

## MATHEMATICS

Q 1: Unjumble the ordinal names.
in t d r $\square$

| d | $o$ | $n$ | $s$ | $e$ | $c$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

$\square$


| $\mathbf{t}$ | $\mathbf{h}$ | $\mathbf{h}$ | $\mathbf{g}$ | $\mathbf{e}$ | $\mathbf{i}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |



| $\mathbf{f}$ | $\mathbf{r}$ | $\mathbf{o}$ | $\mathbf{u}$ | $\mathbf{h}$ |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{t}$ |  |  |  |  |

$\square$

v |  | $s$ | $e$ | $h$ | $t$ |
| :--- | :--- | :--- | :--- | :--- |



Q2: Add the numbers.

| TO | TO | TO | TO |
| :---: | :---: | :---: | :---: |
| 42 | 53 | 64 | 38 |
| + 12 | + 25 | + 33 | + 10 |
| TO | TO | TO | TO |
| 14 | 20 | 37 | 40 |
| +25 | + 38 | + 42 | + 30 |
| T 0 | TO | T 0 | TO |
| 33 | 61 | 52 | 82 |
| + 54 | + 25 | + 32 | + 44 |



Q3:Join the dots from 70-131 and find out what you have made.Also,colour it.


Q 4: Put the $\operatorname{sign}(>,<$ or $=$ ).


Q5: Expand the numbers.






## ENVIRONMENTAL SCIENCE

Q6: Fill in the blanks from the words given in the help box.

## see - smell - hear - touch - taste

$\qquad$ I can ___ with my ears.
I can $\qquad$ with my hands.
I can $\qquad$ with my nose.
I can $\qquad$ with my tongue.


Look at the images and write the correct sense used.
Sight - Smell - Hearing - Touch - Taste


## Activity -

Kindly make the following collage as per the given Roll No(Pictures are for reference only). Use your creativity to make it innovative.


Healthy \& Junk Food Roll No 1-5


Food we get from the Animals Roll No 11-15


Food we get from the plants
Roll No 6-10


## Internal Body Parts

Roll No 16-20


Sense Organs
Roll No 21-26

## ENGLISH

Q 7: Sight words
Choose the correct sight words.

## and I the



1. I can __the bird!
2.The boy _ girl play a game.
2. I __ to eat ice-cream.
3. __ man is tall.

4. __ am five!

Q9: Fill in the blanks with This or That.

1. $\qquad$
2. $\qquad$

3. $\qquad$ is a boy.
4. $\qquad$ is a toy.
5. $\qquad$ is a flower.

6. $\qquad$ is a ball.

7. $\qquad$ is a bed.


Q10: Name the following pictures with 'sh' and 'ch' sound words.


## Sweet Nouns

Read the nouns on the candy. Use the colour code to colour the candy
Colour Code : person - red place - purple thing - pink animal - orange

\& doctor $\}$

Activity: Noun Project

Incorporating English into art and craft activities can motivate students to express themselves better in language.

Let's make a collage, roll no 1-6- collage of people, 7-12 collage of places, 12-18 collage of things, 19-24 collage of
animals. (Picture for the reference)


## HINDI

प्र.12(क) 'ई’ मात्रा से बनने वाले खाने की चीज़ो के नाम सोचें और उनके चित्र का एक ए-3 शीट पर कोलाज़ बनाएँ उदाहरण - दही, रोटी, जलेबी(रोल न.1-8 )
(ख) 'आ’ की मात्रा के शब्द और उनके चित्र से निचे दिए गए लिंक की मदद लेकर एक सुन्दर क्राफ्ट बनाएँ - https://youtu.be/Hm8GAnA1bSA (रोल न. 9-17)
(ग) दिए गए लिंक की मदद से क्राफ्ट बनाएँ-
https://rb.gy/vme47 रोल न. (18-26)
(घ) दिए गए क्रॉसवर्ड ग्रिड में छुपे हुए शब्द ढूँढें और चित्रों में रंग भरें-

| ता | खा | ती | गा | बा | ना |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ला | ट | र | ज | ल | क |
| बा | द | ल | र | क | ह |
| ज | हा | ज | छा | ता | ल |
| आ | म | गा | य | व | वा |
| क | मी | ज़ | ह | न | ई |


(ङ) वस्तुओं को पहचानकर उनके नाम लिखें और रंग भरें -


## ART AND CRAFT

Do Book Page No. - 5, 21, 33 to 37 of Art and Craft.

## INFORMATION TECHNOLOGY

## Activity-1:

Identify and match the computer parts with their names.


1. Keyboard

2. Mouse
3. Monitor
4. CPU

5. Speakers

Activity 2:

Label the parts of computer mouse using help box and colour it beautifully.

| Left Button | Body | Right Button | Scroll Wheel | Wire |
| :--- | :--- | :--- | :--- | :--- |



## Activity -3:

Software: Tux Paint
Draw Moon Night scene beautifully.


## Activity 4:

## Software: Tux Paint

Practice drawing and colouring of the following objects.


