

SWARNPRASTHA PUBLIC SCHOOL, SONIPAT

*Under the aegis of Indraprastha Education and
Charitable Society*

SYLLABUS 2021-22

CLASS- IV



Develop a passion for learning. If you do, you will never cease to grow.

SUBJECT: ENGLISH

LEARNING OBJECTIVES:

Language is the most important part of being for every individual. It's an asset that promotes a lifetime of effective communication.

- Children should understand the language.
- They can do lifetime effective communication throughout the world.
- They can develop the four basic skills i.e. listening, speaking, reading and writing.
- They can freely express themselves verbally as well as non-verbally, that too very effectively without any hesitation.
- They can use their potential of language, as a base to other subjects.

TEXT BOOKS:

- MCB: New Communicate in English (Ratna Sagar)
- Activity Book: New Communicate in English (Ratna Sagar)
- Literature Reader: New Communicate in English (Ratna Sagar)

MONTH	MCB	ACTIVITY BOOK	LITERATURE READER	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
APRIL (20)	<ul style="list-style-type: none"> ■ Bridging Classes ■ Reading with expressions ■ Tenses(Simple Present, Present Continuous, Simple Past, Present Perfect, Simple Future), Adjectives, Conjunctions, Adverbs ■ Creative- Writing (any 2 topics) 						
MAY (15)	<ul style="list-style-type: none"> ■ Ch-2 The Way to School ■ Poem – The 'Veggy' Lion 	<ul style="list-style-type: none"> ■ Ch-2 The Way to School (Unseen Passage and exercises) 	<ul style="list-style-type: none"> ■ Ch-1 Black Beauty ■ Ch-3 What Robin-told 	<ul style="list-style-type: none"> ■ The Sentence and its kinds ■ Subject and Predicate ■ Subject Verb Agreement ■ Nouns and its kinds (informal) and Punctuation 	<ul style="list-style-type: none"> ■ Creative Writing-2 Cycling- A good exercise! 	<ul style="list-style-type: none"> ■ On A-4 sheet, outline the way to SPS from yourhome ■ Poem-Composition (Imagine what will happen, if 	<ul style="list-style-type: none"> ■ Children will learn: ■ We should know the way to our school. ■ Vegetarians can also be strong. ■ Children will

MONTH	MCB	ACTIVITY BOOK	LITERATURE READER	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
MAY (15)				<ul style="list-style-type: none"> ■ Vocabulary of the month 		<ul style="list-style-type: none"> if the lions become vegetarians) ■ Enrichment Activities will also be done. ■ Activity relatedto nouns 	<ul style="list-style-type: none"> learn to frame correct sentences ■ Everything in this universe has some name. ■ To give pauses at correct place.
JUL (24 DAYS)	<ul style="list-style-type: none"> ■ Ch-3Mina's Letter ■ Poem –The SilentSnake ■ Ch-1 The English Exam 	<ul style="list-style-type: none"> ■ Ch-3 Mina's Letter (Unseen Passage and exercises) ■ Ch-1 The English Exam- (Unseen Passage and exercises) 	<ul style="list-style-type: none"> ■ Ch-4 The lazy camel 	<ul style="list-style-type: none"> ■ Articles (a, an,the) ■ Pronouns and its kinds(informal) ■ Verbs (action-words) ■ Vocabulary of the Month 	<ul style="list-style-type: none"> ■ Creative Writing-3 My new shoes! 	<ul style="list-style-type: none"> ■ Letter writingactivity ■ Enact on'snake' ■ Enrichment Activities will also bedone. ■ Activity relatedto verbs (actions) ■ Conversation (on examphobia) ■ Share any incident about the excitement of your favour-ite exam. 	<ul style="list-style-type: none"> ■ Children will learn: ■ How to write letter to our nears and dears! ■ More about snakes. ■ We should check the date sheet for exams carefully. ■ Correct usage of daily action words. ■ How to avoid the repetition of nouns.

MONTH	MCB	ACTIVITY BOOK	LITERATURE READER	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
AUG (23 DAYS)	<ul style="list-style-type: none"> ■ Ch-5 The Magpie's Lesson ■ Poem- Make Room for Elephants ■ Ch-4 Yuuki and the Tsunami (only activity) 	<ul style="list-style-type: none"> ■ Ch-5 The Magpie's Lesson ■ Ch-4 Yuuki and the Tsunami (Unseen Passage and exercises) 	<ul style="list-style-type: none"> ■ Ch-5 The Test 	<ul style="list-style-type: none"> ■ Adjectives and its kinds (informal) ■ Tenses (Simple Present and Present Continuous) ■ Vocabulary of the month 	<ul style="list-style-type: none"> ■ Creative Writing-4 The park near my house! 	<ul style="list-style-type: none"> ■ Pictures of birds will be shown for recognition and gathering information ■ Debate (Should we hurt animals) ■ Video on 'Yuuki and the Tsunami' ■ Enrichment Activities will also be done. ■ Activity related to adjectives (Introduce yourself) 	<ul style="list-style-type: none"> ■ Children will learn: ■ There are so many beautiful birds with various features. ■ We should not hurt animals ■ We should be brave. ■ Correct usage of tenses in sentences.
SEP (23 DAYS)	■ REVISION – HALF YEARLY EXAMINATION						
OCT (21 DAYS)	<ul style="list-style-type: none"> ■ Ch-6 The Tree Spirit ■ Poem- Story Boat ■ Ch-9 An Adventure (only activity) 	<ul style="list-style-type: none"> ■ Ch-6 The Tree Spirit (Unseen Passage and exercises) ■ Ch-9 An Adventure 	<ul style="list-style-type: none"> ■ Ch-6 Cradle Song ■ Ch-9 The lamplighter ■ Ch-11 Return to Dehra 	<ul style="list-style-type: none"> ■ Conjunctions ■ Tenses (Simple Past and Present Perfect) along with revision of previous tenses 	<ul style="list-style-type: none"> ■ Creative Writing-5 My favourite family photograph 	<ul style="list-style-type: none"> ■ Debate- (Trees should be cut or not!) ■ Recitation (Story Composition) 	<ul style="list-style-type: none"> ■ Children will learn: ■ Trees get hurt if we cut them. ■ We should always try to

MONTH	MCB	ACTIVITY BOOK	LITERATURE READER	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
		(Unseen Passage and exercises)		<ul style="list-style-type: none"> ■ Vocabulary of the month ■ Tenses (revision) 		<ul style="list-style-type: none"> ■ Enrichment Activities will also be done. 	<ul style="list-style-type: none"> help others. ■ They will understand the difference between present tense and past tense. ■ How to join the words and sentences.
NOV (18 DAYS)	<ul style="list-style-type: none"> ■ Ch-7 Girls Can't Play Cricket ■ Poem- Laughing-Song 	<ul style="list-style-type: none"> ■ Ch-7 Girls Can't Play Cricket (Unseen Passage and exercises) 	<ul style="list-style-type: none"> ■ Ch-7 The Elephant and the Cassowary Bird 	<ul style="list-style-type: none"> ■ Prepositions ■ Tenses (revision) ■ Do/does/did ■ Vocabulary of the month 	<ul style="list-style-type: none"> ■ Creative Writing-6 Watch- My best friend! 	<ul style="list-style-type: none"> ■ Match (Girls vs Boys) ■ Children will be taken in the lap of nature ■ Enrichment Activities will also be done. 	<ul style="list-style-type: none"> ■ Children will learn: ■ Girls can also play all games. ■ Enjoy the beauty of nature. ■ How to describe the position of words.
DEC (23 DAYS)	<ul style="list-style-type: none"> ■ Ch-8 The Demon and the Dancer ■ Poem- Granny's Little Laptop 	<ul style="list-style-type: none"> ■ Ch-8 The Demon and the Dancer (Unseen Passage and exercises) 	<ul style="list-style-type: none"> ■ Ch-8 The Pied Piper of Hamelin 	<ul style="list-style-type: none"> ■ Adverbs ■ Tenses (Simple Future and revision of tenses done till now) ■ Vocabulary of the month 	<ul style="list-style-type: none"> ■ Creative Writing-7 The shake I like the most! 	<ul style="list-style-type: none"> ■ Video ■ Poem Composition (My grandparents!) ■ Enrichment Activities will also be done. 	<ul style="list-style-type: none"> ■ Children will learn: ■ Don't misuse the powers given by God. ■ There is no age limit to learn.

MONTH	MCB	ACTIVITY BOOK	LITERATURE READER	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
							<ul style="list-style-type: none"> How to describe verbs, adjectives and adverbs itself.
JAN (18 DAYS)	<ul style="list-style-type: none"> Ch- 10 The Lake of the Moon 	<ul style="list-style-type: none"> Ch-10 The Lake of the Moon Unseen Passage & exercise 	<ul style="list-style-type: none"> Ch-10 The Jackal and the wardrum 	<ul style="list-style-type: none"> Revision of previous topics Vocabulary of the month 	<ul style="list-style-type: none"> Creative Writing-8 My favourite leisure time activity! 	<ul style="list-style-type: none"> Story-composition Enrichment Activities will also be done. 	<ul style="list-style-type: none"> Children will learn: Size doesn't matter-anyone can be smart.
FEB (21 DAYS)	<ul style="list-style-type: none"> REVISION - ANNUAL EXAMINATION 						
MAR (13 DAYS)	<ul style="list-style-type: none"> ANNUAL EXAMINATION 						

SUGGESTIONS TO THE PARENTS:

- Children should be encouraged for self-study.
- Whatever is done in the class should be revised on daily basis.
- At least, five minutes should be devoted daily for loud reading to improve speaking skill and to build up the confidence.
- Children must read some good stories before going to bed.
- Classical books like: Little House in the Big Woods, Freckle Juice, The One and Only Ivan and many more, will help in enhancing the language.
- Children should make the formation of letters correctly.
- They should leave proper gap between two words while writing a sentence.
- Margins given on the pages play a very important role in any notebook. While writing any word or a sentence, margins should be taken into account.
- Notebooks should be properly covered throughout the year and should not be spoiled by the children.
- Last but not the least; motivate the children on every step of improvement

WEIGHTAGE:
HALF YEARLY EXAMINATION
Reading Skill (Unseen Passage - 3 marks)
Writing Skill (Creative Writing – 3 marks) Grammar – 22 marks
Literature (M.C.B – 22 marks)

WEIGHTAGE:
ANNUAL EXAMINATION
Reading Skill (Unseen Passage - 3 marks) Writing Skill (Creative Writing – 3 marks) Grammar – 22 marks
Literature (M.C.B – 22 marks)

विषय: हिंदी

सीखने के उद्देश्य

- छात्रों में अपनी मातृ भाषा हिंदी के प्रति आदर व रुचि उत्पन्न करना।
- छात्रों के पठन-कौशल को विकसित करना ताकि वह उचित उताव-चढ़ाव के साथ गतिपूर्वक पढ़ सकें।
- छात्रों में मनन व तर्क शक्ति, शब्द-भंडार को बढ़ाना।
- छात्रों के अक्षरों की सुंदर बनावट तथा स्वच्छतापूर्वक कार्य करने के लिए प्रेरित करना।
- मौखिक अभिव्यक्ति और कल्पना शक्ति का विकास करते हुए उनके स्तर को बढ़ाना।
- अतिरिक्त गतिविधियों द्वारा छात्रों को शिक्षा के अलावा एक अच्छा इंसान बनाने में सक्षम करना।

पाठ्य पुस्तकें-

- गुंजन हिंदी पाठमाला (मधुबन)
- गुंजन वर्कबुक (अभ्यास पुस्तिका) (मधुबन)

महीना	पाठमाला	अभ्यास पुस्तिका	व्याकरण	लेखन कौशल	सुझावित गतिविधि	शिक्षण के परिणाम
अप्रैल (२०)	पठन क्रिया कराई जाएगी।		<ul style="list-style-type: none"> संज्ञा, सर्वनाम, विशेषण व क्रिया अभ्यास 	<ul style="list-style-type: none"> अनुच्छेद लेखन 	<ul style="list-style-type: none"> पलेश कार्ड से संज्ञा समझाना। विशेषण वर्ग पहेली 	<ul style="list-style-type: none"> भाषा में निपुणता आएगी, साथ ही पिछली कक्षा के विषयों का भी अभ्यास होगा।
मई (१७)	<ul style="list-style-type: none"> पाठ-१ भा. २ के बच्चे 	<ul style="list-style-type: none"> पाठ-१ भा. २ के बच्चे 	<ul style="list-style-type: none"> जातिवाचक 	<ul style="list-style-type: none"> चित्र वर्णन 	<ul style="list-style-type: none"> देश-प्रेम के स्लोगन लिखना। 	<ul style="list-style-type: none"> परिवार, देश के प्रति प्रेम व सद्भावना आदि गुणों का।

महीना	पाठमाला	अभ्यास पुस्तिका	व्याकरण	लेखन कौशल	सुझावित गतिविधि	शिक्षण के परिणाम
मई (१७)	■ पाठ-२ ईदगाह	■ पाठ-२ ईदगाह	■ व्यक्तिवाचक संज्ञा, लिंग, पर्यायवाची शब्द		■ अपने घर के बुजुर्गों का साक्षात्कार लेकर कक्षा में साँझ करना।	■ विकास होगा। भाषा में कुशलता लाने के लिए व्याकरण विषयों द्वारा शब्द भंडार को और बढ़ाएँगे।
जुलाई (२४)	■ पाठ-३ स्वामी विवेकानंद ■ पाठ ५ हमारा तिरंगा झंडा	■ पाठ-३ स्वामी विवेकानंद ■ पाठ-५ हमारा तिरंगा झंडा	■ भाववाचक संज्ञा, ■ वचन ■ वाक्यांश ■ अनेकार्थक ■ अपठित गद्यांश	■ अनुच्छेद लेखन	■ मनपसंद महापुरुष का अभिनय करना (रोल प्ले)	■ बच्चों में अपने देश के महापुरुषों व देश के झंडे के प्रति आदर भाव पैदा होगा। ■ पठन व लेखन कौशल में भी दक्षता बढ़ेगी, साथ ही संज्ञा के भेदों को जानने में सक्षम होंगे।
अगस्त (२३)	■ पाठ-७ चीटी और कबूतर ■ पाठ-६ एक्सट के साथ मेरी भेंट	■ पाठ-७ चीटी और कबूतर ■ पाठ-६ एक्सट के साथ मेरी भेंट	■ सर्वनाम ■ मुहावरे ■ विलोम ■ अपठित गद्यांश	■ चित्र वर्णन	■ सीख देने वाली स्वरचित कविता लिखना ■ पर्वत पर चढ़ने के लिए सामान की सूची बनाना।	■ बच्चों में सहयोग की भावना होगी साथ ही पहाड़ों पर चढ़ने के लिए भी उत्साह पैदा होगा। काल्पनिक शक्ति के साथ-साथ शब्द-भंडार में वृद्धि होगी।
सितंबर (२३)	■ पाठ-८ कबड्डी (गतिविधि) ■ अर्धवार्षिकपरीक्षा					

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अक्तूबर (२१)	■ पाठ-१० अपना गाँव ■ पाठ-११ आइजक न्यूटन	■ पाठ-१० अपना गाँव ■ पाठ-११ आइजक न्यूटन	■ विशेषण ■ वचन ■ विलोम ■ अपठित गद्यांश	■ चित्र वर्णन	■ गाँव का भ्रमण कर उसके बारे में बताना। ■ विज्ञान का कोई प्रयोग करके दिखाना।	■ बच्चे गाँव के जीवन के बारे में जानेगे। विज्ञान के चमत्कारों से अवगत होंगे। शब्दों के एक अनेक विशेष गुण रूप से परिचित होंगे।
नवंबर (१८)	■ पाठ-९ कंद का पेड़ (गति. विधि) ■ पाठ-१२ पानी अमृत है	■ पाठ-१२ पानी अमृत है	■ लिंग ■ पर्यायवाची क्रिया ■ अपठित गद्यांश	■ अनुच्छेद लेखन	■ श्री कृष्ण से जुड़ी वस्तुओं के चित्र बनाना। ■ पानी को बचाने के लिए नाटक करना।	■ आध्यात्मिक विचारधारा से जुड़े पानी को बचाने के लिए जागरूकता सीखेंगे। ■ शब्द भंडार के साथ अपनी रचनात्मकता को बढ़ाएँगे।
दिसंबर (२३)	■ पाठ-१३ एक पत्र ■ पाठ-१४ केरल का निमंत्रण	■ पाठ-१३ एक पत्र ■ पाठ-१४ केरल का निमंत्रण	■ मुहावरे अने. कार्यक शब्द ■ संज्ञा, सर्वनाम ■ अपठित गद्यांश	■ चित्र वर्णन	■ कागज का लिफाफा बनाना ■ विभिन्न मसालों का कक्षा में प्रदर्शन।	■ अपने देश में विभिन्नता में एकता को जानेंगे व पुराने समय में चिट्ठी भेजने के तरीके का पता चलेगा। ■ एक शब्द के अनेक अर्थों व अन्य शब्दों से परिचित होकर लेखन कौशल में निपुणता आएगी।
जनवरी (१८)	■ पाठ-१५ तीन शर्ते पाठ-१६ सपना	■ पाठ-१५ तीन शर्ते पाठ-१६ सपना	■ वाक्यांश ■ समश्रुत ■ भिन्नार्थक शब्द ■ अपठित गद्यांश	■ अनुच्छेद लेखन	■ पाठ का मंचन करना। ■ अपने किसी सपने की कहानी सुनना।	■ कल्पनात्मक शक्ति का विकास करते हुए अपने विचारों को एक सूत्र में बाँधेंगे। ■ साथ ही हाजिरजवाबी में भी दक्षता बढ़ेगी।

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फरवरी (२१)						■ पुनरावृत्ति-वार्षिक परीक्षा
मार्च (१३)						■ वार्षिक परीक्षा

अभिभावकों के लिए सुझाव-

- पुस्तक पठन के साथ अभ्यास कार्य को करना।
- कराए गए कार्य का अभ्यास करना।

अर्धवार्षिक परीक्षा
पठन कौशल-४ (अपठित गद्यांश)
लेखन-कौशल-६ (अनुच्छेद, चित्र वर्णन)
व्याकरण-२०
पाठ्य-पुस्तक-२०

वार्षिक परीक्षा
पठन कौशल-४ (अपठित गद्यांश)
लेखन-कौशल-६ (अनुच्छेद, चित्र वर्णन)
व्याकरण-२०
पाठ्य-पुस्तक-२०

SUBJECT: MATHS

LEARNING OBJECTIVES:

- To develop a positive attitude towards learning Mathematics.
- To perform mathematical operations with confidence, speed and accuracy.
- To think logically, analytically and critically in any given situation.
- To apply mathematical skills in everyday life.
- To provide innovative techniques to develop a passion in the field of numbers, quantity and space.
- To enjoy Mathematics and develop patience while solving the problems.
- To provide them with numerous opportunities to master the skills of counting, recognizing numbers and performing simple operations.
- To understand the basic concepts of geometry, recognition of solid shapes and their properties.

TEXT BOOKS:

- Maths Spark by Britannica Learning

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
April (22)	■ Bridging activities (Clearing the concepts of Measurement, Money, Time and Fractions)			
May (17)	■ Unit – 1 Numbers and Numeration	<ul style="list-style-type: none"> ■ 5-digit numbers ■ Number Names, Numerals ■ Place, place value and face value ■ Expanded & Short Form ■ Comparison of Numbers ■ Successor and predecessor ■ Formation of Numbers ■ Round Off the numbers to nearest 10 & 100 ■ Romans till 100, Mental Maths 	<ul style="list-style-type: none"> ■ Card Game: Formation of Greatest and Smallest number ■ Successor & Predecessor of a number ■ Increase or Decrease of numbers in different places with the help of flash cards. 	<ul style="list-style-type: none"> ■ Child will be able to read and write numbers up to 5-digits.
	■ Unit – 2 Addition	<ul style="list-style-type: none"> ■ Properties of Addition ■ Addition of 5 digits with verification ■ Finding the missing digits ■ Word Problems ■ Mental Maths 	<ul style="list-style-type: none"> ■ Magic Square Puzzle – To fill the magic square in which the sum of the numbers along each row, column and diagonal is the same number. 	<ul style="list-style-type: none"> ■ Child will be able to add two or more 3 and 4 digit numbers by using the concept of place value.
JULY (24)	■ Unit – 3 Subtraction	<ul style="list-style-type: none"> ■ Properties of subtraction ■ Subtraction of 5 digits with verification, ■ Finding the missing digits, ■ Word Problems ■ Mental Maths 		<ul style="list-style-type: none"> ■ Child will be able to subtract 3 and 4 digit number by using the concept of place value

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
	■ Unit- 4Multi- plication	■ Properties ofmultiplication ■ Multiplication of 3 digit by 2digit, ■ Multiplication of 4 digit by 1digit, ■ WordProblems ■ MentalMaths	■ To encourage the child to do multiplication in different ways. For Example to expand a two digit number and multiply. ■ $23 \times 6 = (20+3) \times 6 = 20 \times 6 + 3 \times 6$	■ Child will be able to apply the properties of multiplication and will multiply quickly by 10, 100 and 1000.He will learn multiplication of 3 digit by 2 digit and 4 digit by 1 digit.
AUG (23)	■ Unit-9Measure- ment	■ Conversions ofunits, ■ Addition & Subtraction of metricmeasures. ■ Conversions ofunits, ■ Addition & Subtraction of metricmeasures ■ Wordproblems	■ Make your own scale: Ask the child to make a scale on the wall and then measure the heights of their family members and note down the heights in their notebooks.	■ Child will be able to understand and use various units for measuring length, weight and capacity.
	■ Unit-14 Perimeter& Area	■ Perimeter of square, rectangle &triangle ■ Area by counting the squares.	■ Perimeter Activity -To find perimeter of some solid shapes inour surroundings.	■ Child will be able to understand the perimeter and area of rectilinear figures.
SEP (23)	■ REVISION – HALF YEARLY EXAMINATION			
OCT (21)	■ Unit-5Division ■ Unit- 6 Factors &Multiples	■ Properties ofdivision ■ Long Division of 3 by 2 and 4 by2., ■ Division by 10,100 &1000 ■ Wordproblems, ■ Test of Divisibility (2,3,5,9&10), ■ Commonfactors, ■ CommonMultiples	■ Ask the child to come out with the division facts for each of the given multiplication facts. ■ To make a wall hanging of factorsof anynumber.	■ Child will be able to understand the properties of division for quick calculations as well as division of upto 4 digit numbers. ■ Child will be able understand the factors and multiples as well as divisibility rules of 2,3, 5,9 and 10.

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
NOV (18)	■ Unit-7 Fractions	■ Types offractions, ■ Comparison offractions, ■ Addition & Subtraction offractions	■ Fraction Activity- To showfractions with the help of cut outfigures.	■ Child will be able to understand the meaning of fractions as well as the different terms related to fractions.
DEC (23)	■ Unit- 10Money	Addition & Subtraction of money. ■ Making of a bill ■ Wordproblems	■ Money activity – The parents may ask the child to make the bill of the groceries bought at home. Ask the child to calculate the total of a bill.	■ Child will be able to perform fundamental operations based on money as well as the preparation of bill.
	■ Unit- 11 Time (To be continued in the month ofJanuary)	■ Conversions ■ 24 hour clock time& 12 hour clocktime	■ Time Activity – A discussion would be carried out about a clock with the child. This will help the child to understand different features and vocabulary of a clock.	■ Child will be able to understand the time in 4 ways, conversions of units of time, addition and subtraction on units of time and duration of an activity.
JAN (18)	■ Unit-11Time ■ Unit – 8 Shapes &Space	■ Addition &Subtraction ■ Basic Geometrical concepts like point, line, line segment, ray etc., ■ Construction ofcircle ■ Radius &Diameter ■ SolidShapes	■ Geometry Activity – To showthem solid shapes from Mathslab. ■ To make a composition with thehelp of 3 Dshapes.	■ Child will be able to understand the basic concepts of geometry like point, line , line segment, ray
FEB (21)	■ Unit -13 (DataHandling) ■ Unit -13 (DataHandling)	■ Pictograph	■ Data Handling Activity – To collect data about the time spent on TVeach day of the week and represent in the form ofpictograph.	■ Child will be able to understand the recording and arrangement of data in pictorial form.

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
FEB (21)		■ REVISION - ANNUAL EXAMINATION		
MAR (13)		■ ANNUAL EXAMINATION		

SUGGESTIONS TO THE PARENTS:

- Make sure to boost your child's attention span, concentration and memory by providing healthy breakfast and adequate sleep before sending him to school.
- See your child's homework as a priority and help him by creating an effective study environment. Discuss the chapters taught on a daily basis.
- Keep your child's assignments, reading material (provided by the teacher) in a folder in an organized manner.
- Ask the child to read chapters several times as questions may be asked from within the chapters.
- In school, wear following experiential learning methodology. So both parent and children need to share their abstract and concrete experiences with each other..
- Let them use internet for the research work under your supervision.
- You should make your child not to believe in irrational beliefs and superstitions, in fact he should be taught to be logical.
- Adopt a Never Say No attitude and try to answer all 'WHYS' of the child.
- Believe in your child's capabilities and help him to develop self-efficacy.
- Give your child thoughtful challenges regardless of big or small

WEIGHTAGE(HALF YEARLY)	
Unit -1 Large Numbers	(12 marks)
Unit-2 Addition	(5marks)
Unit-3 Subtraction	(5marks)
Unit-4 Multiplication	(8marks)
Unit- 8 Shapes&Space	(5marks)
Unit-9 Measurement	(8marks)
Unit-13 Data Handling	(5marks)
Unit – 14 Perimeter&Area	(2 marks)

WEIGHTAGE(FINAL EXAM)	
Unit -1 Large Numbers	(5marks)
Unit-5 Division	(8 marks)
Unit-6 Factors&Multiples	(10 marks)
Unit-7 Fractions	(6marks)
Unit- 8 Shapes&Space	(5marks)
Unit-9 Measurement	(4marks)
Unit-10 Money	(5marks)
Unit-11 Time	(7marks)

SUBJECT: SCIENCE

LEARNING OBJECTIVES:

- To develop child's knowledge, attitude, skill, social and moral values.
- To deliver the curriculum by incorporating activities based on the multiple intelligence theory.
- To develop scientific attitude towards the environment. ■ To develop the skill of observation, experimentation, logical and analytical thinking. ■ To develop certain abilities such as ability to sense a problem, organize, interpret, analyze and generalize.
- To make them open minded, critical in observation and thought, respectful for others' point of view. ■ To inculcate certain socially desirable habits like honesty, truth, tolerance, self-confidence, self-reliance etc. through the science teaching. ■ To develop interests in reading scientific literature, scientific hobbies, activities of clubs, excursions, natural phenomena, drawing.

TEXT BOOKS:

- Living Science (Ratna Sagar)

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
April (22)	■ Bridging activity (clearing the concepts like living and non-living, parts of plants, types of roots, types of beaks and claws in birds, feeding habits of animals, sense organs, internal organs, light, sound, force, planets, satellites, water cycle etc.)			
May (17)	■ Ch-1 (Food and Digestion)	<ul style="list-style-type: none"> ■ Nutrients in food ■ Digestion in food ■ Preparing food ■ Preserving Food 	<ul style="list-style-type: none"> ■ To make a chart on food pyramid/digestive system. ■ Practice yoga for good digestive system. ■ Observe various cooking methods in kitchen 	■ Children will know about nutrients present in food and their functions and also about the process of digestion.
	■ Ch -2 (Teeth and Microbes)	<ul style="list-style-type: none"> ■ Two sets of teeth ■ Kinds of teeth ■ The structure of a tooth ■ Care of teeth ■ Microbes 	<ul style="list-style-type: none"> ■ To show a video on how to brush properly. ■ To show the use of Dental floss. 	■ Children will understand the types and structure of teeth and also learn about how to take care of teeth.

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
July (24)	■ Ch-3 (Safety First)	■ Safety at Home , school, playground,road ■ Firstaid	■ Role play on various emergencies like burns/insect bite etc. ■ To be a 'medicine-watch-man.'	■ Children will come to know the precautions and first aid to be adopted in different accidental situations.
	■ Ch-5 (Solid, Liquid and Gas)	■ What is matter made up of ■ States ofmatter ■ States of matter areinter-changeable ■ Dissolving Solids inwater	■ To tell the concept of solubility of different materials in water like sand/ sugar/ chalk etc.	■ Children will be able to identify the different states of matter and compare their properties.
	■ Ch-6 (Plants: Preparing and-storing Food)	■ Food forplants, ■ Parts of aleaf, ■ How do plants use their-food?, ■ Some unusualPlants, ■ Energy flow in livingthings, ■ Animals and plants depend on eachother, ■ Balance innature	■ To show the presence of starch in a greenleaf. ■ To show that sunlight is neededfor photosynthesis.	■ Children will be able to recognize the interdependence between plants and animals and the energy flow between them.
Aug (23)	■ Ch -7 (Plants : living andSurviving)	■ Terrestrialplants ■ Aquaticplants ■ Plants of the grassfamily ■ Some unusualplants ■ Rainforests	■ To paste pictures of different types ofplants on the basis of theirhabitat.	■ Children will be able to classify plants according to their habitats and also understand the importance of grass family plants.
	■ Ch -8 (Animal: How life goeson)	■ Some animals give birth to youngones ■ Some animals layeggs	■ To make a lifecycle of a butterfly/cockroach/ frog.	■ Children will understand why animals need to reproduce and different ways of reproduction.

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
Sep (23)	■ REVISION – HALF YEARLY EXAMINATION			
Oct (21)	■ Ch-9 (Animals: Living andsurviving)	■ Adaptations toenvironment ■ Adaptation forfood ■ Adaptation forprotection	■ Video on adaptation,cam-ouflage ■ Finger puppet of favorite animal and in acts it through role play.	■ Children will be able to classify animals according to their habitat and feeding habits.
	■ Ch-10 (Force,work andenergy)	■ Force ■ Work ■ Simplemachines ■ Energy	■ To make a chart on the uses of variousforms ofenergy.	■ Children will be able to list all types of forces and energies and their applications.
Nov (18)	■ Ch-11 (The earth and its-neighbor)	■ Thesky, ■ Stars, ■ Planets ■ Satellites, ■ Solarsystem ■ Our planetEarth, ■ Seasons of theearth, ■ Festivals and the heavenlybodies	■ Making of mode/chart on solar system. ■ To show a video on seasons of theearth.	■ Children will be able to distinguish between stars, planets and satellites and also understand the movements of the earth.
Dec (23)	■ Ch-12 (Air, water andWeather) ■ Ch-4 (The Right Clothes towear)	■ The sun causes changes in weather ■ Air ■ Land breeze and seabreeze ■ FlipActivity	■ To show sedimentation, decantationand filtration. ■ Click picture/ make video at home with parents depicting how you save water in different activities.	■ Children will learn about sea breeze and land breeze and also how water is purified

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
Jan (18)	■ Ch-13 (A clean World)	■ Water, ■ Impurities in water ■ Undergroundwater, ■ Pollution, ■ Preventing pollution ■ Reuse or Recycle	■ To encourage children to reuse (donate) their old clothes. ■ Slogans/ poetry/drawing on save earth. ■ 5 innovative messages for public awareness on pollution.	■ Children will understand the concept of environment and 3 Rs of waste management.
Feb (21)	REVISION - ANNUAL EXAMINATION			
March (13)	ANNUAL EXAMINATION			

SUGGESTIONS TO THE PARENTS:

- Make sure to boost your child's attention span, concentration and memory by providing healthy breakfast and adequate sleep before sending him to school.
- See your child's home work as a priority and help him by creating an effective study environment. Discuss the chapters taught on a daily basis.
- Keep your child's assignments, reading material (provided by the teacher) in a folder in an organized manner.
- Ask the child to read chapters several times as questions may be asked from within the chapters.
- In school, we are following experiential learning methodology. So both parents and children need to share their abstract and concrete experiences with each other.
- Let them use internet for the research work under your supervision.
- You should make your child not to believe in irrational beliefs and superstitions, in fact, he should be taught to be logical.
- Adopt a Never Say No attitude and try to answer all 'WHYS' of the child.
- Believe in your child's capabilities and help him to develop self-efficacy.
- Give your child thoughtful challenges regardless of big or small

WEIGHTAGE:		
HALF YEARLY EXAMINATION		
CHAPTER	TITLE	WEIGHTAGE
Ch-1	Food and Digestion	8
Ch-2	Teeth and Microbes	8
Ch-3	Safety First	6
Ch-5	Solids, Liquids and Gases	6
Ch-6	Plants: Preparing and storing food	8
Ch-7	Plants: Living and Surviving	6
Ch-8	Animals: How Life goes on	8

WEIGHTAGE:		
ANNUAL EXAMINATION		
CHAPTER	TITLE	WEIGHTAGE
Ch-9	Animals: Living and Surviving	8
Ch-10	Force, Work and Energy	8
Ch-11	The Earth and its Neighbours	9
Ch-12	Air, Water and Weather	8
Ch-13	A Clean World	7
Ch-1	Food and Digestion	5
Ch-6	Plants: Preparing and storing food	5

SUBJECT: SOCIAL SCIENCE

LEARNING OBJECTIVES:

- To provide knowledge of natural and social environment.
- To make students aware about our past, diversity and globalization.
- To generate sensitivity towards human values and environmental protection.
- To make them aware about Earth's physical features through maps and globe.
- To help students to develop high order thinking skills.
- To help students facilitate experiential learning.

TEXT BOOKS:

- Footprints (Macmillan Education)

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
April (22)	Bridging classes will be taken on the basis of	■ Map skills ■ The eight strands of Social Studies.	■ Making of globe. ■ Drawing of various land-forms.	■ Students will be able to understand and appreciate the diversity of India.

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
April (22)	previous concepts.		<ul style="list-style-type: none"> Mark and label Northern, Southern and North East states on the Political Map of India. Mark and label Eastern, Western, and Central States on the political map of India. 	<ul style="list-style-type: none"> Students will be able to understand and appreciate the diversity of India.
May (17)	<ul style="list-style-type: none"> Ch – 1 Learning about Maps 	<ul style="list-style-type: none"> What is map?, Uses of maps Features of maps, Types of maps, Difference between globes and maps 	<ul style="list-style-type: none"> Making of globes. Use of compass. 	<ul style="list-style-type: none"> Students will be able to describe the meaning, uses, features and types of maps., They will be able to differentiate between a map and a globe.
	<ul style="list-style-type: none"> Ch – 2 Mountains and Plateaus in India 	<ul style="list-style-type: none"> The Northern Mountains Life in the Himalayas The Peninsular plateau Life in the plateau region 	<ul style="list-style-type: none"> Make a small list of ‘Things to Do’ that one should follow while visiting the mountains. 	<ul style="list-style-type: none"> Students will be able to explain about the Northern Plains, life in the Himalayas, The Peninsular Plateau and life in the plateau region.
July (24)	<ul style="list-style-type: none"> Ch- 3 Plains,- Desert and Islands in India 	<ul style="list-style-type: none"> Location and importance of plains, deserts and islands in India., Life in the plains, deserts and islands in India 	<ul style="list-style-type: none"> Draw and colour the different landforms., Mark and label the physical features on the physical map of India. 	<ul style="list-style-type: none"> Students will be able to understand the importance and life in plains, deserts and islands in India., They will be able to mark and label the physical features of India in the physical map of India.
	<ul style="list-style-type: none"> Ch – 5 Natural Resources 	<ul style="list-style-type: none"> Meaning of natural resources Types of natural resources – renewable and non-renewable Conservation of resources Water resources 	<ul style="list-style-type: none"> Slogan writing: Save natural resources., Express how we can save water at home through pictures/videos/poetry 	<ul style="list-style-type: none"> Students will be able to describe the meaning, types, and conservation of natural resources., They will be able to tell that how water is important for the living beings and how to preserve it?

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
AUG (23)	<ul style="list-style-type: none"> Ch – 6 Soil and Mineral Resources of India 	<ul style="list-style-type: none"> Soil – uses and types, Conservation of soil, Minerals and their uses, Important minerals found in India, Conservation of minerals. 	<ul style="list-style-type: none"> Make liquid manure for plants from the kitchen waste. 	<ul style="list-style-type: none"> Students will be able to describe uses, types, conservation of soil. They will be able to tell about minerals, their uses, importance and conservation.
	<ul style="list-style-type: none"> Ch 7 Forests and Wildlife in India 	<ul style="list-style-type: none"> What is a forest? Types of forests, Uses of forests, Conservation of forests and wildlife 	<ul style="list-style-type: none"> Videos on wildlife and forests in India., Find the names of any five National Parks or Wildlife Sanctuaries in India and paste the pictures of animals in the notebook. 	<ul style="list-style-type: none"> Students will be able to define forest. They will be able to tell types, uses and conservation of forests and wildlife.
	<ul style="list-style-type: none"> Ch 13 Early Civilisations (Flip Activity) 	<ul style="list-style-type: none"> The Indus Valley Civilisation The Egyptian Civilisation 	<ul style="list-style-type: none"> Videos, short documentaries and quiz etc. 	<ul style="list-style-type: none"> Students will be able to describe about the Indus Valley Civilisation and the Egyptian Civilisation.
SEP (23)	REVISION – HALF YEARLY EXAMINATION			
OCT (21)	<ul style="list-style-type: none"> Ch – 8 Agriculture and Industries in India 	<ul style="list-style-type: none"> Agriculture, Types of crops, Important crops grown in India, Industries, Types of industries, Important industries in India 	<ul style="list-style-type: none"> Paste the pictures of machines used for farming in India., Make a chart on different crops of India. Visit to the nursery or field. 	<ul style="list-style-type: none"> Students will be able to define the meaning of an agriculture., They will be able to tell about the important crops and industries in India.
	<ul style="list-style-type: none"> Ch – 9 India 	<ul style="list-style-type: none"> Location of India India's neighbours Political divisions 	<ul style="list-style-type: none"> Mark and label our Neighbouring countries on the Political map of India. 	<ul style="list-style-type: none"> Students will be able to describe the location and political divisions of India. They will be able to Mark and label neighbouring countries of India in the political map of India.

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
NOV (18)	■ Ch 10 Our Government	■ Role of the government ■ Branches of the government ■ Levels of the government	■ Make a beautiful tree showing different branches of government. ■ You have been chosen as the monitor of the class. Make a list of the problems you come across. Suggest some ways to solve them.	■ Students will be able to explain the role, branches and levels of the government.
	■ Ch – 11 Rights and Duties	■ Importance of the Constitution, ■ Fundamental Rights ■ Fundamental Duties, ■ Directive Principles of state policy	■ Poster making on fundamental rights and duties. ■ Song of Preamble	■ Students will be able to describe the importance of the Constitution, Fundamental Rights, Fundamental Duties and Directive Principles of state policy.
Dec (23)	■ Ch – 4 Climate in India	■ Difference between weather and climate, ■ Factors determining the climate of India ■ Seasons of India	■ Weather report ■ Brochure on seasons in India	■ Students will be able to describe the difference between weather and climate., ■ They will be able to tell about the factors determining the climate of India.
	■ Ch – 15 Producing and Consuming Goods	■ What are goods? ■ Who is a producer? ■ Who is a consumer? ■ What is a market?	■ Draw some goods used at home., ■ Find and write down the names of few companies which provide market to the people for online shopping., ■ Draw a logo of famous online shopping app.	■ Students will be able to describe goods, producer, consumer and a market.
JAN (18)	■ Ch – 12, Government Services ■ Ch-14 Empires in India	■ Meaning of government services, ■ Different types of government services ■ The Mauryan empire, the Mughal empire.	■ Find and write down the names of some government banks, schools, hospitals, post office, police station etc. functioning in your city. ■ Animated movie, video, short document, short skit, quiz etc.	■ Students will be able to describe meaning and types of government services. ■ Students will be able to describe the Mauryan and Mughal empire.

MONTH	TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
FEB (21)			■ REVISION - ANNUAL EXAMINATION	
MAR (13)			■ ANNUAL EXAMINATION	

SUGGESTIONS TO THE PARENTS:

- Help your child in reading the chapters several times as questions can be asked from within the chapter also.
- Child should do the homework regularly under your guidance.
- Take every opportunity to explain them about their rights, responsibilities, different festivals, current events and environment.
- Visit monuments, parks, libraries and other
- Show the videos sent by the school.

WEIGHTAGE:		
HALF YEARLY EXAMINATION		
CHAPTER	TITLE	WEIGHTAGE
Ch-1	Learning about Maps	7
Ch-2	Mountain and Plateaus in India	8
Ch-3	Plains, Desert and Islands in India	8
Ch-5	Natural Resources	7
Ch-6	Soil and Mineral resources of India	7
Ch-7	Forests and wildlife in India	8
	Map	5

WEIGHTAGE:		
ANNUAL EXAMINATION		
CHAPTER	TITLE	WEIGHTAGE
Ch-4	Climate in India	7
Ch-8	Agriculture and Industries in India	7
Ch-9	India	6
Ch-10	Our Government	6
Ch-11	Rights and Duties	6
Ch-12	Government Services	6
Ch-15	Producing and Consuming Goods	7
	Map	5

SUBJECT: COMPUTER

LEARNING OBJECTIVES:

- Increasing the confidence to use the technology.
- To master basic skills to build future computer knowledge and expertise.
- To teach the children how to use computer equipment & software program.
- Promote the information culture, abstract thinking, and ability to use computer skills for professional purposes in the future.

MONTH	TOPIC	PRACTICAL	LEARNING OUTCOMES
APR (22)	■ Step-wise Thinking & Reasoning	<ul style="list-style-type: none"> ■ Introduction ■ Step-wise Thinking ■ Case Studies 	<ul style="list-style-type: none"> ■ Students will be able to create ■ Flowcharts.
MAY (17)	■ Scratch	<ul style="list-style-type: none"> ■ Introduction to computer Language ■ Starting Scratch ■ Scratch Blocks & Working of Blocks ■ Saving the project 	<ul style="list-style-type: none"> ■ Students will understand the concept of programming.
JUL (24)	■ Scratch	<ul style="list-style-type: none"> ■ Adding eight types of events that can be triggered by the different keyboard buttons. ■ Adding clickable "Buttons" to give the player several choices during the activity. ■ How to add make your game keep score. ■ How to signify that the game is over when a specified score is reached. 	<ul style="list-style-type: none"> ■ Students will learn to execute the program by using different event blocks.
AUG (23)	■ MS- Powerpoint	<ul style="list-style-type: none"> ■ Creating Presentation, Formatting Presentation ■ Transition And Animation ■ Slide Show 	<ul style="list-style-type: none"> ■ Student will be able to make presentation.
SEP (23)		■ HALF YEARLY EXAMINATION	

MONTH	TOPIC	PRACTICAL	LEARNING OUTCOMES
OCT(21)	■ Scratch	<ul style="list-style-type: none"> ■ The Stop & Wait block. ■ The Forever block & Broadcast block. ■ Repeating actions. 	<ul style="list-style-type: none"> ■ Students will be able to repeat specific actions.
NOV (18)	■ Google apps	<ul style="list-style-type: none"> ■ Gmail, Google Drive ■ Google Meet, Google Class room, ■ Google Assistant 	<ul style="list-style-type: none"> ■ Students will be able to use these apps confidently.
DEC (23)	■ Scratch	<ul style="list-style-type: none"> ■ Adding and changing costumes., ■ Adding and changing backgrounds., ■ Graphic special effects., ■ Changing the size of a sprite., ■ Working with multiple sprites 	<ul style="list-style-type: none"> ■ Students will be able to make conversation and simple scenes of stories.
JAN (18)	■ Computer-Inside the System Unit	<ul style="list-style-type: none"> ■ Components-Motherboard, CPU, Memory, Disk Drive Portsetc. 	<ul style="list-style-type: none"> ■ Students will understand the utility of these parts in computer system
FEB (21)	■ Microsoft Excel	<ul style="list-style-type: none"> ■ Creating Spreadsheet ■ Formatting - Cell, Rows, Columns ■ Making of bills & Classlist 	<ul style="list-style-type: none"> ■ Students will be able to make simple data sheets.
MAR (13)		ANNUAL EXAMINATION	

SUGGESTION TO THE PARENTS:

- Provide a computer at home to make your child confident in computer use.
- Keep a near eye to your child's computer use.
- Try to sit with your child while using computer.
- Limit the time of using computer.

WEIGHTAGE: HALF YEARLY EXAMINATION (50 MARKS)		
TITLE	THEORY	PRACTICAL
Thinking & Reasoning	20 marks	30 marks
Scratch MS- Powerpoint		

WEIGHTAGE: HALF YEARLY EXAMINATION (50 MARKS)		
TITLE	THEORY	PRACTICAL
Google Apps Scratch	20 marks	30 marks
Computer- Inside the system Unit		

SUBJECT: ART & CRAFT

LEARNING OBJECTIVES:

- To make students creative and confident.
- To develop their aesthetic skills.
- To help them to learn different techniques.
- To enhance their observation and imagination

MONTH	ART/CRAFT TOPICS	SKILLS/ TECHNIQUES	LEARNING OUTCOMES
APR (22 days)	<ul style="list-style-type: none"> ■ Element of art- Line ,Shape, Form, Colour, Space, Texture, Value. ■ Colour concept & Colorwheel 	<ul style="list-style-type: none"> ■ Colouring ■ Blending technique ■ Line Drawing 	<ul style="list-style-type: none"> ■ Students will be able to learn basic elements of art.
MAY (17 days)	<ul style="list-style-type: none"> ■ Line, Shape , Texture, Form and Space ■ Object based exercise ■ Poster- Labour day 	<ul style="list-style-type: none"> ■ Drawing: contour line, rendering, sketching, value, shading, hatching, crosshatching ■ Material – pencil / Oil Pastel / Water Color ■ Observation 	<ul style="list-style-type: none"> ■ Students will be able to learn basic elements of art.
JUL (24 days)	<ul style="list-style-type: none"> ■ People Based Exercise (human Anatomy) ■ Paper bag making ■ Poster – Save Energy 	<ul style="list-style-type: none"> ■ Understanding proportion/ratio/rhythm ■ Material- poster color/ pencil/pastel Composition & Observation 	<ul style="list-style-type: none"> ■ Students will learn the basic introduction to human anatomy.

MONTH	TOPIC	PRACTICAL	LEARNING OUTCOMES
AUG (23 days)	<ul style="list-style-type: none"> ■ Tradition Based Exercise- warli Art, Madhubani Art ■ Poster- Independence day 	<ul style="list-style-type: none"> ■ poster colours, watercolor, crayons; variety of surfaces, brushes and paint applicators ■ Observation 	<ul style="list-style-type: none"> ■ Students will be able to explore the culture of art through various drawing techniques.
SEP (23 days)	HALF YEARLY EXAMINATION		
OCT (21 days)	<ul style="list-style-type: none"> ■ Environment Based Exercise- Land scape, ■ Block Print ■ Poster- Save Environment 	<ul style="list-style-type: none"> ■ Composition Skill, ■ Colouring ■ Observation 	<ul style="list-style-type: none"> ■ Students will learn the use of printmaking medium as a means of creative and individual expression
NOV (18 days)	<ul style="list-style-type: none"> ■ Tie and Dye, ■ Diwali Craft ■ Abstract Art 	<ul style="list-style-type: none"> ■ Art Activity with paper cuttings., ■ Colouring- crayons/ pencil/ water colour / poster color. 	<ul style="list-style-type: none"> ■ Students will identify and apply colour properties and concepts
DEC (23 days)	<ul style="list-style-type: none"> ■ Christmas Craft ■ Wax resist ■ Poster- Save animals 	<ul style="list-style-type: none"> ■ Drawing & Color on paper ■ Color- pencil / crayons/ pastel/ water color/ poster color. ■ Composition 	<ul style="list-style-type: none"> ■ Students will be able to synthesize the use of drawing, two-dimensional design, and color, beginning with basic studies.
JAN (18 days)	<ul style="list-style-type: none"> ■ Tradition Based Exercise- Gond Art, Madhubani Art ■ Poster- Republic Day ■ Tricolour craft 	<ul style="list-style-type: none"> ■ Drawing ■ Pen/Marker ■ Colour- pencil / crayons/ pastel/ water color/ poster colour. 	<ul style="list-style-type: none"> ■ Students will be able to explore the culture of art through various drawing techniques.
FEB (21 days)	<ul style="list-style-type: none"> ■ Abstract Art ■ Poster- Fit India ■ Salt painting 	<ul style="list-style-type: none"> ■ Colour- pencil / crayons/ pastel/ water color/ poster colour. 	<ul style="list-style-type: none"> ■ Students will identify and apply colour properties and concepts

MONTH	TOPIC	PRACTICAL	LEARNNG OUTCOMES
MAR (13 days)		ANNUAL EXAMINATION	

SUGGESTIONS FOR PARENTS:

- Always appreciate your ward's work.
- Give them freedom to express their creativity

WEIGHTAGE: HALF YEARLY EXAMINATION (50 MARKS)			WEIGHTAGE: ANNUAL EXAMINATION (50 MARKS)		
TITLE	THEORY	PRACTICAL	TITLE	THEORY	PRACTICAL
Scratch Microsoft	20 marks	30 marks	Google Apps Computer System	20 marks	30 marks
Powerpoint			Microsoft Excel		

SUBJECT: MUSIC

MONTH	SYLLABUS	ACTIVITIES	LEARNING OUTCOMES
APR	■ Introduction and importance of- music, ■ Introduction of Alankar and Welcome song., ■ Teaching of prayers and school song.	■ Preparation for investiture ceremony.	■ Children will be able to Know the basics of music with the help of Alankar.
MAY	■ Teaching of Alankar. ■ Teaching of prayers and school song.	■ Celebration of Investitureceremony.	■ Children will be able to learn sur ,lay with the help of alankar.

MONTH	SYLLABUS	ACTIVITIES	LEARNING OUTCOMES
JUL	■ Introduction of Instrument Congo, Keyboard, Maracasand Dhapli., ■ Introduction of Patriotic song/Moti- vationalsong.	■ Independence Day practice.	■ Children will be able to know about percussion instruments and learn about patriotic song.
AUG	■ Teaching of Patriotic song, Rak- shabandhan andjanmashtmi song and teacher's daysong.	■ Celebration of IndependenceDay. ■ Celebration of Janmashtmi and Rakshabandhan inassembly.	■ Children will be able to learn different types of song.Which help them to learn about patriotism and festivals.
SEP	■ Teaching of instruments(conti), ■ Teaching of country side song or folk song.	■ Celebration of teacher'sDay.	■ Childrenwill be able to learn country Children song or folk song it help the chil- dren learn about culture of difrent states
OCT	■ Teaching of Instruments (conti), ■ Teaching of Devotional song and Diwalisong.	■ To prepare a song for Diwali in assembly and cultural song.	■ Children will be able to learn more about festivals.
NOV	■ Syllabus according toAnnual/ Carnival.	■ To prepare a song for Annual / Carnival.	■ Children will be able to learn according to function.
DEC	■ Teaching of carols. ■ Practice of Instruments .	■ To prepare a song for ChristmasDay. ■ ChristmasCelebration.	■ Children will be able to learn about Christmas with the help of carols.
JAN	■ Teaching of new Patrioticsong., ■ Practice of Alankar, andinstruments.	■ To prepare a song for RepublicDay. ■ Celebration of RepublicDay.	■ Children will be able to learn patriotic song. It enhance patriotism among children.
FEB	■ Revision of Syllabus and Saraswa- tiVandana.	■ Celebration of basantPanchami and AnnualEvaluation.	■ Children will be able to learn saraswa- tivandana ,shlok it helps children to know about vasantpanchami.

SUBJECT: DANCE

Learning Objectives:-

- To integrate an understanding of cultural context into creative and scholarly research & performance.
- To demonstrate a nuanced understanding of collaboration in the creative process through participation & reflection.
- To develop a multifaceted emotionally physically & spiritually developed personality through training in dance technique.

MONTH	SYLLABUS	ACTIVITIES	LEARNING OUTCOMES
APR	■ Introduction of kathak with basic feet movements and practicing Pranam with NatwariTukda	■ Preparation of Prize distribution ceremony	■ Students will learn the values & methods of artistic collaboration.
MAY	■ Beginning with Hastaks and Practicing AamadTukdawith introducing hastakexercises	■ Preparation of InvestitureCeremony	■ They will be prepared to enter the professional world of performing arts.
JUL	■ Introducing Tatkarand chakkars and Explaining Laya in allof itsforms,	■ Selection For Inter house DanceCompetition	■ Through the elaborative interdisciplinary
AUG	■ Reinforcement of NatwariTukdaand Tatkarand half Yearly Evaluation	■ Preparation of IndependenceDay	■ techniques , students will generate critical
SEP	■ Introducing Navras Theory And Its importance inThumri presentation	■ Preparation for Teachers daycelebration	■ thinking& understanding of dance technique, classroom etiquette, costume, appropriate movement & process of choreography.
OCT	■ Beginning with ChakkardarTukdaand Kavith In TeentaalMadhyalaya	■ Inter house dancecompetition / Heritage Week	

MONTH	SYLLABUS	ACTIVITIES	LEARNING OUTCOMES
NOV	■ Reinforcement of Aamad and ChakkardarTukdateental	■ Annual Day / Carnival Preparation / Sports-Day	
DEC	■ Chotatukda and chakkardaartukda in teentaaldrutlaya	■ ChristmasPreparation	
JAN	■ Reinforcement of chotatukda and chakkardaartukda		
FEB		■ ANNUAL EVALUATION	

**Curiosity is the fuel for discovery,
inquiry and Learning...**



SWARNPRASTHA PUBLIC SCHOOL

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