए</li> <li>■ पाठ- ७ क्या निराशा हुआ जाए</li> <li>■ व्याकरण-सर्वनाम, विशेषण</li> </ul>	<ul style="list-style-type: none"> <li>■ बच्चे पत्रों का महत्व समझ पाएँगे।</li> <li>■ प्राचीन समय में चिट्ठियों की मनुष्य के जीवन में भूमिका से अवगत हो पाएँगे।</li> <li>■ व्याकरण के नियमों की जानकारी प्राप्त कर पाएँगे।</li> </ul>	<ul style="list-style-type: none"> <li>■ देशों को सीमाओं में बाँधनाक्यों जरूरी है इस विषय पर चर्चा की जाएगी।</li> <li>■ बच्चों ने कोई ५ संघार माध्यमों के नाम लिखेंगे।</li> <li>■ श्रवण बोध क्रियाकलाप</li> </ul>	<ul style="list-style-type: none"> <li>■ बच्चे पत्रों का महत्व समझ पाए।</li> <li>■ प्राचीन समय में चिट्ठियों की मनुष्य के जीवन में भूमिका से अवगत हो पाए।</li> <li>■ व्याकरण के नियमों की जानकारी प्राप्त कर पाए।</li> <li>■ संघार माध्यमों से अवगत हो पाए।</li> </ul>
अगस्त	<ul style="list-style-type: none"> <li>■ पाठ-८ यह सबसेकठिन समय नहींपाठ-९ कबीर की साखियाँ</li> <li>■ लेखन-अनुच्छेद – लेखन-संवाद-लेखन, विज्ञापन लेखनऔपचारिक पत्र, अपठित गद्यांश</li> </ul>	<ul style="list-style-type: none"> <li>■ उदाहरणों के माध्यम से छात्र जीवन में आशावादी दृष्टिकोण को अपनाना सीखेंगे।</li> <li>■ छात्र नैतिक मूल्यों के बारे में जानकारी प्राप्त करेंगे।</li> <li>■ अनुच्छेद, विज्ञापन के माध्यम से अपने भावोंकी अभिव्यक्ति दूसरों के समक्षप्रस्तुत करना सीखेंगे।</li> <li>■ पत्र लेखन कला में कुशल हो पाएँगे।</li> </ul>	<ul style="list-style-type: none"> <li>■ बच्चों को संघर्षपूर्णजीवन से हार ना मानने हेतु कहानी लिखने के लिए दी जाएगी।</li> <li>■ छात्र कोई १० नैतिक मूल्यों के बारे में लिखेंगे</li> <li>■ नई शिक्षा नीतिपर वाद विवाद का आयोजन किया जाएगा।</li> </ul>	<ul style="list-style-type: none"> <li>■ उदाहरणों के माध्यम से छात्र जीवन में आशावादी दृष्टिकोण को अपनाना सीखेंगे।</li> <li>■ छात्र नैतिक मूल्यों के बारे में जानकारी प्राप्त करपाए।</li> <li>■ अनुच्छेद, विज्ञापन के माध्यम से अपने भावों की अभिव्यक्ति दूसरों के समक्ष प्रस्तुत करना सीखेंगे</li> <li>■ पत्र लेखन कला में कुशल हो पाए।</li> </ul>
सितंबर		संपूर्ण पाठ्यक्रम की पुनरावृत्ति करवाई गयी।		

महीना	पाठ-साहित्य/लेखन/व्याकरण/अपठित	शिक्षणउद्देश्य	शैक्षणिक क्रियाकलाप	अधिगम सम्प्राप्ति
अक्तूबर	<ul style="list-style-type: none"> <li>पाठ -10 कामचोर</li> <li>पाठ -11 जब, सिनेमा ने बोलना सीखा।</li> <li>अलंकार</li> <li>अशुद्धि- शोधन</li> </ul>	<ul style="list-style-type: none"> <li>विद्यार्थी जीवन में पश्चिम का महत्व समझ पाएंगे।</li> <li>छात्रों को प्राचीन तथा आधुनिक सिनेमा जगत की जानकारी दी जाएगी तथा अंतर समझाया जाएगा।</li> <li>काव्य में अलंकारों का महत्व समझाया जाएगा।</li> <li>वाक्य में अशुद्धियों के शोधन की जानकारी दी जाएगी।</li> </ul>	<ul style="list-style-type: none"> <li>कक्षा में पाठ को नाटक रूपांतरण के माध्यम से प्रस्तुत कराया जाएगा</li> <li>छात्र कोई 4 पसंदीदा फिल्मी हस्तियों के बारे में लिखेंगे तथा पसंद होने के कारण लिखेंगे।</li> <li>कविता या गीत रूप में अलंकारों का प्रयोग करना सीखेंगे।</li> <li>छात्र कोई 10 वाक्य लिखेंगे ताकि अशुद्धि ज्ञान हो सके।</li> </ul>	<ul style="list-style-type: none"> <li>विद्यार्थी जीवन में पश्चिम का महत्व समझ पाए।</li> <li>छात्रों को प्राचीन तथा आधुनिक सिनेमा जगत की जानकारी तथा अंतर समझ पाए।</li> <li>काव्य में अलंकारों का महत्व समझ पाए।</li> <li>वाक्य में अशुद्धियों के शोधन की जानकारी प्राप्त कर पाए।</li> </ul>
नवंबर	<ul style="list-style-type: none"> <li>पाठ - 12 सुदामा, चरित</li> <li>पाठ-13 पहियाहै</li> <li>पाठ -14 अकबरी लोटा</li> <li>व्याकरण –</li> <li>पदबंध तथा वाक्य</li> <li>अनौपचारिक पत्र</li> </ul>	<ul style="list-style-type: none"> <li>छात्र कृष्ण और सुदामा की सच्ची मित्रता के बारे में जानेंगे।</li> <li>विद्यार्थी पहिए का आविष्कार तथा लड़का और लड़की को समान समझेंगे।</li> <li>छात्र पुरानी तथा ऐतिहासिक वस्तुओं की जानकारी प्राप्त करेंगे।</li> <li>पदबंध तथा वाक्यों का निर्माण करना सीखेंगे।</li> <li>पत्र के माध्यम से भावों को व्यक्त करना सिखाना।</li> </ul>	<ul style="list-style-type: none"> <li>जीवन में मित्रता का महत्व संबंधी अनुच्छेद लिखेंगे तथा अपने मित्र की कोई 4 अच्छी बातें लिखेंगे।</li> <li>छात्र स्त्री शिक्षा पर एक सशक्त नारा लिखेंगे।</li> <li>छात्र कोई 4 ऐतिहासिक इमारतों के बारे में लिखेंगे।</li> <li>छात्र कोई पाँच वाक्य लिखेंगे जिनमें प्रयोग किए गए पदबंधों की जानकारी प्राप्त करेंगे।</li> <li>छात्र अपने मित्र के जन्मदिन पर उसे बधाई देने के लिए एक अनौपचारिक पत्र लिखेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>छात्र कृष्ण और सुदामा की सच्ची मित्रता के बारे में जान पाए।</li> <li>विद्यार्थी पहिए का आविष्कार तथा लड़का और लड़की को समान समझ पाए।</li> <li>छात्र पुरानी तथा ऐतिहासिक वस्तुओं की जानकारी प्राप्त कर पाए।</li> <li>पदबंध तथा वाक्यों का निर्माण करना सीखेंगे।</li> <li>पत्र के महत्व से अवगत हुए।</li> </ul>

महीना	पाठ-साहित्य/लेखन/व्याकरण/अपठित	शिक्षणउद्देश्य	शैक्षणिक क्रियाकलाप	अधिगम सम्प्राप्ति
दिसंबर	<ul style="list-style-type: none"> <li>पाठ -14 सूरदासकेपद</li> <li>पाठ- 15 पानी की कहानी</li> <li>विलोम शब्द, अनेक शब्दों के लिए एक शब्द, पर्यायवाची।</li> </ul>	<ul style="list-style-type: none"> <li>छात्र श्री कृष्णकी बाल अवस्था की जानकारी प्राप्त करेंगे।</li> <li>छात्रों को पानी का जीवन में महत्व समझाया जाएगा।</li> <li>भाषा के शुद्ध रूप का ज्ञान होगा।</li> <li>छात्रों के शब्द भंडार में वृद्धि होगी।</li> </ul>	<ul style="list-style-type: none"> <li>छात्र श्री कृष्ण के कोई 10 नाम लिखेंगे।</li> <li>छात्र पानी का महत्व समझते हुए एक स्लोगन लिखेंगे।</li> <li>व्याकरण के विषयों पर कक्षा प्रतियोगिता (Quiz)</li> </ul>	<ul style="list-style-type: none"> <li>छात्र श्री कृष्ण की बाल अवस्था की जानकारी प्राप्त की।</li> <li>छात्रों को पानी का जीवन में महत्व समझ पाए।</li> <li>भाषा के शुद्ध रूप का ज्ञान हुआ।</li> <li>छात्रों के शब्द भंडार में वृद्धि हुई।</li> </ul>
जनवरी	<ul style="list-style-type: none"> <li>पाठ - 16 बाज और साँप</li> <li>17 - टोपी</li> <li>व्याकरण –</li> <li>विरामचिह्न, मुहावरे</li> </ul>	<ul style="list-style-type: none"> <li>विद्यार्थियों को बाज की तरह जीवन को वीरता से जीने की शिक्षा दी जाएगी</li> <li>विद्यार्थी किसी भी काम को छोटा या बड़ा नहीं समझेंगे तथा सभी को काम करने का उचित मेहताना देने की शिक्षा प्राप्त करेंगे।</li> <li>व्याकरणिक कोटियों से अवगत होंगे।</li> </ul>	<ul style="list-style-type: none"> <li>विद्यार्थी अपने जीवन की कोई बहादुरी की घटना अनुच्छेद रूप में लिखेंगे।</li> <li>विद्यार्थी अपना काम स्वयं करने की सीख को ध्यान में रखते हुए एक कविता लिखेंगे।</li> <li>शब्दों तथा वाक्यों में विराम चिह्न का उचित प्रयोग सीख पाएंगे।</li> </ul>	<ul style="list-style-type: none"> <li>विद्यार्थियों ने बाज की तरह जीवन को वीरता से जीने की शिक्षाली।</li> <li>काम के अनुसार उचित पार्श्वमिक देने की सीखली।</li> <li>व्याकरणिक कोटियों से अवगत हुए।</li> </ul>
फरवरी	<ul style="list-style-type: none"> <li>पुनरावृत्तिकार्य</li> </ul>			<ul style="list-style-type: none"> <li>समस्त माह पुनरावृत्ति कार्य संपादित कराया जाएगा।</li> </ul>
मार्च	<ul style="list-style-type: none"> <li>पुनरावृत्तिकार्य</li> </ul>			<ul style="list-style-type: none"> <li>समस्त माह पुनरावृत्ति कार्य संपादित कराया जाएगा।</li> </ul>

अभिभावक हेतु सुझाव-

- अपने पाल्य की डायरी प्रतिदिन जांच करें ।
- उच्चारण में शुद्धता हेतु एक हिंदी समाचारपत्र या पत्रिका जरूर ले।
- हिंदी के क्षेत्र में प्रमुख हस्तियों की वीडियो तथा हिंदी मीडिया कार्यक्रम की वीडियो अगर संभव होतो सप्ताह में एकबार अवश्य दिखाएँ।
- आपके सुझावों का स्वागत है।
- भारांक: अर्द्धवार्षिक परीक्षा

अपठित बोध (१० अंक)	साहित्य (३० अंक)	व्याकरण (२५ अंक)	लेखन (१५ अंक)
अपठित गद्यांश (१० अंक)	लघु उत्तरीय प्रश्न 1X10 दीर्घ उत्तरीय प्रश्न 2 X 10	वर्ण विचार (४) संधि (४) समास (४) संज्ञा (३) कारक (४) सर्वनाम (३) विशेषण (३)	औपचारिक -पत्र (५) अनुच्छेद -लेखन (५) संवाद -लेखन (५)

भारांक: वार्षिक परीक्षा

अपठित बोध (१० अंक)	साहित्य (३० अंक)	व्याकरण (२५ अंक)	लेखन (१५ अंक)
अपठित गद्यांश (१० अंक)	लघु उत्तरीय प्रश्न 1X10 दीर्घ उत्तरीय प्रश्न 2 X 10	अलंकार (४) अभुक्ति शोधन (वाक्य) (२) पदबंध तथा उपवाक्य (४) विलोम शब्द (२) अनेक शब्दों के लिए एक शब्द (२) पर्यायवाची शब्द (२) विराम चिह्न (२) मुहावरे (२), संधि (२), समास (३)	अनौपचारिक -पत्र (५) अनुच्छेद -लेखन (५) विज्ञापन -लेखन (५)

## SUBJECT: MATHEMATICS

### LEARNING OBJECTIVES:

By the end of this course, the learner will be able to:

- To develop analytical thinking among students
- To recognize ways in which knowledge of mathematical concepts affect their daily lives.
- Perform mathematical operations and manipulation with confidence, speed and accuracy.
- To convert given statements into mathematical equations and solving them using systematic approach.

### TEXTBOOK:

NCERT TEXT BOOK CLASS 8

MONTH	CHAPTER/TOPIC	LEARNING OUTCOMES (Learner will be able to understand and apply concept of:	SUGGESTED ACTIVITIES
APRIL	■ Ch-1 (Rational Numbers)	■ properties of rational numbers ■ Application of rational no. in real life	■ Representation of rational number on number line
	■ Ch-12 (Linear Equations in one variable)	■ Identify linear equation., ■ Write equation in standard form., ■ Solve equations., ■ Solve word problems by converting into linear equations	
MAY	■ Ch-6(Square and Square roots)	■ Square of a number., ■ properties of square numbers ■ square roots by prime factorization method ■ square roots by division method and Estimation	■ Make chart of cube and square of number 1 to 50., ■ PPT on short cut methods to find square and cube of numbers
	■ Ch-7 (Cube and cube roots) ■ Ch - 16 (Playing with numbers)	■ cube of a number., ■ Prime factorisation of perfect cubes., ■ Cuberoots by prime factorization and Estimation., ■ Magic squares., ■ General form of a numbers ■ Divisibility of numbers	

MONTH	CHAPTER/TOPIC	LEARNING OUTCOMES	SUGGESTED ACTIVITIES
JUL	<ul style="list-style-type: none"> <li>■ Ch- 2 (Exponents)</li> <li>■ Ch- 9 (Algebraic Expression and identities)</li> </ul>	<ul style="list-style-type: none"> <li>■ Laws of exponents, ■ Standard form, ■ Algebraic expressions., ■ Addition and subtraction of polynomials., ■ Divisibility of polynomials., ■ Identities, ■ More identities</li> </ul>	<ul style="list-style-type: none"> <li>■ Maths Quiz on properties of rational numbers and laws of exponents</li> </ul>
AUG	<ul style="list-style-type: none"> <li>■ Ch -8 (comparing Quantities)</li> </ul>	<ul style="list-style-type: none"> <li>■ Finding increase or decrease percentage., ■ profit and loss., ■ Overhead expenses., ■ Discount., ■ Tax., ■ Simple interest., ■ Compound interest., ■ More on compound interest., ■ Application of compound interest</li> </ul>	<ul style="list-style-type: none"> <li>■ Students will be divided into different group and they will gather information about Our Tax system and Tax department., ■ Students will discuss how a company is in profit after giving discount on MRP. , ■ Class will be divided into 3 groups and same amount, rate and time will be given to 2 groups. One will find simple interest and other compound interest. Third group will compare result and explain.</li> </ul>
SEP	<b>HALF YEARLY EXAMS</b>		
OCT	<ul style="list-style-type: none"> <li>■ Ch- 13(Direct and inverse variation)</li> </ul>	<ul style="list-style-type: none"> <li>■ Ratio and proportion., ■ Direct and inverse proportion., ■ Application., ■ Time and work., ■ Time and distance</li> </ul>	<ul style="list-style-type: none"> <li>■ Learning by doing;</li> <li>■ Find short cut tricks of solving questions based on time and work</li> </ul>
	<ul style="list-style-type: none"> <li>■ Ch-5 (Data Handling)</li> </ul>	<ul style="list-style-type: none"> <li>■ Introduction., ■ Bar graph., ■ Histogram</li> <li>■ Pie chart</li> </ul>	<ul style="list-style-type: none"> <li>■ Making of pie chart of PA1 marks</li> <li>■ To gather information about weight of all students of a class and to represent this information by drawing histogram</li> </ul>
	<ul style="list-style-type: none"> <li>■ Ch - 3 (Understanding Quadrilaterals)</li> </ul>	<ul style="list-style-type: none"> <li>■ Introduction., ■ Quadrilateral., ■ Angle sum properties., ■ Types of quadrilaterals., ■ Kinds of parallelogram</li> </ul>	<ul style="list-style-type: none"> <li>■ Verification of : ■ Angle sum property of quadrilaterals., ■ Exterior angle property of polygon., (By cutting and pasting )</li> </ul>

MONTH	CHAPTER/TOPIC	LEARNING OUTCOMES	SUGGESTED ACTIVITIES
	<ul style="list-style-type: none"> <li>■ Ch-4(Practical Geometry)</li> </ul>	<ul style="list-style-type: none"> <li>■ Introduction</li> <li>■ Construction of special types of quadrilaterals</li> <li>■ Construction of quadrilaterals</li> </ul>	
NOV	<ul style="list-style-type: none"> <li>■ Ch-11 (Mensuration)</li> <li>■ Ch-13(Representing solids on paper)</li> </ul>	<ul style="list-style-type: none"> <li>■ Introduction., ■ polygons., ■ More about polygons., ■ Introduction., ■ Surface area., ■ Volume of cuboids and cubes., ■ Surface area and volume of cylinders., ■ Solids and their nets., ■ Verify Euler formula</li> </ul>	<ul style="list-style-type: none"> <li>■ Making of net of cube and find its Total surface area.</li> <li>■ Find TSA ,CSA of cylinder and cone</li> <li>■ Making of nets of different solids</li> </ul>
DEC	<ul style="list-style-type: none"> <li>■ Ch- 15(Introduction to line graph)</li> </ul>	<ul style="list-style-type: none"> <li>■ Drawing of graphs</li> </ul>	<ul style="list-style-type: none"> <li>■ Represent progress (PA Marks) in line graph</li> </ul>
JAN	<ul style="list-style-type: none"> <li>■ Ch- 14(Factorization)</li> </ul>	<ul style="list-style-type: none"> <li>■ Factorisation of Algebraic expression</li> <li>■ Factorisation by regrouping</li> <li>■ Factorisation using identities</li> <li>■ Factorisation by middle term splitting method</li> </ul>	

**SUGGESTIONS TO THE PARENTS:**

- Emphasize critical thinking and discuss concepts focusing practical learning with them.
- Take your children to places like market and ask them to do calculations like discount, simple interest, tax, percentage etc to make concepts clear.
- Encourage your children to solve mathematical puzzles and at least 10 questions daily.
- Ensure that the child is regular and punctual in completion of his/her work.



**SUBJECT: SCIENCE**

**LEARNING OBJECTIVES:**

- Identify natural materials and organisms and understand their structure.
- Apply learning of scientific concepts in day-to-day life.
- Creative planning in designing and making use of available resources.
- Construct models using materials from surroundings and explain their working.
- Evaluate the benefits and limitations of science and scientific applications as well as their effect on life.

**TEXT BOOKS:**

- Science - Textbook for class VIII - NCERT Publication

MONTH	CHAPTER/TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
<b>APRIL (22) Bridge Classes</b>	<ul style="list-style-type: none"> <li>■ Ch 15 Light</li> <li>■ CH 12 Reproduction in Plants</li> <li>■ CH 6(Physical and Chemical Changes)</li> </ul>	<ul style="list-style-type: none"> <li>■ Light travels in straight line., ■ Reflection of light., ■ Lateral inversion., ■ Spherical mirrors., ■ Images formed by lenses., ■ Dispersion of light., ■ Asexual Reproduction (Vegetative reproduction, Budding, Fragmentation, Spore formation)</li> <li>■ Sexual Reproduction.</li> <li>■ Pollination., ■ Fertilization., ■ Seed dispersal., ■ Physical changes,</li> <li>■ Chemical changes</li> <li>■ Rusting of iron</li> <li>■ Crystallization</li> </ul>	<ul style="list-style-type: none"> <li>■ To demonstrate the rectilinear property of light.</li> <li>■ To study the images formed by convex and concave mirrors.</li> <li>■ To study the images formed by convex and concave mirrors.</li> <li>■ To demonstrate Newton disc.</li> <li>■ To show vegetative reproduction in potato.</li> <li>■ To show structure (male and female reproductive parts) of a flower.</li> <li>■ Burning of Mg ribbon.</li> <li>■ Reaction of iron with copper sulphate.</li> <li>■ Reaction of lime water with carbon dioxide.</li> <li>■ Crystallization of copper sulphate.</li> </ul>	<ul style="list-style-type: none"> <li>■ Students will be able to understand</li> <li>■ Properties of light</li> <li>■ uses of various types of mirrors and lens</li> <li>■ Sexual and asexual reproduction.</li> <li>■ understand process of pollination, types of pollination, benefits of seed dispersal.</li> <li>■ Displacement reaction</li> <li>■ physical and chemical changes.</li> </ul>

MONTH	CHAPTER/TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
<b>MAY (17)</b>	<ul style="list-style-type: none"> <li>■ CH 11 (Force and pressure)</li> <li>■ CH 12 (Friction)</li> <li>■ CH 01 (Crop production and management)</li> </ul>	<ul style="list-style-type: none"> <li>■ Force - A push or a pull</li> <li>■ Forces are due to an interaction., ■ Exploring forces</li> <li>■ Effects of a force., ■ Types of forces., ■ Pressure., ■ Atmospheric pressure., ■ Force of friction., ■ Factors affecting friction., ■ Friction: A necessary evil., ■ Increasing and reducing friction., ■ Fluid friction</li> <li>■ Agricultural Practices</li> <li>■ Basic practices of crop production., ■ Agricultural implements., ■ Food from animals</li> </ul>	<ul style="list-style-type: none"> <li>■ To study effects of force.</li> <li>■ To study different types of forces.</li> <li>■ To study relationship between force and area of contact.</li> <li>■ To study the variation of pressure exerted by liquid with depth.</li> <li>■ To study effects of force.</li> <li>■ Testing different types of surfaces for friction.</li> <li>■ To show that rolling friction is less than sliding friction.</li> <li>■ To study difference between action of manures and fertilizers.</li> <li>■ To study nitrogen cycle with help of a chart.</li> </ul>	<ul style="list-style-type: none"> <li>■ The students will be able to understand :</li> <li>■ contact and non-contact forces., ■ understand the effects of force- in change of state, shape</li> <li>■ know about different types of friction , ■ understand the factors affecting friction</li> <li>■ understand the advantages and disadvantages of friction</li> <li>■ kharif and rabi crops; useful and harmful microorganisms</li> <li>■ using resources judiciously; making controlled use of fertilisers and pesticides., ■ know modern methods of irrigation, harvesting and storage</li> </ul>
<b>JULY (24)</b>	<ul style="list-style-type: none"> <li>■ CH 15 (Some natural phenomena)</li> <li>■ CH 08 (Cell-Structure and functions)</li> <li>■ CH 02 (Microorganisms: Friend and foe)</li> </ul>	<ul style="list-style-type: none"> <li>■ Lightning</li> <li>■ Charging by rubbing</li> <li>■ Types of charges and their interaction, Transfer of charge</li> <li>■ The story of lightning, Lightning safety</li> <li>■ Earthquake, Protection against earthquake</li> <li>■ Discovery of the cell</li> <li>■ Unicellular and</li> </ul>	<ul style="list-style-type: none"> <li>■ Like charges repel and unlike charges attract each other.</li> <li>■ To study working of an electroscope.</li> <li>■ To study unicellular organisms with help of permanent slides.</li> <li>■ To study structure of an egg.</li> <li>■ To prepare a slide of onion peel cells and study plant cells.</li> <li>■ To prepare a slide of human cheek cells.</li> </ul>	<ul style="list-style-type: none"> <li>■ understand the concept of charging an object</li> <li>■ apply the safety measures taken during lightning</li> <li>■ about earthquake and its measurement</li> <li>■ prepares slides of microorganisms; onion peel, human cheek cells, etc., and describes their microscopic features</li> </ul>

MONTH	CHAPTER/TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
		<ul style="list-style-type: none"> <li>multicellular organisms</li> <li>■ Parts of the cell</li> <li>■ Comparison of plant and animal cells</li> <li>■ Types of microorganisms</li> <li>■ Microorganisms and us</li> <li>■ Harmful microorganism</li> <li>■ Food preservation</li> <li>■ Nitrogen cycle</li> </ul>	<ul style="list-style-type: none"> <li>■ To observe microorganisms present in pond water.</li> <li>■ To study common animal and plant diseases caused by microorganisms with help of videos.</li> <li>■ To study nitrogen cycle with help of a chart.</li> </ul>	<ul style="list-style-type: none"> <li>■ draws labelled diagram/ flow charts, e.g., structure of cell &amp; recognize different types of cells</li> <li>■ list the functions of parts of cell</li> <li>■ the diversity in the organisms based on the types of cells</li> <li>■ about different type of microorganisms</li> <li>■ appreciate the uses of microorganisms</li> <li>■ learn about the antibiotics and vaccines</li> <li>■ know the importance of microorganisms in cleaning environment</li> </ul>
<b>AUGUST (23)</b>	<ul style="list-style-type: none"> <li>■ CH 05 (Coal and petroleum)</li> <li>■ CH 06 (Combustion and flame)</li> <li>■ CH 18 (Pollution of air and water)</li> </ul>	<ul style="list-style-type: none"> <li>■ Inexhaustible and exhaustible natural resources</li> <li>■ Coal and its destructive distillation</li> <li>■ Petroleum and its refining</li> <li>■ Natural gas</li> <li>■ Some natural resources are limited</li> <li>■ What is combustion?</li> <li>■ Ignition temperature</li> <li>■ How do we control fire?</li> </ul>	<ul style="list-style-type: none"> <li>■ To study destructive distillation of coal.</li> <li>■ To study fractional distillation of petroleum with help of a chart.</li> <li>■ Combustible and non-combustible substances</li> <li>■ Oxygen is required for combustion.</li> <li>■ To study working of a fire extinguisher.</li> <li>■ To study structure of a flame.</li> </ul>	<ul style="list-style-type: none"> <li>■ exhaustible and inexhaustible natural resources, etc</li> <li>■ the importance of fossil fuels in our lives.</li> <li>■ the formation of petroleum and natural gas.</li> <li>■ the refining of petroleum.</li> <li>■ differentiate between combustible and noncombustible substances.</li> <li>■ structure of flame</li> </ul>

MONTH	CHAPTER/TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
		<ul style="list-style-type: none"> <li>■ Types of combustion</li> <li>■ Flame</li> <li>■ Fuel and fuel efficiency</li> <li>■ Burning of fuels leads to harmful products</li> <li>■ Air pollution</li> <li>■ Case study - The Taj Mahal</li> <li>■ Greenhouse effect</li> <li>■ Water pollution</li> <li>■ What is potable water and how is water purified?</li> </ul>	<ul style="list-style-type: none"> <li>■ Prepare a table of air pollutants, their source and effects,</li> <li>■ Collect information about yellowing of Taj Mahal.</li> <li>■ Compare different samples of water for smell, acidity and complete and record observations in form of a table.</li> <li>■ To construct a water filter from simple everyday materials.</li> </ul>	<ul style="list-style-type: none"> <li>■ Constructs models using materials from surroundings and explains their working, e.g., fire extinguisher</li> <li>■ understand Greenhouse effect</li> <li>■ learn about air and water pollution</li> <li>■ recognise the function of each treatment process in treating drinking-water</li> <li>■ Relates processes and phenomenon with causes, e.g., smog formation with the presence of pollutants in air; deterioration of monuments with acid rain, etc.</li> </ul>
<b>SEPTEMBER (23)</b>	<b>■ Revision – Half Yearly Examination</b>			
<b>OCTOBER (21)</b>	<ul style="list-style-type: none"> <li>■ CH 03 (Synthetic fibres and plastics)</li> <li>■ CH 07 (Conservation of plants and animals)</li> <li>■ CH 13 (Sound)</li> </ul>	<ul style="list-style-type: none"> <li>■ Synthetic fibres and its types</li> <li>■ Characteristics of synthetic fibres</li> <li>■ Plastics</li> <li>■ Plastics and the environment</li> <li>■ Deforestation</li> </ul>	<ul style="list-style-type: none"> <li>■ To study tensile strength of different synthetic fibres.</li> <li>■ To compare water absorption capacity of natural and synthetic fibres.</li> <li>■ Find out the number of national parks, wildlife sanctuaries and biosphere reserves in your</li> </ul>	<ul style="list-style-type: none"> <li>■ differentiates materials and organisms, such as, natural and human made fibres</li> <li>■ Identify different types of synthetic fibers</li> <li>■ differentiate between thermoplastic and thermosetting type of plastics</li> </ul>

MONTH	CHAPTER/TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
		<ul style="list-style-type: none"> <li>■ Conservation of forest and wildlife., ■ Biosphere reserve, national parks and wildlife sanctuary., ■ Flora and fauna., ■ Endemic species., ■ Red data book</li> <li>■ Migration., ■ Recycling of paper., ■ Reforestation</li> <li>■ Sound is produced by vibrating body., ■ Sound produced by humans</li> <li>■ Sound needs a medium for propagation., ■ We hear sound through our ears</li> <li>■ Amplitude, time period and frequency of a vibration</li> <li>■ Audible and inaudible sounds., ■ Noise and music</li> <li>■ Noise pollution</li> </ul>	district, state and country. <ul style="list-style-type: none"> <li>■ Record them in a table.</li> <li>■ Outline map of your state and India.</li> <li>■ Identify flora and fauna of your area.</li> <li>■ Find out endemic species of region where you live.</li> <li>■ To study sound is produced by vibrating objects.</li> <li>■ To prepare a simple model of larynx.</li> <li>■ To study sound needs a medium for propagation.</li> <li>■ To study structure of human ear with help of a chart/model.</li> <li>■ To compare amplitude of vibrations of different object</li> </ul>	<ul style="list-style-type: none"> <li>■ about biodiversity and wild-life., ■ the importance of conservation of wildlife and flora and fauna., ■ the importance of national parks, sanctuaries and biosphere reserves in wildlife management</li> <li>■ about red data book and its importance</li> <li>■ the consequences of deforestation., ■ Comprehend the need of conserving the extinct and endemic species., ■ the importance of migration of various animal., ■ how sound is produced., ■ find out ways to reduce noise pollution., ■ the way to control noise pollution.</li> </ul>
NOVEMBER(18)	<ul style="list-style-type: none"> <li>■ CH 04 (Materials: Metals and non-metals)</li> <li>■ CH 14 (Chemical effects of electric current)</li> </ul>	<ul style="list-style-type: none"> <li>■ Physical properties of metals and non-metals</li> <li>■ Chemical properties of metals and non-metals</li> <li>■ Uses of metal and non-metals</li> <li>■ Do liquids conduct electricity?</li> <li>■ Chemical effects of</li> </ul>	<ul style="list-style-type: none"> <li>■ To compare physical properties of metals and non-metals.</li> <li>■ To study reaction of metals and non-metals with oxygen.</li> <li>■ To study reaction of metals with water, acids and bases.</li> <li>■ To study displacement reactions.</li> <li>■ To study conduction of</li> </ul>	<ul style="list-style-type: none"> <li>■ classifies materials and organisms based on properties/ characteristics/uses e.g., metals and non metals</li> <li>■ know about displacement reactions</li> <li>■ comprehend physical and chemical properties of metals and non-metals.</li> </ul>

MONTH	CHAPTER/TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
		electric current <ul style="list-style-type: none"> <li>■ Electroplating</li> </ul>	electricity by tap water. <ul style="list-style-type: none"> <li>■ To study chemical effect of electric current on a salt solution.</li> <li>■ To study electroplating.</li> </ul>	<ul style="list-style-type: none"> <li>■ differentiate between electrolytes and non – electrolytes</li> <li>■ comprehend electroplating &amp; their applications</li> <li>■ liquids as electrical conductors and insulators</li> <li>■ writes word equation for chemical reactions, e.g., reactions of metals and nonmetals with air, water and acids, etc</li> </ul>
DECEMBER (23)	<ul style="list-style-type: none"> <li>■ CH 10 (Reaching the age of adolescence)</li> <li>■ CH 09 (Reproduction in animals)</li> <li>■ CH 16 (Light)</li> </ul>	<ul style="list-style-type: none"> <li>■ Adolescence and puberty</li> <li>■ Changes at puberty</li> <li>■ Secondary sexual characters</li> <li>■ Reproductive phase of life in humans and role of hormones</li> <li>■ How is the sex of the baby determined?</li> <li>■ Hormones other than sex hormones</li> <li>■ Role of hormones in completing the life history of insects and frogs</li> <li>■ Reproductive health</li> <li>■ Modes of reproduction</li> <li>■ Sexual reproduction</li> </ul>	<ul style="list-style-type: none"> <li>■ To compare heights of your classmates.</li> <li>■ Prepare poster on importance of balanced diet for adolescents.</li> <li>■ Collect data on number of children doing regular exercise in your class. Prepare a report on the benefits of regular exercise.</li> <li>■ To study male and female reproductive systems.</li> <li>■ To study life cycle of a frog.</li> <li>■ To study budding in Hydra.</li> <li>■ To study binary fission in Amoeba.</li> <li>■ To study laws of reflection.</li> <li>■ To construct a kaleidoscope.</li> <li>■ To construct a periscope.</li> </ul>	<ul style="list-style-type: none"> <li>■ The changes occurred in during puberty and adolescence in male and females</li> <li>■ know the role of hormones in controlling secondary sexual characters and reproductive cycle.</li> <li>■ sexual and asexual reproduction</li> <li>■ viviparous and oviparous animals</li> <li>■ explains processes and phenomenon, e.g., reproduction in human and animals;</li> <li>■ Draws labelled diagram/ flow charts, e.g., structure of human reproductive organs</li> </ul>

MONTH	CHAPTER/TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
		<ul style="list-style-type: none"> <li>■ Viviparous and oviparous animals., ■ Metamorphosis</li> <li>■ Asexual reproduction</li> <li>■ What makes things visible?, ■ Laws of reflection</li> <li>■ Regular and diffused reflection., ■ Multiple reflection., ■ Sunlight-White or coloured., ■ Human eye</li> <li>■ Visually challenged persons and Braille system</li> </ul>	<ul style="list-style-type: none"> <li>■ To study white light is made of seven colours with help of a Newton's disc.</li> <li>■ To study structure of human eye with help of a chart/model.</li> </ul>	<ul style="list-style-type: none"> <li>■ understand the process of fertilization and development of embryo., ■ understand dispersion of white light., ■ recognize the type of reflection ., ■ draw well labeled diagram of eye &amp; the functions of different parts of human eye., ■ measures angles of incidence and reflection, etc.</li> <li>■ formation of multiple images</li> <li>■ Draws labelled diagram/ flow charts, e.g., structure of eye</li> </ul>
JANUARY (18)	■ CH 17 (Stars and the solar system)	<ul style="list-style-type: none"> <li>■ The Moon</li> <li>■ The stars</li> <li>■ Constellations</li> <li>■ The solar system</li> <li>■ Artificial satellites</li> </ul>	<ul style="list-style-type: none"> <li>■ Observe the moon continuously for several nights and draw its sketch.</li> <li>■ To study phases of moon with help of a chart.</li> <li>■ To study different constellations with help of videos.</li> <li>■ To study solar system with help of videos.</li> </ul>	<ul style="list-style-type: none"> <li>■ celestial objects</li> <li>■ recognize the shapes of constellation</li> <li>■ learn about the solar system and planets</li> <li>■ appreciate the uses of artificial satellites</li> </ul>
FEBRUARY (21)		■ Revision - Annual Examination		
MARCH (13)		■ Annual Examination		

**Suggestions to parents:**

- Motivate your child to find new scientific terms daily.
- Ask your child to read the chapter discussed in the class.
- Make sure that your child solves questions given in the workbook related to topics discussed in the class on daily basis.

**Weightage:**

**Half Yearly Examination (2019-20)**

CHAPTER	MARKS
CH 11 (Force and pressure)	9
CH 12 (Friction)	8
CH 01 (Crop production and management)	10
CH 15 (Some natural phenomena)	8
CH 08 (Cell-Structure and functions)	9
CH 02 (Microorganisms: Friend and foe)	10
CH 05 (Coal and petroleum)	9
CH 06 (Combustion and flame)	9
CH 18 (Pollution of air and water)	8
TOTAL	80

**Final Examination (2019-20)**

CHAPTER	MARKS
CH 03 (Synthetic fibres and plastics)	6
CH 07 (Conservation of plants and animals)	6
CH 13 (Sound)	7
CH 04 (Materials: Metals and non-metals)	8
CH 14 (Chemical effects of electric current)	7
CH 10 (Reaching the age of adolescence)	8
CH 09 (Reproduction in plants)	8
CH 16 (Light)	8
CH 17 (Stars and the solar system)	7
CH 01 (Crop production and management)	5
CH 05 (Coal and petroleum)	5
CH 06 (Combustion and flame)	5
TOTAL	80

**SUBJECT: SOCIAL SCIENCE**

**LEARNING OBJECTIVES:**

- To demonstrate knowledge of historical and contemporary issues of Social Science.
- To recognize ways in which political, social and economic issues affect their daily lives across time and space.
- To gain a sense of the working of Indian democracy, its institutions and processes at the local, state and union levels.

**TEXT BOOKS:**

**NCERT BOOKS OF LATEST EDITION**

- GEOGRAPHY : THE EARTH OUR HABITAT
- CIVICS : SOCIAL AND POLITICAL LIFE-I
- HISTORY : OUR PASTS-I

MONTH	CHAPTER/TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
<b>APRIL (22) Bridge Classes</b>	<ul style="list-style-type: none"> <li>■ RESOURCES[G-1]</li> <li>■ HOW, WHEN AND WHERE [H-1]</li> <li>■ INDIAN CONSTITUTION [C-1]</li> <li>■ FROM TRADE TO TERRITORY[C-2]</li> </ul>	<ul style="list-style-type: none"> <li>■ Types of resources</li> <li>■ Conserving resources</li> <li>■ How dates are important</li> <li>■ How do we know</li> <li>■ Why does a country need constitution?</li> <li>■ Key features of Indian constitution</li> </ul>	<ul style="list-style-type: none"> <li>■ Poster making on resource conservation</li> <li>■ Map activity</li> </ul>	<ul style="list-style-type: none"> <li>■ Students can classify different types of industries based on raw materials, size and ownership.</li> <li>■ They can distinguish the 'modern period' from the 'medieval' and the 'ancient' periods through the use of sources, nomenclatures used for various regions of the Indian sub-continent and the broad developments.</li> </ul>
<b>MAY (17)</b>	<ul style="list-style-type: none"> <li>■ FROM TRADE TO TERRITORY[C-2]</li> <li>■ UNDERSTANDING SECULARISM[C-2]</li> <li>■ LAND, SOIL, WATER, NATURAL VEGETATION AND WILDLIFE RESOURCES[G-2]</li> </ul>	<ul style="list-style-type: none"> <li>■ Company rule expands</li> <li>■ Setting up new administration</li> <li>■ Indian secularism</li> <li>■ Water</li> <li>■ Natural vegetation and wildlife</li> <li>■ Steps taken by government to conserve flora and fauna</li> </ul>	<ul style="list-style-type: none"> <li>■ Constitution preamble activity</li> <li>■ Setting up new administration</li> <li>■ Poster making on secularism</li> <li>■ Collage making</li> <li>■ Mini Parliament role play</li> </ul>	<ul style="list-style-type: none"> <li>■ They will learn explains how the English East India Company became the most dominant power</li> <li>■ They can illustrate the Fundamental Rights and the Fundamental Duties with appropriate examples.</li> <li>■ How to apply the knowledge of the Fundamental Rights</li> </ul>

MONTH	CHAPTER/TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
	<ul style="list-style-type: none"> <li>■ WHY DO WE NEED PARLIAMENT? [C-3]</li> </ul>	<ul style="list-style-type: none"> <li>■ Why should people decide?</li> <li>■ The role of parliament</li> <li>■ Who are the people in the parliament?</li> </ul>		<ul style="list-style-type: none"> <li>to find out about their violation, protection and promotion in a given situation (e.g. Child Rights).</li> <li>■ They can justify judicious use of natural resources such as water, soil, forest, etc. to maintain developments in all areas.</li> <li>■ Student can locate one's own constituency on parliamentary constituency map of State/UT and names local MP.</li> </ul>
<b>JULY (24)</b>	<ul style="list-style-type: none"> <li>■ UNDERSTANDING LAWS [C-4]</li> <li>■ JUDICIARY[C-5]</li> <li>■ RULING THE COUNTRY-SIDE[H-3]</li> <li>■ MINERAL AND POWER RESOURCES[G-3]</li> </ul>	<ul style="list-style-type: none"> <li>■ Rule of law., ■ How do new laws come about?</li> <li>■ Unpopular and controversial laws., ■ What is the role of judiciary?, ■ What is an independent judiciary?</li> <li>■ What is the structure of courts in India?, ■ Does everyone have access to the courts?, ■ The company becomes the diwan., ■ Revenue for the company., ■ The need to improve agriculture., ■ The blue rebellion and after., ■ Types of minerals</li> <li>■ Distribution of minerals; non-conventional sources of energy</li> </ul>	<ul style="list-style-type: none"> <li>■ Story telling on the formation of domestic violence act.</li> <li>■ Video will be shown to the students to make them understand about the working of the judiciary</li> <li>■ Videos will be shown regarding the functioning of non-conventional sources of energy.</li> </ul>	<ul style="list-style-type: none"> <li>■ Students can explain the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act), ■ Students can explain the functioning of the judicial system in India by citing some landmark cases., ■ They can explain the differences in the impact of colonial agrarian policies in different regions of the country like the 'indigo rebellion'.</li> <li>■ They will learn to locate the distribution of important minerals e.g. coal and mineral oil on the world map.</li> </ul>

MONTH	CHAPTER/TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
<b>AUGUST (23)</b>	<ul style="list-style-type: none"> <li>■ TRIBALS, DIKUS AND THE VISION OF A GOLDEN AGE [H-4]</li> <li>■ WHEN PEOPLE REBEL [H-5]</li> <li>■ AGRICULTURE [G-4]</li> </ul>	<ul style="list-style-type: none"> <li>■ SUBJECT ENRICHMENT</li> <li>■ Polices and the people through the eyes of the people.,</li> <li>■ A mutiny becomes a popular rebellion.,</li> <li>■ The company fights back.,</li> <li>■ Aftermath, ■ Farm system.,</li> <li>■ Types of farming.,</li> <li>■ Major crops.,</li> <li>■ A farm in India and USA</li> </ul>	<ul style="list-style-type: none"> <li>■ A flow chart will be made to differentiate various type of farming</li> </ul>	<ul style="list-style-type: none"> <li>■ They can explain the policies of the colonial administration towards the tribal communities.</li> <li>■ Students can draw interrelationship between types of farming and development in different regions of the world.</li> </ul>
<b>SEPT (23)</b>	<b>REVISION FOR THE HALF- YEARLY EXAMINATION</b>			
<b>OCTOBER (21)</b>	<ul style="list-style-type: none"> <li>■ WEAVERS, IRON SMELTERS AND FACTORY OWNERS [H-6]</li> <li>■ CIVILISING THE NATIVE, EDUCATING THE NATION [H-7]</li> <li>■ UNDERSTANDING OUR CRIMINAL JUSTICE SYSTEM [C-6]</li> <li>■ WOMEN, CASTE AND REFORMS [H-8]</li> <li>■ INDUSTRIES [G-5]</li> </ul>	<ul style="list-style-type: none"> <li>■ SUBJECT ENRICHMENT</li> <li>■ Tradition of Orientalism</li> <li>■ Education for commerce</li> <li>■ What happened to the local schools?.,</li> <li>■ The agenda of national education.,</li> <li>■ Role of police in investigating a crime.,</li> <li>■ Role of public prosecutor.,</li> <li>■ Role of judge.,</li> <li>■ What is fair trial?.,</li> <li>■ Classification of industries.,</li> <li>■ Factors affecting location of an industry.,</li> <li>■ Industrial disaster.,</li> <li>■ Major industries in India.,</li> <li>■ Information technology</li> </ul>	<ul style="list-style-type: none"> <li>■ Role play will be done</li> <li>■ Videos related to the condition of women and lower caste will be shown</li> </ul>	<ul style="list-style-type: none"> <li>■ They can analyse the decline of pre - existing urban centres and handicraft industries and the development of new urban centres and industries in India during the colonial period.,</li> <li>■ Students will learn about the institutionalization of the new education system in India.,</li> <li>■ explains the functioning of the judicial system in India by citing some landmark cases.,</li> <li>■ demonstrates how to file a First Information Report (FIR)., ■ Students can learn about the analyses of issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues.</li> </ul>

MONTH	CHAPTER/TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
<b>NOVEMBER (18)</b>	<ul style="list-style-type: none"> <li>■ INDUSTRIES [G-5]</li> <li>■ UNDERSTANDING MARGINALIZATION [C-7]</li> <li>■ CONFRONTING MARGINALIZATION [C-8]</li> </ul>	<ul style="list-style-type: none"> <li>■ What is social marginalization</li> <li>■ Life of adivasis</li> <li>■ Minority and marginalization</li> <li>■ Invoking Fundamental Rights</li> <li>■ Laws for marginalized</li> <li>■ The SCST Act</li> </ul>	<ul style="list-style-type: none"> <li>■ Report writing on reservation policy</li> </ul>	<ul style="list-style-type: none"> <li>■ They can analyse the causes and consequences of marginalisation faced by disadvantaged sections of one's own region.</li> </ul>
<b>DECEMBER (23)</b>	<ul style="list-style-type: none"> <li>■ THE MAKING OF NATIONAL MOVEMENT [H-9]</li> <li>■ INDIA AFTER INDEPENDENCE [H-10]</li> <li>■ PUBLIC FACILITIES [C-9]</li> </ul>	<ul style="list-style-type: none"> <li>■ Emergence of nationalism</li> <li>■ Role of freedom fighter</li> <li>■ Growth of mass nationalism</li> <li>■ Khilafat and non-cooperation movement.,</li> <li>■ Quit India movement and later.,</li> <li>■ A new and divided nation.,</li> <li>■ New constitution.,</li> <li>■ How were states to be formed.,</li> <li>■ Planning for development.,</li> <li>■ Water as part of fundamental rights.,</li> <li>■ The government role.,</li> <li>■ Water supply to Chennai</li> </ul>	<ul style="list-style-type: none"> <li>■ Video related to different national movements will be shown</li> <li>■ Video showing India's development</li> <li>■ Collage will be made by students on public facilities</li> </ul>	<ul style="list-style-type: none"> <li>■ Students will be able to outline the course of the Indian national movement from the 1870s till Independence.</li> <li>■ The learner will be able to learn to identify the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognise their availability.</li> </ul>
<b>JANUARY (18)</b>	<ul style="list-style-type: none"> <li>■ LAW AND SOCIAL JUSTICE [C-10]</li> <li>■ HUMAN RESOURCES [G-6]</li> </ul>	<ul style="list-style-type: none"> <li>■ Bhopal gas tragedy</li> <li>■ What is workers worth</li> <li>■ Enforcement of safety laws</li> <li>■ Distribution of population</li> <li>■ Density of population</li> <li>■ Population change</li> <li>■ Population composition</li> </ul>	<ul style="list-style-type: none"> <li>■ Video Showing related to Bhopal Gas tragedy</li> <li>■ Students will draw population pyramids of different countries to understand population composition of different countries.</li> </ul>	<ul style="list-style-type: none"> <li>■ They can describe the role of Government in regulating economic activities.</li> <li>■ Students will be aware about the understanding draws bar diagram to show population of different countries/India/states.</li> </ul>

MONTH	CHAPTER/TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
FEBRU-ARY (21)			■ Revision - Annual Examination	
MARCH (13)			■ Annual Examination	

#### SUGGESTIONS TO THE PARENTS:

- Emphasize critical thinking and discuss concepts focusing practical learning with them.
- Take your children to fun and interesting places like planetariums, zoos, wildlife sanctuaries, national parks, museums, botanical gardens, etc. to make the concepts clear.

WEIGHTAGE:	HALF YEARLY	MARKS WEIGHTAGE	FINAL EXAMINATION	MARKS WEIGHTAGE
TOTAL NO. OF CHAPTERS	13	13	13	13
HISTORY	3	3	4	4
GEOGRAPHY	5	5	3+1*	3+1*
CIVICS	5	5	4+1*	4+1*

#### SUBJECT% SANSKRIT

#### शिक्षण उद्देश्य-

- विद्यार्थियों को देववाणी संस्कृत के ऐतिहासिक महत्व से परिचित करना।
- विद्यार्थियों के शब्द-अंश को समृद्ध करना।
- विद्यार्थियों की कल्पना-शक्ति, बोध-शक्ति व विवेचना-शक्ति का विकास करना।
- विद्यार्थियों को भाषा के शुद्ध रूप का प्रयोग व शुद्ध रूप को पहचानने में सक्षम बनाना।
- विद्यार्थियों को अपने भावों, विचारों तथा लिखते समय वाक्यों को संगठित करके प्रस्तुत करने में सक्षम बनाना।

#### पाठ्यपुस्तक:

- सप्तमवीं नई दीप मणिका

माह	साहित्य/व्याकरण	शैक्षणिकक्रिया-कलाप	अधिस्त्रमसंप्राप्ति
अप्रैल	■ पाठ-१, अस्माकंविद्यालयः ■ पाठ-२, चंद्रपुत्रस्य न्यायः ■ शब्द रूप-कवि ■ धातु रूप-दृश	■ चाणक्य महान नितिज्ञ थे, उन्हीं की तरह पाँच महापुरुषों के विषय में छात्र संस्कृत में पाँच वाक्य लिख कर लाएँगे फिर समूह चर्चा होगी।	■ छात्र अपने विद्यालय के विषय में जानकारी प्राप्त किए। ■ छात्र चंद्रपुत्र और चाणक्य के बाल्यकाल के गतिविधियों से परिचित हुए।
मई	■ पाठ-३, महताम् अपिमहान ■ पाठ-४, सुवचनानि ■ धातु रूप- रक्ष ■ शब्द रूप-नदी	■ छात्रों से पाठ में दिए गए श्लोकों का सस्वर पाठ कराया जाएगा।	■ छात्र महानता के गुणों से परिचित हुए। ■ छात्र नीति पर के बातों से परिचित हुए।
जून	■ ग्रीष्मावकाश		
जुलाई	■ पाठ-५, श्रुगाल कथा, ■ पाठ-६, ईश्वरः यत्करोति शोभनम् करोति ■ धातु रूप-स्था, ■ शब्द रूप-गुरु		■ छात्र लोक कथाओं से परिचित हुए। ■ छात्र ईश्वर की महिमा से परिचित हुए।
अगस्त	■ पाठ-७, वार्तालापः, ■ पाठ-८ प्रहेलि. का, ■ संख्याँ- ५० से ८० तक। ■ पर्यायवाची शब्द १ से २० तक।	■ छात्रों से पाठ में दिए गए श्लोकों का सस्वर पाठ कराया जाएगा।	■ पहेलियों के माध्यम से छात्रों के तार्किक क्षमता का विकास।
सितंबर	■ अर्धवार्षिक-परीक्षा		
अक्टूबर	■ पाठ-९, कन्यांसंश्लेषतपाठयेत् च ■ पाठ-१०, वंशुर्धर्मसाविद्या ■ पाठ-११, साहित्य-सुधा, ■ धातु रूप-कथ्, ■ शब्द रूप- पितृ	■ प्रत्येक छात्र किन्हीं दो प्रमुख भारतीय स्त्रियों की तस्वीर अपनी उत्तर पुस्तिका में चिपकाकर उनके विषय में संस्कृत में ५ वाक्य लिखेंगे।	■ भारतीय स्त्रियों के गौरवशाली इतिहास का परिचय। ■ छात्र विद्या और बुद्धि में अंतर का स्पष्टिकरण करने में समर्थ हुए।

माह	साहित्य/व्याकरण	भौक्षिकक्रिया-कलाप	अधिसूत्रसंप्राप्ति
नवंबर	■ पाठ-१२, अंतर्जालम्, ■ पाठ-१३, गोवाप्रदेशः, ■ पाठ-१४ दुर्बलाबलं युक्ति, ■ संख्याएँ, - ८१ से १०० तक।	■ सभी छात्र इंटरनेट की उपयोगिता पर ८०-१०० शब्दों में एक रचनात्मक लेख लिखेंगे।	■ छात्र दैनिक जीवन में इंटरनेट के महत्व और हानि को समझ सकने में समर्थ हुए।
दिसंबर	■ पाठ-१५ प्रकाशय परावर्तनम् अपवर्तनम् च, ■ पाठ-१६, संख्या प्रयोगः, ■ धातु रूप-नृत्, क्रुद्ध, ■ शब्द रूप-मति, मातृ	■ प्रत्येक छात्र अपनी किसी एक अविस्मरणीय यात्रा वृत्तांत को कक्षा में प्रस्तुत करेंगे।	■ छात्र प्रकाश के परावर्तन और अपवर्तन को समझ सकने में समर्थ हुए।
जनवरी	■ पुनरावृत्तिकार्य व वार्षिकपरीक्षा		
फरवरी	■ वार्षिकपरीक्षा		

अभिभावक हेतु सुझावः

- अपने पाल्य की छाया रेखाणा जाँच करें।
- देववाणी संस्कृत हमारी सबसे प्राचीन भाषा है, इसके ऐतिहासिक महत्व से परिचित कराते रहें।
- इसके लिए समय-समय पर लिखित अभ्यास कराते रहें।
- अध्यापक द्वारा दिए गए श्लोक का सस्वर वाचन और लिखित अभ्यास कराएँ।

भारतकः अर्द्धवार्षिकपरीक्षा

साहित्य (२० अंक)	व्याकरण (२० अंक)
शब्दार्थ - ५ अंक पश्नोत्तर - ६ अंक रिक्तस्थान - २ अंक संस्कृत में अनुवाद - ३ अंक हिन्दी में अनुवाद - २ अंक श्लोक व्याख्या - २ अंक	विलोम शब्द-२ अंक संधिच्छेद -२ अंक, संधि- २ अंक संख्याएँ, -२ अंक, प्रत्यय - २ अंक लिंग और वचन -२ अंक पर्यायवाची - २ अंक धातुरूप - ३ अंक शब्द रूप - ३ अंक

भारतकः वार्षिक

साहित्य (१८ अंक)	व्याकरण (२२ अंक)
शब्दार्थ-४अंक पश्नोत्तर - ६ अंक रिक्तस्थान - २ अंक संस्कृत में अनुवाद - २ अंक हिन्दी में अनुवाद - २ अंक श्लोक व्याख्या - २ अंक	विलोम शब्द - २ अंक संधिच्छेद - २ अंक, संधि -२ अंक संख्याएँ - २ अंक, प्रत्यय - २ अंक लिंग और वचन -२ अंक पर्यायवाची - २ अंक धातुरूप - ४ अंक शब्दरूप - ४ अंक

### SUBJECT: FRENCH

MONTH	TEXT BOOK	TOPIC	LEARNING OUTCOMES	ACTIVITY
APRIL	■ Ch – 0 La France qu'est-ce que C'est ? ■ Ch 1 – La rentrée	■ Introduction of France (Landmark, Food, Attractions, Culture, Map etc.), ■ Accents ■ Verbs ■ Adverb de quantity	■ Students would have understood about France culture, monuments and Food ■ Students would have understood about describing quantity and verbs	■ Make France Map on chart ■ Make Famous things of France (Monuments, Food etc.) ■ Write a conversation or small dialogue
MAY	■ Ch 2 – Il est Français ■ Ch 3 – La journée de M. Lavigne	■ Plural forms ■ Adjectives ■ Describe seasons	■ Students would have understood about Plural forms and adjectives in sentences ■ Students would have understood about describing seasons	■ Make sentences in plural form ■ Activity: French song
July	■ Ch 4 – Kalu est malade ■ Ch 5 – Faire les courses	■ Expression with Avoir ■ Les animaux ■ Interrogation ■ Verb savoir et connaitre ■ Les magasin	■ Students would have understood about verbal expression avoir ■ Students would have understood about difference between connaitre and savoir verbs and their usage in sentences.	■ Activity on animals and shops.
August	■ Ch 6 – M.Lavigne cherche un marteau, ■ Ch 7 – Allons à Paris	■ Les Prépositions ■ verbs ■ Les Prépositions de lieu	■ Students would have understood about preposition and their usage and their difference	■ Make sentences with prepositions and verbs ■ Activity : Listening
October	■ Ch 8 – Les photos de Manuel	■ Article Demonstratif ■ Festivals	■ Students would have understood about French Festivals	■ Make Sentences with adjectives



MONTH	TEXT BOOK	TOPIC	LEARNING OUTCOMES	ACTIVITY
November	<ul style="list-style-type: none"> <li>■ Ch-10 – Encouenelette de Rouen</li> <li>■ Ch-11- Une journée bien chargée</li> <li>■ Ch-12 – unevisite au parc d'attractions</li> </ul>	<ul style="list-style-type: none"> <li>■ Lettre informal</li> <li>■ Interrogative adjectives</li> <li>■ Passe composé</li> </ul>	<ul style="list-style-type: none"> <li>■ Students would have understood about informal letter.</li> <li>■ Students would have understood about past tense.</li> </ul>	
December	Revision			
January	Revision			
February	Revision			

**Curiosity is the fuel for discovery,  
inquiry and Learning...**



**SWARNPRASTHA PUBLIC SCHOOL**

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