

SWARNPRASTHA PUBLIC SCHOOL, SONIPAT

*Under the aegis of Indraprastha Education
And Charitable Society*

SYLLABUS 2021-22

CLASS- UKG



Develop a passion for learning. If you do, you will Never cease to grow

SUBJECT: ENGLISH

LEARNING OBJECTIVES:

- To enable the learner to communicate effectively and appropriately.
- To enrich the vocabulary.
- To acquire basic language skills(listening ,speaking, reading and writing).
- To enrich the language of students.
- Students will be able to read and write sound words and sentences.

TEXT BOOKS:

- MCB: Phonic Primer Reader(Grafalco)
- Activity Book: English Activity Book B(Grafalco)

MONTH	MCB (READING)	ACTIVITY BOOK	RHYME	STORY	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
APRIL	■ Sight words (The, is, on, by, to, a)	■ Page no 4	■ My Lunch-box	■ The Ant and the Grasshopper	■ Revision of small letters		<ul style="list-style-type: none"> ■ Enrichment of vocabulary. ■ Strong Foundation. ■ Development of healthy food habits through rhyme.
MAY	<ul style="list-style-type: none"> ■ Sight words (has, he, in, and, his), ■ Joining of two letters- ad, ag, ap, at, an, am ■ Sound words of- ad, ag, ap ■ Rhyming words 		■ Cousins are fun	■ The Shepherd Boy	<ul style="list-style-type: none"> ■ Joining of two letters- ad, ag, ap, at, an, am ■ Sound words of- ad, ag, ap ■ Rhyming words 	■ Flip the card	<ul style="list-style-type: none"> ■ Development of their thinking skills. ■ Enable them for reading. ■ Enrichment of vocabulary. ■ Boost their memorization and imagination. ■ Importance of truth through story.

MONTH	MCB (READING)	ACTIVITY BOOK	RHYME	STORY	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
JULY	<ul style="list-style-type: none"> ■ Sight words (she, see, six, sid, are) ■ Sound story Page no - 7,9 ■ Sound words of- at, an, am 		■ Five Busy Bees	■ The magic Porridge Pot	<ul style="list-style-type: none"> ■ Alphabet A to Z., ■ Sound words- at, an, am ■ Rhyming words 		<ul style="list-style-type: none"> ■ Upper case will helpful in reading and writing., ■ Development of their thinking skills., ■ Integration of subjects through rhyme.
AUGUST	<ul style="list-style-type: none"> ■ Sight words (boy, toy, cow, box, name, tom, soft), ■ Sound story Page no- 11., ■ Rhyming words., ■ Joining of two letters- en, eg et & ed., ■ Sound words of - en, eg, et & ed 	■ Page no 2, 3, 10, 11	■ One Red Umbrella	■ Four Friends	<ul style="list-style-type: none"> ■ Rhyming words ■ Joining of two letters- en, eg et & ed ■ Sound words of -en, eg, et & ed 	■ Hide and seek	<ul style="list-style-type: none"> ■ Development of their thinking skills. ■ Enable them for reading. ■ Enrichment of vocabulary. ■ Moral Value-Help each other through story.
SEPTEMBER	<ul style="list-style-type: none"> ■ Sight words(fur, body, says, Ben., meow, This, likes, eat, cake, Mick) ., ■ Sound story Page no -13, 24 & 25., ■ Rhyming words., ■ Joining of two letters- ig, in, ip, ib, id & it., ■ Sound words of -ib, ig, in & ip 	■ Page no 23, 24 & 25	■ Trip to the zoo	■ Jack and the Beanstalk	<ul style="list-style-type: none"> ■ Name of the things ■ Sentences with 'This' ■ Rhyming words ■ Joining of two letters- ig, in, ip, ib, id & it ■ Sound words of -ib, ig, in & ip 		<ul style="list-style-type: none"> ■ Development of their thinking skills. ■ Enable them for reading. ■ Enrichment of vocabulary. ■ Strong foundation for academics. ■ Students will be able to form structural sentences.

MONTH	MCB (READING)	ACTIVITY BOOK	RHYME	STORY	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
OCTOBER	<ul style="list-style-type: none"> ■ Sight words (pal, lives, made, mud, sea, hole, sand door, next) ■ Sound story Page no- 15,17,26 & 27 ■ Joining of two letters-og, ob, ot, op & od ■ Sound words of -id, it, od, og & ot 	<ul style="list-style-type: none"> ■ Page no- 20, 22, 30,31 	<ul style="list-style-type: none"> ■ Good Manners 	<ul style="list-style-type: none"> ■ The Ugly Tree 	<ul style="list-style-type: none"> ■ Name of the animals ■ Sentences with 'That' ■ Joining of two letters-og, ob, ot, op & od ■ Sound words of -id, it, od, og & ot 	<ul style="list-style-type: none"> ■ Fun with dice 	<ul style="list-style-type: none"> ■ Development of their thinking skills., ■ Enable them for reading. ■ Enrichment of vocabulary., ■ Inculcation of good Manners through rhyme., ■ Students will be able to form structural sentences with far away objects.
NOVEMBER	<ul style="list-style-type: none"> ■ Sight words (day, they, look, blue, milk, egg, tea, with, for, walk, boat, black, into),. ■ Sound story Page no- 19,21,28 & 29., ■ Joining of two letters- ug, un, up, ut & ub., ■ Sound words of - ob, op, ug & un. 	<ul style="list-style-type: none"> ■ Page no- 32, 38, 41 & 45 	<ul style="list-style-type: none"> ■ The Little Plant 	<ul style="list-style-type: none"> ■ The Golden Eggs 	<ul style="list-style-type: none"> ■ One and Many ■ Name of the colours ■ Sentences with 'These' ■ Joining of two letters- ug, un, up, ub & ut ■ Sound words of - ob, op, ug & un 		<ul style="list-style-type: none"> ■ Development of their thinking skills., ■ Enable them for reading. ■ Enrichment of vocabulary., ■ Enable them to understand the term singular and plural. ■ Students will be able to form structural sentences with many objects.
DECEMBER	<ul style="list-style-type: none"> ■ Sight words (rows, far, ship, also, bird, sky, Ted, very, tiny, bow, wow, head, pink, ball, plays) 	<ul style="list-style-type: none"> ■ Page no -39,40,42,43 & 55 	<ul style="list-style-type: none"> ■ The colours of winter 	<ul style="list-style-type: none"> ■ The Red Rose 	<ul style="list-style-type: none"> ■ Sentences with 'Those' ■ Sound words of - ub, ut & up 	<ul style="list-style-type: none"> ■ Fill the envelope 	<ul style="list-style-type: none"> ■ Development of their thinking skills. ■ Enable them for reading. ■ Enrichment of vocabulary.

MONTH	MCB (READING)	ACTIVITY BOOK	RHYME	STORY	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
	<ul style="list-style-type: none"> ■ Sound story Page no- 23,30,31,32 &33 ■ Sound words of -ub, ut & up 						<ul style="list-style-type: none"> ■ Students will be able to form structural sentences with many far away objects.
JANUARY	<ul style="list-style-type: none"> ■ Sight words (girl, here, Kusum, small, her, father, mother, doll, hand, much, takes, away, from, fast, help, after, puts, gives, full, all, good) ■ Sentences with the given words ■ Sound story Page no -34,35,36 &37 	<ul style="list-style-type: none"> ■ Page no- 44, 47,50,51 & 52 	<ul style="list-style-type: none"> ■ One thing at a time 	<ul style="list-style-type: none"> ■ The Vain Crow 	<ul style="list-style-type: none"> ■ Sentences with the given words 		<ul style="list-style-type: none"> ■ Development of their thinking skills. ■ Enable them for reading. ■ Enrichment of vocabulary. ■ Students will be able to form sentences without pictures. ■ They will learn to be unique through story.
FEBRUARY	<ul style="list-style-type: none"> ■ REVISION 	<ul style="list-style-type: none"> ■ Page no- 5 & 6 	<ul style="list-style-type: none"> ■ Let's Love Nature 	<ul style="list-style-type: none"> ■ Rapunzel 	<ul style="list-style-type: none"> ■ REVISION 	<ul style="list-style-type: none"> ■ Spin the wheel 	<ul style="list-style-type: none"> ■ Strong Foundation
MARCH			<ul style="list-style-type: none"> ■ Bridging Activities 				

SUGGESTIONS TO THE PARENTS:

- Encourage your ward for reading and recitation every day.
- Go through the notebooks regularly.
- Ask about the story narrated in the class.

RHYMES

APRIL	MAY	JULY
<p><u>My Lunchbox</u> I look in my lunchbox, To see sandwiches there. An apple, an orange, Or may be a pear.</p> <p>Sometimes it's pasta, A wrap or a roll. I love healthy lunches, Because they make me grow.</p>	<p><u>Cousins are Fun</u> Cousins are fun, Whenever they come. Some children have many, All children have some. Cousins are fun, Pim,pim,pom,pom. They are your family, Wherever they're from. The more the merrier, Call them all home.</p>	<p><u>Five Busy Bees</u> Five busy bees were resting in the sun. The first one said "let's have fun." The second one said "where shall it be?" The third one said "up in the tree." The fourth one said "let's make honey sweet, The fifth one said "with pollen on our feet." Five busy bees sang a happy tune, As they worked the whole afternoon.</p>
AUGUST	SEPTEMBER	OCTOBER
<p><u>One Red Umbrella</u> One red umbrella, One yellow hat. One shiny rain coat, Look at that. Two yellow rain boots, One big smile, I think I'll go and, Walk for a while. One wet puddle, just down the lane. One big Splash and, I love the rain.</p>	<p><u>Trip to the Zoo</u> Zoo, zoo, trip to the zoo Animals are so charming. I looked at the tall giraffe, Watched a hippo take a bath, and the monkeys made me laugh. Animals are so charming, Zoo, zoo, trip to the zoo, Polar bear gave me a fright! Zebras' coats were black and white. Elephant stood at great height. Animals are so charming. Zoo, zoo, trip to the zoo.</p>	<p><u>Good Manners</u> We say "Thank you". We say "Please". We don't interrupt or tease. We don't argue. We don't fuss. We listen when folks talk to us. We share our toys. And take our turn. Good manners are not too hard to learn. It's really easy, When you find. Good manners mean, Just being kind.</p>

RHYMES

NOVEMBER	DECEMBER	JANUARY
<p><u>The Little Plant</u> "In the heart of a seed, Buried deep, so deep, A dear little plant Lay fast asleep. 'Wake,' said the sunshine, 'And creep to the light.' 'Wake,' said the voice, Of the rain drops bright. The little plant heard, And it rose to see, What the wonderful, Outside world might be."</p>	<p><u>The Colors of Winter</u> My winter coat is blue, my winter scarf is red, My winter hat is green and it's warm upon my head. Oh the colors of winter are beautiful to see, Oh the colors of winter are all around me. The winter trees are green, the winter snow is white, The winter moon is yellow and it shines throughout the night. Our winter lights are red, our winter lights are blue, Our winter lights are orange, they're pink and purple too.</p>	<p><u>One thing at a time</u> Work while you work, Play while you play. That is the way, To be happy and gay. All that you do, Do with your might. Things done by halves, Are never done right. Work while you work, Play while you play.</p>
FEBRUARY		
<p><u>Let's Love Nature</u> Tree says, "Don't cut us". Flower says, "Don't pluck us". Bird says, "Don't catch us". Animal says, "Don't hurt us". But I say, Lets love nature, Let's love nature. Save it for the future, Let's love nature.</p>		

विषय:हिंदी

उद्देश्यर भाषा ज्ञान में वृद्धि

■ भाषा के प्रति रूचि उत्पन्न करना

■ दो, तीन, चार वर्णों वाले शब्द और वाक्य बनाने सिखाये जायेंगे घ

पाठ्यपुस्तक: शब्द ज्ञान

महीना	शब्द ज्ञान पुस्तक	कविता	मौखिक	लिखित	क्रियाकलाप	शिक्षण के परिणाम
अप्रैल	■ व्यंजनों की पुनरावृत्ति	■ गर्मी का मौसम	■ व्यंजनों की पुनरावृत्ति ■ पेज न. ५, ६, ७, ८, ९, १०, ११	■ व्यंजनों की पुनरावृत्ति	■ मैं और मेरा मित्र	■ समृद्ध शब्दावली ■ शैक्षणिक आधार को मजबूत करना ■ कविता के द्वारा गर्मी के मौसम की जानकारी
मई	■ वर्ण घ, छ, ज, झ, च, ह, य, थ का परिचय, ■ पेज न. ६, ७, ८, ९, १०, ११, १२, १३, १४, १५	■ लाल टमाल	■ वर्ण घ, झ, च, ह, य, थ का परिचय ■ दो वर्णों वाले शब्द	■ वर्ण घ, छ, ज, झ, च, ह, य, थ का परिचय ■ दो वर्णों वाले शब्द		■ समृद्ध शब्दावली ■ भाषा ज्ञान में वृद्धि ■ पठन का आधार
जुलाई	■ स्वर उ, ऊ, अ, आ, ओ, औ ■ पेज न १७, १८, १९, २०, २४, २५	■ बूँदें	■ स्वर उ, ऊ, अ, आ, ओ, औ, ■ दो वर्णों वाले शब्द ■ वस्तुओं के नाम	■ स्वर उ,ऊ , अ, आ, ओ,औ, ■ दो वर्णों वाले शब्द ■ वस्तुओं के नाम	■ चित्र पठन	■ समृद्ध शब्दावली ■ पठन का आधार ■ विचारशीलता को बढ़ावा देना
अगस्त	■ स्वर अं, ए, ऐ, इ, ई पेज न. ५, १६, २१, २२	■ मेरा भास्त	■ स्वर अं, ए, ऐ, इ, ई ■ लोगों के नाम	■ स्वर अं, ए, ऐ, इ, ई ■ लोगों के नाम		■ समृद्ध शब्दावली ■ पठन का आधार ■ काल्पनिक शक्ति को बढ़ावा देना, ■ देशभक्ति की भावना को बढ़ावा देना

महीना	शब्द ज्ञान पुस्तक	कविता	मौखिक	लिखित	क्रियाकलाप	शिक्षण के परिणाम
सितम्बर	■ पेज न. २४, २५, २६, २७, २८, २९, ३३	■ जब श्री कोई घर पर आये	■ तीन वर्णों वाले शब्द ■ जगहों के नाम	■ तीन वर्णों वाले शब्द ■ जगहों के नाम	■ खेलगाड़ी की सैर	■ भाषा ज्ञान में वृद्धि ■ पठन का आधार, ■ विचारशीलता को बढ़ावा देना, ■ अच्छी आदतों को बढ़ावा देना
अक्टूबर	■ पेज न. ३०, ३१, ३२, ३४	■ दिवाली	■ तीन वर्णों वाले शब्द	■ तीन वर्णों वाले शब्द, ■ लोगों के नाम, ■ वस्तुओं के नाम ■ जगहों के नाम		■ तीन वर्णों वाले शब्द ■ लोगों के नाम ■ वस्तुओं के नाम ■ जगहों के नाम
नवंबर	■ पेज न. ३५, ३६, ३७, ३८, ३९, ४०, ४३	■ नन्हा पौधा	■ चार वर्णों वाले शब्द	■ चार वर्णों वाले शब्द ■ लोगों के नाम ■ वस्तुओं के नाम ■ जगहों के नाम	■ अपना दल बनाओ	■ समृद्ध शब्दावली, ■ भाषा ज्ञान में वृद्धि, ■ विचारशीलता को बढ़ावा देना, पौधे की जीवन यात्रा से अवगत करवाना
दिसंबर	■ पेज न. ४१, ४२, ४४	■ सर्दी आयी	■ वाक्य पूरे करो	■ वाक्य पूरे करो ■ दिए गए वर्णों से शुरू होने वाले शब्द		■ समृद्ध शब्दावली, ■ भाषा ज्ञान में वृद्धि, ■ विचारशीलता को बढ़ावा देना, ■ सर्दी के मौसम की जानकारी
जनवरी	■ पेज न. ४५	■ हो जाओ तैयार	■ वाक्य बनाओ	■ वाक्य बनाओ ■ दिए गए वर्णों से शुरू होने वाले शब्द, ■ लोगों के नाम, ■ वस्तुओं के नाम ■ जगहों के नाम	■ कंकड़ (चमड़इसमे) जोड़कर शब्द बनाओ	■ समृद्ध शब्दावली ■ भाषा ज्ञान में वृद्धि ■ विचारशीलता को बढ़ावा देना ■ देशभक्ति की भावना को बढ़ावा देना

महीना	शब्द ज्ञान पुस्तक	कविता	मौखिक	लिखित	क्रियाकलाप	शिक्षण के परिणाम
फरवरी	■ पुनरावृत्ति	■ खेलगाड़ी	■ पुनरावृत्ति	■ पुनरावृत्ति		■ समृद्ध शब्दावली मजबूत शैक्षणिक आधार
मार्च			■ त्रिजिग गतिविधियाँ			

SUGGESTIONS TO THE PARENTS :

- कक्षा में कराये गए कार्य की पुनरावृत्ति कराये।
- पठन का निरंतर अभ्यास कराएं।

कविताएँ

अप्रैल	मई	जुलाई
<p><u>गर्मी का मौसम</u></p> <p>सर्दी बीती, गर्मी आई, खरबूजे तरबूज है लार्ई। मीठे आम, खूब मन भाए, देख के जामुन जी ललचाए। निम्बू, खीरा, ककड़ी खाओ, तन की गर्मी दूर भगाओ। कुल्फी, आइसक्रीम और शिकंजी, खूब लुभाए ठंडी ठंडी। लगे ना अब पानी से डर, खूब नहाओ जी भर कर।</p>	<p><u>लाल टमाटर</u></p> <p>लाल टमाटर लाल टमाटर मैं तो तुमको खाऊंगा, अभी ना खाओ मैं कुछ दिन में, और अधिक पक जाऊंगा। लाल टमाटर लाल टमाटर मुझको भूख लगी है भारी, भूख लगी है तो तुम खालो ये गाजर मूली सारी। लाल टमाटर लाल टमाटर मुझको तो तुम भाते हो, जो तुमको अच्छा लगता है उसको तुम क्यों खाते हो। लाल टमाटर लाल टमाटर अच्छा तुम्हें ना खाऊंगा, मगर तोड़ कर डाली पर से अपने घर ले जाऊंगा।</p>	<p><u>बूँदें</u></p> <p>बूँदें भारी बूँदें दौड़ी, निकली है बनरन के देखो, छाते और मुनिया की जोड़ी। बादल भरकर आये कहीं से, यहाँ पर आकर चुप्पी तोड़ी। मौसम है यह ठंडा ठंडा, आओ खाये गरम कचौड़ी। ऐसा मुझे लगा अभी की, बूँदें भारी बूँदें दौड़ी।</p>

अगस्त	सितम्बर	अक्टूबर
<p><u>मेरा भारत</u></p> <p>भारत मेरा प्यारा देश, सब देशों से न्यारा देश। हिन्दू मुस्लिम भाई भाई, मिलकर रहते सिक्ख ईसाई। इसकी धरती उगले सोना, ऊँचा हिमगिरि बड़ा सलोना। सागर होता इसके पाँव, हैं अलबेले इसके गाँव।</p>	<p><u>जब भी कोई घर पर आए</u></p> <p>जब भी कोई घर पर आए, हाथ जोड़ कर शीश झुकाएँ। स्वागत कर अंदर ले जाए, ठंडा शीतल जल पिलाएँ। चुप ना बैठे बात चलाएँ। जब भी कोई घर से जाए, उठ दरवाजे तक पहुंचाएँ। कहना सीखें फिर से आए, आना जाना मधुर बनाएँ।</p>	<p><u>दिवाली</u></p> <p>आई दिवाली आई दिवाली, मिल कर त्यौहार मनाएंगे। चौदह साल काटा वनवास, राम जी आये भक्तों के पास। खुशियों के दीप जलाएंगे, आई दिवाली आई दिवाली, मिल कर त्यौहार मनाएंगे। दिल से सारे बैर भुला कर, एक - दूजे को गले लगाकर। मिलकर खुशी मनाएंगे, आई दिवाली आई दिवाली, मिल कर त्यौहार मनाएंगे।</p>
नवंबर	दिसंबर	जनवरी
<p><u>नन्हा पौधा</u></p> <p>एक बीज था बहुत ही, गहरी में बोया। उसी बीज के अंतर में था, नन्हा पौधा सोया। उस पौधे को मंद पवन ने , आकर पास जगाया। नन्ही- नन्ही बूँदों ने फिर, उस पर जल बरसाया। सूरज बोला प्यारे पौधे, निद्रा दूर भगाओ। नींद छोड़कर आलस त्याग कर, पौधा बाहर आया बाहर का संसार उसने बड़ा ही अद्भूत पाया।</p>	<p><u>सर्दी आई</u></p> <p>किट-किट करके बजते दांत, सर्दी में जम जाते हाथ। ऊनी स्टेटर भाये तन को, गरम चाय ललचाये मन को। ठंडी हवा कपकपाती है, भीनी-भीनी धूप याद आती है दिन चढ़े भी गहरा अँधेरा, चारों तरफ घना है कोहरा। लगता है बादल मिलने आते हैं, ठंडी का महारम गाते हैं।</p>	<p><u>हो जाओ तैयार</u></p> <p>हो जाओ तैयार साथियों, हो जाओ तैयार। अर्पित कर दो तन मन धन , मांग रहा बलिदान वतन। अगर देश के काम ना आये, तो जीवन बेकार साथियों। सोचने का समय गया, उठो लिखो इतिहास नया। तूफानी गति रुके नहीं, शीश कटे पर झुके नहीं। हो जाओ तैयार साथियों, हो जाओ तैयार।</p>

फरवरी
<p><u>खेलगाड़ी</u> छुक-छुक, छुक-छुक खेलगाड़ी, इंजन इसके लगा अगाड़ी। इंजन के पीछे है डिब्बे, जिसमें बैठे नर और नारी। कोई उतरता कोई चढ़ता, हर स्टेशन पर भीड़ है भारी। मंजिल तक सबको पहुँचाये, सुझाको इसकी भाये सवारी।</p>

SUBJECT: MATHS

LEARNING OBJECTIVES:

- To learn numbers and its value.
- To enhance reasoning and logical thinking of the students.

TEXT BOOKS:

- Activity Book B (Grafalco)

MONTH	TOPIC	SUB TOPIC (WRITTEN)	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
APRIL	<ul style="list-style-type: none"> ■ Number and its value ■ Shape ■ Opposite ■ Operations 	<ul style="list-style-type: none"> ■ 1 to 20, Count and write, count and match ■ Circle ■ Happy -sad (Pg no.-31) ■ After and Before 		<ul style="list-style-type: none"> ■ Identification of circle shape objects in their surroundings ■ Understanding of emotions ■ With revision strong foundation confidence will be increased

MONTH	TOPIC	SUB TOPIC (WRITTEN)	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
MAY	<ul style="list-style-type: none"> ■ Number and its value ■ Shape ■ Opposite ■ Operations 	<ul style="list-style-type: none"> ■ 21 to 50 ■ Triangle ■ Big-Small (Pg- 30) ■ After, Before and In- between ■ Patterns 	<ul style="list-style-type: none"> ■ Ganitmala 	<ul style="list-style-type: none"> ■ Development of logical thinking through pattern ■ Enable to differentiate the size ■ Recognition and drawing of the shape and related objects
JULY	<ul style="list-style-type: none"> ■ Number and its value ■ Shape, ■ Opposite ■ Operations ■ Number names 	<ul style="list-style-type: none"> ■ 51 to 60, ■ Square ■ Fat - Thin, ■ After, Before, in- between and Put the sign ■ 1 to 5 	<ul style="list-style-type: none"> ■ Dive me out 	<ul style="list-style-type: none"> ■ Understanding of number and its value through counting and operations. ■ Enhancement of vocabulary and subject integration
AUGUST	<ul style="list-style-type: none"> ■ Number and its value ■ Shape ■ Opposite ■ Operations ■ Ordinals ■ Addition 	<ul style="list-style-type: none"> ■ 61 to 80, ■ Rectangle ■ In-Out (Pg-21) ■ After, Before, in- between and Put the sign ■ 1 to 5 ■ Addition with pictures & pebbles 	<ul style="list-style-type: none"> ■ Sprint Race (Ordinals) 	<ul style="list-style-type: none"> ■ Recognition and drawing of the shape and related objects ■ Understanding of number and its value through counting and operations. ■ Students will be able to tell the position through ordinals., ■ They will be able to put the things together through objects.
SEPTEMBER	<ul style="list-style-type: none"> ■ Number and its value ■ Shape, ■ Opposite ■ Operations, ■ Addition, ■ Number Names 	<ul style="list-style-type: none"> ■ 81 to 90, ■ Semi – circle ■ More-Less (Pg- 15), ■ After, Before, in- between and Put the sign, ■ Single digit., ■ 6 to 10 		<ul style="list-style-type: none"> ■ Understanding of number and its value through counting and operations. ■ Recognition and drawing of the shape and related objects.
OCTOBER	<ul style="list-style-type: none"> ■ Number and its value ■ Shape ■ Opposite ■ Operations, ■ Addition, ■ Ordinals 	<ul style="list-style-type: none"> ■ 91 to 100, ■ Oval, ■ Near-Far (Pg-20), ■ After, Before, in- between and Put the sign ■ Double digit, ■ 6 to 10 	<ul style="list-style-type: none"> ■ Addition Game 	<ul style="list-style-type: none"> ■ Understanding of number and its value through counting and operations. ■ Recognition and drawing of the shape and related objects., ■ Opposite will make them enable to identify the distance of objects.

MONTH	TOPIC	SUB TOPIC (WRITTEN)	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
NOVEMBER	<ul style="list-style-type: none"> ■ Number and its value ■ Shape, ■ Opposite ■ Operations ■ Subtraction 	<ul style="list-style-type: none"> ■ 101 to 120, ■ Diamond ■ Open- Close, ■ After, Before, in- between and Put the sign ■ Subtraction with Crayons & Pictures. 		<ul style="list-style-type: none"> ■ Understanding of number and its value through counting and operations. ■ Recognition and drawing of the shape and related objects., ■ Children will be able to deduct the objects.
DECEMBER	<ul style="list-style-type: none"> ■ Number and its value ■ Shape ■ Opposite ■ Operations ■ Subtraction 	<ul style="list-style-type: none"> ■ 121 to 140, ■ Revision of shapes, ■ Up-Down (Pg- 9) ■ After, Before, in- between and Put the sign ■ Single digit 	<ul style="list-style-type: none"> ■ Rangometry 	<ul style="list-style-type: none"> ■ Understanding of number and its value through counting and operations. ■ Recognition and drawing of the shape and related objects. ■ Children will be able to do subtraction with fingers.
JANUARY	<ul style="list-style-type: none"> ■ Number and its value ■ Shape ■ Operations ■ Opposite ■ Subtraction 	<ul style="list-style-type: none"> ■ 141 to 150 ■ Revision of shapes ■ After, Before, in- between and Put the sign ■ Top- Bottom (Pg-10) ■ Double digit 		<ul style="list-style-type: none"> ■ Understanding of number and its value through counting and operations. ■ Children will be able to recognize the shapes in their surroundings. ■ Children will be able to do subtraction with fingers.
FEBRUARY	■ Bridging Activities			
MARCH	■ REVISION			

SUGGESTIONS TO PARENTS:

- Help your ward to revise the given concepts on regular basis.
- Try to correlate numbers and shapes in routine life.

SUBJECT: Ev.S

LEARNING OBJECTIVES:

- To inculcate values and feelings about environmental issues.
- To develop curiosity
- Learning about the environment

TEXT BOOKS:

- Activity Book B (Grafalco)

MONTH	TOPIC	SUB TOPIC (WRITTEN)	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
APRIL	<ul style="list-style-type: none"> ■ My Class, ■ My School, ■ Colour ■ Season, ■ My Self 	<ul style="list-style-type: none"> ■ Shades of red colour- maroon, magenta, pink ■ Summer season 	<ul style="list-style-type: none"> ■ Self-Intro-duction 	<ul style="list-style-type: none"> ■ Confidence building., ■ Knowledge about school and class., ■ Awareness about season ■ Recognition of different shades of red colour
MAY	<ul style="list-style-type: none"> ■ My Body ■ My Family ■ Colour ■ Clothes 	<ul style="list-style-type: none"> ■ Shades of yellow colour- chrome, ochre, lemon 		<ul style="list-style-type: none"> ■ Knowledge about different senses and importance clothes., ■ Conceptual understanding of nuclear and joint family., ■ Recognition of different shades of yellow colour
JULY	<ul style="list-style-type: none"> ■ Transport ■ Keeping Clean ■ Colour ■ Season 	<ul style="list-style-type: none"> ■ Shades of blue colour- sky blue, turquoise, navy blue ■ Rainy season 	<ul style="list-style-type: none"> ■ Health and Hygiene (Presentation) 	<ul style="list-style-type: none"> ■ Get to know about different means of transport.,c ■ Development of hygiene habits ■ Recognition of different shades of yellow colour., ■ Awareness about season
AUGUST	<ul style="list-style-type: none"> ■ Food, ■ Fruits and Vegetable, ■ Colour ■ Festivals 	<ul style="list-style-type: none"> ■ Shades of green colour- light, dark, sap 		<ul style="list-style-type: none"> ■ Importance of food., ■ Differentiation of fruits and vegetables., ■ Recognition of different shades of green colour., ■ Inculcation of moral values through Festivals .
SEPTEMBER	<ul style="list-style-type: none"> ■ Good Habits., ■ Good Manners. 	<ul style="list-style-type: none"> ■ Shades of brown colour- dark and light 	<ul style="list-style-type: none"> ■ Healthy vs Junk food 	<ul style="list-style-type: none"> ■ Inculcation of good habits and manners like use of magic words.

MONTH	TOPIC	SUB TOPIC (WRITTEN)	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
	■ Colour, ■ Living and non-living things			■ Awareness about the characteristics of living and non-living things ■ Recognition of different shades of brown colour
OCTOBER	■ Animals ■ Colour ■ Neighbourhood	■ Black and grey	■ Go green (Sowing of seeds)	■ Knowledge of animals and their habitat ■ Recognition of black and grey colour ■ Awareness about their surroundings
NOVEMBER	■ Water ■ Colour ■ Festivals ■ Season	■ Shades of orange colour- peach and saffron ■ Winter		■ Knowledge of importance, uses and sources of water, ■ Recognition of shades of orange colour ■ Inculcation of moral values through Festivals ■ Awareness about season .
DECEMBER	■ Work people do., ■ Colour, ■ Plants ■ Air, ■ Season	■ Shades of purple colour- light and dark		■ Awareness about community helpers and their tools., ■ Recognition of shades of orange colour ■ Learning of life cycle and importance of plants ■ Significance and the properties of Air ■ Awareness about season
JANUARY	■ Festivals ■ Colour ■ Earth and sky	■ Revision of colours	■ Save Earth	■ Inculcation of moral values through Festivals ■ Identification of different objects of different colours., ■ Knowledge about blue planet
FEBRUARY		■ REVISION		■ Knowledge about surroundings
MARCH	Bridging Activities			

SUGGESTIONS TO PARENTS: ■ Interact with the child and give opportunities to explore the surroundings.

SUBJECT: ART AND CRAFT

LEARNING OBJECTIVES:

- To develop eye-hand coordination skills of the students.
- To enhance the imagination.

TEXT BOOKS:

- Activity Book: Drawing C (Grafalco)

MONTH	SKETCH FILE & BOOK	LEARNING OUTCOMES
APRIL	■ Imitation ■ Tracing and colouring Page no-7, 18 and 22 ■ Finger printing Page no -2	■ Learning of drawing., ■ Enhancement of imagination and creativity., ■ Development of fine motor.
MAY	■ Tracing and colouring Page no - 3 ,6 and 29 ■ Imitation., ■ Composition of hut, cloud and sun Page no-31,35 ■ Origami (Fish)	■ Development of fine motor., ■ Conceptual learning., ■ Eye-Hand co-ordination. ■ Foster the concentration.
JULY	■ Tracing and colouring Page no – 5 and 9., ■ Tearing and pasting- Page no-30., ■ Thumb printing., ■ Imitation ■ Origami (Ice-cream cone)	■ Enhancement of imagination and creativity. ■ Development of fine motor skills. ■ Eye- Hand co-ordination.
AUGUST	■ Imagination., ■ Origami (Bird), ■ Tracing and colouring Page no – 8,15 and 21., ■ Craft related to Independence Day	■ Enhancement of imagination and creativity. ■ Development of fine motor skills. ■ Eye- Hand co-ordination
SEPTEMBER	■ Tracing and colouring- Page no -11,14 and 17 ■ Imitation ■ Tearing and Pasting	■ Enhancement of imagination and creativity. ■ Development of fine motor skills. ■ Eye- Hand co-ordination
OCTOBER	■ Imitation., ■ Tracing and colouring- Page no 25,13 and 10 ■ Craft related to Dussehra ., ■ Origami (Dog's face)	■ Enhancement of imagination and creativity. ■ Development of fine motor skills., ■ Eye- Hand co-ordination, ■ Inculcation of values.

MONTH	SKETCH FILE & BOOK	LEARNING OUTCOMES
NOVEMBER	<ul style="list-style-type: none"> ■ Tracing and colouring - Page no-16,26 ,27 and 32 ■ Imagination., ■ Imitation ., ■ Craft related to Diwali 	<ul style="list-style-type: none"> ■ Enhancement of imagination and creativity. ■ Development of fine motor skills. ■ Eye- Hand co-ordination
DECEMBER	<ul style="list-style-type: none"> ■ Tracing and colouring- Page no-12,24 and 28 ■ Imagination ■ Imitation 	<ul style="list-style-type: none"> ■ Enhancement of imagination and creativity. ■ Development of fine motor skills. ■ Eye- Hand co-ordination
JANUARY	<ul style="list-style-type: none"> ■ Tracing and colouring -Page no- 19,20 and 23 ■ Imagination ■ Craft related to Republic Day ■ Origami (Tree) 	<ul style="list-style-type: none"> ■ Enhancement of imagination and creativity. ■ Development of fine motor skills. ■ Eye- Hand co-ordination ■ Inculcation of patriotism
FEBRUARY	<ul style="list-style-type: none"> ■ Imagination., ■ Imitation- Page no- 33,34 ■ Page no-4., ■ Origami (Elephant's face) 	<ul style="list-style-type: none"> ■ Enhancement of imagination and creativity. ■ Development of fine motor skills. ■ Eye- Hand co-ordination
MARCH	<ul style="list-style-type: none"> ■ Imagination 	

SUGGESTIONS TO THE PARENTS:

- Develop the imaginary skills and creativity of child.
- Motivate your child to draw and colour.

**Curiosity is the fuel for discovery,
inquiry and Learning...**



SWARNPRASTHA PUBLIC SCHOOL

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