

SWARNPRASTHA PUBLIC SCHOOL, SONIPAT

*Under the aegis of Indraprastha Education
And Charitable Society*

SYLLABUS 2021-22

CLASS- LKG



Develop a passion for learning. If you do, you will Never cease to grow.

SUBJECT: ENGLISH

LEARNING OBJECTIVES: Students will learn to recognize and write the lower-case letters of the alphabet with the help of vocabulary pictures and musical rhymes.

TEXT BOOKS:

- **MCB:** Phonic (5) Picture book (GRAFALCO)
- **Activity Book:** Print Small Letters (GRAFALCO)

| MONTH | MCB | ACTIVITY BOOK | Rhymes/Stories | WRITING SKILLS | SUGGESTED ACTIVITIES | LEARNING OUTCOMES |
|-------|--|--|--|---|---|---|
| APRIL | <ul style="list-style-type: none"> ■ Recognition of English letters A-Z ■ Patterns –Standing / Sleeping/Slanting Lines / Curves | <ul style="list-style-type: none"> ■ Book Pages-2, 3, 4 | <ul style="list-style-type: none"> ■ If you are happy ■ The hare and the tortoise | <ul style="list-style-type: none"> ■ Worksheets of pre. writing skill (Standing line/ Sleeping line/ Slanting line / Curves) | <ul style="list-style-type: none"> ■ Pasting of ice-cream sticks. ■ Dramatisation ■ Letter game with cards | <ul style="list-style-type: none"> ■ Students will get strong sense of identity. ■ Students will become more confident in expressions. ■ Fine motor skills of students will be enhanced. |
| MAY | <ul style="list-style-type: none"> ■ Introduction of letters j, t and k with sounds. ■ j- ज़ t- ट, l- ल i-इ ■ l- leopard, lizard, lettuce, lion ■ i- India, inkpot, insects ,igloo ■ j-jug, juice, jam, jacket, joker ■ t-tap, tiger, top, turtle, tomato ■ Book Pages-12,22,14 ,11 | <ul style="list-style-type: none"> ■ Book Pages-28,29,34,35, 30,57,58 | <ul style="list-style-type: none"> ■ Rhymes of letter l, I, t and j ■ Summer ■ The wolf in sheep's clothing | <ul style="list-style-type: none"> ■ Worksheets ■ Dictation | <ul style="list-style-type: none"> ■ Fun with letters (pick the letter and speak aloud) | <ul style="list-style-type: none"> ■ Students are able to recognise the shape of the letter, it's sound ,have learned the formation and new vocabulary words. ■ Students enjoyed the story and learned the moral . ■ Students can recite rhyme very well and have learned about the Summer Season. |

| MONTH | MCB | ACTIVITY BOOK | Rhymes/Stories | WRITING SKILLS | SUGGESTED ACTIVITIES | LEARNING OUTCOMES |
|--------|--|---|---|---|--|--|
| JULY | <ul style="list-style-type: none"> ■ Introduction of letters f, c and o with sounds. ■ k- क ,f- फ c- क o- ओ ■ f-fan, fish, fork, four, finger ■ c-cat, cow, car, caterpillar ■ o-orange, ostrich, octopus, olive ■ k-key, king, key, kite, kangaroo ■ Book Pages- 8,5,17,13 | <ul style="list-style-type: none"> ■ Book Pages- 17, 18, 9, 10, 42, 43, 31, 32, 33 | <ul style="list-style-type: none"> ■ Rhymes of letter k, f, c and o ■ Little Thunder ■ King Midas and the golden touch | <ul style="list-style-type: none"> ■ Worksheets ■ Dictation | <ul style="list-style-type: none"> ■ Hide and Seek (Children will search for the letter in the class and tell its sound and vocabulary) | <ul style="list-style-type: none"> ■ Students are able to recognise the shape of the letters, it's sound ,have learned the formation and new vocabulary words. ■ Students can recite rhyme very well and have learned about the Rainy season. |
| AUGUST | <ul style="list-style-type: none"> ■ Introduction of letters a ,d and g with sounds. ■ a- ऐ द-ड ग- ग ■ a-apple, axe, ant, ambulance ■ d-dog, dinosaur, dolphin, donut ■ g-girl, grapes, gorilla, goat ■ Book Pages-3,6,9 | <ul style="list-style-type: none"> ■ Book Pages- 5, 6, 11, 12, 19, 20 | <ul style="list-style-type: none"> ■ Rhymes of letter a, d and g ■ Body parts ■ Who will bell the cat? | <ul style="list-style-type: none"> ■ Worksheets ■ Dictation | <ul style="list-style-type: none"> ■ Let's go shopping (Letter bag will be given to the children and they will put related vocabulary in it.) | <ul style="list-style-type: none"> ■ Students are able to recognise the shape of the letters, it's sound ,have learned the formation and new vocabulary words. ■ Students enjoyed the story and learned the moral . ■ Students can recite poem in a rhythmic way and have learned to sing in a group. |

| MONTH | MCB | ACTIVITY BOOK | Rhymes/Stories | WRITING SKILLS | SUGGESTED ACTIVITIES | LEARNING OUTCOMES |
|-----------|--|--|---|---|---|--|
| SEPTEMBER | <ul style="list-style-type: none"> Introduction of letters q, b and p with sounds. q- क़ b- ब p- प q-quill, quail, quilt, queen b-boy, bird, butterfly, ball p-parrot, pencil, pen, pumpkin Book Pages-19,4,18 | <ul style="list-style-type: none"> Book Pages- 51, 52, 7, 8, 44, 45 | <ul style="list-style-type: none"> Rhymes of letter q, b and p Jungle song The Horse and the Donkey | | | <ul style="list-style-type: none"> Students are able to recognise the shape of the letter; its sound ,have learned the formation and new vocabulary words. Students enjoyed the story and learned the moral Students can recite poem in a rhythmic way and have learned to sing in a group. |
| OCTOBER | <ul style="list-style-type: none"> Introduction of letters e, n, and m with sounds. e- ऐ n- न m- म e-elf, elephant, engine, egg n-night, nose, napkin, needle m-mat, mouse, milk, monkey Book Pages-7, 16, 15 Opposites- In and Out | <ul style="list-style-type: none"> Book Pages- 15, 16, 40, 41, 38, 39 | <ul style="list-style-type: none"> Rhymes of letter e, n and m Little seed King Midas and the Golden Touch | <ul style="list-style-type: none"> Worksheets Dictation | <ul style="list-style-type: none"> Rain of letters (In this activity umbrella will be used for rain of letters.) | <ul style="list-style-type: none"> Students are able to recognise the shape of the letter; its sound ,have learned the formation and new vocabulary words. Students enjoyed the story and learned the moral Students have learned about the essential things required for the growth of the plant |

| MONTH | MCB | ACTIVITY BOOK | Rhymes/Stories | WRITING SKILLS | SUGGESTED ACTIVITIES | LEARNING OUTCOMES |
|----------|--|--|---|---|--|---|
| NOVEMBER | <ul style="list-style-type: none"> Introduction of letters h, v and w with sounds. h- ह v- व w- वॉ h-horse, hut, hat, hen h-i an, violin, vase, vegetable w-watch, wallet, walnut, water Book Pages-10,24,25 Opposites- on – off | <ul style="list-style-type: none"> Book Pages- 21, 22, 63, 64, 65, 66 | <ul style="list-style-type: none"> Rhymes of letter h, v and w Good Manners Rapunzal | | | <ul style="list-style-type: none"> Students are able to recognise the shape of the letter; its sound ,have learned the formation and new vocabulary words. Students enjoyed the story . Students have learned to recite poem along with the good manners. |
| DECEMBER | <ul style="list-style-type: none"> Introduction of letters y, x and z with sounds. y- य x- अक्स z- ज़ y - yacht, yak, yarn, yo-yo x- x-ray, x-mas tree z- zoo, zero, zebra, zip Book Pages-27,26,28 Opposites- Up – Down | <ul style="list-style-type: none"> Book Pages-69,70 67,68,71,72 | <ul style="list-style-type: none"> Rhymes of letter y, x and z Colours of Winter A glass of milk | <ul style="list-style-type: none"> Worksheets Dictation | <ul style="list-style-type: none"> Tippy Tippy Tap (Children will be divided into groups and they will tell the vocabulary of different letters.) | <ul style="list-style-type: none"> Students are able to recognise the shape of the letter; its sound ,have learned the formation and new vocabulary words. Students enjoyed the story and learned the moral Students have enjoyed reciting the poem and learned about the beauty of the winter season. |

| MONTH | MCB | ACTIVITY BOOK | Rhymes/Stories | WRITING SKILLS | SUGGESTED ACTIVITIES | LEARNING OUTCOMES |
|----------|---|--|---|---|--|---|
| JANUARY | <ul style="list-style-type: none"> Introduction of letter u and s with sounds. u- अ s- स u-umbrella, urn, umpire, uncle s-sun, socks, spoon, soap Book Pages -23, 21 | <ul style="list-style-type: none"> Book Pages- 59, 60, 55, 56 | <ul style="list-style-type: none"> Rhymes of letter u and s Hop a little The Little Stark Catches A Fish | <ul style="list-style-type: none"> Worksheets Dictation | <ul style="list-style-type: none"> Let's make a sequence (With the help of letter cards children will fill the missing letter on the easel board) | <ul style="list-style-type: none"> Students are able to recognise the shape of the letter, it's sound, have learned the formation and new vocabulary words. Students enjoyed the story and learned the moral Students have learned to recite the poem and enjoyed all the action words. |
| FEBRUARY | <ul style="list-style-type: none"> Introduction of letter r with sound. r- र r-red, rose, ribbon, rabbit Book Page -20 Sequence a-z Missing letter concept will be given. Revision of all the letters | <ul style="list-style-type: none"> Book Pages-53, 54 | | <ul style="list-style-type: none"> Worksheets Dictation | | <ul style="list-style-type: none"> Students are able to recognise the shape of the letter, it's sound, have learned the formation and new vocabulary words. Students enjoyed the story and learned the moral Students have learned about the beauty of Spring Season and enjoyed singing the poem. |
| MARCH | | | Bridging Activities | | | |

SUGGESTIONS TO THE PARENTS: Take practice of work on regular basis.

| Rhymes (April - March) | | |
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| <p>If you are happy If you're happy and you know it, clap your hands. If you're happy and you know it, clap your hands. If you're happy and you know it, stomp your feet. If you're happy and you know it, stomp your feet. If you're happy and you know it, click your fingers. If you're happy and you know it, click your fingers. If you're happy and you know it, And you really want to show it, If you're happy and you know it, shout hooray!</p> | <p>Summer Summer, summer time for fun, We run all day in the hot, hot sun Summer, summer jump in the pool, Eat a lot of ice-cream to keep your body cool!!</p> | <p>Little Thunder I hear thunder! I hear thunder! Oh! Don't you, Oh! Don't you? Pitter-patter raindrops, Pitter-patter raindrops, I'm wet through And so are you!</p> |
| <p>Hop a little Hop a little, jump a little One, two, three. Run a little, skip a little, Tap on your knee. Bend a little, stretch a little, Nod your head. Yawn a little, sleep a little, In your bed.</p> | <p>Jungle Song Tiger, tiger, orange and black, He's got stripes upon his back. Elephant, elephant, large and grey, Swings his trunk along the way. Crocodile, crocodile long and green, The sharpest teeth you've ever seen. Hippotamus wallows and lies, In the mud right upto his eyes. Lion, lion mighty and strong, With a very loud roar and a mane so long.</p> | <p>Little seed I plant a little seed in the ground, Out comes the sun, big and round. Down come the raindrops, Soft and slow. Up comes the flower, Grow, grow, grow!!</p> |

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| <p style="text-align: center;">Good Manners</p> <p>We say thank you, We say please. And Excuse me, When we sneeze. This is the way we, We do whats right. We have manners, We are polite.</p> | <p style="text-align: center;">Body Parts</p> <p>Ten tiny fingers, Ten tiny toes. Two little ears And one little nose. Two little Eyes, That shines so bright And one little mouth, To kiss mamma Goodnight</p> | <p style="text-align: center;">Colour of Winter</p> <p>My winter coat is blue, my winter scarf is red!! My winter hat is green, it's warm upon my head. Oh! The colours of winters are beautiful to see, Oh! The colours of winters are all around me!! The winter trees are green, the winter snow is white, The winter moon is yellow, That shines throughout the night!!</p> |
| <p style="text-align: center;">Flowers</p> <p>Flowers, flowers everywhere, In the garden, in my hair. In the vase and at the store, On the table, on the door. What a lovely time of year, Flowers blooming, bringing cheer</p> | | |

विषय: हिंदी

उद्देश्य: व्यंजन की पहचान और लेखन तथा उन की शब्दावली का प्रयोग सिखाये जायेगा-
पाठ्यपुस्तक: हिंदी अक्षर लेखन (द्विपाठक)

| महीना | पाठ्यपुस्तक | मौखिक | कविता | लिखित | क्रियाकलाप | निष्कर्ष |
|--------|---|--|-------------|---|--|---|
| अप्रैल | | | सपेरा | | <ul style="list-style-type: none"> ■ बच्चे भेट पर उँगलियों घुमाकर चित्र बनायेंगे। | <ul style="list-style-type: none"> ■ बच्चों ने कविता गायन का आनंद लिया और उसे याद भी किया साथ ही नए शब्द भी सीखे। ■ बच्चों के फाइन मोडल रिकॉर्ड भी विकसित हुए। |
| मई | <p>व्यंजन व, ब, क और प शब्दावली व - वर्षा, वक, वकील, वन ब - बकरी, बस, बतख क- कप, कमल, कछुआ, कमीज प-पतंग, पलंग, पपीता, पत्ता</p> | <p>कराये गए वर्णों का मौखिक अभ्यास कराया जाएगा छंदों वर्णों वाले शब्दों वक, कब, पक, बक</p> | अच्छी बातें | व, ब क, प का लिखित अभ्यास पृष्ठ -३२, ६५, ७७, ६७ | <ul style="list-style-type: none"> ■ व्यंजन में मित्र ■ बच्चे चित्र को देखकर सही वर्ण बोलें। | <ul style="list-style-type: none"> ■ छात्र कराये गए सभी वर्णों को पहचानने में सक्षम हैं। छात्रों को शब्दकोश का ज्ञान भी है। ■ छात्र कराये गए वर्णों को सुन्दर तरीके लिखना सीख गये हैं। ■ बच्चे कविता गायन का आनंद लेते हुए अच्छी बातें भी सीख गए हैं। ■ छात्र दो वर्णों वाले शब्द पढ़ने और लिखने में सक्षम हैं। |

| महीना | पाठ्यपुस्तक | मौखिक | कविता | लिखित | क्रियाकलाप | निष्कर्ष |
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| जुलाई | व्यंजन फ, ट, ठ, ष शब्दावली फ-फल, फकीर, फसल, फव्वारा ट -टमाटर, टब, टमटम ढ- ढोल, ढक्कन, ढलान ष-षट्कोण, षट्पद | कराये गए वर्णों का मौ. खिक अभ्यास कराया जाएगा छंदों वर्णों वाले शब्दों फट, षट, कट | वर्षा | फ, ट, ष और ढ का लिखित अभ्यास पृष्ठ-६६, ४७, ५०, ८० | <ul style="list-style-type: none"> व्यंजन की पहचान बच्चे व्यंजन को पहचान कर उसका उच्चारण करेंगे | <ul style="list-style-type: none"> छात्र कराये गए सभी वर्णों को पहचानने में सक्षम हैं छात्रों को शब्दकोष का ज्ञान भी है छात्र कराये गए वर्णों को सुन्दर तरीके लिखना सीख गये हैं बच्चों ने कविता गायन का आनंद लिया और वर्षा ऋतू के बारे में भी जाना छात्र दो वर्णों वाले शब्द पढ़ने और लिखने में सक्षम हैं |
| अगस्त | व्यंजन द, ड, ठ शब्दावली द-दस, दरवाजा, दवात ठ-ठग, ठठेरा, ठहर न- नल, नमक, नट | कराये गए वर्णों का मौखिक अभ्यास कराया जाएगा छंदों वर्णों वाले शब्द-कद , दब | राखी | द, ठ और न का लिखित अभ्यास पृष्ठ -६१, ४८, ६३ | <ul style="list-style-type: none"> व्यंजन की छुपन छुपाई व्यंजन को कक्षा में छुपा दिया जायेगा और बच्चे उसे ढूँढेंगे | <ul style="list-style-type: none"> छात्र कराये गए सभी वर्णों को पहचानने में सक्षम हैं छात्रों को शब्दकोष का ज्ञान भी है छात्र कराये गए वर्णों को सुन्दर तरीके लिखना सीख गये हैं बच्चों ने कविता गायन का आनंद लिया और राखी के त्यौहार का महत्व जाना छात्र दो वर्णों वाले शब्द पढ़ने और लिखने में सक्षम हैं |

| महीना | पाठ्यपुस्तक | मौखिक | कविता | लिखित | क्रियाकलाप | निष्कर्ष |
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| सितम्बर (२०) | सभी वर्णों की पुनरावृत्ति। | कराये गए वर्णों और शब्दों का मौखिक अभ्यास कराया जाएगा। | <ul style="list-style-type: none"> हफ्तों के दिन | <ul style="list-style-type: none"> दो वर्णों का लिखित अभ्यास | <ul style="list-style-type: none"> वर्णों को जोड़ कर शब्द बनाओ। | <ul style="list-style-type: none"> छात्र कराये गए सभी वर्णों को पहचानने में सक्षम हैं छात्रों को शब्दकोष का ज्ञान भी है। छात्र कराये गए वर्णों को सुन्दर तरीके लिखना सीख गये हैं। बच्चों ने कविता गायन किया और हफ्तों के दिनों के नाम सीखे। छात्र दो वर्णों वाले शब्द पढ़ने और लिखने में सक्षम हैं। |
| अक्टूबर (१७) | व्यंजन म, ग, भ शब्दावली म-मछली, मटर, मगर ग-गधा, गमला, गज भ-भवन, भगत, भंवर | कराये गए वर्णों का मौखिक अभ्यास कराया जाएगा छंदों वर्णों वाले शब्द-कद , दब | <ul style="list-style-type: none"> दीवाली | <ul style="list-style-type: none"> म, ग, भ और दो वर्णों का लिखित अभ्यास पृष्ठ -69, 34, 68 | <ul style="list-style-type: none"> चित्र देखो और शब्द बोलो बच्चे चित्र को कर उसके नाम का उच्चारण करेंगे। | <ul style="list-style-type: none"> छात्र कराये गए सभी वर्णों को पहचानने में सक्षम हैं छात्रों को शब्दकोष का ज्ञान भी है। छात्र कराये गए वर्णों को सुन्दर तरीके लिखना सीख गये हैं। बच्चों ने कविता गायन सीखा और दीवाली का महत्व जाना छात्र दो वर्णों वाले शब्द पढ़ने और लिखने में सक्षम हैं। |

| महीना | पाठ्यपुस्तक | मौखिक | कविता | लिखित | क्रियाकलाप | निष्कर्ष |
|----------------|--|---|---------------|---|---|--|
| नवंबर (१९) | व्यंजन र, स, ख शब्दावली र-रथ, रबड़, रसी स-सब्जी, सड़क, सरकस ख-खटमल, खग, खात | कराये गए वर्णों का मौखिक अभ्यास कराया जाएगा दू दो वर्णों वाले शब्द -स, खात ,सब ,बस,नस | ■ अच्छे बच्चे | र, स, ख और दो वर्णों का लिखित अभ्यास पृष्ठ ७५, ८१, ३३ | ■ शब्द बनाओ ■ बच्चे अपने मित्रों के साथ मिलकर नए शब्द बनाएंगे। | ■ छात्र कराये गए सभी वर्णों को पहचानने में सक्षम हैं। छात्रों को शब्दकोश का ज्ञान भी है। ■ छात्र कराये गए वर्णों को सुन्दर तरीके लिखना सीख गये हैं। ■ बच्चों ने कविता गायन किया और अच्छे बच्चे बनाने का सबक सीखा। ■ छात्र दो वर्णों वाले शब्द पढ़ने और लिखने में सक्षम हैं। |
| दिसंबर (१९) | व्यंजन ज , ल शब्दावली ज-जवान, जलेबी, जग ल -लड़का ,लड़की , लहसुन ,लटू | कराये गए वर्णों का मौखिक अभ्यास कराया जायेगा दू दो वर्णों वाले शब्द-जग, जब, दस | ■ क्रिसमस आया | ज, य, थ और दो वर्णों का लिखित अभ्यास पृष्ठ -४०, ७६ | ■ रेत पर व्यंजन का अभ्यास | ■ छात्र कराये गए सभी वर्णों को पहचानने में सक्षम हैं। छात्रों को शब्दकोश का ज्ञान भी है। ■ छात्र कराये गए वर्णों को सुन्दर तरीके लिखना सीख गये हैं। ■ बच्चों ने कविता गायन सीखा और क्रिसमस का महत्व जाना। ■ छात्र दो वर्णों वाले शब्द पढ़ने और लिखने में सक्षम हैं। |

| महीना | पाठ्यपुस्तक | मौखिक | कविता | लिखित | क्रियाकलाप | निष्कर्ष |
|---------------|---|---|---------------------|--|---|---|
| जनवरी (२१) | व्यंजन श शब्दावली श-शलगम, शखत, शहद सभी वर्णों की पुनरावृत्ति | कराये गए वर्णों का मौखिक अभ्यास कराया जायेगा दू दो वर्णों वाले शब्ददृशक | आई सर्दी आई | च, श और दो वर्णों का लिखित अभ्यास पृष्ठ-79 | ■ शब्दावली बढ़ाओ ■ व्यंजन को पहचान कर बच्चे नए शब्दों की लड़ी बनाएंगे। | ■ छात्र कराये गए सभी वर्णों को पहचानने में सक्षम हैं। छात्रों को शब्दकोश का ज्ञान भी है। ■ छात्र कराये गए वर्णों को सुन्दर तरीके लिखना सीख गये हैं। ■ बच्चों ने कविता गायन सीखा और दीवाली का महत्व जाना। ■ छात्र दो वर्णों वाले शब्द पढ़ने और लिखने में सक्षम हैं। |
| फरवरी (१९) | व्यंजन त शब्दावली त- तबला, तराजू, तारा, ताला सभी वर्णों की पुनरावृत्ति | कराये गए वर्णों का मौखिक अभ्यास कराया जायेगा दू दो वर्णों वाले शब्ददृ तक, तब , तन | ■ फूल | त, ड, ह और दो वर्णों का लिखित अभ्यास। पृष्ठ-59 | ■ पुनरावृत्ति | ■ छात्र कराये गए सभी वर्णों को पहचानने में सक्षम हैं। छात्रों को शब्दकोश का ज्ञान भी है। ■ छात्र कराये गए वर्णों को सुन्दर तरीके लिखना सीख गये हैं। ■ बच्चों ने कविता गायन सीखा और बच्चे बसंत ऋतू की सुंदरता के बारे में जान गए हैं। ■ छात्र दो वर्णों वाले शब्द पढ़ने और लिखने में सक्षम हैं। |
| मार्च (१४) | | | Bridging Activities | | | |

अभिभावकों के लिए परामर्श:कक्षा में कराये गए कार्य का मौखिक और लिखित अभ्यास कराएं।
शब्दावली में वृद्धि कराएं।

| कविता (अप्रैल-मार्च) | | | | |
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| <p>सवेरा सूरज निकला मिटा अँधेरा, देखो बच्चों हुआ सवेरा , आया मीठी हवा का फेरा , चिड़ियों ने फिर छोड़ासवेरा, जागो बच्चों अब मत सोओ, इतना सुंदर समय न खोओ।</p> | <p>अच्छी बातें मात दृपिता को शीश झुकाते। नियम बना कर रोज नहानेघ हँसते-हँसते पढ़ने जाते घ नहीं पढाई से घबराते घ पढ़- लिखकर सीधे घर आते। वो अच्छे बच्चे कहलाते।</p> | <p>वर्षा चम -चमचम- चम बिजली चमके, रिमझिम रिमझिम बादल बसने। गरज गरज कर करते शोर, छाई काली घटा घन घोरघ प्यासी धरती की प्यास बुझाने, आयी वर्षा हमे भिगोने।</p> | <p>राखी राखी आई,राखी आईघ संग अपने ये खुशियां लाई। बहना से राखी बंधवाकर , उपहार लाया है भाई घ खुशियों का है ये त्यौहार, भाई बहन का झलके प्यार</p> | <p>हफ्ते के दिन सोमवार,मंगलवार, बुधवार, वीरवार,शुक्रवा, र,शनिवार रविवार घ महीने में होते हैं हफ्ते चार और हफ्ते में सात दिन आये बार बार।</p> |
| <p>दिवाली दीपों का त्यौहार दिवाली खुशियों का त्यौहार दिवाली, वनवास पूरा कर आये श्री. राम, अयोध्या के मन भाए श्रीरामघ लक्ष्मी गणेश का पूजन करे लोग,पहने नए कपड़े खिलाने है मिठाई, देखो देखो दिवाली आई।</p> | <p>अच्छे बच्चे बच्चों सब मिलजुल कर रहना ,देखो सूठ कभी न कहना। किसी बात में जिद न करना ,और नहीं आपस में लड़ना घ माता पिता का कहना मानो, रोना, झगना कभी नजानो , पढ़लिख कर बनो होशियार , सभी कहेंगे तुम को प्यार।</p> | <p>क्रिस्मस क्रिस्मस आया,क्रिस्मस आया, बच्चों का है मन ललचायाघ सैटाक्लॉज आस्फेघनए खिलौने लाएंगे। सैटाक्लॉज ने दी आवाज ,एनी आओ,पेनी आओ ,यीशु की ये याद का दिन है ,बच्चों का ये प्यार का दिन है।</p> | <p>आई सदी आई किट टूकिट दांत बजाने वाली ,आई सदी आई। भाग गए सब पतले चादर,निकली लाल रजाई दादा , दादी ,नाना, नानी सब सदी से डरते घघूप सेकते ,भाग तापते ,फिर श्री रेज ठिटुटते घ लेकिन हम सब छोट बच्चे ,कभी नहीं घबराते घ मरती करते है सदी में ,दिनभर मौज मनाते।</p> | <p>होली रंगों का त्यौहार है होली, शोर मचाये बच्चों की टोली। चले पिचकारी उड़े गुलाल , नीले दूपीले सब के गाल। मिलजुल होली सदा ही खेल , लग जाये खुशियों के मेले।</p> |

| कविता (अप्रैल-मार्च) | | | | |
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| <p>फूल रंग बिग्रे प्यारे फूल , मुस्कुराते ये न्यारे फूल , खुशबू हू हू फैलते, जो भी देखे उसे लुभाते , फूलों जैसे तुम बन जाओ , इस धरती को तुम स्वर्ग बनाओ।</p> | | | | |
| | | | | |

SUBJECT: MATHS

LEARNING OBJECTIVES: Students will be able to recognise numbers and associate with their shape and value. Students' writing and reasoning skills will be enhanced.

TEXT BOOKS:

- Maths Activity Book (A) GRAFALCO

| MONTH | TOPIC | Activity Book | SUGGESTED ACTIVITIES | LEARNING OUTCOMES |
|-------|---|--|---|---|
| APRIL | <ul style="list-style-type: none"> ■ Recognition of numbers 1-10 ■ Happy- Sad | <ul style="list-style-type: none"> ■ Book pg -6, 7 | <ul style="list-style-type: none"> ■ Pebble activity ■ Clapping Activity | <ul style="list-style-type: none"> ■ Student's eye -hand coordination has improved. ■ Students have learned about the feelings of Happy- Sad |
| MAY | <ul style="list-style-type: none"> ■ Introduction of numbers 1,2 3, 4 and 5 ■ Shape- Triangle ■ Cry-Laugh | <ul style="list-style-type: none"> ■ Book pg – 8, 9, 10, 11, 12 | <ul style="list-style-type: none"> ■ Number rhymes ■ Feed the lion ■ Tracing of Triangle and drawing things of triangle shape | <ul style="list-style-type: none"> ■ Students are able to recognize the shape of numbers. ■ Students are now able to write numbers and count objects. ■ Students will be able to identify the number of sides and corners that a triangle has. ■ Students will be familiar with the objects which are shaped like a triangle. ■ Students have learned about the opposite cry –laugh. |
| JULY | <ul style="list-style-type: none"> ■ Sequence counting 1-5 ■ Introduction of numbers 6,7 and 8 ■ Concept of More and less ■ Concept of After ■ Shape- Rectangle ■ Day and Night | <ul style="list-style-type: none"> ■ Book pg – 13,14,15 | <ul style="list-style-type: none"> ■ Number Rhymes ■ Tracing of Rectangle and drawing things of Rectangle shape ■ Free play with Rangom-etry | <ul style="list-style-type: none"> ■ Students are able to recognize the shape of numbers. ■ Students are now able to write numbers and count objects ,They can differentiate between more and less objects. ■ Students will be able to identify the number of sides and corners that a rectangle has. ■ Students will be familiar with the objects which are shaped like a rectangle. ■ Students have learned about the opposite Day- Night. |

| MONTH | TOPIC | Activity Book | SUGGESTED ACTIVITIES | LEARNING OUTCOMES |
|-----------|---|--|--|--|
| AUGUST | <ul style="list-style-type: none"> ■ Introduction of numbers 9 and 10 ■ Sequence counting 1-10 ■ Concept of More and less ■ Concept of After ■ Revision of Rectangle and Triangle | <ul style="list-style-type: none"> ■ Book pg – 16, 17, 18, 19, 20, 21 | | <ul style="list-style-type: none"> ■ Students are able to recognize the shape of numbers. ■ Students are now able to write sequence counting 1-10 . ■ They can tell what comes just after the given number, |
| SEPTEMBER | <ul style="list-style-type: none"> ■ Sequence counting 11-19 ■ Dodging ■ Concept of More and less ■ Concept of After ■ Concept of In- Between ■ Shape- Square ■ Back and Front | <ul style="list-style-type: none"> ■ Book pg – 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34 | <ul style="list-style-type: none"> ■ Bundle of pencils ■ Make circle with pebbles ■ Tracing of Square and drawing things of Square shape. | <ul style="list-style-type: none"> ■ Students are now able to write sequence counting 11-20 and can write Dodging . ■ Students can tell about after and in-between number. ■ Students will be able to identify the number of sides and corners that a Square has. ■ Students will be familiar with the objects which are shaped like a Square. ■ Students have learned about the things that belong to Back- Front. |
| OCTOBER | <ul style="list-style-type: none"> ■ Sequence counting 20-29 ■ Dodging ■ Revision (More and less, After and In – Between) ■ Shape- Circle ■ Far and Near | <ul style="list-style-type: none"> ■ Book pg – 35, 36, 37, 38, 39, 42, 43, 44 | | <ul style="list-style-type: none"> ■ Students are now able to write sequence counting 20-29 and can write Dodging . ■ Students can tell about after and in-between number and can differentiate between more and less. ■ Students will be able to identify circle shape objects. ■ Students have learned about the opposite Far-Near. |

| MONTH | TOPIC | Activity Book | SUGGESTED ACTIVITIES | LEARNING OUTCOMES |
|----------|---|--|---|---|
| NOVEMBER | <ul style="list-style-type: none"> ■ Sequence counting 30-39 ■ Dodging ■ Revision (More and less, After and In – Between) ■ Shape- Semi-Circle | <ul style="list-style-type: none"> ■ Book pg – 45, 46, 48, 49, 50, 52, 53, 54, 55 | <ul style="list-style-type: none"> ■ Fill the missing numbers ■ Tracing of semi-circle and drawing things of semi-circle shape. | <ul style="list-style-type: none"> ■ Students are now able to write sequence counting 20-29 and can write Dodging . ■ Students can tell about after and in-between number can differentiate between more and less. ■ Students will be able to identify semi- circle shape objects. |
| DECEMBER | <ul style="list-style-type: none"> ■ Sequence counting 40-49 ■ Dodging ■ Revision (More and less, After and In -Between) | <ul style="list-style-type: none"> ■ Book pg -56, 57, 58, 59 | <ul style="list-style-type: none"> ■ Fun with coins ■ Composition of shapes | <ul style="list-style-type: none"> ■ Students are now able to write sequence counting 40-49 and can write Dodging . ■ Students can tell about after and in-between number and can differentiate between more and less. |
| JANUARY | <ul style="list-style-type: none"> ■ Sequence counting 1-50 ■ Revision (More and less, After and In –Between) ■ Concept of Before ■ Dodging | <ul style="list-style-type: none"> ■ Book pg- 51, 60, 61 | <ul style="list-style-type: none"> ■ Dice game ■ Stringing of Beads | <ul style="list-style-type: none"> ■ Students are now able to write sequence counting 1-50 and can write Dodging . ■ Students have learned the concept of before. ■ Students can tell about after and in-between number and can differentiate between more and less |

| MONTH | TOPIC | Activity Book | SUGGESTED ACTIVITIES | LEARNING OUTCOMES |
|----------|---|---|----------------------------|--|
| FEBRUARY | <ul style="list-style-type: none"> ■ Sequence counting 1-50 ■ Revision of shapes ■ Revision (More and less, After, In – Between and Before) | <ul style="list-style-type: none"> ■ Book pg-2,3 | | <ul style="list-style-type: none"> ■ Students are now able to write sequence counting 1-50 and can write Dodging . ■ Students can tell about after ,before and in-between number and can differentiate between more and less. ■ Students are now independent while recognizing various shapes and doing the shapes activity |
| MARCH | | | Bridging Activities | |

SUGGESTIONS TO THE PARENTS: Help the child to enhance reasoning and numeracy.

SUBJECT: Ev.S

LEARNING OBJECTIVES: To increase creativity, imagination and the motivation to pursue self-initiated learning in the student

| MONTH | TOPIC | SUB-TOPIC | SUGGESTED ACTIVITIES | LEARNING OUTCOMES |
|-------|--|---|---|---|
| APRIL | <ul style="list-style-type: none"> ■ My Body ■ Season ■ Fruit ■ Colour | <ul style="list-style-type: none"> ■ Sense Organs ■ Summer ■ Watermelon ■ Red (light and dark) | <ul style="list-style-type: none"> ■ Colouring in watermelon and ice-cream. | <ul style="list-style-type: none"> ■ Students are now aware of the facts and importance of various topics covered and can identify red colour objects. |
| MAY | <ul style="list-style-type: none"> ■ My School & My Class ■ Fruit ■ Colour ■ Vegetable ■ Bird ■ Animal ■ Helper | <ul style="list-style-type: none"> ■ Mango ■ Yellow(light & dark) ■ Ladyfinger, Cucumber ■ Crow ■ Cow ■ Teacher | <ul style="list-style-type: none"> ■ Visit to School ■ Colouring in cucumber- | <ul style="list-style-type: none"> ■ Students are now aware of the facts and importance of various topics covered and can identify yellow colour objects. ■ Students are very well aware of tools and importance of teacher. |
| JULY | <ul style="list-style-type: none"> ■ Fruit ■ Colour ■ Vegetable ■ Bird ■ Animal ■ Helper ■ Season | <ul style="list-style-type: none"> ■ Muskmelon ■ Green (light & dark) ■ Bottlegourd ■ Parrot ■ Buffalo ■ Sweeper ■ Rainy | <ul style="list-style-type: none"> ■ Bud printing in parrot ■ Colouring in umbrella | <ul style="list-style-type: none"> ■ Students are now aware of the facts and importance of various topics covered and can identify shades of green colour and its objects. ■ They are now aware of tools and importance of sweeper. |

| MONTH | TOPIC | SUB-TOPIC | SUGGESTED ACTIVITIES | LEARNING OUTCOMES |
|-----------|--|--|---|--|
| AUGUST | <ul style="list-style-type: none"> ■ Festivals ■ Fruit ■ Colour ■ Vegetable ■ Bird ■ Animal ■ Helper | <ul style="list-style-type: none"> ■ Independence Day, Rakshabandhan & Janamashtmi ■ Banana ■ Blue (light & dark) ■ Pumpkin ■ Peacock ■ Goat ■ Doctor and Nurse | <ul style="list-style-type: none"> ■ Tearing and pasting in flag ■ Colouring in rakhi ■ Peeling activity | <ul style="list-style-type: none"> ■ Students are now aware of the facts and importance of various topics covered. ■ Students can identify different shades of blue colour and its different shades. ■ Students can tell about doctors and nurse. |
| SEPTEMBER | <ul style="list-style-type: none"> ■ Fruit ■ Colour ■ Vegetable ■ Bird ■ Animal ■ Helper | <ul style="list-style-type: none"> ■ Pear ■ Orange ■ Cauliflower ■ Pigeon ■ Lion ■ Carpenter | <ul style="list-style-type: none"> ■ Pencil shaving in lion ■ Colouring in pear | <ul style="list-style-type: none"> ■ Students are now aware of the facts and importance of various topics covered. ■ Students can identify orange colour. ■ Students can tell about the tools of carpenter. |
| OCTOBER | <ul style="list-style-type: none"> ■ Festivals ■ Fruit ■ Colour ■ Vegetable ■ Bird ■ Animal ■ Helper ■ Transport | <ul style="list-style-type: none"> ■ Gandhi Jayanti, Dusshera ■ Orange ■ Brown (Light & dark) ■ Potato ■ Hen ■ Elephant ■ Electrician ■ Land | <ul style="list-style-type: none"> ■ Peeling activity ■ Visit to bus yard ■ Diya decoration ■ Colouring in raavan | <ul style="list-style-type: none"> ■ Students are now aware of the facts and importance of various topics covered. ■ Students can identify different shades of Grey colour. ■ Students can tell about the tools of electrician. |

| MONTH | TOPIC | SUB-TOPIC | SUGGESTED ACTIVITIES | LEARNING OUTCOMES |
|----------|--|--|--|---|
| NOVEMBER | <ul style="list-style-type: none"> ■ Festivals ■ Fruit ■ Colour ■ Vegetable ■ Bird ■ Animal ■ Helper ■ Transport | <ul style="list-style-type: none"> ■ Diwali, Guru Nanak's Birthday ■ Kiwi ■ Black (Light & dark) ■ Spinach ■ Penguin ■ Bear ■ Barber ■ Water | <ul style="list-style-type: none"> ■ Origami boat ■ Diya decoration ■ Tearing and Pasting in penguin | <ul style="list-style-type: none"> ■ Students are now aware of the facts and importance of various topics covered. ■ Students can identify different shades of black colour. |
| DECEMBER | <ul style="list-style-type: none"> ■ Festivals ■ Fruit ■ Colour ■ Vegetable ■ Bird ■ Animal ■ Helper ■ Transport | <ul style="list-style-type: none"> ■ Christmas ■ Pineapple ■ Grey ■ Radish ■ Duck ■ Hippopotamus ■ Tailor ■ Air | <ul style="list-style-type: none"> ■ Cotton pasting in Santa Claus ■ Thumb printing in duck ■ Placing vehicles at their place | <ul style="list-style-type: none"> ■ Students are now aware of the facts and importance of various topics covered. ■ Students can identify different shades of Grey colour. ■ Student's are able to tell about Christmas |
| JANUARY | <ul style="list-style-type: none"> ■ Festivals ■ Fruit ■ Vegetable ■ Bird ■ Animal ■ Helper | <ul style="list-style-type: none"> ■ Republic Day ■ Grapes ■ Brinjal ■ Ostrich ■ Crocodile ■ Cobbler | | <ul style="list-style-type: none"> ■ Students are now aware of the facts and importance of various topics covered. ■ Students can tell about republic day parade and various National symbols. |
| FEBRUARY | | | <ul style="list-style-type: none"> ■ Revision | <ul style="list-style-type: none"> ■ Self Introduction |

| MONTH | TOPIC | SUB-TOPIC | SUGGESTED ACTIVITIES | LEARNING OUTCOMES |
|-------|-------|-----------|----------------------------|-------------------|
| MARCH | | | Bridging Activities | |

SUGGESTIONS TO PARENTS: Interact with the child and give opportunities to explore the surroundings

SUBJECT: ART & CRAFT

LEARNING OBJECTIVES: To develop creativity and imagination of the students through a range of complex activities.

TEXT BOOKS: Drawing (B) GRAFALCO

| MONTH | TOPIC | LEARNING OUTCOMES |
|--------|--|---|
| APRIL | <ul style="list-style-type: none"> ■ Colouring Book pg- 9,12,15,33 ■ Finger Printing ■ Tracing and Colouring | <ul style="list-style-type: none"> ■ These activities helped in developing their fine motor skills and enhanced their eye hand co ordination. ■ Students tracing and colouring ability has improved. |
| MAY | <ul style="list-style-type: none"> ■ Colouring Book pg-6,10,13,23 ■ Tearing and Pasting ■ Tracing and Colouring | <ul style="list-style-type: none"> ■ These activities helped in developing their fine motor skills and enhanced their eye hand co ordination. ■ Tearing and pasting activity helped in strengthening fingers of the students. |
| JULY | <ul style="list-style-type: none"> ■ Colouring Book pg-4, 14,19,32 ■ Origami(Almirah) ■ Cotton Dabbing | <ul style="list-style-type: none"> ■ These activities helped in developing their fine motor skills and enhanced their eye hand co ordination. ■ Students are now more independent in paper folding |
| AUGUST | <ul style="list-style-type: none"> ■ Colouring Book pg 11,20,27 ■ Thumb Printing ■ Imitation | <ul style="list-style-type: none"> ■ These activities helped in developing their fine motor skills and enhanced their eye hand co ordination. ■ Students are now more independent in paper folding . |

| MONTH | TOPIC | LEARNING OUTCOMES |
|-----------|---|--|
| SEPTEMBER | <ul style="list-style-type: none"> ■ Colouring Book pg -7,16,30,31 ■ Imitation ■ Origami(Door) | <ul style="list-style-type: none"> ■ These activities helped in developing their fine motor skills and enhanced their eye hand co ordination. ■ Students are now more independent in paper folding . ■ It enhanced the creativity of students |
| OCTOBER | <ul style="list-style-type: none"> ■ Colouring Book pg 5,8,21,24,25 ■ Imagination | <ul style="list-style-type: none"> ■ These activities helped in developing their fine motor skills and colouring ability of students. ■ It helped in boosting the imagination level of students. |
| NOVEMBER | <ul style="list-style-type: none"> ■ Colouring Book pg-18,22,26,40 ■ Origami(Boat) ■ Tearing & Pasting | |
| DECEMBER | <ul style="list-style-type: none"> ■ Colouring Book Pg- 34,35,36,29 ■ Imagination ■ Crayon shaving | <ul style="list-style-type: none"> ■ Students imagination is uplifted with colouring and imagination work. ■ Crayon shaving helped in developing gross and fine motor skills. |
| JANUARY | <ul style="list-style-type: none"> ■ Colouring Book Pg- 17,37,38,39 ■ Imagination | <ul style="list-style-type: none"> ■ Students enjoyed colouring and imagination work. |
| FEBRUARY | <ul style="list-style-type: none"> ■ Origami (Tulip) ■ Draw and colour | <ul style="list-style-type: none"> ■ Students are now independent in drawing and colouring work . ■ They can complete paper folding work with neatness and efficiently. |
| MARCH | Bridging Activities | |

SUGGESTIONS TO PARENTS: Familiarize your ward with the elements of art under your observation.

Curiosity is the fuel For discovery, inquiry And learning.



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