

SWARNPRASTHA PUBLIC SCHOOL, SONIPAT

*Under the aegis of Indraprastha Education and
Charitable Society*

SYLLABUS 2021-22

CLASS- II



Develop a passion for learning. If you do, you will never cease to grow.

SUBJECT: ENGLISH

LEARNING OBJECTIVES:

- To enable the learner to communicate effectively and appropriately.
- To acquire basic language skills (listening, speaking, reading and writing).
- To enrich the vocabulary.
- To enhance creativity.

TEXT BOOKS:

- Main Course Book (MCB) : Communicate in English (RatnaSagar)
- Literature Reader: Communicate in English (RatnaSagar)

MONTH	MCB	LITERATURE	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
APRIL (20)	Dictation (words & sentences), Frame sentences		■ Sound words, Rhyming words.	Formation of letters		■ A thorough brushing up of previous topics.
MAY (15)	■ L-1 Mary and the Mouse	■ L-1 The sun and the moon	■ Sound words — and, -end ■ One-Many (s) ■ Articles- (a, an) ■ Punctuation- (Capital letter, Full stop) ■ Formation of sentences ■ Nouns (Introduction)			Children will be able to:- ■ overcome fear. ■ enrich their vocabulary through different grammar topics. ■ use a and an correctly with the vowel and consonant sound. ■ make new words using different sounds. ■ use correct punctuation marks. ■ recognize the nouns in the sentences.

MONTH	MCB	LITERATURE	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
JULY (21)	L-2 The Fly ■ Poem - The Swing	■ L-2 Willy and Elly	■ Sound words - ank, -ink, -ace ■ One-Many (es) ■ Genders (1-10) ■ Punctuation- (Capital letter, Full stop) ■ Nouns (Proper and Common) ■ Formation of sentences	■ Creative Writing – My School Bag	■ Noun hunt	Children will be able to:- ■ develop the accurate sense of self awareness. ■ enrich their vocabulary through different grammar topics. ■ differentiate proper and common nouns in a sentence. ■ arrange the words and form the correct sentences. ■ write creative sentences about the given topic.
AUGUST (21)	■ L-3 I Promise! ■ Poem - A House	■ L-3 Thank you, friend!	■ Sound words -ain, -age, -ear ■ One-Many (ies) ■ Opposites (1-10) ■ Punctuation- (Capital letter, Full stop) ■ Nouns (Proper and Common) ■ Pronouns ■ Verbs (is,am,are) ■ Formation of sentences	■ Picture Reading ■ Unseen Passage		Children will be able to:- ■ develop the sense of love and care for nature. ■ write creative sentences about the given topic. ■ use the correct pronouns in the sentences. ■ read and comprehend.

MONTH	MCB	LITERATURE	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
SEPTEMBER (21)	<ul style="list-style-type: none"> ■ L-4 Helping and Sharing 	<ul style="list-style-type: none"> ■ L-4 Thank you prayer 	<ul style="list-style-type: none"> ■ Sound words –oo- (m), -oo- (Å), -ee- ■ One-Many (ves) ■ Punctuation- (Capital letter, Full stop, Question mark) ■ Pronouns ■ Verbs(has, have) ■ Conjunction (and) ■ Formation of sentences 	<ul style="list-style-type: none"> ■ Creative Writing – Mango 	<ul style="list-style-type: none"> ■ Let's sing and learn pronouns 	<p>Children will learn that :-</p> <ul style="list-style-type: none"> ■ we should always help others and share our things. ■ we should always be thankful to God. <p>Children will be able to:-</p> <ul style="list-style-type: none"> ■ use conjunction 'and' to link simple sentences together. ■ write creative sentences about the given topic.
OCTOBER (19)	<ul style="list-style-type: none"> ■ L-5 The Golden Bucket ■ Poem - The Little Plant 	<ul style="list-style-type: none"> ■ L-5 A grand feast 	<ul style="list-style-type: none"> ■ Sound words –ail, -ie, -ice ■ Punctuation- (Capital letter, Full stop, Question mark) ■ Conjunction (but) ■ Verbs (is, am, are, has, have) ■ Article (the) ■ Formation of sentences ■ Prepositions 	<ul style="list-style-type: none"> ■ Picture Reading ■ Unseen Passage 		<ul style="list-style-type: none"> ■ Children will learn that we should always be kind to everyone as honesty and kindness are never wasted. <p>Children will be able to:-</p> <ul style="list-style-type: none"> ■ use conjunction 'but' to join two simple sentences together with different ideas. ■ use different position words and are able to tell the position of a noun or pronoun. ■ write creative sentences and will improve their writing skills. ■ identify and use is, am, are, has and have in sentences. ■ use article 'the' before some proper nouns which are unique or one of their kind.

MONTH	MCB	LITERATURE	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
NOVEMBER (16)	<ul style="list-style-type: none"> ■ L-6 Christmas Song 	<ul style="list-style-type: none"> ■ L-6 The ant and the sparrow 	<ul style="list-style-type: none"> ■ Sound words br-, dr-, fr- ■ One-Many (en, ren, vowels) ■ Genders (11-20) ■ Punctuation- (Capital letter, Full stop, Question mark) ■ Verbs (was, were) ■ Formation of sentences ■ Prepositions 	<ul style="list-style-type: none"> ■ Creative Writing – Tiger 	<ul style="list-style-type: none"> ■ Stick Puppet – Describe yourself 	<p>Children will learn that:-</p> <ul style="list-style-type: none"> ■ we should always think wisely and should not fool others. ■ If we do good, good will come to us and one good turn deserves another. <p>Children will be able to:-</p> <ul style="list-style-type: none"> ■ use different punctuation marks correctly in a sentence. ■ write masculine and feminine genders for various nouns.
DECEMBER (18)	<ul style="list-style-type: none"> ■ L-7 I Love My Home ■ Poem - Pre-tending 	<ul style="list-style-type: none"> ■ L-7 The Bear 	<ul style="list-style-type: none"> ■ Sound words gr-, pr-, sl- ■ Opposites(11-20) ■ Punctuation- (Capital letter, Full stop, Question mark, comma) ■ Adjectives ■ Formation of sentences 	<ul style="list-style-type: none"> ■ Picture Reading ■ Unseen Passage 		<ul style="list-style-type: none"> ■ Children will learn the importance of home. <p>Children will be able to:-</p> <ul style="list-style-type: none"> ■ describe the quality or tell something about a noun or a pronoun. ■ comprehend and will improve their reading skills.

MONTH	MCB	LITERATURE	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
JANUARY (18)	<ul style="list-style-type: none"> ■ L-8 Pitpat's Journey ■ Poem - The Song of the Engine 	<ul style="list-style-type: none"> ■ L-8 Two friends and a bear 	<ul style="list-style-type: none"> ■ Sound words sw-, st-, sm- ■ Punctuation- (Capital letter, Full stop, Question mark, comma) ■ Adjectives ■ Verbs(doing words) ■ Formation of sentences 	<ul style="list-style-type: none"> ■ Creative Writing – Potato 	<ul style="list-style-type: none"> ■ The World of sound (Charades Verb Activity) 	<p>Children will learn:-</p> <ul style="list-style-type: none"> ■ about the water cycle. ■ that we should always help our friends in need. <p>Children will be able to:-</p> <ul style="list-style-type: none"> ■ to use the appropriate doing words or action words in the sentences. ■ write creative sentences and will improve their writing skills.
FEBRUARY (20)	<ul style="list-style-type: none"> ■ L-9 Let's make friends 	<ul style="list-style-type: none"> ■ L-9 A rainbow is born 	<ul style="list-style-type: none"> ■ Sound words wa-(os), wa-(okW) 	<ul style="list-style-type: none"> ■ Picture Reading ■ Unseen Passage 		<p>Children will learn :-</p> <ul style="list-style-type: none"> ■ to be gentle with animals. ■ to interact with nature. <p>Children will be able to:-</p> <ul style="list-style-type: none"> ■ make new words using different sounds and will enrich their vocabulary. ■ write creative sentences and will improve their writing skills. ■ comprehend and will improve their reading skills.

MONTH	MCB	LITERATURE	GRAMMAR	WRITING SKILLS	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
MARCH (12)	<ul style="list-style-type: none"> ■ Poem - The Squirrel 	<ul style="list-style-type: none"> ■ L-10 Puppy and I 	<ul style="list-style-type: none"> ■ Sound words -ow(ओ), -ow (आओ) ■ Homophones(1-10) ■ Bridging Activities 	<ul style="list-style-type: none"> ■ Creative Writing – Parrot 	<ul style="list-style-type: none"> ■ Grammar Nazi (Song – Parts of speech) 	<p>Children will be able to:-</p> <ul style="list-style-type: none"> ■ make new words using different sounds and will enrich their vocabulary. ■ use appropriate homophones in the sentences. ■ write creative sentences and will improve their writing skills.

SUGGESTIONS TO THE PARENTS:

- Give reading practise regularly.
- Givepractise of difficult words.
- Regular practise of class work.
- Give handwriting practise.

विषय:हिंदी

सीखने के उद्देश्य :

- अवलोकन क्षमता बढ़ाना,
- शब्द भंडार में वृद्धि,
- वाचन-श्रवण कौशल विकास,
- मातृ भाषा के प्रति रुचि व आदर पैदा करना,
- शुद्ध वाक्य बनाने के लिए प्रेरित करना

पाठ्य पुस्तक:

- गुंजन पाठमाला, मधुबन-२ (मधुबन)

महीना	पाठ्य पुस्तक	व्याकरण/शब्द भंडार	लेखन कौशल	सुझावित गतिविधि	सीखने के प्रतिफल
अप्रैल (२०)	<ul style="list-style-type: none"> ■ मात्राओं का अभ्यास ■ वाक्य श्रुतलेख ■ शब्द श्रुतलेख 		<ul style="list-style-type: none"> ■ वर्णों की बनावट 		<ul style="list-style-type: none"> ■ बच्चों के शब्दभंडारमेंवृद्धि होगी। ■ बच्चे पिछले विषयों के साथ पूरी तरह से जुड़ जाएंगे।

महीना	पाठ्य पुस्तक	व्याकरण/शब्द भंडार	लेखन कौशल	सुझावित गतिविधि	सीखने के प्रतिफल
मई (१५)	<ul style="list-style-type: none"> पाठ-५ गढ़क गद्या पाठ-१ सूरज (कविता) 	<ul style="list-style-type: none"> लिंग बदलो, वचन बदलो चार मौसम संज्ञा संकेतों के आधार पर शब्द 		<ul style="list-style-type: none"> आओ जाने क्या है भारी-रुई या नमक 	<ul style="list-style-type: none"> बच्चे सौच समझकर काम करना सीख पाएँगे। बच्चे प्रकृति की सुंदरता की सरहाना कर पाएँगे। बच्चों के शब्द भंडार में वृद्धि होगी।
जुलाई (२१)	<ul style="list-style-type: none"> पाठ-३ खिलौनों की सभा पाठ-२ मीठू और कौआ 	<ul style="list-style-type: none"> विलोम समानार्थक शब्द दिनों के नाम, महीनों के नाम संज्ञा गिनती (१-१०) 	<ul style="list-style-type: none"> चित्र वर्णन अपठित गद्यांश 		<ul style="list-style-type: none"> बच्चों को आधुनिक तकनीक की जानकारी प्राप्त होगी। बच्चों के अंदर मदद की भावना जागृत होगी। बच्चों को संज्ञा शब्दों का ज्ञान होगा। बच्चे हिंदी में १-१० गिनती लिख व पढ़ पाएँगे।
अगस्त (२१)	<ul style="list-style-type: none"> पाठ-४ इब्नाबतूता (कविता) पाठ-८ इंडिया गेट 	<ul style="list-style-type: none"> लिंग बदलो, वचन बदलो फूलों के नाम संज्ञा सर्वनाम संकेतों के आधार पर शब्द शब्द लड़ी 	<ul style="list-style-type: none"> रचनात्मक लेख-तरबूज 	<ul style="list-style-type: none"> संज्ञा मेरा नाम 	<ul style="list-style-type: none"> बच्चों की कल्पना शक्ति का विकास होगा। बच्चे पारिवारिक प्रेम को समझ पाएँगे। बच्चे तरबूज के बारे में रचनात्मक वाक्य लिख पाएँगे। बच्चों को संज्ञा शब्दों का ज्ञान होगा। बच्चे संकेतों के आधार पर शब्द बना पाएँगे।

महीना	पाठ्य पुस्तक	व्याकरण/शब्द भंडार	लेखन कौशल	सुझावित गतिविधि	सीखने के प्रतिफल
सितंबर (२१)	<ul style="list-style-type: none"> पाठ-६ पायल का साहस पाठ-७ बादल (कविता) 	<ul style="list-style-type: none"> विलोम समानार्थक शब्द संज्ञा सर्वनाम शब्द लड़ी 	<ul style="list-style-type: none"> चित्र वर्णन अपठित गद्यांश 		<ul style="list-style-type: none"> बच्चे इस कविता से प्रकृति प्रेम सीखेंगे, वर्षाचक्र के बारे में जानेंगे, वैज्ञानिक दृष्टिकोण को समझेंगे। बच्चे जानेंगे कि हमें मुझ, बीबत में घबराना नहीं चाहिए, खेल कूद में भी रुचि रखनी चाहिए, बिजली की चीजों से सावधान रहना चाहिए। बच्चों के शब्द भंडार में वृद्धि होगी।
अक्टूबर (१९)	<ul style="list-style-type: none"> पाठ-९ मिनी का ई-मेल पाठ-१० तितली रानी (कविता) 	<ul style="list-style-type: none"> लिंग बदलो, वचन बदलो त्योहारों के नाम विशेषण संकेतों के आधार पर शब्द शब्द लड़ी 	<ul style="list-style-type: none"> रचनात्मक लेख-मेरा 	<ul style="list-style-type: none"> कहानी समापन 	<ul style="list-style-type: none"> बच्चे जानेंगे कि पत्र भेजने के लिए आधुनिक तकनीक का इस्तेमाल कैसे किया जाता है और कंप्यूटर की विशेषताओं के बारे में जान पाएँगे। बच्चे इस कविता से प्रकृति प्रेम सीखेंगे, जीवों से प्रेम, सौंदर्यबोध, सरहाना व मित्रता के बारे में समझेंगे। बच्चे मेरा के बारे में रचनात्मक वाक्य लिख पाएँगे।

महीना	पाठ्य पुस्तक	व्याकरण/शब्द भंडार	लेखन कौशल	सुझावित गतिविधि	सीखने के प्रतिफल
नवंबर (१६)	■ पाठ-११ बुलबुल के बच्चे	<ul style="list-style-type: none"> विलोम समानार्थक शब्द विशेषण शुद्ध-अशुद्ध शब्द शब्द लड़ी 	<ul style="list-style-type: none"> चित्र वर्णन अपठित गद्यांश 		<ul style="list-style-type: none"> बच्चों को पक्षियों के बारे में जानकारी प्राप्त होगी। बच्चों को विशेषण शब्दों का अभ्यास होगा। बच्चे चित्र को देखकर रचन, आत्मक वाक्य लिख पाएँगे। बच्चे अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर दे पाएँगे।
दिसंबर (१६)	■ पाठ-१४ शेरदा	<ul style="list-style-type: none"> पेड़ों के नाम क्रिया शब्द लड़ी संकेतों के आधार पर शब्द 	<ul style="list-style-type: none"> रचनात्मक लेख-बाघ 	<ul style="list-style-type: none"> शब्द अंताक्षरी 	<ul style="list-style-type: none"> बच्चे आत्मनिर्भर बनना सीख पाएँगे। बच्चे वाक्यों में क्रिया ढूँढ पाएँगे। बच्चे संकेतों के आधार पर शब्द बना पाएँगे। बच्चे शब्द लड़ी बनाना सीख पाएँगे। बच्चे शब्द अंताक्षरी का आनंद उठा पाएँगे।
जनवरी (१६)	■ पाठ-१५ बरी-बरी आते मौसम	<ul style="list-style-type: none"> क्रिया शब्द लड़ी शुद्ध-अशुद्ध शब्द 	<ul style="list-style-type: none"> चित्र वर्णन अपठित गद्यांश 		<ul style="list-style-type: none"> बच्चे प्रकृति में बदलाव बता पाएँगे। बच्चे वाक्यों में क्रिया ढूँढ पाएँगे। बच्चे अशुद्ध शब्दों को शुद्ध कर पाएँगे।

महीना	पाठ्य पुस्तक	व्याकरण/शब्द भंडार	लेखन कौशल	सुझावित गतिविधि	सीखने के प्रतिफल
फरवरी (२०)	■ पाठ-१२ बड़े काम का थैला (नाटक के रूप में)	<ul style="list-style-type: none"> संयुक्त वर्ण दृ स्स, ल्ल,ता संज्ञा सर्वनाम विशेषण क्रिया 	<ul style="list-style-type: none"> रचनात्मक लेख-पालक 	<ul style="list-style-type: none"> पर्यावरण बचाओ कागज का थैला बनाओ 	<ul style="list-style-type: none"> बच्चे पर्यावरण के लिए सचेत हो पाएँगे। बच्चे संयुक्त वर्णों के शब्द बना पाएँगे। बच्चे पालक के बारे में रचनात्मक वाक्य लिख पाएँगे।
मार्च (१२)	■ पाठ-१३ चिड़िया का गीत ■ ब्रिजिंग गतिविधियाँ	<ul style="list-style-type: none"> संज्ञा सर्वनाम विशेषण क्रिया शुद्ध-अशुद्ध शब्द 	<ul style="list-style-type: none"> चित्र वर्णन अपठित गद्यांश 		<ul style="list-style-type: none"> बच्चों में कुछ सीखने की भावना जागरूक होगी। बच्चे चित्र को देखकर रचन, आत्मक वाक्य लिख पाएँगे। बच्चे अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर दे पाएँगे।

सुझाव :

- पठन पाठन का निरंतर अभ्यास करवाएँ।
- कठिन शब्दों का निरंतर अभ्यास करवाएँ।
- कक्षा कार्य का निरंतर अभ्यास करवाएँ।
- सुलेख का निरंतर अभ्यास करवाएँ।

SUBJECT: MATHS

- To develop a positive attitude towards learning Mathematics
- To develop problem solving ability
- To enhance calculations
- To develop number sense
- To stimulate cognitive learning

TEXT BOOK:

- MathSpark-2 (Britannica Learning)

MONTH	CHAPTER /TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
APRIL (20)	<ul style="list-style-type: none"> ■ Numeration ■ Mechanical Sums ■ Application ■ Mental Maths 	<ul style="list-style-type: none"> ■ Counting 1-450, Number Names and numerals till 100, Operations: Just After, Just Before, In-between, Greater than & Less than till 250, Ascending & Descending order (2 digits), Expanded and Short Form till 250, ■ Addition: 3 digits (simple) and 2 digits (carryover). Subtraction: 3 digits (simple) and 2 digits(borrowing). ■Table of 0 & 1, ■ Calendar: April, ■ Shapes: Revision of basic shapes. Based on the topics covered. 		<ul style="list-style-type: none"> ■ A thorough brushing of the previous topics.
MAY (15)	<ul style="list-style-type: none"> ■ Numeration ■ Mechanical Sums ■ Application ■ Mental Maths 	<ul style="list-style-type: none"> ■ Counting 451-500, Number Names and numerals till 300, Operations: Just After, Just Before, In-between, Greater than & Less than till 300, Ordinals: 1-10, Expanded and Short Form till 300 ■ Addition: 3 digits (simple) and 2 digits (carryover) ■ Subtraction: 3 digits (simple) and 2 digits (borrowing) ■ Table of 2&3, ■ Calendar: May, ■ Based on the topics covered. 	<ul style="list-style-type: none"> ■ Number Builders 	<p>Children will be able to:-</p> <ul style="list-style-type: none"> ■ recognize and know the value of numbers till 500 and do associated operations till 300. ■ add and subtract 2 and 3 digit numbers with accuracy and tell facts related to addition and subtraction. ■ tell facts related to calendar and answer questions related to calendar. ■ solve questions mentally with accuracy.

MONTH	CHAPTER /TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
JULY (21)	<ul style="list-style-type: none"> ■ Numeration ■ Mechanical Sums ■ Application ■ Mental Maths 	<ul style="list-style-type: none"> ■ Counting 500-550, Number Names and numerals till 300, Operations: Just After, Just Before, In-between, Greater than & Less than till 300, Ordinals: 11-15, Expanded and Short Form till 300, Ascending and Descending order till 300, Odd and Even numbers. ■ Addition: 3 digits (simple) and 2 digits (carry over) ■ Subtraction: 3 digits (simple) and 2 digits(borrowing) ■ Table of 4 ■ Calendar: July ■ Word Problem: Addition ■ Shape: Oval ■ Based on the topics covered. 		<p>Children will be able to:-</p> <ul style="list-style-type: none"> ■ read and write ordinal numbers and their names (1-15). ■ arrange the numbers in ascending & descending order. ■ define and identify odd and even numbers. ■ memorize and recall times tables till 4. ■ draw, define and give examples of oval shape. ■ solve word problems of addition.
AUGUST (21)	<ul style="list-style-type: none"> ■ Numeration ■ Mechanical Sums ■ Application ■ Mental Maths 	<ul style="list-style-type: none"> ■ Counting 550-600, Number Names and numerals till 400, Operations: Just After, Just Before, In-between, Greater than & Less than till 400, Ordinals: 16-20, Expanded and Short Form till 400, Ascending and Descending order till 400, Odd and Even numbers, Skip counting by 2's and 3's. ■ Addition: 3 digits (simple) and 2 digits (carry over) ■ Subtraction: 3 digits (simple) and 2 digits(borrowing) ■ Table of 5 ■ Calendar: August ■ Word Problem: Addition and Subtraction ■ Shape: Diamond ■ Time: o'clock ■ Based on the topics covered. 	<ul style="list-style-type: none"> ■ Grab free bee numbers (Ascending and Descending Order) 	<p>Children will be able to:-</p> <ul style="list-style-type: none"> ■ read and write ordinal numbers and their names (1-20). ■ read and write the numbers in their expanded and short form. ■ use patterns to skip count by 2's and 3's. ■ memorize and recall times tables till 5. ■ draw, define and give examples of diamond shape. ■ solve word problems of addition and subtraction. ■ tell facts related to clock

MONTH	CHAPTER /TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
SEPTEMBER (21)	<ul style="list-style-type: none"> ■ Numeration ■ Mechanical Sums ■ Application ■ Mental Maths 	<ul style="list-style-type: none"> ■ Counting 600-650, Number Names and numerals till 400, Operations: Just After, Just Before, In-between, Greater than & Less than till 400, Ordinals: 21-25, Expanded and Short Form till 400, Ascending and Descending order till 400, Odd and Even numbers, Skip counting by 2's and 3's, Formation of greatest and smallest 2 digit numbers. ■ Addition: 3 digits (simple) and 2 digits (carry-over) ■ Subtraction: 3 digits (simple) and 2 digits (borrowing) ■ Multiplication: 1 digit by 1 digit and 2 digits by 1 digit (simple) ■ Table of 6 ■ Calendar: September, ■ Word Problem: Addition and Subtraction, ■ Shape: Pentagon, ■ Time: o'clock, ■ Based on the topics covered. 		<p>Children will be able to:-</p> <ul style="list-style-type: none"> ■ form greatest and smallest 2 digit numbers out of the given digits. ■ add, subtract 2 and 3 digit numbers with accuracy and tell facts related to addition and subtraction. ■ learn the concept of multiplication and tell related facts. ■ relate the concept of repeated addition with multiplication and solve 2 digit by 1 digit and 1 digit by 1 digit multiplication sums. ■ memorize and recall times tables till 6. ■ draw & define pentagon shape and give related examples. ■ read the time (o'clock) confidently and answer questions related to calendar.
OCTOBER (19)	<ul style="list-style-type: none"> ■ Numeration ■ Mechanical Sums ■ Application ■ Mental Maths 	<ul style="list-style-type: none"> ■ Counting 650-675, Number Names and numerals till 400, Operations: Just After, Just Before, In-between, Greater than & Less than till 400, Ordinals: 21-25, Expanded and Short Form till 400, Ascending and Descending order till 400, Odd and Even numbers, Skip counting by 5's, Formation of greatest and smallest 2 digit numbers. ■ Addition: 3 digits (simple and carryover) ■ Subtraction: 3 digits (Simple and borrowing) ■ Multiplication: 2 digits by 1 digit (simple) ■ Table of 2 to 6 ■ Calendar: October ■ Word Problem: Addition and Subtraction ■ Shape: Hexagon ■ Time: Half past, Measurement: Non-Standard Units ■ Based on the topics covered. 	<ul style="list-style-type: none"> ■ Blast with shapes 	<p>Children will be able to:-</p> <ul style="list-style-type: none"> ■ use patterns to skip count by 5's. ■ do dodging of times tables (2-6) ■ do sums of addition, subtraction and multiplication with accuracy. ■ draw & define hexagon shape and give related examples. ■ read the time (o'clock and half past) efficiently and answer all the questions related to calendar. ■ measure different objects with their body parts and various other things. ■ mentally figure out the answers to the questions more accurately and quickly.

MONTH	CHAPTER /TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
NOVEMBER (16)	<ul style="list-style-type: none"> ■ Numeration ■ Mechanical Sums ■ Application ■ Mental Maths 	<ul style="list-style-type: none"> ■ Counting 676-725, Number Names and numerals till 500, Operations: Just After, Just Before, In-between, Greater than & Less than till 500, Ordinals: 26-30, Expanded and Short Form till 500, Ascending and Descending order till 500, Odd and Even numbers, Skip counting by 5's, Formation of greatest and smallest 3 digit numbers. ■ Addition: 3 digits (simple and carryover) ■ Subtraction: 3 digits (Simple and borrowing) ■ Multiplication: 3 digits by 1 digit (simple) ■ Table of 2 to 6 ■ Calendar: November ■ Word Problem: Multiplication ■ Shape: Heptagon ■ Time: Half past, Measurement: Standard Units ■ Money: Calculate the Amount ■ Based on the topics covered. 		<p>Children will be able to:-</p> <ul style="list-style-type: none"> ■ form greatest and smallest 3 digit numbers out of the given digits. ■ read and write ordinal numbers and their names (21-30). ■ do sums of addition, subtraction and multiplication with accuracy. ■ solve word problems of multiplication. ■ draw & define heptagon shape and give related examples. ■ read the time (o'clock and half past) efficiently and answer all the questions related to calendar. ■ measure different objects using standard units of measurement. ■ learn about Indian currency, different modes of payment and how to calculate the amount.
DECEMBER (18)	<ul style="list-style-type: none"> ■ Numeration ■ Mechanical Sums ■ Application ■ Mental Maths 	<ul style="list-style-type: none"> ■ Counting 726- 775, Number Names and numerals till 500, Operations: Just After, Just Before, In-between, Greater than & Less than till 500, Ordinals: 26-30, Expanded and Short Form till 500, Ascending and Descending order till 500, Odd and Even numbers, Skip counting, Formation of greatest and smallest 3 digit numbers. ■ Addition: 3 digits (simple and carryover) ■ Subtraction: 3 digits (Simple and borrowing), ■ Multiplication: 3 digits by 1 digit (simple) ■ Table of 2 to 6 ■ Calendar: December ■ Word Problem: Multiplication ■ Time: Half past, Measurement: Standard Units ■ Money: Calculate the Amount, ■ Based on the topics covered. 	<ul style="list-style-type: none"> ■ Hoppity Hop Race 	<p>Children will be able to:-</p> <ul style="list-style-type: none"> ■ recognize and know the value of numbers till 775 and do associated operations till 500. ■ read and write ordinal numbers and their names (26-30). ■ do sums of addition, subtraction and multiplication with accuracy. ■ solve word problems of multiplication. ■ read the time (o'clock and half past) and draw hands according to the given time. ■ measure the length, width, height and capacity of different objects using standard units of measurement. ■ learn about Indian currency, different modes of payment and how to calculate the amount for the given item and pay for it.

MONTH	CHAPTER /TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
JANUARY (18)	<ul style="list-style-type: none"> ■ Numeration ■ Mechanical Sums ■ Application ■ Mental Maths 	<ul style="list-style-type: none"> ■ Counting 776- 825, Revision of all previous operations till 550 ■ Division Sums ■ Addition: 3 digits (simple and carryover) ■ Subtraction: 3 digits (Simple and borrowing) ■ Multiplication: 3 digits by 1 digit (simple) ■ Table of 2 to 6 ■ Calendar: January ■ Word Problem: Multiplication and division ■ Time: Half past, Measurement: Standard Units ■ Money: Calculate the Amount ■ Shape: Octagon ■ Based on the topics covered 		<p>Children will be able to:-</p> <ul style="list-style-type: none"> ■ recognize and know the value of numbers till 825 and do associated operations till 550. ■ do sums of addition, subtraction and multiplication with accuracy. ■ share and divide the things equally. ■ solve the sums of division easily. ■ solve word problems of multiplication and division. ■ write money in words and numbers in a correct way. ■ draw& define octagon shape and give related examples.
FEBRUARY (20)	<ul style="list-style-type: none"> ■ Numeration ■ Mechanical Sums ■ Application ■ Mental Maths 	<ul style="list-style-type: none"> ■ Counting- 826-875, Revision of all previous operations till 600. ■ Division Sums ■ Addition: 3 digits (simple and carryover) ■ Subtraction: 3 digits (Simple and borrowing) ■ Multiplication: 3 digits by 1 digit (simple) ■ Table of 2 to 6 ■ Calendar: February ■ Word Problem: Multiplication and Division ■ Based on topics covered. 	<ul style="list-style-type: none"> ■ Let's go shopping 	<p>Children will be able to:-</p> <ul style="list-style-type: none"> ■ recognize and know the value of numbers till 875 and do associated operations till 600. ■ do sums of addition, subtraction, multiplication and division with accuracy and efficiency. ■ do dodging of times table(2-6). ■ solve word problems of multiplication and division. ■ write money in words and numbers in a correct way and calculate the amount to be paid for the given items. ■ draw different scenes with the help of different shapes.

MONTH	CHAPTER /TOPIC	SUB TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
MARCH (12)	<ul style="list-style-type: none"> ■ Numeration ■ Mechanical Sums ■ Application ■ Mental Maths 	<ul style="list-style-type: none"> ■ Counting- 876-900, Revision of all previous operations till 700 ■ Division Sums ■ Addition: 3 digits (simple and carryover) ■ Subtraction: 3 digits (Simple and borrowing) ■ Multiplication: 3 digits by 1 digit (simple) ■ Table of 2 to 6 ■ Calendar: March ■ Word Problem: Multiplication and Division ■ Based on topics covered. ■ Bridging Activities 		<p>Children will be able to:-</p> <ul style="list-style-type: none"> ■ recognize and know the value of numbers till 900 and do associated operations till 700. ■ do sums of addition, subtraction, multiplication and division with accuracy and efficiency. ■ do dodging of times table(2-6). ■ solve word problems of multiplication and division. ■ answer all the questions related to shapes, measurement money and calendar. ■ mentally figure out the answers to the questions more accurately and quickly.

SUGGESTIONS TO THE PARENTS:

- Make the child practise formation of numbers every day.
- Practisesums regularly to improve calculations.
- Ensure learning of times table (2-6).
- Take regular practise of Mental Maths.
- Help thechildren practiseword problems to comprehend language.
- Try to correlate mathematics in routine life.

SUBJECT: Ev.S.**LEARNING OBJECTIVES:**

- Develop curiosity
- Learning about the environment
- Appreciating diversity
- Developing sensitivity

TEXT BOOKS:

- A Happy World -2 (RatnaSagar)

MONTH	CHAPTER/TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
APRIL (20)	■ Introduction:- ■ Myself ■ My school ■ My body	■ Poem-My body	A thorough brushing up of previous topics.
MAY (15)	■ L-1 Our wonderful body		■ Children will be/ Able to recognize Familiarized and identify body parts. ■ Familiarized with their functions.
JULY (21)	■ L-2 Food for us ■ L-5 I love my school	■ Fruit Cup	■ Children will be able to understand the need for food., ■ Identify food from plants and animals. ■ describe about school and the things learnt at school. ■ develop respect for people who help them in school.
AUGUST (21)	■ L-3 Clothes for us ■ L-4 We need shelter		■ Children will be., ■ able to understand that different seasons and occasions demand different clothes. ■ learn the importance of a house and reason behind different types of houses in different locations.

MONTH	CHAPTER/TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
SEPTEMBER (21)	■ L-6 My neighbourhood ■ L-7 Places of worship	■ Making of Brooch- GOD IS GREAT	■ Children will be:/able to familiarized with basic services in the neighbourhood and encouraged to be good neighbours., ■ able to know that God is one and get to know about different places of worship.
OCTOBER (19)	■ L-11 Plants, our friends ■ L-12 Animals, our friends		■ Children will be:/able to classify plants based on sizes, their various uses and recognize different parts of plants. ■ familiarize with various kinds of animals, acquaints with their eating habits and homes.
NOVEMBER (16)	■ L-8 Festivals are fun ■ L-9 Having fun!	■ Acceptance of diversity- Poem on Festivals	■ Children will be:/able to appreciate the value of festivals and celebrations. ■ develop respect for cultural differences. ■ identify that different people have different hobbies. ■ know activities as indoors and outdoors.
DECEMBER (18)	■ L-15 How we travel ■ L-16 Be safe!		■ Children will be:/able to understand the importance of transport and its various kinds. ■ learn the importance of safety and will develop safe habits to prevent accidents.

MONTH	CHAPTER/TOPIC	SUGGESTED ACTIVITIES	LEARNING OUTCOMES
JANUARY (18)	■ L-10 Our earth	■ Hug the Earth (Using Tearing & Pasting)	Children will be able to:/define and understand different types of landforms.
FEBRUARY (20)	■ L-13 Seasons		Children will be able to:/identify the four seasons. ■ describe the types of clothes worn in each season.
MARCH (12)	■ L-14 Pollution ■ Bridging Activities	■ Learning of poem- Pollution Pollution!	Children will be able to:/ identify different types of pollution. ■ understand source of pollution.

SUGGESTIONS TO THE PARENTS:

- Get involved with the child.
- Give reading practise of chapters.
- Revision of work done in class.

SUBJECT: ART & CRAFT

LEARNING OBJECTIVES:

- To develop creativity and confidence.
- To develop aesthetic sense.
- To learn different techniques.
- To enhance observation and imagination.

TEXT BOOK:

- It' s Time To Learn (Learning Links)

MONTH	FILE TOPICS	BOOK	SKILLS	LEARNING OUTCOMES
APRIL (20)	■ Draw colour wheel ■ Activity on colour wheel ■ Merging and blending technique	Pg no-3, 4, 5, 6	■ Drawing , Colouring ,Blending technique , Dot Art ,Thumb Print	■ Children will be able to learn basic elements of art.
MAY (15)	■ Environment based exercise: flower, leaves, composition with shapes	Pg no-7, 8, 9, 10	■ Dot Art , Colouring , Paper Craft	■ Children will be able to recognise- and develop their creativity
JULY (21)	■ Environment based exercise: tree, grass, summer season	Pg no-11, 12., 13, 14	■ Drawing , Colouring , Colour Resist , Tear and Paste	■ Children will be able able to create backgrounds and foregrounds using their observations.
AUGUST (21)	■ Environment based exercise: animals, Rainy season	Pg no-15, 16, 17, 18	■ Drawing, Colouring, Sketching, Tear and Paste, Tracing	■ Children will be able to combine different shapesand use them.
SEPTEMBER (21)	■ Environment based exercise: birds, butterflies etc.	Pg no- 19, 20, 21, 22	■ Drawing , Colouring , Hatch-ing , Craft	■ Children will be able to combine different shapes and use them.

MONTH	FILE TOPICS	BOOK	SKILLS	LEARNING OUTCOMES
OCTOBER (19)	■ Environment based exercise: water bodies, paper folding (shelters)	Pg no-23, 24, 25, 26	■ Drawing , Colouring , Vegeta-ble Printing	■ Children will be able to make shel-ters and water bodies using different mediums.
NOVEMBER (16)	■ Environment based exercise: Win-ter season, Diwali craft	Pg no-27, 28, 29, 30	■ Drawing, Colouring, Scratch Art, Thumb Impression	■ Children will be able to learn to use basic tools and techniques.
DECEMBER (18)	■ Environment based exercise : land-scape, cityscape, day & night craft	Pg no-31,32,33,34	■ Drawing , Colouring , Paper Sculpture	■ Children will be able to recognise and develop their creativity.
JANUARY (18)	■ Poster making: save water, save earth etc.	Pg no-35,36,37,38,39,40	■ Drawing , Colouring , Paper Sculpture , Folk Art , Origami	■ Children will be able to produce creative works that demonstrate innovation.
FEBRUARY (20)	■ Imagination, Spring season	Pg no-41,42,43,44,45,46	■ Origami , Pop Stick Craft	■ Children will be able to improve their imagination skills.
MARCH (12)	■ Abstract drawing	Pg no- 47, 48, 49, 50, 51, 52, 53, 54	■ Craft , Drawing , Colouring	■ Children will be able to improve their imagination skills.

SUGGESTIONS TO THE PARENTS:

- Always appreciate your ward's work.
- Give them freedom to express their creativity.

**Curiosity is the fuel for discovery,
inquiry and Learning...**



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